College

William and Mary.

Annual Catalogue.

Session 1895-'96.
The object of this publication is the preservation of material for Virginia history. Our Colonial History is the favorite field of inquiry. Original MSS., family ancestry, and entries of births and deaths find a place. The editor has the assistance of some of the ablest Virginia antiquarians.

"This medium is subserving most usefully the wants of the historical student and the genealogist. The inherent zeal of the accomplished editor seems to have had a 'new birth,' as the constant chronicle of his 'visitations' to the county seats and graveyards of our older counties in hallowed Eastern Virginia gives token."—R. A. Brock, in the Dispatch

"Great credit is due to the erudite editor for the ability and pains-taking which characterize his conduct of this inestimable quarterly magazine."—Norfolk Pilot.

"Mr. Tyler is doing a good work in rescuing so much from oblivion that interests not only Virginians, but the antiquarian everywhere."—Central Presbyterian

"It was reported a short time ago that William and Mary College was dead, but according to this periodical it is a very lively corpse."—Boston Herald, Mass.

"We congratulate Mr. Tyler again in giving Virginia people so much history of themselves, their churches, and families.'—Southern Churchman.

"We cannot too heartily commend the William and Mary College Quarterly Historical Magazine. The current matter is, as usual, full of matter of exceeding interest."—Richmond Times.

"Your paper is one of the best of its kind, and I would not be without it."—Judge R. T. W. Duke, Jr.

Subscription price, $3 for current volume, beginning with July number.

Volume I. (July, 1892—April, 1893) has been reprinted with index, and will be sold at $3.

As but few sets of Vol. II. (July, 1893—April, 1894) remain, they will only be sold to purchasers of Vol. I., and the two volumes will then cost $6. An index of Vol. II. is printed.

LYON G. TYLER, Editor
(President of William and Mary College),
Williamsburg, Va.
CATALOGUE

OF THE

College of William and Mary

[CHARTER DATED 1693]

SESSION 1895-'96

ANNOUNCEMENTS, 1896-'97.

Richmond, Va.:
Whittet & Shepperson, General Printers,
Calendar.
1895-'96.

Sunday, June 21, 1896, 11 a. m., Final Sermon, by Rev. H. M. Wharton, D. D.

Sunday, June 21, 1896, 8 p. m., Sermon before the Young Men's Christian Association, by Rev. William Meade Clarke, of Fredericksburg.

Monday, June 22, 1896, 12 m., Meeting of the Standing Committees of the Board of Visitors.

Monday, June 22, 1896, 6 p. m., Annual meeting of the Board of Visitors.

Monday, June 22, 1896, 8 p. m., Phœnix Society Celebration.

Tuesday, June 23, 1896, 8 p. m., Philomathean Society Celebration.

Wednesday, June 24, 1896, Alumni Celebration. Oration by Rev. C. Breckinridge Wilmer.

Thursday, June 25, 1896, 11 a. m., Oration before the two Literary Societies, by Hon. R. Walton Moore.

Thursday, June 25, 1896, 12 m., Awarding of Diplomas, Medals, and Scholarships.

The next session begins the first Thursday in October, which this year comes on the 1st.

The half-session begins February 14, 1896.

The session ends on the Thursday before the 29th of June, the date of the adoption of the first written Constitution of Virginia.
Board of Visitors,
1895-'96.

Gen. William B. Taliaferro, President, Ware Neck, Gloucester Co.
Hon. J. N. Sturbs, Vice-President, Wood's X Roads, Gloucester Co.
Hon. John E. Massey (Supt. Pub. Instruction), Richmond.
Hon. D. Gardiner Tyler, . Sturgeon Point, Charles City Co.
Hon. B. B. Munford, . . Richmond.
Dr. Thomas H. Barnes, . Elwood, Nansemond Co.
E. C. Glass, Esq., . . Lynchburg.
E. G. Booth, M. D., . The Grove, James City Co.
R. M. Hughes, Esq, . . Norfolk.

Henry B. Smith, Secretary, Williamsburg

* Died March 29, 1896.
Committees of Board of Visitors,
1895-'96.

EXECUTIVE COMMITTEE.
Gen. William B. Taliaferro, Hon. James N. Stubbs,
Hon. John E. Massey, Col. William Lamb,
Dr. Thomas H. Barnes.

CURRICULUM COMMITTEE.
Hon. John E. Massey, Hon. B. B. Munford,
Col. William Lamb, E. C. Glass, Esq.,
Rev. O. S. Barten, D. D., Dr. John W. Lawson,
Col. Robert M. Mayo, Robert M. Hughes, Esq.

FINANCE COMMITTEE.
Dr. Thomas H. Barnes, Dr. John W. Lawson,
Hon. Walter A. Edwards, Hon. D. Gardiner Tyler,
Col. William Lamb, Col. Robert M. Mayo,
Col. John B. Cary.

COMMITTEE ON GROUNDS AND BUILDINGS.
Col. William Lamb, Hon. B. B. Munford,
Dr. E. G. Booth, Dr. Thomas H. Barnes,
Hon. James N. Stubbs, Hon. Walter A. Edwards,
Robert M. Hughes, Esq.

COMMITTEE ON LIBRARY.
Rev. O. S. Barten, D. D., Dr. E. G. Booth,
Col. John B. Cary, R. M. Hughes, Esq.,
Col. William Lamb, E. C. Glass, Esq.,
Hon. D. Gardiner Tyler.
President, Masters or Professors,
1895-'96.

LYON G. TYLER, M. A., LL. D.,
President.

Masters or Professors.
{In the Order of Official Seniority.}

LYON G. TYLER, M. A., LL. D.,
Professor of Moral Science, Political Economy, and Civil Government.

JNO. LESSLIE HALL, PH. D. (J. H. U.),
Professor of English and History.

THOMAS JEFFERSON STUBBS, A. M., PH. D.,
Professor of Mathematics.

LYMAN B. WHARTON, A. M., D. D.,
Professor of Latin.

VAN F. GARRITT, A. M., M. D.,
Professor of Natural Science.

HUGH S. BIRD, L. I., A. B.,
Professor of Pedagogy, and Supervising Principal of Model School.

CHARLES EDWARD BISHOP, PH. D. (Leipzig),
Professor of Greek, French and German.
Instructors and Assistants.

LUCY L. DAVIS,
Principal Matthew Whaley Model and Practice School.

S. O. BLAND, L. I.,
Instructor in Department of English and History.

W. G. STEPHENSON, L. I.,
Instructor in Department of Pedagogy.

GEO. W. BAGBY,
Instructor in School of Modern Languages.
Officers.

T. J. Stubbs,
Secretary to the Faculty.

Henry B. Smith,
Treasurer, and Secretary to the Board of Visitors.

Charles Washington Coleman,
Librarian.

Ro. L. Spencer
Steward.
Graduates in Schools,
1894-'95.

Bagby, Geo. William, Natural Science.
Bland, S. O., Moral Science and History.
Dickinson, William E., Moral Science.
Holston, Alfred W., History and German.
Jones, Plummer Flippen, Latin.
Lash, Percy H., History, Mathematics and Pedagogy.
Proffit, Joseph E., French.
Smith, Giles M., Greek.
Stephenson, Arthur L. G., Latin and Natural Science.
Stephenson, William G., Pedagogy.
Travis, Eugene B., Natural Science.
Tucker, Robert H., French and German.
Williams, Robt. W., Mathematics.

LICENTIATES OF INSTRUCTION.

Burress, Granville, . . . . . . . . . Caroline County.
Cowles, Dudley Redwood, . . . . . James City County.
Hix, Nicholas Flood, . . . . . . . . . Appomattox County.
Holston, Alfred Warren, . . . . . Elizabeth City County.
Hughes, Harry Canby, . . . . . . . . Loudoun County.
Lash, Percy Hotspur, . . . . . . . . . Alexandria.
Shawen, Frederick, . . . . . . . . . . Loudoun County.

BACHELOR OF ARTS.

Lash, Percy Hotspur, . . . . . . . . . Alexandria.

BRAFFERTON PRIZES FOR TEACHING.

Cowles, D. R., . . . . . . . . . . . James City County.
Saunders, J. H., . . . . . . . . . . . Portsmouth.

EWELL MATHEMATICAL MEDALS.

Williams, R. W., . . . . . . . . . Charlotte County.
Charles, R. M., . . . . . . . . . . . Williamsburg.

COLLEGE FOUNDATIONS.

Stevens, G. L., Gloucester County, Va., . . . . . Corcoran Scholarship.
White, J. M., Charlotte County, Va., . . . . . Soutter
Burke, W. H., Williamsburg, Va., . . . . . Chancellor
Stephenson, A. L. G., Scott County, Va., . . . . Graves
Students.

SESSION 1895-1896.

Apperson, John Moore, Culpeper Co., Va.
Arvin, Aubrey, Double Bridge, Lunenburg Co., Va.
Ashton, Charles H., Jr., Alden, King George Co., Va.
Badham, Richard Paxton, Edenton, N. C.
Bagby, Geo. William, Richmond, Va.
Barlow, Robert Jesse, Williamsburg, Va.
Barnes, Marion Curry, Diascund, James City County, Va.
Bellamy, James Roe, Gate City, Scott Co., Va.
Berry, Dallas, Ash Grove, Fairfax Co., Va.
Bidgood, Joseph V., Jr., Richmond, Va.
Bloxton, Stamper, James City Co., Va.
Bloxton, Wm. Ashby, James City Co., Va.
Bohannan, Aurelius W., Surry Co., Va.
Bohannan, James Gordon, Surry Co., Va.
Bonifant, Milton Parson, Macon, Powhatan Co., Va.
Bowman, James Edward, Amherst Co., Va.
Braithwaite, Wm. Bruce, Jacksondale, Princess Anne Co., Va.
Branch, Clifford C., Indika, Isle of Wight Co., Va.
Bryan, Wm. Whitaker, Williamsburg, Va.
Burton, Cralle Oliver, ______ The Falls, Nottoway Co., Va.
Cabell, James Branch, ______ Richmond, Va.
Cabell, Mayo, ___________ Richmond, Va.
Carter, Chas. Franklin, ______ Byrdton, Northumberland Co., Va.
Coleman, Claude C., _______ Welch's, Caroline Co., Va.
Collier, Howard Frank, _______ Hampton, Va.
Cornett, Samuel Monroe, ______ Fairy, Grayson Co., Va.
Crandall, Bradford F., Jr., __ Norfolk, Va.
Dahn, Mark, ____________ Williamsburg, Va.
Davis, Edwin Alexander, ______ Hicks's Wharf, Mathews Co., Va.
Davis, Joseph Sampson, ______ Williamsburg, Va.
de Bordenave, Livy F., _______ Franklin, Southampton Co., Va.
Dodge, Harris Barnes, ______ Manassas, Va.
Dodge, Joseph Howard, ______ Manassas, Va.
Donohoe, Stephen R., Jr., ______ Fairfax Co., Va.
Duncan, James Franklin, ______ Rixeyville, Culpeper Co., Va.
Elliot, John Earle, __________ Hampton, Va.
Foreman, Alvan Herbert, ______ Great Bridge, Norfolk Co., Va.
Fox, Charles William, _______ Cartersville, Cumberland Co., Va.
Garrow, John Toomer, Jr., ______ Denbigh, Warwick Co., Va.
Graham, William Cullen, ______ Orange Co., Va.
Gray, Joseph Thomas, ________ Franklin, Southampton Co., Va.
Grayson, Carey Travers, _______ Culpeper Co., Va.
Green, Atlas Lamar, __________ Emporia, Greensville Co., Va.
Hankins, Reynolds, __________ Williamsburg, Va.
Hansford, James Custis, _______ Williamsburg, Va.
Hardwick, Chas. Abram, ________ Newport, Giles Co., Va.
HARRIS, John Edward, ------- Ebony, Brunswick Co., Va.
HARRISON, Travis C., -------- Gholsonville, Brunswick Co., Va.
HENLEY, Wm. Spencer, -------- Williamsburg, Va.
HERBERT, Thomas S., --------- Hampton, Va.
HOGUE, Clinton Marvin, ------- Yorktown, Va.
HUBBARD, Chas. Walton, ------ Whitestone, Lancaster Co., Va.
HUGHES, Harry Canby, ------- Lincoln, Loudoun Co., Va.
HURST, James, --------------- Lynham's P. O., Northumberl'd Co., Va.
JAMES, Charles Thom, ------- Hadlock, Northampton Co., Va.
JAMES, Hezekiah Petie, ------ Jamesville, Northampton Co., Va.
JAMES, Leonard Wallace, ----- Dendron, Surry Co., Va.
JETT, Starke, Jr., ---------- Tabitha, Northumberland Co., Va.
JOHNSON, Arthur James, ------ Lightfoot, James City Co., Va.
JONES, Philip B., Jr., ------ Rapidan, Culpeper Co., Va.
JONES, Plummer Flippin, ----- New Store, Buckingham Co., Va.
JORDAN, Frank Lewis, Jr., ---- Michaux, Powhatan Co., Va.
KAHN, William Daniel, ------ Phoebus, Elizabeth City Co., Va.
LAKE, F. Trueblood, --------- Philomont, Loudoun Co., Va.
LANCE, Spencer, ------------ Williamsburg, Va.
LEATH, John Henry, --------- Petersburg, Va.
LEE, Frank Clement, ------- Templeton, Prince George Co., Va.
LEE, William McLean, ------- Chantilly, Fairfax Co., Va.
LEIGH, Ralph Waldo, --------- Colvin Run, Fairfax Co., Va.
LONG, John Lindsay, -------- Winnie, Nottoway Co., Va.
MAGNER, Peter Michael, ------ Fairfax, Va.
MANGLES, Chas. Walter, ----- Haymakertown, Botetourt Co., Va.
MARSH, I. Basye, ------------ Heathsville, Northumberland Co., Va.
MARSTELLER, Philip F., ------ Nokesville, Prince William Co., Va.
MASON, Geo. Frederick, ------ Norfolk, Va.
MEADE, Charles Gose, ------- Blue Grass, Russell Co., Va.
MITCHELL, Joshua Benj., ---- Gilmerton, Norfolk Co., Va.
MONCURE, James D., Jr., ------ Williamsburg, Va.
MONCURE, WALTON P., JR., __Fairfax Co., Va.
MOORE, GEORGE LEWIS, ______Wheatland, Loudoun Co., Va.
MORRISON, CARL BETTS, ______Lillian, Northumberland Co., Va.
MORRISON, EDWIN ROSSER, __Reedville, Northumberland Co., Va.
MORTON, WALTON HARPER, __Orange Co., Va.
NASH, TEMPLE, ____________Kaufman, Texas.
NELSON, HARRY LESTER, _____North, Mathews Co., Va.
NICHOL, GRAHAM BRIGHT, ___Washington, D. C.
NOLEN, CHAS. KENNERLY, ____Buffalo Ridge, Patrick Co., Va.
PAGE, JAMES COLON, _______Island, Goochland Co., Va.
PARKER, FREDERICK, __________Loretto, Essex Co., Va.
PARKER, JOHN HICKS, __________Portsmouth, Va.
PAYNE, IRA CLIFTON, __________Orlean, Fauquier Co., Va.
PEARSON, WM. HERNDON, ______Asheake, Hanover Co., Va.
PERKINS, JAMES MAISON, _____Pulaski, Va.
PERRY, EDWARD DARRELL, _____Rubermont, Lunenburg Co., Va.
PERRY, HENRY NEBLETT, _____Rubermont, Lunenburg Co., Va.
PORTERFIELD, JOHN L., _______Charlestown, W. Va.
POWELL, WM. CLAIBORNE, _____Gunshill, Dinwiddie Co., Va.
QUaintANCE, RAYMOND G., _____Boston, Culpeper Co., Va.
QUaintANCE, RUPERT W., _______Slate Mills, Rappahannock Co., Va.
QUillen, GEO. ROBERT, __________Brewster, Russell Co., Va.
RAINES, BENJ. FRANKLIN, _____Belches, Sussex Co., Va.
REINHARDT, JESSE FRANK, _____Oates, S. C.
RICKARD, WALTER C., _______Waterford, Loudoun Co., Va.
ROBERTS, WM. ALLEN, _______Finneywood, Mecklenburg Co., Va.
RUFFNER, CHAS. EDWARD, ________Opal, Fauquier Co., Va.
SAUNDERS, JOSEPH HENRY, ___Portsmouth, Va.
Savage, ALBERT JAMES, _______Stewart’s Wharf, Northampton Co., Va.
Schooley, liston gordon, __________Waterford, Loudoun Co., Va.
Scott, JOHN W., JR., __________Vesta, Pulaski Co., Va.
SCHIP, JOHN BONNEY, __________Pleasant Ridge, Princess Anne Co., Va.
SIMPSON, CHAS. RIDGELY, _________Langley, Fairfax Co., Va.
SINCLAIR, FRED. WALKER, _______Roane’s, Gloucester Co., Va.
SMITH, GILES MEABANE, _________Smithville, Charlotte Co., Va.
SMITH, MERCER, _________________Pokoason, York Co., Va.
SNEAD, THOS. BURTON, __________Etna Mills, King William Co., Va.
SNIDOW, WILLIAM BANE, ________White Gate, Giles Co., Va.
STEPHENSON, ARTHUR L. G., __Speer’s Ferry, Scott Co., Va.
<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephenson, Abram Otho</td>
<td>Boykin’s, Southampton Co., Va.</td>
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<tr>
<td>Stevens, Geo Le Roy</td>
<td>Cappahosic, Gloucester Co., Va.</td>
</tr>
<tr>
<td>Stubbs, Samuel M.</td>
<td>Wood’s X Roads, Gloucester Co., Va.</td>
</tr>
<tr>
<td>Terrell, Emmett H.</td>
<td>Emmett’s, Hanover Co., Va.</td>
</tr>
<tr>
<td>Van Effs, Olmstead</td>
<td>Williamsburg, Va.</td>
</tr>
<tr>
<td>Ward, Howard Franklin</td>
<td>Laban, Mathews Co., Va.</td>
</tr>
<tr>
<td>Weaver, Charles Irby</td>
<td>McGaheysville, Rockingham Co., Va.</td>
</tr>
<tr>
<td>White, Jacob Morton</td>
<td>Eureka Mills, Charlotte Co., Va.</td>
</tr>
<tr>
<td>Wilke, Theodore Reed</td>
<td>Petersburg, Va.</td>
</tr>
<tr>
<td>Williams, Charles Nash</td>
<td>Norfolk, Va.</td>
</tr>
<tr>
<td>Williams, Robt. Wesley</td>
<td>Smithville, Charlotte Co., Va.</td>
</tr>
<tr>
<td>Wilson, Henry Evan D.</td>
<td>Partlow, Spottsylvania Co., Va.</td>
</tr>
<tr>
<td>Woodson, Hendrick D.</td>
<td>Cumberland Co., Va.</td>
</tr>
<tr>
<td>Woodson, Blake Baker</td>
<td>Cumberland Co., Va.</td>
</tr>
<tr>
<td>Wright, Cyrus Arthur</td>
<td>Oldham’s, Westmoreland Co., Va.</td>
</tr>
</tbody>
</table>

**Addendum.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
</tr>
</thead>
</table>

Total number of students, 183.
Announcements,
1896-'97.

LOCATION.

William and Mary College is situated adjoining the city of Williamsburg, upon the ridge of the peninsula formed by the York and James Rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio Railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks which empty into the James and York Rivers, and has enjoyed singular immunity from disease.

ASSOCIATIONS.

Besides its salubrity of climate, the College has other natural advantages. It is situated in the most historic portion of the United States. Jamestown, the seat of the first English settlement on the American continent, and Yorktown, where Lord Cornwallis surrendered in 1781, are only a few miles distant. Williamsburg itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, and History; the first to announce the elective system of study; the first to award collegiate medals—the Botetourt medals—and it is well known that the ΦΒΚ Society, established at William and Mary in 1776, was the first Greek Letter Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and three years is full of the vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of
the United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere without being inspired by them.

**ELECTIVE SYSTEM.**

As the first college, under the auspices of Mr. Jefferson, to announce the elective system, the College still adheres to his wise authority. Students are permitted to elect for themselves the departments of study, under certain restrictions as to amount and character.

**PLAN OF INSTRUCTION.**

The plan of instruction is by text-books and lectures. Every class has its fixed time for recitation and lecture, which shall not
exceed one hour in the day. The schedule on page 54 is referred to for information.

**EXAMINATIONS.**

Two examinations of each class are held during the session, in the presence of a committee of the faculty, which every student is required to stand. The first, called the Intermediate Examination, is held about the middle of the session, and embraces in its scope the subjects of instruction in the first half of the session. The second, called the Final Examination, is held in the closing month of the session, and embraces the subjects treated of in the second half of the session. The examinations are conducted in writing. An average of three-fourths on the examinations entitles the student to a certificate of distinction. As evidence of satisfactory attainments in any school or complete subject therein a diploma of graduation will be conferred. But no degree, diploma, or certificate will be granted to any one until all sums due by him to the College are paid.

**COURSES OF INSTRUCTION.**

There are two courses of instruction—the Collegiate Course, designed for the liberal education of the student, and the Normal Course, designed for training teachers for the public schools.

**DIPLOMAS.**

Diplomas are awarded for graduation in any school of the College course and for attaining degrees. The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (M. A.). The Normal degree is Licentiate of Instruction (L. I.). No honorary degrees are conferred.

**LIBRARY.**

The library, which is adorned with many important portraits and relics of the past, contains about seven thousand volumes,
some of them of much importance. It is open to students several hours every day of the week.

RELIGIOUS PRIVILEGES.

Besides the services of the various churches that are open twice every Sunday, students of the College have the benefit of the daily prayer-service in the chapel, of the Y. M. C. A. services every Sunday afternoon, and of the Bible class, conducted by Prof. Bishop, on Friday afternoons. The pastors of the churches in Williamsburg conduct the morning prayer-service in turn, and also visit the students in their rooms, thus bringing the students in direct touch with the good work of the community.

INFIRMARY.

The College has an infirmary, commodious and well ventilated, and built especially for the use of sick students. So good is the health of the students, however, that the building is little used except as the office of the College physician. In case of serious sickness, a physician and nurse are provided by the College.

EXPENSES.

A College Hotel is operated under the management of Mr. R. L. Spencer, as steward. The necessary expenses of a student for a session are as follows:

1. For students taking the Collegiate Course:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, including fuel and lights, payable $12 per month in advance</td>
<td>$108.00</td>
</tr>
<tr>
<td>Medical fee, payable in advance</td>
<td>$3.00</td>
</tr>
<tr>
<td>Contingent fee, payable on entrance,*</td>
<td>$3.00</td>
</tr>
<tr>
<td>Tuition fee, payable half on entrance and half 14th February</td>
<td>$35.00</td>
</tr>
<tr>
<td>Books will cost about</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

Total cost of session of nine months, $164.00

* May be returned in full at the end of the session.
2. For students taking the Normal Course:

Board, including fuel, lights, washing, and attendance, payable
  $10 per month in advance (guaranteed) ........................................ $90 00
Medical fee, payable in advance ...................................................... 3 00
Contingent fee, payable on entrance,* ............................................. 3 00
Books will cost about ........................................................................ 15 00

Total cost of session of nine months ................................................. $111 00

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JOHN TYLER,
Second Chancellor of the College after the Revolution, 1859-1862;
President of the United States, 1841-45.

Students pledged to teach are given the preference at the College Hotel; but other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations at rates as low as those given above.

* May be returned in full at the end of the session.
No reduction on account of board made for absence from College for a period less than a month.

No portion of a student's College fees is refunded on account of withdrawal from the College.

FEES.

No matriculation or other fee is required at William and Mary save the tuition fee of $35, payable $17.50 on entrance and $17.50 on 14th February, a medical fee of $3, and a contingent fee of $3, which may be returned at the end of the session. The tuition fee is not required of those who propose to be teachers, their expenses for board, fuel, lights, washing, medical advice, and attendance being strictly limited to $90 per session as above.

CONTINGENT FEE.

Every student, on entering the College, is required to deposit with the Treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the cost of any damage, beyond ordinary wear and tear, done to his room or furniture (whether said damage be fixed upon him individually or not), together with any other damage to College property that may be fixed upon him. If no such charges are entered against him, the whole amount will be returned at the end of the session.

REPORTS.

Reports showing the standing of every student in his classes are made out four times during the session. The attention of parents
is called to these reports, and admonition in proper cases should be given by them to their sons. Parental authority is a valuable adjunct to the discipline and success of a college.

HUGH BLAIR GRIGSBY,
Third Chancellor of the College after the Revolution, 1871-1881; President of the Virginia Historical Society.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning. The ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.
General Regulations.

ADMISSION.

To be admitted as a student of the College, the applicant must be at least fifteen years of age; but the Faculty may dispense with this requirement in favor of one who has a brother of the requisite age entering at the same time.

If the applicant for admission has been a student at any other incorporated seminary, he should produce a certificate from such seminary, or other satisfactory evidence of general good conduct.

NUMBER OF SCHOOLS.

Every student must attend at least four schools, and take as many branches of study as, by the lecture schedule, will require an attendance of not less than fifteen hours a week or more than twenty-two hours.

EXCHANGE OF SCHOOLS.

Students are permitted to exchange schools within one week after admission. Thereafter no exchange is allowed except by leave of the Faculty.

WITHDRAWAL FROM A SCHOOL.

No student can drop a class in a school without the permission of the Professor of that school; nor can he give up any school without the permission of the Faculty.

ABSENCE FROM LECTURES.

A student is not permitted to absent himself from any lecture or examination without valid excuse, without special leave from the President or Faculty.
EXAMINATIONS.
Candidates for graduation are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or other cause which the Faculty may approve.

FIREARMS AND DISORDERLY CONDUCT.
No student shall keep or use firearms, or make loud noise or create disturbance either in his room, on the College premises, or on the streets of Williamsburg.

CARD-PLAYING, ETC.
No student shall play cards, or billiards, game, visit bar-rooms or places where liquor is kept for sale, keep or have intoxicating liquors in his room or possession, write upon the walls of the buildings, injure the property of the College or citizens, swear or use indecent language, or be guilty of any conduct rendering him an unfit associate for young gentlemen.

HAZING.
Hazing or subjecting students to ignominious treatment is strictly forbidden.

ROLL-CALL.
All students are required to attend morning roll-call at 8:45 a.m. every day except Sunday.

LIMITS.
No student shall go more than six miles from the College without the consent of the President or Faculty.

WITHDRAWAL FROM THE COLLEGE.
The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of their sons whenever they are found not profiting by their stay at College.
I. Collegiate Course.

Department of Moral Science, Political Economy, and Civil Government.—Professor Lyon G. Tyler, M. A., LL. D.

Department of English and History.—Professor J. Lesslie Hall, Ph. D.; Instructor, S. O. Bland, L. I.

Department of Mathematics.—Professor T. J. Stubbs, A. M., Ph. D.

Department of Latin.—Professor Lyman B. Wharton, A. M., D. D.

Department of Natural Science.—Professor Van F. Garrett, A. M., M. D.

Department of Pedagogy.—Professor Hugh S. Bird, L. I., A. B.

Department of Greek, French, and German.—Professor Charles Edward Bishop, Ph. D.; Instructor in French and German, George W. Bagby.

Under the rules of the institution, students are permitted to exercise their choice as to the schools attended, provided as many branches of study are taken as will, according to the published schedule, require an attendance of not less than fifteen hours a week nor more than twenty-two hours.

The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (A. M.).

Bachelor of Literature.

This degree requires four literary diplomas, proficiency in two sub-Senior literary courses, in Constitutional Law, Junior Psychology, Arithmetic, Algebra, and Geometry.

A diploma in Modern Languages is an indispensable part of this degree. In addition to these subjects (French and German), graduation is required either in English and History, or in Latin and Greek. The two not completed must be offered as sub-Senior courses.

Whatever his principal subjects, the candidate may be required to do special work in those subjects under the guidance of the professor. If Modern Languages be his principal subject, he must graduate in English and in History.
BACHELOR OF ARTS.

This is the old graduating degree of the College. All the other diplomas of the College are in English, but this retains the old Latin form. In order to define this degree the schools of the College are divided into three groups, as follows:

I. Latin, Greek, Modern Languages.
II. English, History, Pedagogy.
III. Moral Science, Natural Science, Mathematics.

The degree of Bachelor of Arts is conferred upon such students as shall have taken diplomas in any three schools, not more than two to be from any one group, and in the other schools have attained proficiency in the class next below that required for graduation, provided that graduation in either French or German shall be considered the equivalent of the Junior classes in Modern Languages. Students who have taken the Normal Course must graduate in Pedagogy, and in this event graduation in addition in two other schools shall suffice for this degree, and such applicants need not study any Greek.

MASTER OF ARTS.

The degree of Master of Arts is the highest conferred by the College, and requires graduation in all the schools of the Collegiate Course, except Pedagogy; provided that students who have taken the Normal Course must graduate in Pedagogy, and in their case it will be only necessary to obtain a certificate of proficiency in Junior Greek instead of a diploma of graduation in that department.

PRIVATE SCHOLARSHIPS, MEDALS, ETC.

Prior to the Revolution there were eight scholarships founded in the College by private persons, the funds for the support of
which perished by the depreciation of the paper money. Those founded since the Revolution are: (1), The Corcoran Scholarship, founded by W. W. Corcoran, of Washington city, 1867; (2), The Soutter Scholarship, founded by James T. Soutter, of New York, 1869; (3), The Chancellor Scholarship, founded by Hon. Hugh Blair Grigsby, who succeeded John Tyler as Chancellor of the College, 1871; (4), The Graves Scholarship, founded by Rev. Robert J. Graves, D. D., of Pennsylvania, 1872.

THE B. S. EWELL MATHEMATICAL PRIZES.

In 1893, Mr. Blodgett offered two medals, one of gold and one of silver, to be awarded in the School of Mathematics. These medals are named in honor of the late president, Benjamin S. Ewell, and are known as "The [first and second] B. S. Ewell Mathematical Prizes."

The following are the several Collegiate Departments in detail:

1. Department of Moral Science, Political Economy, and Civil Government.

PROFESSOR LYON G. TYLER.

There are two classes in this department—a Junior and a Senior. In the Junior Class Psychology is made to alternate with lectures on Civil Government, considered particularly in respect to the governments of Virginia and the Union.

In the Senior Class the principal problems in Ethics, Logic, and Political Economy are discussed.

REFERENCE BOOKS.

Psychology.—Noah K. Davis' Elements of Psychology; Brooks' Mental Science and Culture; Hamilton's Metaphysics.

Civil Government.—Minor's Institutes; Story on the Constitution; Cooley's Constitutional Limitations; Tucker's Lectures on Civil Government; Upshur's Review; The Federalist; Calhoun on the Constitution; the Professor's "Parties and Patronage."
ETHICS.—Calderwood's *Hand-Book of Moral Philosophy*; Stewart's *Active and Moral Powers*; Janet's *Elements of Morals*; Day's *Science of Ethics*.

HISTORY OF PHILOSOPHY.—Schwegler's *History of Philosophy*.

LOGIC.—Fowler's *Logic*; Hamilton's *Logic*; Davis' *Theory of Thought*; Davis' *Inductive Logic*.

POLITICAL ECONOMY.—Perry's *Political Economy*; Dew's *Restrictive System*; Jevons' *Political Economy*.

2. Department of English and History.

PROFESSOR JNO. LESSLIE HALL.

INSTRUCTOR S. O. BLAND, L. I.

School of English.

English has been put upon an equality with "the humanities." It is taught from both a scientific and a literary point of view. The old theory of studying English syntax in Latin grammars is not held in the institution. English Grammar is studied in and for itself.

Parallel with the study of analytic and synthetic grammar run courses in historical English Grammar. The history of the language, in its various phases of development, is carefully studied. The student learns to regard the English of Alfred, of Henry II., and of Victoria, as the same essence under different aspects.

While pursuing the courses outlined above, the student is becoming intimately acquainted with one or more of the works of some great English author. He reads and criticises with the aid of the instructor. Class-work is confined, of course, to selected poems or essays of the author studied; but a parallel course of reading in the same author is prescribed.

In the advanced classes Old English (or Anglo-Saxon) is taught, and the student learns English Grammar at its sources.

In all the classes the scientific and the literary sides of the subject are carefully equalized and balanced.

_Proficiency in each class is required for entering the one next higher._

The English courses for next session will be as follows:

**Introductory Class.**—Whitney's *Essentials of English Grammar* (both terms); Richardson's *English Literature* (both terms); Scott's *Marmion*, with parallel reading in Scott (first term); Addison, with parallel reading (second term); weekly compositions, etymology (both terms).

The above courses prepare the student for the regular college classes, the course of which will be as follows:
Formerly the old Indian school; now a dormitory.

THE BRAWFERTON BUILDING—FOUNDED 1728.
William and Mary College.

Collegiate Classes.

Junior Class.—Bain's Higher English Grammar (first term); Meiklejohn's English Language (first term); Ward's English Poets, Volume IV. (first term); Genung's Outlines of Rhetoric (both terms); Shakspere, with parallel reading (second term); Hall's Beowulf; essays; etymology; blackboard lectures on advanced grammar.

Intermediate Class.—Anglo-Saxon begun (Bright's Reader); Minto's Manual of English Prose, with parallel reading based thereupon; Ward's English Poets, Volume IV.; Shakspere, with parallel reading; essays.

Senior Class.—Anglo-Saxon continued (Harrison and Sharp's Beowulf); Minto's Manual of English Poetry; Ward's English Poets, Volume IV.; Hall's Beowulf; essays.

In the above courses continual reference is made to Latin, Greek, French, and German, and some knowledge of them all is extremely desirable before attempting the Senior work in English.

School of History.

History, though connected with the chair of English, is a separate and distinct study. Great attention is paid to this branch of knowledge, there being often four different classes in operation at one time.

Three grades of certificates are awarded in this school, viz: Junior, Intermediate, and Senior.

For the A. B. degree at least four courses of history are required; for the A. M. degree, six courses, the completion of which entitles the student to a diploma.

Text-Books.—Cooke's Virginia; Lee's United States; Myers's General History; Montgomery's England; Taylor's Germany; Smith's Rome (abridged); Smith's Greece (abridged); lectures on English constitutional history based upon Taswell-Langmead's and Hannis Taylor's elaborate works.

All these courses carry with them a body of parallel reading, together with carefully prepared lectures by the professor.

The courses for next session will be as follows:

Junior Class.—Cooke's Virginia; Lee's United States. Parallel reading; lectures on the Constitution; the great wars; Virginia's part in the formation and conduct of the general government.

Intermediate Class.—Myers's General History; Montgomery's England, with supplementary lectures. Parallel reading.

Senior Class.—Professor's lectures on English constitutional history; parallel reading. Duruy's France, with parallel reading in Guizot.
The Virginia History, American History, and General History courses are given every session; but the other courses vary so as to meet the needs of students. Every second year elaborate courses in English political and English constitutional history are offered. These are always attended by young men looking forward to the study of law.

3. Department of Mathematics.

Professor T. J. Stubbs.

In this department there are four classes:

Introductory Class.—This class meets five times a week, and studies Arithmetic, Algebra through "Problems Involving Two Unknown Numbers," and the first two books of Plane Geometry.

Text-Books.—Venable's New Practical Arithmetic; Wentworth's Higher Algebra; Wentworth's New Plane and Solid Geometry.

The above class prepares the student for the regular college work, which embraces the following courses:

Junior Class.—This class meets four times a week, and studies Synthetic Geometry, Plane and Solid, Algebra through "Interest and Annuities," and Plane Trigonometry.

Text-Books.—Wentworth's New Plane and Solid Geometry; Wentworth's Higher Algebra; Wentworth's Plane Trigonometry.

Intermediate Class.—This class meets four times a week, and studies the "Conic Sections," treated geometrically, Analytical Geometry of Two Dimensions, Spherical Trigonometry, and Algebra, including the elements of the Theory of Equations.

Text-Books.—Wentworth's Conic Sections; Wentworth's Analytical Geometry; Wentworth's Spherical Trigonometry; Wentworth's Higher Algebra.

Candidates for the A. B. degree must complete the work in all three of the above classes.

Senior Class.—This class meets three times a week, and studies Analytical Geometry of Three Dimensions and the Differential and Integral Calculus.

Text-Books.—Wentworth's Analytical Geometry; Osborne's Differential and Integral Calculus.

Candidates for the A. M. degree, and candidates for the A. B. degree who select Mathematics as a principal subject, must complete the work in all of the above classes.
Surveying is also taught, embracing Land, Railway, Topographical, and Mining Surveying.

Text-Books.—Wentworth's Surveying, or Davies' (Van Amringe) Surveying.

4. Department of Latin.

PROFESSOR L. B. WHARTON.

The study of language is regarded scientifically and practically as a training of many faculties and an instrument for a wide gathering in of information and varied expression of thought. Attention is given to the acquisition of language itself, and also to a knowledge of the subject-matter of each author. Accurate analysis is urged as a valuable result of language-study. The student is trained to balance thought and expression, with a gain in width and clearness of conception, and in the mastery of his own native speech. Written translations from English into some foreign tongue, or the opposite, are required; sight-reading is called for; sentences are spoken, to be translated orally at the moment; ear as well as eye receives training; and the effort is constantly made in the direction of thinking in a foreign language as being its only complete mastery, and as a mental discipline. Parallel reading is prescribed during the course.

School of Latin.

Introductory Class.—Collar and Daniel's First Latin Book; Viri Roma (D'Ooge).

The above class prepares the student to enter upon the collegiate course in Latin, which is graded as follows:

Collegiate Classes.

Junior Class.—Latin Readings, Arrowsmith Whicher; Virgil (Harper and Miller); Cicero. Exercises on Text. Parallel.

Intermediate Class.—Sallust (Herbermann); Horace (Smith and Kirkland); Livy. Original Exercises. Parallel.

Senior Class.—Horace, Tacitus (Hopkins), Juvenal, Cicero. Creighton's Roman History; Bender's Literature; Gildersleeve's Grammar; Original Exercises. Parallel.

The new post-graduate course will enable some to broaden and deepen their knowledge of the Latin language from the literary as well as philological side, and will tend to develop a taste for original research, which is the goal of all knowledge. A class will be formed in Hebrew whenever the demand justifies such formation.

Hebrew.—Harper Series.
VIEW OF THE BRAFFERTON, EWELL, AND TALAFERRO BUILDINGS - DORMITORIES.
5. Natural Science.

PROFESSOR V. F. GARRETT.

Introductory Class.—Geography, Civil and Physical (Maury).

This class introduces the student to the study of the Natural Sciences.

Junior Class.—Botany (Gray); Chemistry (Shepard's Briefer Course).

Intermediate Class.—Physiology (Walker); Physics (Sharpless and Philips).

Senior Class.—Chemistry (Shepard), Roscoe and Schorlemmer for parallel study. Laboratory work. For reference, Chemical Analysis, by Prescott and Johnson. Physics (Sharpless and Philips); Ganot for parallel study.

The Physical Laboratory is furnished with charts, blackboards, and apparatus for illustration in Physics.

The Chemical Laboratory contains apparatus and chemicals for class illustration. In addition to these, each student has a working desk, re-agents, and apparatus necessary for individual work. The aim in the department is to teach these sciences experimentally and practically, as well as theoretically.

6. Department of Pedagogy.

PROFESSOR HUGH S. BIRD.

The course of this department, described further on in this Catalogue under the head of "The Normal Course," is also esteemed to be part of a legitimate scheme of liberal culture, and counts for such in collegiate degrees.

For State students applying for A. B. or A. M. there has been established a third class in the Department of Pedagogy known as the Senior Class, which aims to broaden and liberalize the more specifically professional work of the first two classes.

The work of the Senior Class is as follows:

First Term.—A critical study of the History and Philosophy of Education.

Text-Books.—Davidson's Aristotle and the Ancient Educational Ideals; Williams's History of Modern Education; Boone's History of Education in the United States.

Second Term.—Current educational opinion as reflected in periodicals of the day. Special study of the Herbartian movement in education based on publications of Herbartian Club N. E. A. Child-study at the Model School.
RESIDENCE OF CHANCELLOR GEORGE WYTHE, IN WILLIAMSBURG.

[*First Professor of Law in the College, and Headquarters of George Washington in 1781.*]
7. Department of Greek, French, and German.

PROFESSOR CHARLES EDWARD BISHOP.

The chief aim in this department is to equip the student with a thorough knowledge of the elementary principles of the three languages studied. To this end a limited amount of work is carefully selected for each class, and all effort is concentrated on the accomplishing of that work; and that alone, however tempting the many other departments of Linguistics may be. The work required, while rigid, is adapted to the needs of the individual class, in so far as this is possible without too violent a change in the prescribed course of study. A fair amount of parallel reading forms a conspicuous feature in each of the prescribed courses.

School of Greek.

Introductory Class.—Greek Primer (Frost).

The above class prepares the student to enter upon the regular college work in Greek, which may be indicated as follows:

Junior Class.—Xenophon (Goodwin) and Lysias (Bristol); Goodwin’s Greek Grammar; Woodruff’s Greek Prose Composition. Parallel.

Intermediate Class.—Homer (Seymour) and Demosthenes (Tarbell); Hadley-Allen’s Grammar; Goodwin’s Mood’s and Tenses; Allinson’s Greek Prose Composition; History of the Literature. Parallel.

Senior Class.—Plato (Dyer) and Sophocles (Humphreys); Hadley-Allen’s Grammar; Goodwin’s Moods and Tenses; Original Exercises; History of the Literature. Parallel.

School of French.

Junior Class.—Edgren’s Grammar, and Locard’s Supplementary Exercises; Super’s Reader. Parallel.

Senior Class.—Hugo’s Bug Jargal (Boielle); Molière’s Le Médecin malgré lui and Le Bourgeois Gentilhomme (Gasc); Whitney’s Grammar; Original Exercises. Parallel. Saintsbury’s History of French Literature.

School of German.

Junior Class.—Joynes-Meissner’s Grammar and Reader. Parallel.

Senior Class.—Reineke Fuchs (Goethe) and Die Jungfrau von Orleans (Wells); Whitney’s Grammar; Original Exercises. Parallel. Short History of German Literature.

Throughout the sessions the students are constantly urged to avail themselves of the increasingly attractive opportunities for co-
BASSETT HALL, IN WILLIAMSBURG.
Residence of Hon. Barnwell Bassett, formerly Rector of St. John's Church, and of John Tyler on his becoming President of the United States.
pious reading in the French and German literatures which the munificence of the Board of Visitors has put within our reach.

In addition to the above college courses, attention is drawn to the new post-graduate courses of study in Greek and Modern Languages. Wherever the candidate exhibits sufficient maturity and zeal, he is urged to thus widen his scope of the subject, while deepening his perception and developing capacity for original work by a course of post-graduate study. A class in Sanskrit, or Comparative Philology, or both, will be formed whenever the demand justifies such an organization.

Text-Books.—Sanskrit Primer (Perry); Comparative Grammar of Greek and Latin (Victor Henry), supplemented by lectures.
OLD BRICK COURTHOUSE IN WILLIAMSBURG—BUILT IN 1769.
II. Normal Course.

Under the act of the General Assembly, approved March 5, 1888, the College is required to maintain a system of instruction especially designed for public school teachers. The scope of instruction is shown by the studies embraced in the degree of Licentiate of Instruction (L. I.). This course is in addition to the old curriculum, and widens the work of the Institution.

**DEGREE OF LICENTIATE OF INSTRUCTION.**

This degree is conferred upon those who have attained proficiency in the following classes of the following departments:

**Moral Science, Political Economy and Constitutional Law.**—Junior Class. Subjects: Elements of Psychology; Political Economy; Study of the United States Constitution, Virginia Constitution, and Elements of International Law—Prof. Lyon G. Tyler, M. A., LL. D.

**English and History.**—Junior Classes. Subjects: English Grammar; Composition; English Literature; Outlines of Rhetoric; History General, American and Virginia—Prof. J. Lesslie Hall, Ph. D.; Instructor S. O. Bland, L. I.

**Mathematics.**—Introductory and Junior Classes. Subjects: Arithmetic, Algebra, Plane and Solid Geometry, and Trigonometry—Prof. T. J. Stubbs, A. M., Ph. D.

**Latin.**—Introductory and Junior Classes. Subjects: Collar and Daniel's Beginner's Latin; Nepos, Caesar, Virgil, Cicero—Prof. L. B. Wharton, A. M., D. D.

**Natural Sciences.**—Junior and Intermediate Classes. Subjects: Botany, Chemistry, Physics, Physiology and Hygiene—Prof. Van P. Garrett, A. M., M. D.

**Pedagogy.**—Junior and Intermediate Classes. Subjects: Physical Geography; the Theory and Practice of Teaching; Rapid reviews of all the common school branches; Practice work in the Model School—Prof. Hugh S. Bird, L. I., A. B.

Students who take the pledge to teach in the public schools, and are given the favorable rates indicated on page 23, are required to take this course.

Such students must take Pedagogy, but may take the other departments in any order, provided their attendance in class during
the week is not less than fifteen hours nor in excess of twenty-two hours, according to printed schedule.

Such students after completing the requirements of the above course shall have the benefit of the collegiate course without additional charges.

The pledge required of students desiring to be teachers for the public schools is—

"In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand."

Every Superintendent of schools in the State is empowered by law to nominate as many pupils as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one pupil. The nomination must contain an endorsement by the Superintendent of the moral character, ability, age, and general fitness of the applicant to profit by a course of instruction in the College.

Under the provision of the law requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may be at any time forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason which may justify the Faculty in concluding that the student may not be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

Superintendents of schools are asked to nominate all proper applicants without reference to whether their quota is supplied or not. The Board of Visitors are required by law to fill all vacancies from the State at large, and they are desirous to have as many as possible in enjoyment of the advantages offered by the College.

Superintendents of schools, however, should take care not to give a recommendation to any applicant who is not sufficiently prepared and not earnestly determined to fulfil his pledge to the State.
The course covered by the Department of Pedagogy, created in 1888 for teaching especially, is as follows:

**Department of Pedagogy.**

**Professor Hugh S. Bird.**

**Instructor W. G. Stephenson, L. I.**

**Junior Class.—First term:** As an introduction to the work in Pedagogy proper, the Introductory Natural Science Class is taught, Appleton's Physical Geography being used during the first term. All State students are required to take this class, and the instruction is with a view to showing them how to manage and teach a class.

**Second term:** The Junior Pedagogy Class is organized in February, and Theory and Practice of Teaching is studied. Rapid reviews of all the common school branches, with especial reference to methods of teaching the same, continue throughout the term.

**Intermediate Class.—The aim of this class is to equip the student with the ability to teach successfully any grade of public school work, but more especially to make its members competent school principals. The practice work continues throughout the session, and consists of actual work done at the Model School, always under the guidance of the Professor of Pedagogy, the Instructor in Pedagogy, or the Associate Principal of the Model School. Students not actually teaching are required to observe closely and systematically the work of the others, and every Saturday the class meets to hear prepared reports and criticisms.

It is believed that if a young man know certain fundamental psychological laws and the generally accepted principles of Pedagogy, and then lives in, and takes part in, a successfully managed school, he will be ready for work on his own account after he leaves college.

Lectures on Pedagogy, based on White's *Elements of Pedagogy* and White's *School Management.*

There is also a third year in Pedagogy, which bears a postgraduate relation to the degree of L. I. (See Collegiate Course.)

**Model and Practice School.**

**Hugh S. Bird, Supervising Principal.**

**Lucy L. Davis, Principal.**

The Matthew Whaley Model and Practice School was organized in 1894-'95, and consists at the present of the first three
grades of school work, although the scope of the school will be extended next session. By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the free school in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Matty," as she fondly called him. The executor, James Francis, declined to surrender the fund to the church authorities, and suit was brought. The Revolution came on, and the fund in question was lost sight of; and finally, after the lapse of some years, the school buildings themselves near Williamsburg disappeared. After one hundred and twenty-four years, attention being called to the money lying in the bank of England, amounting to $8,470, the Master of the Rolls turned the fund over to the College of William and Mary, on condition of its carrying out the trust. And this the College has done ever since, the greater part of the fund having been employed to erect the present brick building in which the Model and Practice School is conducted without charge to the pupils.

During 1895-'96 enough pupils were admitted to this school to fill out the first three grades, approximately, eight pupils to a grade, and at least one, if not more, grade will be added during 1896-'97.

The school is under the supervision of the Professor of Pedagogy, and the Principal is a teacher of experience in the public schools of the State.

**COURSE OF STUDY.**

The effort is always to keep the Model and Practice abreast of the times as regards sound pedagogical thought; and the course of study as outlined for the first four grades includes:

**Reading.**—Normal, Cyr's, Barnes', Stickney's, and Parker and Marvel's Readers (regular and alternate series).

**Number.**—Hall's Arithmetic Readers. Work based on geography and nature study. Text-book in fourth grade. Stick and peg work.

**Nature Study.**—Study of seeds, leaves, flowers and fruits of plants in vicinity; common insects; birds; mammals; field lessons. Observations on weather, and on astronomical bodies. Wayside and seaside. Spear's Leaves and Flowers.
History.—Wiltse's Morning Talks; Æsop's Fables; Grimm; Andrew's Seven Little Sisters; Scudder's Talk Stories; Andersen's Fairy Tales; Stories from the Iliad; Dodge's Stories from American History; Study of the settlement and colonization of Virginia.

Literature.—Hiawatha; simple poems studied and committed to memory.

Language.—Oral and written exercises based on grade work in nature study, history and literature.

Geography.—Began in third grade with study of distance, direction, interpretation of maps, seasons, climate, government, soil and structure.

In fourth grade is studied—

(a), James and York River basins; coral and river islands; deltas, continents and oceans; the earth as a whole.


Drawing.—Work based on nature study, and on Thompson's Drawing Books, in all grades.

Modeling.—(Clay). All the geometrical solids; parallel work with nature study and geography, first three grades.

Color-work and Weaving in first; Sewing in first three grades.

THE BRAFFERTON PRIZES FOR TEACHING.

In 1888 Earle Walter Blodgett, Esq., of the Philippine Islands, an honored alumnus of this institution, gave ten gold medals, one to be awarded each year to the best teacher. In 1890 he awarded a second for teaching, the medal to be of silver. These medals are known as "The [first and second] Brafferton Prizes for Teaching."
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College Societies, Etc.

**PHI BETA KAPPA SOCIETY.**

**Alpha, of Virginia.**

This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary December 5, 1776. The Alpha Chapter, of Virginia, was reorganized in 1849 and again in 1893. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science, or education. The present officers are:

- **President,** .......................... Col. William Lamb.
- **Vice-President,**  ....................... Prof. T. J. Stubbs.
- **Secretary,**  .......................... Chas. Washington Coleman.
- **Treasurer,**  .......................... Prof. Van F. Garrett.

**YOUNG MEN'S CHRISTIAN ASSOCIATION.**

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the chapel every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the Friday afternoon Bible class, taught by Professor Bishop, an earnest student of the sacred volume. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

- **President,**  ......................... G. Mebane Smith.
- **Vice-President,**  ...................... J. E. Harris
- **Recording Secretary,**  ................ C. N. Williams.
- **Corresponding Secretary,**  .......... J. H. Parker.
- **Treasurer,**  .......................... J. H. Dodge.

The Association has a reading-room in the Ewell Building. Periodicals are furnished by friends, and young men are here brought under good social influences. Parents are reminded of the great importance of Christian influence at this period of a
young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

Sermon before the Y. M. C. A. on Sunday, June 21st, at 8 p. m., by the Rev. William Meade Clarke, of Fredericksburg, Va.

BACCALAUREATE SERMON.

Rev. H. M. Wharton, D. D., of Baltimore, will preach before the students and Faculty on Sunday, June 21, 1896, at 11 a.m.

LITERARY SOCIETIES.

There are two Literary Societies, the Philomathean and Phoenix, of long standing. They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. They have their celebration on June 24 and 25, 1896.

PHILOMATHEAN SOCIETY, 1895-'96.

Final President, ............................................ F. W. Cox.
Secretary, .................................................. R. E. Henderson.
Orators, ...................................................... S. O. Bland.
Debaters, ................................................... J. W. Scott.

PHOENIX SOCIETY, 1895-'96.

Final President, ............................................ J. M. White.
Secretary, .................................................. J. H. Dodge.
Orators, ...................................................... L. R. Via.
Debaters, ................................................... W. B. Snidow.

A monthly magazine is published by the two Societies, and the managers for the session closing June 25, 1896, are:

Editor-in-Chief, .......................................... P. F. Jones.

Associate Editors,

J. M. White, L. I., W. G. Stephenson,
J. B. Cabell, G. M. Smith.

Business Manager, ........................................ J. H. Saunders.

ATHLETIC ASSOCIATION.

President, ................................................. H. C. Hughes.
Secretary and Treasurer, ............................. W. C. Rickard.
Manager, .................................................. T. J. Stubbs.
Formerly Burnt of the Castle. Residence of the Supreme Court of the United States.

Residence of John Blair, in Williamsburg.
The following rules apply to this association:

1. The Faculty Committee on Athletics is entrusted with the general oversight of field and tract athletics, and is authorized to forbid any features in these exercises which endanger the health or the morals of the participants.

2. No one shall be a member of any College athletic team, or act as such in any intercollegiate contest, who is not at the time of such contest a regular matriculated student or an instructor in the College.

3. No student will be permitted to play upon the College football and base-ball teams except after physical examination by the College Physician and with his approbation.

5. Leave of absence for the purpose of playing intercollegiate match games may be allowed to the base-ball and foot-ball teams, such leaves not to exceed four days in the session in the case of either team.

5. No student under twenty-one years old will be permitted to play with either team in games away from the College, either as a regular member of the team or as a substitute, except upon written permission from his parent or guardian, addressed to the President of the College.

6. Only students who act as regular or substitute members of the athletic teams will be permitted to accompany them on trips away from the College.

7. Special monthly reports will be made to the Faculty with respect to the class standing and progress in study of each player on the athletic teams during the foot-ball and base-ball seasons, whether such player be a regular or substitute member of either team.

8. Any member of an athletic team who is reported for neglect of his studies or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

9. The athletic teams shall not have contests elsewhere than in Williamsburg with any except teams from other institutions of learning.
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All persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

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The above-named officers, together with
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Jno. S. Charles, . . . . . . . . . . Williamsburg, Va.
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Rev. C. Breckinridge Wilmer will address the society on Wednesday, June 24, 1896.

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<th>Year</th>
<th>Policies in Force</th>
<th>Assets</th>
<th>Liabilities</th>
<th>Surplus</th>
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<td>1886</td>
<td>50,100</td>
<td>24,265,256</td>
<td>20,271,559</td>
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<td>1896</td>
<td>155,785</td>
<td>364,259,235</td>
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Public Opinion, New York: All lovers of Anglo-Saxon will hail with genuine pleasure this excellent poetic translation. It seems to me that this difficult task has been well performed—remarkably well performed. One feels transported back through many a century as he reads. This is no mean triumph of art. We regard the volume as another mile-stone of progress in the study of Anglo-Saxon.

Literary World, London: Several scholars aforesaid have published translations of Beowulf into modern English. To the number we must now add Professor J. J. Hall, whom every lover of our old literature will thank for recalling attention to the poem by his spirited metrical rendering, which, as the passage above cited, is very happily worded, and itself almost becomes poetry. His idea has been both "to please the Anglo-Saxon scholar by adhering faithfully to the original," and also "to interest the student of English literature by giving him the most ancient epic of our race * * * in modern garb, * * * and in a measure * * retaining the essential characteristics of the original." He is more successful than could have been expected, for every one who has attempted to turn ancient poetry into modern verse knows that at every step he must balance the claims of the old against the exigencies of the new, and the result generally is but a more or less successful compromise: the rendering often ceases to be "fair full," in the sense of the exact, while the "modern garb" fails to be as free, flowing, and elegant as the artist would like.

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