BULLETIN
of
The College of William and Mary
in Virginia

CATALOGUE

The College of William and Mary
in Virginia

Two Hundred and Fifty-First Year

1943-1944
Announcements, Session 1944-1945

WILLIAMSBURG, VIRGINIA
1944
Entered at the post office at Williamsburg, Virginia, July 3, 1926, under act of August 24, 1912, as second-class matter
Issued January, February, April, June
Sir Christopher Wren Building, 1695
The College of William and Mary was chartered February 8, 1693, by King William and Queen Mary. The main building was designed by Sir Christopher Wren. It was the first college in the United States to have its antecedents go back to the College proposed at Henrico (1619), and was the second college to become a university. It was the first college in the United States to have a school of Modern Languages (1779), the first to teach Modern History (1803), and the first to have a school of Municipal and Constitutional Law (1779). It was also the first college to have the Honor System (1779), and to become a real university (1779). The tablet in the arcade of the Wren Building was presented by the Colonial Capitol Branch of the Association for the Preservation of Virginia Antiquities in 1914.
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Issued January, February, April, June
CONTENTS

Page

Calendar .................................................. 6
College Calendar ........................................ 7

PART ONE

Officers of the College

Board of Visitors ....................................... 9
Standing Committees of the Board of Visitors ........ 10
Officers of Administration ............................... 11
Officers of Instruction ................................ 12
Standing Committees of the Faculty ................. 23

PART TWO

General Information

The College and the War ................................ 25
Outline History of the College ......................... 27
The Presidents of the College .......................... 29
The Chancellors of the College ......................... 30
Admission ................................................. 31
Requirements for Degrees ............................... 34
Supervision of Students and College Regulations ... 39
The Honor System ........................................ 44
Health Service ........................................... 47
Buildings and Grounds ................................ 48
Expenses .................................................. 56
Financial Aid ............................................ 63
Society of the Alumni .................................. 77

PART THREE

Instruction

Divisions and Departments ............................. 79
Explanatory Note ......................................... 80
Departments of Instruction ............................ 80
   Ancient Languages .................................. 80
   Biology ............................................... 84
   Business Administration ............................ 89
   Chemistry ........................................... 93
   Economics ........................................... 96
   Education ........................................... 99
   English Language and Literature .................. 105
   Fine Arts ........................................... 107
   Government .......................................... 114
<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>117</td>
</tr>
<tr>
<td>Home Economics</td>
<td>119</td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>123</td>
</tr>
<tr>
<td>Library Science</td>
<td>129</td>
</tr>
<tr>
<td>Mathematics</td>
<td>132</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>135</td>
</tr>
<tr>
<td>Philosophy</td>
<td>139</td>
</tr>
<tr>
<td>Physical Education</td>
<td>141</td>
</tr>
<tr>
<td>Physics</td>
<td>145</td>
</tr>
<tr>
<td>Psychology</td>
<td>147</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>149</td>
</tr>
<tr>
<td>Sociology</td>
<td>150</td>
</tr>
<tr>
<td>Departmental Provisions for Pre-Professional Training</td>
<td>153</td>
</tr>
<tr>
<td>The Marshall-Wythe School of Government and Citizenship</td>
<td>156</td>
</tr>
<tr>
<td>Extension Courses</td>
<td>157</td>
</tr>
<tr>
<td>The Summer Semester</td>
<td>158</td>
</tr>
<tr>
<td>Army Specialized Training Program</td>
<td>160</td>
</tr>
</tbody>
</table>

**PART FOUR**

**THE COLLEGE LIBRARY AND INSTITUTES OF RESEARCH**

- The College Library ............................................. 165
- Institute of Early American History and Culture .................. 167
- Virginia Fisheries Laboratory ..................................... 168

**PART FIVE**

**STUDENT LIFE AND ORGANIZATIONS**

- Student Government .............................................. 169
- Phi Beta Kappa Society .......................................... 169
- Literary Societies ............................................. 170
- Honor Societies ................................................ 170
- Interest Groups ................................................ 170
- Student Publications ........................................... 171
- The William and Mary Theatre .................................. 171
- Musical Activities ............................................. 172
- Religious Activities ........................................... 172
- Athletics ....................................................... 173

**PART SIX**

**ASSOCIATED UNITS**

- The Norfolk Division ............................................ 175
- The Richmond Professional Institute ................................ 176
PART SEVEN

DEGREES CONFERRED AND REGISTER OF STUDENTS

<table>
<thead>
<tr>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees Conferred: Regular Session, 1942-1943</td>
<td>177</td>
</tr>
<tr>
<td>Degrees Conferred: Summer Session, 1943</td>
<td>182</td>
</tr>
<tr>
<td>Register of Students: Regular Session, 1943-1944</td>
<td>184</td>
</tr>
<tr>
<td>Register of Students: Summer Session, 1943</td>
<td>202</td>
</tr>
<tr>
<td>Geographical Distribution of Students</td>
<td>211</td>
</tr>
</tbody>
</table>

INDEX

Index ........................................................................... 213
<table>
<thead>
<tr>
<th>YEAR</th>
<th>JANUARY</th>
<th>JULY</th>
<th>JANUARY</th>
<th>JULY</th>
<th>JANUARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1945</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1946</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### COLLEGE CALENDAR

**1944-1945**

<table>
<thead>
<tr>
<th>1944</th>
<th>First Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td>Orientation Period (Monday-Thursday)</td>
</tr>
<tr>
<td>18-21</td>
<td>Registration (Friday-Saturday)</td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td>Beginning of Classes: 8 A.M. (Monday)</td>
</tr>
<tr>
<td>25</td>
<td>Autumn Convocation: 11 A.M. (Friday)</td>
</tr>
<tr>
<td><strong>OCTOBER</strong></td>
<td>Honors Convocation: 10 A.M. (Wednesday)</td>
</tr>
<tr>
<td>25</td>
<td>Thanksgiving Holiday (Thursday)</td>
</tr>
<tr>
<td><strong>DECEMBER</strong></td>
<td>Beginning of Christmas Recess: 3 P.M. (Thursday)</td>
</tr>
<tr>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1945</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JANUARY</strong></td>
<td>End of Christmas Recess: 12 Noon (Thursday)</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td>End of Classes: 4 P.M. (Thursday)</td>
</tr>
<tr>
<td>18</td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td>Pre-Examination Period (Friday-Saturday)</td>
</tr>
<tr>
<td>19-20</td>
<td></td>
</tr>
<tr>
<td><strong>JAN. 22-FEB.</strong></td>
<td>Mid-Year Examinations (Monday-Thursday)</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1944</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEBRUARY</strong></td>
<td>Registration (Friday-Saturday)</td>
</tr>
<tr>
<td>2-3</td>
<td></td>
</tr>
<tr>
<td><strong>FEBRUARY</strong></td>
<td>Beginning of Classes: 8 A.M. (Monday)</td>
</tr>
<tr>
<td>5</td>
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</tr>
<tr>
<td><strong>FEBRUARY</strong></td>
<td>Charter Day Convocation: 11 A.M. (Thursday)</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>MARCH</strong></td>
<td>Beginning of Spring Recess: 2:30 P.M. (Wednesday)</td>
</tr>
<tr>
<td>28</td>
<td></td>
</tr>
<tr>
<td><strong>APRIL</strong></td>
<td>End of Spring Recess: 12 Noon (Thursday)</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>MAY</strong></td>
<td>End of Classes: 4 P.M. (Thursday)</td>
</tr>
<tr>
<td>24</td>
<td></td>
</tr>
<tr>
<td><strong>MAY</strong></td>
<td>Pre-Examination Period (Friday-Saturday)</td>
</tr>
<tr>
<td>25-26</td>
<td></td>
</tr>
<tr>
<td><strong>MAY-JUNE</strong></td>
<td>Final Examinations (Monday-Thursday)</td>
</tr>
<tr>
<td>28-JUNE 7</td>
<td></td>
</tr>
<tr>
<td><strong>JUNE</strong></td>
<td>Class Day (Friday)</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>JUNE</strong></td>
<td>Alumni Day (Saturday)</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>JUNE</strong></td>
<td>Baccalaureate and Commencement Day (Sunday)</td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1944</th>
<th>Summer Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JUNE</strong></td>
<td>Beginning of Summer Semester (Friday)</td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td>End of Summer Semester (Thursday)</td>
</tr>
<tr>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

*On account of the war the college calendar is tentative.
PART ONE
Officers of the College
BOARD OF VISITORS

J. Gordon Bohannan..............................Rector
A. Herbert Foreman............................Vice-Rector

To March 7, 1944
A. Herbert Foreman..............................Norfolk, Virginia
Mrs. Norman T. McManaway....................Manassas, Virginia
George S. Shackelford, Jr......................Roanoke, Virginia
Oscar L. Shewmake..............................Richmond, Virginia
Robert C. Vaden.................................Gretna, Virginia

To March 7, 1946
J. Gordon Bohannan............................Petersburg, Virginia
Claude C. Coleman..............................Richmond, Virginia
Channing Moore Hall............................Williamsburg, Virginia
Otto Lowe .......................................Cape Charles, Virginia
Francis Pickens Miller........................Fairfax, Virginia

The State Superintendent of Public Instruction, Ex-Officio
Dabney S. Lancaster, Richmond, Virginia

Secretary to the Board of Visitors
Charles J. Duke, Jr., Williamsburg, Virginia
STANDING COMMITTEES
OF THE BOARD OF VISITORS

EXECUTIVE

J. Gordon Bohannan, Chairman
Channing Moore Hall  Francis P. Miller
Oscar L. Shewmake

FINANCE

A. Herbert Foreman, Chairman
Claude C. Coleman  Otto Lowe
George S. Shackelford, Jr.

GROUNDS AND BUILDINGS

Channing Moore Hall, Chairman
A. Herbert Foreman  Mrs. Norman T. McManaway
Dabney S. Lancaster  Robert C. Vaden
OFFICERS OF ADMINISTRATION

JOHN EDWIN POMFRET .................. President of the College
JOHN STEWART BRYAN ................. Chancellor
JAMES WILKINSON MILLER ............. Dean of the Faculty
GEORGE H. ARMACOST ................ Director of the Summer Session;
Acting Dean of Men
1 THEODORE SULLIVAN COX ........... Dean of the Department of Jurisprudence
DUDLEY W. WOODBRIDGE ............... Acting Dean of the Department of Jurisprudence
1 J. WILFRED LAMBERT ............... Dean of Men
GRACE WARREN LANDRUM .............. Dean of Women
EARL GREGG SWEM ................... Librarian
1 JOHN EVANS HOCUTT ................. Assistant Dean of Men
SHARVY G. UMBECK .................. Acting Assistant Dean of Men
MARGUERITE WYNNE-ROBERTS .......... Assistant Dean of Women
HERBERT LEE BRIDGES ............... Registrar Emeritus
KATHLEEN ALSOP .................... Registrar
CHARLES J. DUKE, JR ................. Bursar
VERNON L. NUNN .................... Auditor

BAXTER I. BELL ..................... College Physician
1 CHARLES POST McCURDY, JR ........ Executive Secretary of the Alumni Association
ALYSE F. TYLER ..................... Acting Executive Secretary of the Alumni Association
HIBBERT D. COREY .................. Director of the Placement Bureau

1 On leave of absence, 1943-1944.
OFFICERS OF INSTRUCTION

John Edwin Pomfret (1942, 1942) ....................................... President
A.B., A.M., Ph.D., and LL.D., University of Pennsylvania.

John Stewart Bryan (1942, 1934) ................................. Chancellor
B.A. and M.A., University of Virginia; LL.B., Harvard University;
Litt.D., Washington and Lee University; LL.D., University of Richmond;
LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dart-
mouth College; LL.D., University of Pennsylvania; LL.D., Syracuse Uni-
versity; LL.D., College of William and Mary.

George H. Armacost (1942, 1937) ....................... Professor of Education
A.B., Dickinson College; A.M. and Ph.D., Columbia University.

Frederick Keating Beutel (1939, 1939) ........... Professor of Jurisprudence
A.B., Cornell University; LL.B. and S.J.D., Harvard University.

Daniel James Blocker (1920, 1920, 1930) .......... Professor of Sociology
A.B., University of Chicago; A.B., Stetson University; A.M., Uni-
versity of Chicago; B.D., University of Chicago; D.D., Stetson University.

Hibbert Dell Corey (1943, 1929) .............. Professor of Economics and
Business Administration
A.B., University of Michigan; A.M., Ohio State University.

Theodore Sullivan Cox (1930, 1930) .......... Professor of Jurisprudence
A.B., University of Michigan; LL.B., University of Virginia.

Lillian A. Cummings (1928, 1926) .......... Professor of Home Economics
A.B., University of Arizona; A.M., Columbia University.

Donald Walton Davis (1916, 1916) ............... Professor of Biology
A.B., Harvard College; Ph.D., Harvard University.

Edgar Maria Foltin (1939, 1939) .......... Professor of Psychology and
Jurisprudence
J.U.Dr., Leopold-Franzens Universit"at, Innsbruck.

Harrop A. Freeman (1943, 1943) .......... Acting Professor of Jurisprudence
A.B. and LL.B., Cornell University.

Wayne Fulton Gibbs (1931, 1926) ............... Professor of Accountancy
B.S. and M.S., University of Illinois; C. P. A. (Virginia).

1 The first date indicates the year when the present rank was attained; the second date
the year when the individual was first appointed as an officer of instruction. A third date
indicates the year of reappointment. The order is alphabetical within a given rank. All
changes in the Faculty that occurred in the session 1943-1944 prior to March 1, 1944, are
included in this list.

2 On leave of absence, 1943-1944.
WILLIAM GEORGE GUY (1930, 1925) ...............Professor of Chemistry  
B.Sc. and B.A., Mt. Allison University, Canada; B.A., Oxford University, England; Ph.D., University of Chicago.

CHARLES TRAWICK HARRISON (1939, 1934) ...........Professor of English  
A.B., University of Alabama; A.M. and Ph.D., Harvard University.

INGA OLLA HELSETH (1930, 1930) ..................Professor of Education  
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

1 KREMER J. HOKE (1920, 1920) .................Professor of Education  
A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University;  
D.C.L., Mt. St. Mary's College.

JESS HAMILTON JACKSON (1929, 1929) ...............Professor of English  
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

2 JOHN ROCHELLE LEE JOHNSON (1928, 1928) ......Professor of English  
A.B., College of William and Mary; A.M., University of Chicago.

GRACE WARREN LANDRUM (1927, 1927) ...............Professor of English  
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

PIERRE MACY (1942, 1941) ......................Professor of Modern Languages  
Bachelier ès lettres, Université de Nancy; Licencié ès lettres, Université de Dijon; Docteur ès lettres, Agrégé ès lettres, Université de Paris.

CHARLES FRANKLIN MARSH (1933, 1930) ..........Professor of Economics and  
Business Administration  
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

JAMES WILKINSON MILLER (1938, 1935) ............Professor of Philosophy  
A.B., University of Michigan; A.M. and Ph.D., Harvard University.

RICHARD LEE MORTON (1921, 1919) .................Professor of History  
A.B., Hampden-Sydney College; A.M., University of Virginia and  
Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-  
Sydney College.

WILLIAM WARNER MOSS, JR. (1937, 1937) ........Professor of Government  
A.B., University of Richmond; A.M. and Ph.D., Columbia University.

JAMES ERNEST PATE (1930, 1927) .................Professor of Political Science  
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.

1 Died, February 6, 1944.
2 Emeritus, from January 28, 1944.
ROBERT GILCHRIST ROBB (1924, 1918) ....Professor of Organic Chemistry
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.

ARCHIE GARNETT RYLAND (1928, 1923) ....Professor of French
A.B., Richmond College; A.M. and Ph.D., Harvard University.

SHIRLEY DONALD SOUTHWORTH (1928, 1927) ....Professor of Economics

JOHN MINOR STETSON (1928, 1928) ....Professor of Mathematics
B.A., Yale University; Ph.D., Princeton University.

EARL GREGG SWEM (1920, 1920) Librarian
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College;
Litt.B., Lafayette College; LL.D., College of William and Mary.

ALBION GUILFORD TAYLOR (1928, 1927) ....Professor of Political Economy
A.B., Des Moines University; A.M., University of Nebraska; Ph.D.,
University of Illinois.

CARL M. VOYLES (1939, 1939) ....Professor of Physical Education and
Director of Athletics
B.S., Oklahoma Agricultural and Mechanical College.

ANTHONY PELZER WAGENER (1929, 1929) ..Professor of Ancient Languages
A.B., College of Charleston; Ph.D., Johns Hopkins University.

HELEN FOSS WEEKS (1930, 1923) ....Professor of Education
B.S., University of California; A.M., and Ph.D., Columbia University.

DUDLEY WARNER WOODBRIDGE (1932, 1927) ....Professor of Jurisprudence
A.B., and J.D., University of Illinois.

ROScoe CONKLING YOUNG (1919, 1919) ....Professor of Physics
A.B., B.S., and A.M., College of William and Mary; Ph.D., University
of Chicago.

MARTHA ELIZABETH BARKSDALE (1936, 1921) ....Associate Professor of
Physical Education
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B., and A.M.,
College of William and Mary.

DEWITT CANDLER BEERY (1943, 1943) ....Associate Professor of Education
and High School Counselor
A.B., Emory and Henry College; M.A., Emory University.

^ On leave of absence, 1943-1944.
James David Carter, Jr. (1930, 1927) ...... Associate Professor of French
A.B., College of William and Mary; Docteur de l'Université de Toulouse.

Graves Glenwood Clark (1935, 1920) ...... Associate Professor of English
LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

1 Harold Lees Fowler (1938, 1934) ....... Associate Professor of History
A.B., Dartmouth College; A.M., and Ph.D., Harvard University.

Mae Graham (1942, 1936) ........ Associate Professor of Library Science
A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of Illinois.

Charles Duncan Gregory (1928, 1927) ......... Associate Professor of Mathematics
B.S., Wake Forest College; A.M., Yale University.

Andrew Edward Harvey (1930, 1930) .... Associate Professor of Modern Languages
A.B., Princeton University; Ph.D., Marburg University, Germany.

Francis Samuel Haserot (1942, 1936) ... Associate Professor of Philosophy
B.S. and A.M., Columbia University; Ph.D., Harvard University.

Hughes B. Hoyle, Jr. (1943, 1943) ....... Associate Professor of Physics
A.B. and M.A., University of North Carolina.

Althea Hunt (1931, 1926) ........ Associate Professor of Fine Arts
A.B., Allegheny College; A.M., Radcliffe College.

Maximo Iturralde (1936, 1936, 1941) .... Acting Associate Professor of Modern Languages

Victor Iturralde (1929, 1929) .... Associate Professor of Spanish and French
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

W. Melville Jones (1928, 1928) ......... Associate Professor of English
A.B., Allegheny College; A.M., Ohio State University.

Ben Clyde McCary (1930, 1930) ........ Associate Professor of French
A.B., University of Richmond; Docteur de l'Université de Toulouse.

1 Donald Meiklejohn (1938, 1938) .... Associate Professor of Philosophy
A.B., University of Wisconsin; Ph.D., Harvard University.

William Walter Merrymon (1928, 1927) .... Associate Professor of Physics
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

2 On leave of absence, 1943-1944.
Curtis Lakeman Newcombe (1940, 1940). Associate Professor of Biology; Director of the Virginia Fisheries Laboratory
B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.

Harold Romaine Phalen (1940, 1940). Associate Professor of Mathematics
B.S., Tufts; M.S. and Ph.D., University of Chicago.

1 Edwin C. Rust (1939, 1936) ......... Associate Professor of Fine Arts
B.F.A., Yale University.

George J. Ryan (1938, 1935) ... Associate Professor of Ancient Languages
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

Allan Bernard Sly (1939, 1939) .......... Associate Professor of Fine Arts
Associateship, University of Reading, England; Licentiateship, Royal Academy of Music, London.

Jean J. Stewart (1928, 1923) ..... Associate Professor of Home Economics
B.S. and A.M., Columbia University.

Raymond Leech Taylor (1934, 1931) .... Associate Professor of Biology
B.S., Cornell University; S.M. and Sc.D., Harvard University.

Sharvy G. Umbeck (1942, 1938) ....... Associate Professor of Sociology
A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.

Evelyn M. Acomb (1943, 1943) ....... Acting Assistant Professor of History
B.A., Wellesley College; M.A. and Ph.D., Columbia University.

Douglass G. Adair (1943, 1943) ......... Assistant Professor of History
B.A., University of the South; M.A., Harvard University; Ph.D., Yale University.

Kathleen Alsop (1931, 1922) ... Assistant Professor of Secretarial Science
A.B., College of William and Mary.

1 Alfred R. Armstrong (1936, 1933) ... Assistant Professor of Chemistry
B.S. and A.M., College of William and Mary.

1 Roy Philip Ash (1935, 1935) ............ Assistant Professor of Biology
A.B., Marietta College; A.M. and Ph.D., Brown University.

Ione D. V. Berkeley (1943, 1943) ........... Acting Assistant Professor of Mathematics
B.Sc. and M.Sc., University of Sheffield.

1 On leave of absence, 1943-1944.
Officers of Instruction

Grace J. Blank (1934, 1931) .............. Assistant Professor of Biology
A.B., Maryville College; M.S., University of Michigan.

Joseph McGrath James Bottkol (1939, 1939) .... Assistant Professor of English
A.B., A.M., and Ph.D., Harvard University.

Glenn L. Burrows (1943, 1943) ............ Acting Assistant Professor of Mathematics

James M. Carpenter (1943, 1943) ... Acting Assistant Professor of English
A.B. and A.M., University of Mississippi; Ph.D., Harvard University.

Albert Lorenzo Delisle (1939, 1939) .... Assistant Professor of Biology
B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.

Royal B. Embree, Jr. (1941, 1941) .... Assistant Professor of Psychology and Director of Counseling
A.B., Washington and Lee University; A.M., Ohio State University.

Grace Evelyn Felker (1940, 1940) ........ Assistant Professor of Physical Education
Boston School of Physical Education; B.S., Columbia University.

Oliver Freud (1943, 1943) .... Acting Assistant Professor of Mathematics and Physics
Diplom-Ingenieur, Vienna Technological Institute.

George H. Haines (1942, 1942) .... Acting Assistant Professor of Economics
A.B., Ursinus College; M.A., Clark University.

Richard Hubard Henneman (1935, 1935) .... Assistant Professor of Psychology
A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D., Columbia University.

John Evans Hocutt (1942, 1935) .... Assistant Professor of Chemistry
B.S., College of William and Mary; Mc.Sc., Ohio State University.

Harold L. Jones (1943, 1943) .... Acting Assistant Professor of Chemistry
B.S., Piedmont College; M.S., Oglethorpe University.

Lionel H. Laing (1935, 1935) .... Assistant Professor of Government and International Law
B.A., University of British Columbia; A.M., Clark University; A.M. and Ph.D., Harvard University.

J. Wilfred Lambert (1935, 1931) .... Assistant Professor of Psychology
A.B., College of William and Mary.

On leave of absence, 1943-1944.
John Latané Lewis (1942, 1932) .... Assistant Professor of Jurisprudence
A.B. and B.L., College of William and Mary; LL.M., Georgetown University.

Bruce T. McCully (1942, 1940) ......... Assistant Professor of History
A.B., Rutgers University; A.M. and Ph.D., Columbia University.

Orville John McDiarmid (1941, 1941) ....... Assistant Professor of Economics and Business Administration
B.Com. and M.A., University of Toronto; A.M. and Ph.D., Harvard University.

Mary E. Meade (1943, 1943) .... Acting Assistant Professor of Mathematics
A.B., Randolph-Macon Woman's College; M.A., University of Virginia.

E. Stephen Merton (1943, 1943) .... Acting Assistant Professor of English
B.A., Columbia College; M.A., Columbia University.

Spartaco V. Monello (1943, 1943) .... Assistant Professor of Fine Arts
A.B., Harvard College; M.A., Harvard University.

George M. Moore (1943, 1942) ....... Associate Biologist in the Virginia Fisheries Laboratory
B.S., Otterbein College; M.S. and Ph.D., University of Michigan.

Cecil Rafael Morales (1938, 1936) .... Assistant Professor of Modern Languages
A.B., College of William and Mary; A.M., University of Chicago.

Lawrence Gerald Nelson (1943, 1943) .... Acting Assistant Professor of English
B.A., Luther College; M.A., University of Texas; Ph.D., University of Virginia.

Joseph E. Nuquist (1943, 1943) ......... Acting Assistant Professor of Economics and Business Administration
B.A. and M.A., University of Nebraska.

Marion Dale Reeder (1943, 1943) ....... Assistant Professor of Physical Education
B.S. and M.S., University of Illinois.

William R. Richardson (1937, 1937) .... Assistant Professor of English
A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.

John C. Strickland, Jr. (1943, 1943) .... Acting Assistant Professor of Biology
B.A., University of Richmond; M.A. and Ph.D., University of Virginia.

On leave of absence, 1943-1944.
Thomas Thorne (1943, 1940) ............ Assistant Professor of Fine Arts
B.F.A., Yale University.

Alma Wilkin (1929, 1928) ....... Assistant Professor of Home Economics
B.S., Kansas State Agricultural College; A.M., Teachers’ College, Columbia University.

1 Carlton L. Wood (1939, 1938) .... Assistant Professor of Economics and
Government
A.B., University of Washington; Ph.D., University of Heidelberg.

Betty R. Bean (1943, 1943) ............ Acting Instructor in Fine Arts
B.F.A., Yale University.

Helen H. Black (1943, 1943) ............ Instructor in Physical Education
B.S., College of William and Mary.

John Thomas Boyt (1943, 1943) ............ Acting Instructor in Fine Arts
B.A., University of Iowa.

Kathryn H. Bradley (1943, 1943) ............ Acting Instructor in Chemistry
B.A., University of Pennsylvania; M.A., Bryn Mawr College.

W. Roger Buck, III (1942, 1942) ............ Acting Instructor in Chemistry
B.S., University of Richmond; M.A., Duke University.

Emily Eleanor Calkins (1927, 1927) ....... Instructor in Mathematics
A.B., College of William and Mary; M.A., University of Michigan.

Armina E. Crosby (1942, 1942) ............ Instructor in Library Science
A.B., College of William and Mary.

Hubert J. Davis (1943, 1943) ............ Assistant Biologist in the
Virginia Fisheries Laboratory
A.B., Emory and Henry College; A.M., Peabody College.

1 Yvonne Dawson-Dienne (1939, 1939) ............ Instructor in Fine Arts
Graduate of Conservatoire National de Paris.

1 Lloyd Alling Doughty (1939, 1939) ............ Instructor in Fine Arts
B.Arch., Cornell University.

Roderick Firth (1943, 1943) ............ Acting Instructor in Psychology and
Philosophy
B.S., Haverford College; M.A. and Ph.D., Harvard University.

Emily Moore Hall (1924, 1924) ............ Instructor in English
A.B. and A.M., College of William and Mary.

John W. Henderson (1944, 1944) ............ Acting Instructor in Industrial Arts
B.S., College of William and Mary.

1 On leave of absence, 1943-1944.
Nellie Hurt (1942, 1943) ............ Instructor in Secretarial Science
A.B., Bowling Green College of Commerce.

Arlene Jackman (1943, 1943) .... Acting Instructor in Physical Education
Diploma, Bouvé-Boston School; B.S., Tufts College.

1 Robert Hunt Land (1938, 1938) .................. Archivist
A.B., College of William and Mary; B.S. in Library Science, Columbia
University; M.A., University of Virginia.

Reuben N. McCray (1939, 1939) ........ Instructor in Physical Education
A.B., Kentucky Wesleyan College.

R. Winston Menzel (1942, 1942) ........ Assistant Biologist in the
Virginia Fisheries Laboratory
B.S. and M.A., College of William and Mary.

Arlene Taylor Murray (1943, 1943) ... Acting Instructor in Government
A.B., College of William and Mary; M.A., Clark University.

1 Fraser Neiman (1938, 1938) ............... Instructor in English
A.B., Amherst College; A.M. and Ph.D., Harvard University.

Margaret Casto Phillips (1943, 1943) .... Acting Instructor in Physics

Kenneth Rawlinson (1942, 1942) ....... Instructor in Physical Education
B.S., University of Illinois.

Natalie Jean Rosenthal (1943, 1943) ... Acting Instructor in Fine Arts
A.B., Vassar College; M.A., University of Wisconsin.

1 Arthur H. Ross (1937, 1937) ............... Instructor in Fine Arts
Certificate—School of Fine Arts (Drama), Yale University.

Sarah P. Stetson (1943, 1943) ....... Acting Instructor in Industrial Arts
B.S. and M.S., Pennsylvania State College.

Dwight T. Stuessy (1939, 1939) ....... Instructor in Physical Education
B.S., University of Illinois.

Edward Brinton Temple, 2nd (1943, 1943) ........ Acting Instructor in
Mathematics
A.B., Lafayette College.

Marie Hofmeyer Tuttle (1942, 1942) .... Acting Instructor in Physics
B.S. and M.A., College of William and Mary.

Arnold William Umbach (1941, 1941) . Instructor in Physical Education
B.S., Southwestern State Teachers College; A.M., Colorado State Col-
lege of Education.

1 On leave of absence, 1943-1944.
Officers of Instruction

James Lowry Cogar (1933, 1933) ............... Lecturer in History
A.B., University of Kentucky; A.M., Harvard University.

Thomas Pinckney (1942, 1939) ............... Lecturer in Government
B.A., University of Virginia; A.M., Harvard University.

Charles P. Sherman (1925, 1925) ............. Lecturer in Roman, Canon, and
Civil Law
B.A., LL.B., and D.C.L., Yale University; LL.D., National University.

William Francis Vollmer (1944, 1944) ....... Lecturer in Fine Arts

*Supervisors of Teacher-Training

Jesse Rawls Byrd (1928) .......... Superintendent of Williamsburg Schools
A.B., College of William and Mary; A.M., Columbia University.

S. W. Grise (1943) ......................... Principal
A.B., Western Kentucky State Teachers College; A.M., George Peabody
College; Ph.D., University of Kentucky.

Ida Trosvig (1925) .................. Assistant Principal, Social Studies
A.B. and A.M., College of William and Mary.

Maxie Acre (1926) .................. Elementary School
Mary Washington College.

Marie Allen (1943) .................... Fine Arts
A.M., George Peabody College.

Genelle Caldwell (1940) ............. Social Studies
A.B., College of William and Mary.

Martha D. Coulling (1938) .............. Elementary School
B.S., George Peabody College.

Carra Dillard (1942) ............. Social Studies, Language Arts, and Mathematics
A.B., Randolph-Macon Woman's College.

Dorothy Ellett (1943) ............... Typewriting and Mathematics
A.B., Roanoke College; B.S., Simmons College.

Jeanne Etheridge (1931) ............. Elementary School
A.B., College of William and Mary.

Margaret Finch (1933) ............... Elementary School
A.B., Farmville State Teachers College.

Hazel Gilmore (1942) ............... Mathematics and Science
B.S. and M.S., Florida State College for Women.

*The date indicates the year of appointment.
EUNICE HALL (1930) ...................... Language Arts and Social Studies
     A.B., College of William and Mary; A.M., Columbia University.

HILDH HOLLOWAY (1943) .................. Elementary School
     B.S., Mary Washington College.

FRANCES HUGHES (1943) .................. Science
     B.S., Madison College.

VIRGINIA JONES (1942) .................... Elementary School
     A.B., College of William and Mary.

GLENN C. KNOX (1943) .................... Physical Education
     B.S., College of William and Mary.

HELEN R. McDOWELL (1943) ................ Elementary School
     B.S., Farmville State Teachers College.

MILDRED MATIER (1930) .................. Language Arts and Social Studies
     A.B., College of William and Mary.

DOROTHY NANNY (1942) .................... Elementary School
     A.B., College of William and Mary.

DOROTHY M. NEWCOMBE (1941) ............ Physical Education
     A.B., Mississippi State Teachers College for Women; M.A., Columbia University.

VIRGINIA FRANCES PARTREA (1943) ........ Elementary School
     A.B., College of William and Mary.

DOROTHY REEDER (1942) ................... Librarian
     A.B., Susequehanna University; B.S. in L.S., Drexel Institute of Technology.

RUTH RITCHIE (1943) ..................... Home Economics
     B.S., Madison College.

MYRTLE COOPER SCHWARZ (1931) ........... Elementary School
     A.B., Western Kentucky State Teachers College; A.M., Columbia University.

KATHLEEN WAMPLER (1942) ................ Music
     B.S., Radford State Teachers College.
STANDING COMMITTEES OF THE FACULTY
1943-1944

Admissions, Committee on......................Hosford (Chairman), Alsop, W. M. Jones, Landrum, Miller, Morton, Young

Athletics (Men's), Committee on............Marsh (Chairman), Armacost, Robb, Umbeck, Voyles

Athletics (Women's), Committee on.........Wynne-Roberts (Chairman), Barksdale, Reeder

College Credit for Students in War Service, Committee on..........................Miller (Chairman), Alsop, Armacost, Stetson, Umbeck, Woodbridge.

*Curriculum, Committee on.....................Umbeck (Chairman), Calkins, Clark, Corey, Haserot, Morton, Robb

Deans, Committee of.............................Miller (Chairman), Armacost, Landrum

†Degrees, Committee on..........................Miller (Chairman), Cummings, Newcombe, Pate, Richardson, Stetson

*Honorary Degrees, Committee on............Young (Chairman), D. W. Davis, Wagener

Lectures, Art, and Music, Committee on......Wagener (Chairman), Calkins, Landrum, Pate, Sly, Swem, R. L. Taylor, Thorne

Library, Committee on the.......................Ryan (Chairman), Clark, Foltin, Guy, McCully, Swem

Military Service Advisory, Committee on.....Woodbridge (Chairman), Alsop

News Release Bureau................................W. M. Jones (Chairman), Mrs. Guy (Director)

*Nominating Committee..........................Haserot (Chairman), Cummings, Jackson, Moss, Phalen, Umbeck

*Elected by the Faculty.
†Elected by the Faculty except the chairman who is appointed by the President.
Pre-Engineering Students, Committee on... Young (Chairman), Stetson

Pre-Medical Students, Committee on........ Davis, D. W. (Chairman), Alsop (Secretary), Robb, Young

Prizes and Special Awards, Committee on....Miller (Chairman), Landrum

Scholarships and Student Aid, Committee on...Umbeck (Chairman), Alsop, Armacost

Special Events, Committee on.............. Wagener (Chairman)

Student Personnel, Committee on............ Miller (Chairman), Alsop, Armacost, Blank, Guy, Harrison, Landrum, Woodbridge

(1) Counseling, Subcommittee on............. Harrison (Chairman), Armacost, Landrum, Miller, Stearns

(2) Social Organization, Subcommittee on. Guy (Chairman), Wynne-Roberts

(3) Placement, Subcommittee on.............. Woodbridge (Chairman), Armacost, Corey, Graham, Tyler

(4) Health Service, Subcommittee on........ Blank (Chairman), Bell, Cummings, Rawlinson, Wynne-Roberts

(5) Orientation, Subcommittee on............ Armacost (Chairman), Stearns, Wynne-Roberts

Students' Activities, Committee on.......... Armacost (Chairman), Gibbs, W. M. Jones, Woodbridge

Students' Dances, Committee on.............. Phalen (Chairman), Wynne-Roberts

Students' Religious Activities, Committee on. Blocker (Chairman), Foltin, Landrum, Sly

Topical Majors, Committee on............... Miller (Chairman), Blank, Guy, W. M. Jones, R. L. Taylor
PART TWO

General Information

THE COLLEGE AND THE WAR

War is not unfamiliar to the College of William and Mary, which has experienced every war in the history of America.

In the first phases of the present war, the College adjusted its curriculum to the emergency through the introduction of special courses recommended by the War and Navy Departments, it enlarged and improved its counseling services in order to give the fullest information and soundest possible advice to its students in a time of crisis, and it adopted an accelerated program by enlarging its customary summer session to the dimensions of a full semester.

In March, 1943, the Naval Training School (Chaplains), the purpose of which is the indoctrination of chaplains and the training of enlisted men in the duties of chaplains' assistants, was moved to the College. The School, with an enrollment of several hundred, occupies the second floor of the Marshall-Wythe Building for administration and instruction, its personnel being housed in Old Dominion Hall and Monroe Hall. Captain C. A. Neyman, ChC, U. S. N., is the Officer in Charge.

In the summer of 1943 the 3321st Service Unit of the Army Specialized Training Program was established at the College. Its cadets are housed in Blow Gymnasium, Brown Hall, and Tyler Hall. Instruction, which is in Basic Engineering (Curriculum BE-1), consists of Mathematics, Physics, Chemistry, English, History, Geography, and Engineering Drawing, and is provided by the faculty of the College. The curriculum is supplemented each week by six hours of classes in Physical Education, which are instructed by the College Department of Physical Education, and five hours of military drill under the army staff. The enrollment for the term beginning August 9 was 496, and for the term beginning November 8 was 461. The Commandant is Major Carl A. Schaubel, Infantry, who succeeded Major George F. McGinn, Infantry, on January 14, 1944, when the latter was transferred to Lehigh University.

Meanwhile the College has maintained intact its program of liberal education. The number of advanced courses has indeed been decreased, but no department of study has been withdrawn or seriously limited and all essential courses in every field of concentration continue to be given. The civilian enrollment in the session 1943-44 is about two-thirds its normal size. But, owing to the presence of the Army unit, the number of students instructed by the faculty is somewhat larger than usual; and, owing to the additional presence of the Naval Training School, the number of persons housed, fed, and otherwise served at the College is the largest in its history.

Thus through the exercise of its normal functions and through the adjustment of its resources to immediate needs of the Army and the Navy,
the College continues to serve the country. It is aware, however, and takes pride in the fact that its greatest service, in this war as in the wars of the past, is rendered through its alumni, students, and professors in the armed forces.
1693—On February 8th, a charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. In this charter the Rev. James Blair was named president.

1705—The Wren Building was destroyed by fire. It was rebuilt with the original walls and was completed about 1716.

1723—The Brafferton Building was erected.

1729—Upon the establishment of all departments required by the charter, the realty and personality of the College were transferred from the trustees to the faculty.

1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.

1750—The Flat Hat Club, the first college club at William and Mary of which there is a record, was established.

1758—The modern lecture system was introduced into the system of higher education in the colonies when Dr. William Small became professor of Natural Philosophy. Rev. Goronwy Owen, the beloved Welsh poet, was appointed master of the grammar school.

1770—Lord Botetourt established a fund by means of which medals were given to meritorious students.

1776—Phi Beta Kappa, the first Greek letter fraternity, was founded by students of the College.

1779—The College became a university, introducing into the United States the elective system of studies and establishing schools of Modern Languages, Law, and Medicine.

1781—The British campaign in Virginia caused a suspension of classes.

1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of the College Yard.

1824-1825—An attempt to remove the College to Richmond, as a means of increasing the enrollment, failed.

1828—At the death of Dr. Patrick Kerr Rogers, professor of Chemistry and Natural Philosophy, his son, William Barton Rogers, an alumnus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.
1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president but considered himself as acting president only.

1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president.

1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time when some early documents, including the original charter, all of the library, and the chemical laboratory were destroyed.

1861—The College was suspended in May on account of the Civil War. In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.

1865—The College reopened; but it was not until 1869 that the Wren Building was entirely rebuilt, the fourth building on the original foundation and with the original walls.

1881—The College was forced to suspend on account of financial difficulties.

1888—Lyon G. Tyler was elected eighteenth president. The College was reorganized with State aid and reopened.

1893—The U. S. Congress indemnified the College partially for its losses in the Civil War.

1906—The property belonging to the College was transferred to the State of Virginia. Since 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.

1918—Women were admitted to the College by act of the General Assembly.

1919-1934—Fifteen new buildings were erected on the campus. Many new courses were added. The enrollment increased from 150 to 1300 students.

1928-1932—The three earliest buildings of the College were restored to their original appearance through the generosity of John D. Rockefeller, Jr.

1943—With simple ceremonies, appropriate to wartime, the College, on February 8, celebrated its two hundred and fiftieth anniversary, inaugurated John Edwin Pomfret as its twenty-first president, and invested John Stewart Bryan as its fourth American chancellor.
THE PRESIDENTS OF
THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

James Blair, 1693-1743
William Dawson, 1743-1752
William Stith, 1752-1755
Thomas Dawson, 1755-1760
William Yates, 1761-1764
James Horrocks, 1764-1771
John Camm, 1771-1777
James Madison, 1777-1812
John Bracken, 1812-1814
John Augustine Smith, 1814-1826
William H. Wilmer, 1826-1827
Adam Empie, 1827-1836
Thomas Roderick Dew, 1836-1846
Robert Saunders, 1847-1848
Benjamin S. Ewell, 1848-1849
John Johns, 1849-1854
Benjamin S. Ewell, 1854-1888
Lyon G. Tyler, 1888-1919
Julian A. C. Chandler, 1919-1934
John Stewart Bryan, 1934-1942
John Edwin Pomfret, 1942-
THE CHANCELLORS OF
THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

Henry Compton, Bishop of London, 1693-1700
Thomas Tenison, Archbishop of Canterbury, 1700-1707
Henry Compton, Bishop of London, 1707-1713
John Robinson, Bishop of London, 1714-1721
William Wake, Archbishop of Canterbury, 1721-1729
Edmund Gibson, Bishop of London, 1729-1736
William Wake, Archbishop of Canterbury, 1736-1737
Edmund Gibson, Bishop of London, 1737-1748
Thomas Sherlock, Bishop of London, 1749-1761
Charles Wyndham, Earl of Egremont, 1762-1763
Thomas Hayter, Bishop of London, 1762
Philip Yorke, Earl of Hardwicke, 1764
Richard Terrick, Bishop of London, 1764-1776
George Washington, First President of the United States, 1788-1799
John Tyler, Tenth President of the United States, 1859-1862
Hugh Blair Grigsby, Historian, 1871-1881
John Stewart Bryan, Twentieth President of the College of William and Mary, 1942-
By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.
Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

**Personality and Character**

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

**Performance in Extra-curricular Activities**

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

**Admission of Transfer Students**

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

**ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES**

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in American History.

Credit in Foreign Language is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college Mathematics is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the ex-
traction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life.

For a two-year course in Modern Languages in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies.
REQUIREMENTS FOR DEGREES

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING AND QUALITY POINTS

The work of each student in each course is graded A, B, C, D, or F. These grades have the following meanings: A, superior; B, good; C, average; D, passing; F, failing. For each semester credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. F carries no credit and no quality points. D carries credit but no quality points.

REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science are stated in the succeeding paragraphs under the following headings: I. General Requirements for the Degrees of A.B. and B.S. II. Distribution, Concentration, and Electives. III. Fields of Concentration. IV. Essay for the Degrees of A.B. and B.S.

I. GENERAL REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 120 quality points in academic subjects is required. 1

1 "Academic subjects" means subjects other than required physical education.
In the field of concentration the student must make a minimum quality point average of 1.

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

II. DISTRIBUTION, CONCENTRATION, AND ELECTIVES.

The credits required for graduation are to be secured in accordance with the following arrangement:

A. Distribution

1. English Language and Composition (Eng. 100) ........................................... 6 semester credits

   English Literature (Eng. 200) ..................... 6 semester credits

   Note: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 201, 202), may be substituted for English Literature (Eng. 200).

2. 1 Ancient or Modern Foreign Language...12 or 18 semester credits

3. Mathematics or Philosophy 201, 202 ...... 6 semester credits

4. Biology, Chemistry, or Physics.............. 10 semester credits

5. Physical Education 101, 102, 201, 202 ...... 4 semester credits

^ If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with:

- No entrance units will take 18 semester credits in one language or 12 semester credits in one language followed by 6 semester credits in a second language.

- 2 to 4 entrance units in one language will take 12 semester credits in one language or 6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

- 2 entrance units in each of two languages will take 6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.
6. Economics 200, Government 201, 202, or History 101, 102 (Six semester credits in each of two) ........................................ 12 semester credits

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101, 102 must be taken in the freshman year. Physical Education 201, 202 must be taken in the sophomore year.

B. Concentration

Before the end of the sophomore year each student shall select a major department in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

(a) The whole program of concentration shall represent a coherent and progressive sequence.

(b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.

(c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

1 Architecture, Sculpture, and Painting together constitute a subject field.
III. FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcements of such courses and requirements will be made in sufficient time to enable students to prepare for them.

IV. ESSAY FOR THE DEGREES OF A.B. AND B.S.

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution. For the best essay, one by a man and the other by a woman, a prize of $25.00 is offered. (See pages 74 and 156.)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements of this degree, see pages 126-127.
DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 1.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.

II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.

III. The head of the department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the head of the department in which the course is given.

IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.

V. At least twenty-four semester credits of advanced work with a quality point average of 2 are required for the A.M. degree; no credit will be given for any grade below C.

VI. The student must present a thesis approved by the Department of Concentration.

VII. An examination covering the entire field of study is required.

Note: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Degrees Committee in consultation with the head of the department in which the student concentrates, will act as a committee for the thesis and the examination.
SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reinforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who in any semester make thirty-three quality points with at least 3 hours of A and at least 9 hours of B and with no grade below C, in academic subjects, and who do not receive a grade of F in required physical education, are placed on the Dean's List for the following semester and are entitled to special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportunity for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

CLASSIFICATION OF STUDENTS

I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least twenty-four (24) quality points.

II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least fifty-four (54) quality points.

III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least eighty-five (85) quality points.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions:
(1) Any student may, with the consent of his adviser, carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom the course has been approved.

A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given
during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

**DROPPING FROM THE ROLL**

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

**DELAYED REGISTRATION**

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

**RESIDENCE**

All students except those coming daily from their homes are required to live in the college dormitories and board in the college dining hall. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age.
DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and Assistant Dean of Women respectively.

When students other than day students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of this institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation, or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or
groups of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.
THE HONOR SYSTEM

The Honor System was established at William and Mary in 1779. The essence of the Honor System is individual responsibility. It assumes that the principles of honorable conduct are familiar and dear to all students; it assumes that every student is deeply concerned with the strict observance of these principles, for his own sake, for the sake of his fellows, and for the sake of the college.

The operation of the Honor System is described in detail in the following paragraphs:

PERSONNEL OF THE HONOR COUNCILS

The Men's Honor Council is composed of three senior representatives, three junior representatives, and one sophomore representative elected by the men's student body. A President and a Vice-President are chosen by the council from among the senior representatives and a Secretary is chosen from among the junior representatives.

The Women's Honor Council is composed of a Chairman and two additional senior representatives, three junior representatives, and one sophomore representative elected by the women's student body. A Secretary is chosen by the council from among the junior representatives.

PRACTICES

Upon matriculation, each student shall sign a statement to the effect that he understands what is expected of him under the Honor System and that infraction of the Honor Code at any time during his student days is punishable by dishonorable dismissal from College. Infractions include cheating, stealing, lying, and failure to report an offense. A professor may require the signing of a formal pledge on any work, even though the initial pledge stands as long as the student is enrolled in the College.

All scholastic work, whether it be in the lecture room, the library, the student's room, or elsewhere is under the Honor Code. All cheating, whether in tests, assignments, or examinations is a violation of the Honor Code. Giving aid to any student or receiving aid from any student, without the consent of the professor, in tests, assignments or examinations, is cheating.

The faculty will cooperate in explaining whether or not aid may be given or obtained on a particular assignment.

Physical comfort, as well as usual practice, suggests that students shall occupy alternate seats during an examination. In consideration for others, students should not disturb a class by leaving the examination room except when necessary, or by remaining absent except for a brief period.

Since the student body assumes the responsibility for the administration of the Honor System, the College does not practice supervision of examinations by proctors.
REPORTING A BREACH OF HONOR

Any student believing that a breach of the Honor Code has been committed is obligated to exercise one of two alternatives: first, he may challenge the student accused of the act and offer him the opportunity to resign from the College immediately, or to report himself to the Honor Council (if the accused does not report himself to the Honor Council, the accuser must report the case); second, he may report the suspect directly to any member of the Men's or Women's Honor Councils. The failure of a student to fulfill this obligation constitutes an infraction of the Honor Code. Everyone accused of a breach of the Honor Code shall be entitled to know the charges against him, the evidence given, and to be confronted by the witnesses.

TRIAL OF THE ACCUSED

At the trial of the case, the presiding officer of the Honor Council shall conduct the meeting. Minutes of the trial shall be kept by the Secretary. These minutes shall be the property of the Honor Council, whose duty it shall be to see that they are stored in the College vaults.

At the trial the accused shall be at liberty to say what he chooses in his own defense. Witnesses are upon their honor to disclose all pertinent facts. Lying before the Honor Council is in itself a violation of the Honor Code.

The minutes of any trial may be inspected in the presence of two or more members of the Council by persons satisfying the Council of their legitimate interest in the case. In the event that the accused is declared innocent, the minutes of the trial shall be immediately destroyed.

FAILURE TO STAND TRIAL

Should the accused leave the College without appearing before the Honor Council for trial, the accuser shall report the name of the accused and the breach of honor to the presiding officer of the Honor Council. The Honor Council shall then record the facts of the case and advise the President of the College that the student withdrew under suspicion of a breach of honor.

PENALTY FOR A BREACH OF HONOR

A violation of the Honor Code is punishable by dismissal from College. The essential basis of the Honor System is that all honor is indivisible and as such calls for the same treatment; but the penalty may be modified when in the opinion of the Council conclusive reasons for so doing exist.

If after trying a case, six of the seven members of the Council are convinced of the guilt of the accused and shall so cast their votes in a secret ballot, the Honor Council after reporting its findings to the President of the College, shall promptly impose such penalties as are required by the Honor Code.
In case of dismissal the Dean of Men or the Assistant Dean of Women, as the case may be, shall inform the parents, the Alumni Secretary, and record the fact on all official records.

RETRIAL OF HONOR CASES

A case may be reopened upon the presentation of new evidence bearing directly on the question of guilt. Persons desiring to reopen a case shall appear before the Honor Council to present such new evidence, and the Council shall determine whether this new evidence is sufficiently conclusive to warrant a retrial. Should the case be reopened, it must be entirely retried.
GENERAL STATEMENT

The purpose of the Health Service is fourfold:—(1) improvement of the health of the students; (2) prevention of disease; (3) supervision of campus sanitation, which includes inspection of sanitary conditions of cafeterias, dining halls, dormitories, swimming pools, annual examination of all food handlers in college eating places, inspection and analysis of college water and milk supplies, etc.; and (4) instruction of students in matters essential to healthful living.

The Health Service is housed in the David King Hospital, a modern, fireproof building containing out-patient clinic, dispensary and waiting rooms, diet kitchens, nurses' quarters, and an eighty-bed infirmary.

A health certificate is required of all entering students. During each semester, each student is entitled to the use of the Medical Service, which is made possible by a small health service fee required to be paid by each student at the beginning of every semester. The medical services are as follows:

1. Medical care in the Health Service clinic for minor and incipient illness and accidents. Necessary drugs and dressings are included.

2. Health consultation service with the medical staff or with college health consultants.

3. Special medical examinations for certification of students, which is required for participation in intercollegiate athletics.

4. A medical examination, by a college physician, of all freshmen and transfer students. Recommendations to the Physical Education Department and to scholastic counselors are then made regarding the physical condition of the student thus enabling him to arrange his program within his physical capacities.

5. Hospitalization in the Health Service infirmary for minor and incipient illness when bed care is advised by the college physician. The college does not, however, assume the cost of special nurses, consulting physicians, surgical operations, special x-ray or laboratory tests, or care in other hospitals.

The College Health Service is coordinated by a joint committee which is a part of, and which cooperates with, the Medical Service.

Medical Service Staff

BAXTER I. BELL, M.D. ........................................... College Physician
ANNE LUCILE HALL, R.N. ...................................... Supervising Nurse
SUE M. HARTSFIELD, R.N. ........................................ Nurse
AUDREY PUGH CHANDLER, R.N. ................................. Nurse
MILDRED LARSON SALAMON, R.N. .............................. Nurse
THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by Sir Christopher Wren and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of Virginia historical portraiture and memorial tablets in its various apartments. Student guides are on duty there to conduct visitors through the building which was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called The Brafferton in Yorkshire, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House southeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1732, it has been the residence of successive presidents of the College. Lord Cornwallis made this
house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932, when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

**STATUE OF LORD BOTETOURT**

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." The statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for $100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary. All men and women of each freshman class are required by the upperclassmen during the early part of the year to bow and curtsy when passing the statue.

**ROGERS HALL**

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. It cost $300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave $150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

**WASHINGTON HALL**

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and
the first Chancellor of the College after the Revolution. This building was erected by the State at a cost of $200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

**MARSHALL-WYTHER HALL**

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are normally occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration. At present the second floor is occupied by the Naval Training School (Chaplains).

**FINE ARTS BUILDING**

The Fine Arts Building, formerly "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

**LIBRARY BUILDING**

After the fire of 1859, and until 1908, the library was immediately behind the Chapel in the Wren Building. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie, Mr. Joseph Bryan, and other friends of the College. In 1921, the Carnegie Corporation granted $25,000 for enlarging the stack room. With an appropriation of $120,000 from the State of Virginia, a three story structure was erected in 1929 between the former reading room and stack room. A fund of $20,000 was given by Mr. William Laurence Saunders and Miss Jennie Morton Saunders to furnish the reading room on the first floor of the new building to be known as the Saunders Reading Room in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room for special collections of reserve books; the other has been suitably equipped for the classes in library science. On the third floor is the library of the Department of Jurisprudence. In the basement are the vault for the archives, additional steel shelving for books, and work space for the acquisition and processing of new books.
PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. It contains a regulation size swimming pool, shower baths, lockers, handball and fencing room, basketball court, large gymnasium hall, running track, and a monogram and trophy room.

In 1941, the George Preston Blow Gymnasium was enlarged by an addition which cost $115,000. The new unit contains a basketball court with adequate seating capacity, volley ball, hand ball and squash courts, locker rooms, and lounge facilities.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 is situated on Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.
The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

TRINKLE HALL

The dining hall, named for the late Governor E. Lee Trinkle and constructed with funds obtained from the state, accommodates 600 students in the main dining room and from 250 to 300 students in the north wing. A college owned and operated bookstore and soda shop, located in the east wing of the building, carries text books, both new and used, and other student supplies. The soda shop serves as an auxiliary to the dining hall and cafeteria and, together with the adjoining attractively furnished lounge, has become a campus social center.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost $75,000 and has a total capacity of eighty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

RESIDENCE HALLS FOR MEN

In addition to the four large residence halls for men, the College is using several smaller houses which have been renovated and equipped for use by students. The College provides housing accommodations for the Naval Training School for Chaplains and for men in the Army Specialized Training Unit. Civilian students at present are assigned to Monroe Hall, Taliaferro Hall, Tyler Annex, and several smaller dormitories includ-
Buildings and Grounds

ing the Old Infirmary, the Restoration Building, and the Field House. Some rooms are provided in the Restoration Building and the Field House in barracks style at very reasonable rates.

All halls are heated with steam, lighted with electricity, and screened. Each room is supplied with hot and cold water. There are hot and cold shower baths in each hall. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, beds, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-nine very large, airy rooms. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for the building were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was $200,000. The State gave $120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. The building has adequate lounge facilities, special study rooms, and a kitchen for student use. It accommodates one hundred and thirty students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The $175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. The building is constructed in three distinct units obviating the noise incident to long corridors. Bath and shower facilities are provided on each floor of each unit. The building contains thirty-seven rooms accommodating sixty-five men.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, used as a special dining hall.

With Tyler Hall, Trinkle Hall, the Fine Arts Building, and the King Infirmary, Taliaferro Hall completes the unit on the south side of James-town Road.
RESIDENCE HALLS FOR WOMEN

There are four large residence halls for women, with total accommodations for five hundred students. Each room in these halls is supplied with hot and cold running water, two large closets, a bureau, a table, chairs, single iron beds and mattresses. All of the women's halls contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred by forty-one feet, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This hall accommodates one hundred and fifteen students.

A modern gymnasium is located in the basement of Jefferson Hall. Its floor space, eighty-eight by forty-one feet, is adequate for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the College in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost $225,000 complete. The State provided $80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fireproof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and forty-five students. The $182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

Brown Hall is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventy-three students.

Other Residences for Women

The College owns nine other women's residences which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities.
Students living in these houses are subject to the same rules and regulations as the occupants of the residence halls.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making.
GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that $10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)

2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements must come prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars ($5.00).
Expenses

First semester accounts or first payments on accounts under the special payment plans are due on or before September 1. Second semester accounts are due on or before January 15.

No rebates in any of the fees will be allowed. No refunds of fees or room rent will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to $25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

<table>
<thead>
<tr>
<th></th>
<th>For Virginia Students Per Semester</th>
<th>For Non-Virginia Students Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$76.00</td>
<td>$151.00</td>
</tr>
<tr>
<td>Laundry</td>
<td>13.50</td>
<td>13.50</td>
</tr>
<tr>
<td>Infirmary</td>
<td>4.50</td>
<td>4.50</td>
</tr>
<tr>
<td>Athletics</td>
<td>11.50</td>
<td>11.50</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Activities</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td><strong>Total Fees</strong> (Payable by All Students)</td>
<td><strong>$114.50</strong></td>
<td><strong>$189.50</strong></td>
</tr>
</tbody>
</table>

Laboratory Fees:

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory courses in:

- Biology, Chemistry, Fine Arts, Home Economics, Physics, Psychology, and Typing, each: $7.50

Exceptions and Additions:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 104</td>
<td>2.50</td>
</tr>
<tr>
<td>Education E401, 402, S401, 402</td>
<td>5.00</td>
</tr>
<tr>
<td>History 413R</td>
<td>3.00</td>
</tr>
<tr>
<td>Secretarial Science 301, 302, 401, 402</td>
<td>10.00</td>
</tr>
<tr>
<td>Singing, Violin or Piano: Individual Instruction</td>
<td>32.50</td>
</tr>
<tr>
<td>Theatre 103, 105, each</td>
<td>1.50</td>
</tr>
<tr>
<td>Theatre 205R</td>
<td>2.50</td>
</tr>
</tbody>
</table>
Other Fees:
(See "Explanation of Fees," page 59)
Room deposit .............................................. $ 25.00
Late registration fee ................................. 5.00
Absence fine .............................................. 5.00
Room change fee ........................................ 5.00
Special examination fee ............................ 3.00
Bachelor's diploma ................................... 7.50
Master's diploma ....................................... 10.00
Academic costume rent to seniors .................. 4.00

Board: (See paragraph on Board)

Room Rent:

Men:

MONROE HALL—
Double room, without bath, per semester, each .................. $ 60.00
Corner room, double, with bath adjoining, per semester, each ... 80.00
Single room, bath adjoining, per semester ......................... 95.00
Corner room, double, without bath, per semester, each .......... 65.00

OLD DOMINION HALL—
Large double room, without bath, per semester, each ............ 60.00
Small double room, without bath, per semester, each ............ 40.00
Corner room, double, with bath adjoining, per semester, each ... 80.00
Large single room, bath adjoining, per semester ................... 95.00
Small single room, without bath, per semester ..................... 70.00

TYLER HALL—
Double room, without bath, per semester, each ................... 40.00
Suite for three, without bath, per semester, each ................. 40.00

TALIAFerro HALL—
Double room, without bath, per semester, each .................... 60.00
Single room, without bath, per semester .......................... 70.00

Women:

JEFFERSON HALL—
Two in a room, per semester, each .......................... $ 60.00
Two in a corner room, per semester, each ......................... 67.50

BARRETT HALL—
Two in a room without bath, per semester, each .................. 80.00
Two in a room with connecting bath, per semester, each ............. 98.00
Two in a room with private bath, per semester, each ............. 110.00
Single room, with private bath, per semester ...................... 120.00
CHANDLER HALL—
Two in a room with connecting bath, per semester, each............. $100.00
Two in a room with private bath, per semester, each............ 110.00
Single room, using bath with adjoining double room, per semes-
ter, each ................................................................. 115.00
Single room, extra large, using bath with double adjoining room. 120.00
Single room without bath, per semester.............................. 100.00

BROWN HALL—
Corner room with connecting bath, per semester, each.......... 100.00
Two in a room, with connecting bath, per semester, each...... 90.00
Two in a room, without bath, per semester, each.............. 80.00
Single room, without bath, per semester.......................... 90.00

HOME MANAGEMENT HOUSE—
Per semester, each student.............................................. 67.50

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than $25.00 a year and does not usually exceed $50.00 a year.

Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately. Checks for books should be made payable to the William and Mary Bookstore.

EXPLANATION OF FEES

Tuition Fee ($76.00 for State Students and $151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of anyone twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

"Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of
Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee ($13.50 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of $13.50 per semester. This fee covers the laundering requirement of the average student.

Infirmary Fee ($4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletics Fee ($11.50 per semester). The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee ($5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee ($4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: Colonial Echo, Flat Hat, and Royalist. The balance is to be used by the Men’s and Women’s Debate Councils.

Board.—The College operates a large modern cafeteria seating over 600 persons. It also operates special dining halls for those wishing table service.

No student can be accepted unless he surrenders his ration books to the College. The transfer of ration books to the College will be a part of the registration.

Since the College of William and Mary is a residential institution, all students must board in the regular dining halls. Special arrangements, however, will be allowable for Work-Study or other students whose working appointments conflict with the meal schedule of the College.
Each student of the College will be billed for board at the rate of $1.00 per diem for each day of residence in the semester, not including the vacation period. This requirement will not care for the total number of meals, since average board ranges from $32 to $35 per month. The requirement of $1.00 per diem, however, permits a student to take occasional meals at other eating establishments in Williamsburg. This required board charge will vary from $120 to $130 per semester.

At the beginning of the semester the College will issue to each student four meal books for use in the dining halls. Each book will be valid for a period of approximately thirty semester days. Students who exhaust their books before the end of the semester will purchase additional meals by cash or purchase a supplementary meal book.

The board rate in the special dining halls will be at the rate of $35 per month.

Owing to uncertain conditions prevailing with respect to the cost of food supplies and of food service, the College reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

**Room Rent**—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, with the exception of day students, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

**Room Furnishings**—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

**Room Deposit**—A deposit of $25.00 is required by the College for a student to reserve a room. This payment is made to the Auditor and is applied on the student’s regular college account.

This deposit may be made by students already enrolled at any time after the beginning of the second semester, but *must* be paid before July 1. No rooms will be reserved for students who have not paid their room deposit by that date.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the residence halls will be permitted to transfer to a fraternity house or sorority house after August 15.

Room assignments for women will be made by the Assistant Dean of Women. *Room assignments for men will be made by the Assistant Dean of Men.* Assignments will be made in order of priority of application.
Late Registration Fee ($5.00 per semester)—Any student who fails to register on or before Saturday, September 23, of the first semester, or to register on or before Saturday, February 3, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of $3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is $10.00, and the charge for the Bachelor's diploma is $7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of $4.00 to those receiving Bachelor's degrees and $4.50 to those receiving Master's degrees. This fee is payable at graduation.
FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, Marshall-Wythe Hall. Applications for the session 1944-45 must be made by students in residence by May 1, 1944. Applications of entering students should be in the hands of the Committee not later than August 1, 1944. No application will be accepted until the applicant has been selected for admission to the College.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of $75.00 of the tuition fee for the session, are available to students who are residents of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability, and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students who are not residents of Virginia are ineligible by State law for scholarships drawn from College funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student’s account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

All students who hold scholarships must make a quality point average of 1.0, or better, during the first semester in order to retain the award for the second semester.

EMPLOYMENT

In an attempt to coordinate work and study, the College of William and Mary has vested full control of student employment in the Committee
on Student Aid. This control applies to positions on the campus as well as to jobs in the city of Williamsburg.

Approximately fifty positions as waiters in the College Refectory are awarded annually. Compensation for this employment is forty-five cents per hour, or an average of forty dollars per month. Student assistantships are available to qualified students in the various departments in the College.

At the present time employment opportunities in the vicinity of the College of William and Mary are such that each student may be assured of a substantial work income. A wide variety of jobs is available in local stores, restaurants, hotels, theatres, and offices. Under a coordinated work study program it is possible for men students to earn the major portion of their expenses while in residence at the College.

In order to maintain a proper balance between hours of employment and academic loads, the College requires that all student employment on the campus or in the city be assigned by the Chairman of the Committee on Student Aid. Student employment assignments are on a contractual basis. All students accepting employment are expected to meet the responsibilities of their respective jobs. Failure to do so will constitute adequate reason for the Committee on Student Aid to refuse further financial assistance.

All students employed by the College must reside in dormitories owned by the College and must board in the College Refectory.

First year students are required to pass a minimum of ten academic hours and all other students a minimum of twelve academic hours in order to retain their appointments for the second semester.

PLACEMENT

The College maintains a Placement Bureau through which all non-teaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the College. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

LOAN FUNDS

State Students' Loan Funds

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may
borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is $300.00, and no more than $150.00 may be borrowed in a single session.

**Philo Sherman Bennett Loan Fund**

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

**William K. and Jane Kurtz Smoot Fund**

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

**The William Lawrence Saunders Student Aid Fund**

As a tribute to the memory of former President Robert Saunders of the College of William and Mary, $25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The manner in which this fund is to be used is left to the President and to the faculty.

**ROLL OF FAME MERIT SCHOLARSHIPS**

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the College eventually to have memorials to all of the distinguished sons of the College whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the College and recipients of honorary degrees and degree graduates.

The Roll of Fame Merit Scholarships are awarded solely on the basis of academic achievement to the fifteen ranking scholars in the College and are not available to entering students.
Each of these scholarships, with the exception of the Elisha Parmele Scholarship and the William Arthur Maddox Scholarship, exempts the student from the payment of $75.00 in fees, if the recipient is a Virginia resident, or $100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

1. **The Chancellor Scholarship.** This scholarship was founded in 1871 by Hugh Blair Grigsby, then Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

   The Chancellor Scholar during 1943-44 was Katherine Rutherford.

2. **Elisha Parmele Scholarship.** This scholarship was founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has a cash value of $100.00.

   The Elisha Parmele Scholar during 1943-44 was Justine D. Dyer.

3. **Joseph Prentis Scholarship.** This scholarship was founded in 1920 by Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

   The Joseph Prentis Scholar during 1943-44 was Elaine McDowell.

4. **George Blow Scholarship.** This scholarship was founded in 1921 by Captain George P. Blow (son of George Blow II), of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

   The George Blow Scholar during 1943-44 was Dorothy Hammer.

5. **Joseph E. Johnston Scholarship.** This scholarship was established in 1921 by Robert M. Hughes, Jr., of Norfolk as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United
States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. This scholarship will exempt Virginia students from the payment of $75.00 in fees and non-Virginia students from $100.00 in fees.

The Joseph E. Johnston Scholar during 1943-44 was Mary A. Fields.

6. John Archer Coke Scholarship. This scholarship was founded in 1921 by John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the College; captain in the Confederate Army, and a distinguished lawyer in the City of Richmond. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The John Archer Coke Scholar during 1943-44 was Jerome E. Hyman.

7. Robert W. Hughes Scholarship. This scholarship was founded in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. This Scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The Robert W. Hughes Scholar during 1943-44 was Lillian B. Knight.

8. Edward Coles Scholarship. This scholarship was founded in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The Edward Coles Scholar during 1943-44 was Mary Harper.

9. The King Carter Scholarship. Originally this scholarship was established by Robert Carter of Corotman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The King Carter Scholar during 1943-44 was Margaret E. Potter.
10. Corcoran Scholarship. This scholarship was founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The Corcoran Scholar during 1943-44 was Mary Pickett Carter.

11. Soutter Scholarship. This scholarship was founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The Soutter Scholar during 1943-44 was Norma Ritter.

12. Graves Scholarship. This scholarship was founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The Graves Scholar during 1943-44 was Margaret E. Horn.

13. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars ($2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the College, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of $75.00 in fees and non-Virginia students from $100.00 in fees.

The John B. Lightfoot Scholar during 1943-44 was David McNamara.

14. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars ($2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of $75.00 in fees and non-Virginia students from $100.00 in fees.

The Mary Minor Lightfoot Scholar during 1943-44 was Winifred F. Gill.

15. William Arthur Maddox Scholarship, a memorial to the life and work of William Arthur Maddox (1883-1933), a graduate of the class of 1904 and a Doctor of Laws of William and Mary; a distinguished educator.
and former president of Rockford College. This scholarship is established by his wife, Susie W. Maddox. This scholarship, the annual interest on $2,500, will exempt the recipient from the payment of $75 in fees.

The William Arthur Maddox Scholar during 1943-44 was William S. Wartel.

16. The Henry Eastman Bennett Scholarship is a memorial to Henry Eastman Bennett, Ph.D.; educator; member of the faculty of the College of William and Mary from 1907 to 1924; writer; consultant and recognized authority on posture, seating, and classroom procedure.

This scholarship was established in 1944 by his wife; his son, Loren Eastman Bennett, an alumnus of the College; and by his daughter, Mrs. William George Guy.

This scholarship will exempt Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

OTHER MERIT SCHOLARSHIPS

1. George Washington Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of $100.00 in college fees. This scholarship gives $250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be $100.00.

The holder of the scholarship during 1943-44 was Marjorie Milliken Bevans.

2. Thomas Jefferson Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular
officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of $100.00 in college fees. This scholarship gives $250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be $100.00.

3. James Barron Hope Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded for the best poem published in the College magazine and exempts Virginia students from the payment of $75.00 in fees and non-Virginia students from $100.00 in fees.

4. Pi Kappa Alpha Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees. The holder of the scholarship during 1943-44 was Harvey Pope.

5. Belle S. Bryan Scholarship. This scholarship was established in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the President of the College is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The holder of the scholarship during 1943-44 was John B. Gravatt.

6. The Virginia Pilot Association Scholarship. This scholarship was founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the College in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of $75.00 in fees, and non-Virginia students from $100.00 in fees.

The holder of this scholarship during 1943-44 was Nancy Lavinder Keene.

7. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This
will pay directly to the young woman appointed the sum of $250.00 to aid her in her course.

The holder of the scholarship during 1943-44 was Susan Katherine Whitehead.

8. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, provided an annual scholarship of $200.00 per year for a period of five years. Preference was given to students of Virginia History, but scholastic standing and financial needs were considered.

The holder of the scholarship during 1943-44 was Frances Pendleton.

9. Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars ($5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holder of this scholarship during 1943-44 was Madeline Louise McVicker.

10. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of $5,000.00, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of $100.00 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The holder of this scholarship during 1943-44 was William Sydnor.

11. Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of $75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter the College.

The holders of the scholarship during 1943-44 were Ben Johnston and Daniel Wilson.

12. Chandler Memorial Scholarships. These scholarships were established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler. They are valued at $300.00 each per year and are awarded to Virginia male students of the College of William and Mary on the bases of scholarship, leadership, character, and athletic ability.

The holder of this scholarship during 1943-44 was George Edward Hunnicutt.
13. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of $10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1943-44 was John Harold Fritz.

14. The John Clopton and John Bacon Clopton Scholarship. This scholarship was established as a memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 21, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great-granddaughter and granddaughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1943-44 was Thomas O. Duncan.

15. The Cary T. Grayson Scholarship Aids. These scholarships were established in 1940 in honor of Admiral Cary T. Grayson, a noted alumnus of the College. The amount of these scholarships ranges from $50.00 to $100.00 a year, and they are available to deserving male students with outstanding academic and personal qualifications. These aids are open to Virginia and non-Virginia students alike.

16. Thomas Jefferson State Scholarships. These scholarships named in honor of Thomas Jefferson, great American, great Virginian, and great alumnus of the College, are competitive awards made annually to entering freshmen men resident of Virginia. The amount of each of these scholarships is $400.00; the holder receives $100.00 each session for four years, providing he maintains a satisfactory scholastic level. Award of these scholarships is made by the Committee on the Thomas Jefferson State Scholarships.

17. Thomas Ball Scholarship Fund. This fund was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia.
18. **The George Wythe Memorial Scholarships.** These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of $100.00 each and are awarded by the Department of Jurisprudence.

19. **William Barton Rogers Scholarship.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this College who has taken sufficient work here to enter the Institute of Technology.

20. **The Christopher Branch Scholarship.** "Founded by his descendant, Blythe Walker Branch, in the ninth generation to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602. He married in September 1619, and sailed from England with his wife, Mary Addie, in the good ship London Merchant, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks and Kingsland, where he died in 1681. This scholarship was established at the College of William and Mary in the year of our Lord 1941, Dr. John Stewart Bryan being President."

The recipient of this award is required upon the termination of the scholarship to write a letter to the President of the College stating what William and Mary means to him in his preparation for life.

This scholarship is valued at $500.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement.

The holder of the scholarship for 1943-44 was Robert William Moseley.

21. **The Irvin Memorial Scholarships,** established by Miss Annie B. Irvin of Richmond, Virginia, in memory of Mrs. B. M. Irvin and her daughter, Miss Mamie Irvin. The principal sum of $1,000.00 is used to assist several needy students in gaining an education.

The recipients of these scholarships during 1943-44 were Warren Vallette Galbreath, Benjamin Louis Raimondi, and William Michaux Sydnor.

22. **The John Winston Price Scholarship,** established in 1943 by Mr. Starling A. Childs of "Coolwater," Norfolk, Connecticut, in honor of John Winston Price, Class of 1823, president judge of the Court of Common Pleas, Circuit Court, Ohio. This scholarship, the annual interest on approximately $4,000, exempts Virginia students from the payment of $75.00 in fees and non-Virginia students from $100.00 in fees.

23. **The Norfolk Division Scholarships.** Ten scholarships valued at $100.00 each are awarded annually to students who have completed at least one year of work at the Norfolk Division of the College of William and Mary and who transfer to the parent institution at Williamsburg.
These scholarships are granted upon the basis of need and academic achievement at the Norfolk Division.

Holders of these scholarships for the session 1943-44 were Elizabeth H. Bradley, Audrey H. Fountain, Eileen Garrett, Mary Jane Holloway, Mildred Soroko, and William L. Williams.

**LOAN SCHOLARSHIPS**

1. **Hope-Maury Loan Scholarship.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of $250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

2. **Norfolk College Alumnae Association Loan Scholarship.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend $250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

**PRIZES AWARDED FOR THE SESSION 1942-1943**

1. **James Goold Cutler Foundation Prizes.** The Cutler Foundation offers two prizes of $25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

   These prizes were awarded to Harry Ross Kent and Dorothy Jane Stouffer.

2. **The Society of the Cincinnati in the State of Virginia** offers each year a medal of bronze and a cash prize of $100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with
his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the College of a check for $1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the College. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

4. The Lord Botetourt Medal.—An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived by Norborne Berkeley, Esquire.

This medal was awarded to Hugh Francis Harnsberger.

5. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Sidney Grayson Clary, Jacqueline Fowlkes and Rear Admiral Manley Hale Simons, U. S. N. (Ret.).

6. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the College, who lost his life in the World War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Hugh Francis Harnsberger was engraved on the cup.

7. Bellini Prizes.—Two prizes of $25.00 each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

8. The William A. Hamilton Prize.—A prize of $50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.
9. **Chi Omega Award.**—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.
   
   This award was won by Barbara Haynes Cooper.

10. **The C. C. Croggon Prize.**—A prize of $50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.
   
   The prize was won by Carey Pete Modlin, Jr.

11. **The Jeanne d'Arc Medal.**—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.

12. **The Lafayette Medal.**—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.
The Society of the Alumni of the College of William and Mary in Virginia was founded in 1842 and incorporated on March 17, 1923. Its purpose is to organize the alumni of the College of William and Mary in one general body, in order to keep alive the memories of college life and promote the welfare of the College. Any alumnus who has received honorable dismissal from the College is eligible for membership in the Society upon payment of dues to the Secretary. An alumnus is defined as any person who has received a degree in course from the College of William and Mary in Williamsburg or has been enrolled at the College of William and Mary in Williamsburg for at least one semester of a regular session. The annual dues are $4.00.

The officers of the Society are: Walter Finnall Cross Ferguson, '19, New York City, President; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland, Vice President; Vernon Meredith Geddy, '17, Williamsburg, Virginia, Secretary-Treasurer; Charles Post McCurdy, Jr., '33, Williamsburg, Virginia, Executive Secretary; Alyse F. Tyler, Williamsburg, Virginia, Acting Executive Secretary.

The members of the Board of Directors of the Society are: Wayne Carr Metcalf, '13, Roanoke, Virginia; John Aydelotte Mapp, '35, Richmond, Virginia; Catherine Teackle Dennis, '21, Raleigh, North Carolina; Walter Finnall Cross Ferguson, '19, New York City; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland; James Moody Robertson, '29, Norfolk, Virginia; Vernon Meredith Geddy, '17, Williamsburg, Virginia; Robert Morton Hughes, Jr., '99, Norfolk, Virginia; Robert Edward Henley, '06, Richmond, Virginia; and, ex officio, the President of the Student Body and the President of the Senior Class.

The publication of the Society is The Alumni Gazette, which was established on June 10, 1923.

Alumni Office—The "Brafferton Kitchen" on the campus.

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1 On leave of absence.
PART THREE
Instruction

DIVISIONS AND DEPARTMENTS

The Faculty of the College, for purposes of closer association in such matters as instruction, curriculum, and research, is organized by Divisions and Departments, as follows:

I. THE DIVISION OF THE HUMANITIES.

JESS H. JACKSON, Chairman
ARCHIE G. RYLAND, Secretary

The Department of Ancient Languages.
The Department of English Language and Literature.
The Department of Fine Arts.
The Department of History.
The Department of Modern Languages.
The Department of Philosophy.

II. THE DIVISION OF THE SOCIAL SCIENCES.

RICHARD L. MORTON, Chairman
CHARLES F. MARSH, Secretary

The Department of Business Administration.
The Department of Economics.
The Department of Government.
The Department of History.
The Department of Jurisprudence.
The Department of Philosophy.
The Department of Secretarial Science.
The Department of Sociology.

III. THE DIVISION OF NATURAL SCIENCES.

DONALD W. DAVIS, Chairman
R. G. ROBB, Secretary

The Department of Biology.
The Department of Chemistry.
The Department of Mathematics.
The Department of Psychology.
The Department of Physics.
IV. THE DIVISION OF TEACHER EDUCATION.

Kremer J. Hoke, Chairman
 Mae Graham, Secretary

The Department of Education.
The Department of Home Economics.
The Department of Library Science.
The Department of Physical Education.

EXPLANATORY NOTE

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors; the 400 (some 300) courses being open to graduate students also, with the approval of the head of the department concerned and of the Chairman of the Degrees Committee. Odd numbers indicate first semester courses, even numbers, second semester courses; with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the senior level numbers them thus: Eng. 400, Eng. 400-I, Eng. 400-II, etc.

An "R" following a course number (Econ. 331R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

For the duration of the War, "year courses" will be treated as "continuous courses."

*Starred courses may be taken only with the consent of the instructor.
†Daggered courses may be taken only with the consent of the head of the department concerned.

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. Pelzer Wagener, Head of the Department

Associate Professor: George J. Ryan

1 Died, February 6, 1944.
Requirements for Concentration

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. The beginning or continuation of the study of modern foreign language in the freshman and sophomore years is advised. Prospective teachers of Latin should take Latin 405 (Education S305) and should prepare themselves in a second teaching field, preferably English or modern foreign language.

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Wagener.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Reading from a first and a second year text. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103, 104. Representative Writers of Prose and Poetry. Pre-requisite, at least two units of high school Latin or Latin 100. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

A course for students presenting two entrance units and for more advanced students who wish to renew their knowledge of Latin. Review of vocabulary, inflections, and grammatical principles; derivation and word analysis; reading of selections from Caesar, Cicero, other prose authors, Vergil, and Ovid; appropriate background study.

Latin 201, 202. Literature of the Republic and the Empire. Pre-requisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire, with particular emphasis upon the comedy and lyric poetry. A study of the literary types represented in Latin literature and of their influence upon the literature of later ages.

Latin Literature Cycle. Mr. Wagener.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the
completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought. Those in the 400 group may be counted toward the A.M. degree when supplemented by additional parallel reading.


*Latin 405. The Teaching of High School Latin. (See Ed. S305.)* Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Should be taken in the junior year by prospective teachers.

*Latin 408. Advanced Syntax and Composition.* Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin.

†Latin 410. Special Topics. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits.

The elements of the Greek language with translation of stories and poems from selected readers. Parallel study of Greek civilization and of the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature through reading in translation.
Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the Iliad or the Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

*Greek Literature Cycle. Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought.


*Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses, except Greek 204 and Latin 204 may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to sophomores, juniors, and seniors and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits.

Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world, primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece are discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.
Latin 204. Rome's Legacy to the World of Today. Mr. Wagener.
*Second semester; lectures three hours; three credits.*
For freshmen and sophomores.
A survey of the outstanding aspects of ancient Roman civilization, and
a study of the influences from the Latin language and from Roman litera-
ture, institutions, and architecture manifested in the life of the world to-
day. Similar in character to Greek 204.

Greek 305. Greek Archaeology and Art. Mr. Wagener.
*First semester; lectures three hours; three credits.*

Latin 306. Roman Archaeology and Art. Mr. Wagener.
*Second semester; lectures three hours; three credits.*
The study—by means of illustrated lectures, readings, and reports—
of the tangible remains of Greek and Roman civilization and art; of the
aesthetic principles underlying their production; and of the influence of
Greek and Roman art upon the art of subsequent periods.

Greek 307. Greek Life and Thought. Mr. Wagener.
*First semester; lectures three hours; three credits.*

Latin 308. Roman Life and Thought. Mr. Wagener.
*Second semester; lectures three hours; three credits.*
A survey of classical culture and thought as they are reflected in
Greek and Roman literature. Lectures and readings in translation. (Not
offered in 1944-45.)

THE DEPARTMENT OF BIOLOGY

Professor: DONALD W. DAVIS, Head of the Department

Associate Professors: CURTIS L. NEWCOMBE
RAYMOND L. TAYLOR

Assistant Professors: ¹ROY P. ASH
GRACE J. BLANK
¹ALBERT L. DELISLE
JOHN C. STRICKLAND

Laboratory Assistants: NANCY LEE CARNEGIE
JANET RAY GINSBURG
LAWRENCE ROLLINS RICHARDSON
WALLACE PRESCOTT ROWE
EMMA ANN SMITH
KENNETH J. WINFIELD, JR.

Requirements for Concentration
Concentration in Biology requires a minimum of 40 credits selected
with the advice and approval of the head of the department and includ-

¹ On leave of absence, 1943-1944.
Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, and a year of Mathematics, either in satisfaction of the degree requirements or as electives.

Sequence A—For zoological students. Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 401, and 403.

Sequence B—For botanical students. Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 306, 310, 401, and 403.

Sequence C—For premedical and predental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, and 403. Premedical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.

Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 403.

Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups: (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403.

Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 154, 155 and Program in Cooperation with the Massachusetts Institute of Technology.

Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, p. 168.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Strickland.

Year course; lectures three hours; laboratory four hours; ten credits.

This course satisfies prerequisites of Botany and Zoology for later courses. Laboratory fee required.
Biol. 103. School Health. Miss Blank.

First semester; lectures three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301) is required of prospective teachers. It is not accepted in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Davis.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.


Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor or Mr. Strickland.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 305. Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale. (Dept. of Physical Education)

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.
Biology

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education. Laboratory fee required.

**Biol. 304. Human Physiology.** Prerequisites, Zoology and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

*Second semester; lectures three hours; laboratory four hours; four credits.*
Laboratory fee required.

**Biol. 305. Plant Physiology.** Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

*First semester; lectures three hours; laboratory four hours; four credits.* Usually alternates with Biol. 207.
Laboratory fee required.

*Biol. 306. Structure of Higher Plants.** Prerequisite, Botany. Mr. Strickland.

*Second semester; lectures two hours; laboratory six hours; four credits.* Laboratory fee required.

*Biol. 307. Histological Technique.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Strickland.

*Second semester; lecture one hour; laboratory six hours; three credits.* Laboratory fee required.

**Biol. 308. Applied Anatomy and Bodily Mechanics.** Miss Reeder. (Dept. of Physical Education)

*This course should follow Biology 303. Second semester; three hours; three credits.* Open only to students concentrating in Physical Education.

**Biol. 310. Plant Ecology.** Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

*Second semester; lectures three hours; laboratory four hours; four credits.* (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session)
Laboratory fee required.

*Biol. 312. Animal Ecology.** Prerequisite, Zoology. It will be advantageous to have taken Entomology or Invertebrate Zoology. Mr. Taylor.

*Second semester; lectures three hours; laboratory and field work four hours; four credits.* (See parenthetical note under Biol. 310)
Laboratory fee required.
Second semester; lectures three hours; three credits.
A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

First semester; lectures two hours; laboratory six hours; four credits.
Laboratory fee required.

Second semester; lectures two hours; laboratory six hours; four credits.
(Not offered in 1944-45)
Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay. Laboratory fee required.

*Biology 401. Genetics. Prerequisite, Zoology and Botany. Mr. Davis.
First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four.
Laboratory fee required if laboratory work is taken.

†Biol. 403. Problems in Biology. Staff.
Any semester; hours to be arranged; credits according to the work done.
The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

First semester; lectures two hours; laboratory six hours; four credits.
Laboratory fee required.

Second semester; lectures two hours; laboratory six hours; four credits.
Laboratory fee required.
Experience and reason support the view that training for a successful career in business must rest upon a comprehensive education in the fields of human knowledge. Accordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does for all other students. The last two years of more specialized work emphasize the fundamental principles of Business Administration, Economics, Accountancy, and Law. Opportunity is afforded for the integration of training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and to elect courses from other departments.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered 300 and above offered by the Department of Economics and specifically approved courses in other departments will be accepted for concentration.

2. Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.

3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years and one of the special programs of study for the junior and senior years which are outlined below.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students

1 On leave of absence, 1943-1944.
who are looking forward to a business career. See page 96 for statement of requirements for concentration in the Department of Economics.

Recommended Program for the First Two Years

**Freshman Year**

English Language and Composition (Eng. 100) .......... 6 semester credits
Foreign Language ................................................ 6 semester credits
History of Europe (History 101, 102) or Mathematics 101, 1021 .................. 6 semester credits
Biology, Chemistry, or Physics .................................. 10 semester credits
Economic History of the United States (Econ. 102) .. 2 semester credits
Physical Education ................................................ 2 semester credits

Total ................................................. 32 semester credits

**Sophomore Year**

English Literature (Eng. 200), Foreign Literature in Translation (Eng. 200-I), or Introduction to Fine Arts (Fine Arts 201, 202) .................. 6 semester credits
Foreign Language ................................................ 6 semester credits
History of Philosophy (Phil. 201, 202), Mathematics (Math. 101, 102), Introduction to Government and Politics (Govt. 201, 202), or History of Europe (Hist. 101, 102) .................. 6 semester credits
Principles of Economics (Econ. 200) .................. 6 semester credits
Principles of Accounting (Bus. 200) .................. 6 semester credits
Physical Education ................................................ 2 semester credits

Total ................................................. 30 semester credits

**Special Programs of Study**

I—General Business. Business 327, 328, 311, 312, 428; Economics 300, 323, and 331-R; Contracts I, Business Associations I, or Negotiable Instruments; Philosophy 303 or Psychology 201; one other Economics or Business Administration course; Marshall-Wythe Seminar; 24 semester credits of electives.


1 Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or their sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 35, 36) are satisfied.

2 This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and 6 credits in Economics.

IV—Insurance. Business 314, 417, 418, 428; Economics 300, 331R, 323, 324; Mathematics 205; Psychology 201; Sociology 311, 312; Contracts; Wills; Marshall-Wythe Seminar; 16 semester credits of electives.

V—Marketing. Business 311, 312, 313, 314, 327, 328, 428; Economics 300, 307, 331R, 401, 415, 416, 431; Psychology 201; Sales; Marshall-Wythe Seminar; 9 semester credits of electives.

VI—Personnel Administration. Business 327, 328, 417, 432, 428; Economics 300, 307, 308, 331R, 332, 403; Government 405, 420; Psychology 201, 202, 301, 306; Contracts I; Administrative Law; Marshall-Wythe Seminar; 3 semester credits of electives.


VIII—Banking and Finance. Business 428; Economics 300, 323, 324, 331R, 332, 421, 422, 401, 402, 415, 416; Mathematics 205; Negotiable Instruments; Marshall-Wythe Seminar; 15 semester credits of electives.


X—Business and Law. Business 328, 417, 418, 428; Economics 300, 307, 308, 323, 331R, 401, 402, 421; Contracts I; Business Associations I; Business Associations II or Negotiable Instruments; Constitutional Law I; Administrative Law; Marshall-Wythe Seminar; 6 semester credits of electives.

Description of Courses

Year course; lectures two hours; laboratory two hours; six credits.

First semester; lectures six hours; six credits.
An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

1 Students selecting this program should concentrate in Economics rather than Business Administration. See page 96 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.
Bus. 302. **Advanced Accounting.** Prerequisite, Bus. 200 and 301. Mr. Gibbs.

*Second semester; lectures six hours; six credits.*

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 304. **Taxation.** Prerequisite, Bus. 200. Mr. Freeman.

*Second semester; lectures three hours; three credits.*

Emphasis is placed on the accounting and legal aspects of taxation. This course is the same as the taxation course listed by the Department of Jurisprudence.

Bus. 311, 312. **Marketing Principles and Problems.** Prerequisite, Econ. 200. Mr. Corey.

*Continuous course; lectures three hours; three credits each semester.*

Bus. 313. **Advertising.** Prerequisite, Econ. 200. Mr. Haines.

*First semester; lectures three hours; three credits.*

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. **Sales Administration.** Prerequisite, Econ. 200. Mr. Corey.

*Second semester; lectures three hours; three credits.* Not given in 1943-1944.

Bus. 327. **Introduction to Business Enterprise.** Prerequisite, Econ. 200. Mr. Marsh.

*First semester; lectures three hours; three credits.*

A survey of the general field of profit-seeking. Emphasis is placed on the internal organization and management of the business enterprise. Special attention is given to personnel administration and production management.

Bus. 328. **Government and Business Enterprise.** Prerequisite, Econ. 200. Mr. Marsh, Mr. Beutel.

*Second semester; lectures three hours; three credits.*

A study of the impact of government and other external factors upon business, organization and management. Opportunity for independent investigation is given, as each student studies the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.
First semester; lectures three hours; three credits.
A study of job order, process, and standard costs.

Bus. 402. Auditing Theory and Procedure. Prerequisite, Bus. 200, 301, and 302, or permission of the instructor. Mr. Gibbs.
Second semester; lectures three hours; three credits.

Second semester; two hours; without credit.
Offered, when the demand is sufficient, to meet the needs of students who expect to take the Certified Public Accountant Examination.

Bus. 417. Personal Insurance. Prerequisite, Econ. 200. Mr. Corey.
First semester; lectures three hours; three credits.
A survey of organization; terms of policies; pension plans; taxation and regulation.

Bus. 418. Property and Casualty Insurance. Prerequisite, Econ. 200. Mr. Corey.
Second semester; lectures three hours; three credits.

Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.
Second semester; hours to be arranged; two credits.

Second semester; lectures two hours; laboratory two hours; three credits. Not given in 1943-1944.
A study of the practical application of statistical techniques with emphasis on time series analysis, index number construction, practical methods of sampling, design of schedules and questionnaires, and methods of quality control in manufacturing. Use of mechanical tabulating equipment will be discussed.

THE DEPARTMENT OF CHEMISTRY
Professors: ROBERT G. ROBB, Head of the Department
            WILLIAM G. GUY
Assistant Professors:  
  1ALFRED R. ARMSTRONG
  1JOHN E. HOCUTT
            HAROLD L. JONES
Instructor: WALTER R. BUCK, III
Stockroom Keeper: JOYCE JACKSON

1 On leave of absence, 1943-1944.
Laboratory Assistants:  
James A. Karabedian  
Charles A. Lewis  
Charles H. Meeks  
William S. Wartel

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry and Calculus. (It is to be noted that General Physics and Calculus are prerequisites for Physical Chemistry.) French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301, 302, and either Chemistry 201, 202 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

*Year course; lectures three hours; laboratory four hours; ten credits.*

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Laboratory fee required.

Chem. 201, 202. Analytical Chemistry. Prerequisite, Chem. 100. Mr. Buck.

*Continuous course; lectures two hours; laboratory six hours; four credits each semester.*

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Robb.

*First semester; lectures two hours; laboratory six hours; four credits.*

Theory and practice of volumetric analysis; several gravimetric determinations are also given. Laboratory fee required. (Offered in case Chem. 407 is not given.)

Chem. 301, 302. Organic Chemistry. Prerequisite, Chem. 100. Mr. Robb.

*Continuous course; lectures three hours; laboratory four hours; four credits each semester.*

Aliphatic hydrocarbons and their derivatives, carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Laboratory fee required.
Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.  
Second semester; lectures two hours; laboratory six hours; four credits.  
Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism. Laboratory fee required.

Chem. 401, 402. Physical Chemistry. Prerequisites, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.  
Continuous course; lectures three hours; laboratory four hours; four credits each semester.  
Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.  
First semester; lectures two hours; two credits.  
A study of the chemistry of the elements based upon the principles of the periodic system of classification. (Not offered in 1943-44).

Second semester; laboratory six hours; two credits.  
A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure. Laboratory fee required. (Not offered in 1944-45.)

Second semester; laboratory six hours; two credits.  
Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductometric titration methods. Laboratory fee required. (Offered in case Chem. 408 is not given.)

First semester; laboratory six hours; two credits.  
A study of the systematic methods of separation, purification, and identification of organic compounds. Laboratory fee required. (Offered in case Chem. 203 is not given.)

Chem. 408. Organic Preparations. Prerequisite, Chem. 301, 302. Mr. Buck.  
Second semester; laboratory six hours; two credits.  
The synthesis and purification of a series of aliphatic and aromatic organic compounds. Laboratory fee required. (Offered in case Chem. 406 is not given.)
Chem. 409. Problems in Chemistry. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

THE DEPARTMENT OF ECONOMICS

Professors: 1Albion Guilford Taylor, Head of the Department
            Hibbert D. Corey, Acting Head of the Department
            Charles F. Marsh
            IS. Donald Southworth

Assistant Professors: George H. Haines
            1Orville J. McDiarmid
            Joseph E. Nuquist
            1Carlton L. Wood

Laboratory Assistant: Margaret Ann Washington

Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201, 202 and History 101, 102 should be taken by all those who concentrate in Economics. Three programs in the Department of Business Administration (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economic History of the American People. Mr. Haines. Second semester; lectures two hours; two credits.

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 308, 331R, and 332. Mr. Marsh, Mr. Corey, Mr. Haines, Mr. Nuquist. Year course; lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a

1 On leave of absence, 1943-1944.
2 Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.
whole are also studied. Special attention is given to the economics of war during the second semester.

**Econ. 300. Money and Banking.** Prerequisite, Econ. 200. Mr. Nuquist.
*Year course; lectures three hours; six credits.*

**Econ. 303. World Resources.** Mr. Haines.
*First semester; lectures three hours; three credits.*

Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

**Econ. 305. Economic History of Europe.** Mr. Wood.
*First semester; lectures three hours; three credits.*
(Not offered in 1943-1944.)

**Econ. 307. Labor Problems.** Prerequisite, Econ. 200. Mr. Haines.
*First semester; lectures three hours; three credits.*

**Econ. 308. Labor Law.** Mr. Haines.
*Second semester; lectures three hours; three credits.*

**Econ. 323. Corporation Finance.** Prerequisite, Econ. 200. Mr. Gibbs.
*First semester; lectures three hours; three credits.*

**Econ. 324. Investments.** Prerequisite, Econ. 200. Mr. McDiarmid.
*Second semester; lectures three hours; three credits.*
(Not offered in 1943-1944.)

**Econ. 331R. Elementary Principles and Methods of Statistics.** Mr. Nuquist.
*First semester, repeated second semester; lectures two hours, laboratory two hours; three credits each semester.*

Elementary statistical methods and their application. Collection and presentation of data, computation of measures of central tendency, dispersion, and simple correlation. This is a fundamental course in the use of statistics as a tool applied in various fields. Practice in the use of a variety of statistical machines will be required.

*Econ. 332. Advanced Methods in Statistics.** Prerequisite, Econ. 331R. Mr. Nuquist.
*Second semester; lectures two hours; laboratory two hours; three credits.*

Advanced statistical methods and their application with particular reference to multiple and partial correlation, reliability, small sample procedure and measurement of relationship of data qualitatively classified.

*Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.*
The emphasis will be placed upon the application of those methods to problems in each student's special field of concentration.

**Econ. 401. Transportation.** Prerequisite, Econ. 200. Mr. Marsh.  
*First semester; lectures three hours; three credits.*

**Econ. 402. Public Utilities.** Prerequisite, Econ. 200. Mr. Marsh.  
*Second semester; lectures three hours; three credits.*  
(Not offered in 1943-1944.)

**Econ. 403. Development of Economic Thought.** Prerequisite, Econ. 200. Mr. Taylor.  
*First semester; lectures two hours; two credits.*  
A survey of economic thought from ancient times to the present, with special attention to such writers as Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller.  
(Not offered in 1943-1944.)

**Econ. 404. Contemporary Economic Thought.** Prerequisite, Econ. 200. Mr. Taylor.  
*Second semester; lectures two hours; two credits.*  
The contributions of selected twentieth century writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals.  
(Not offered in 1943-1944.)

**Econ. 406. Comparative Economic Systems.** Prerequisite, Econ. 200. Mr. Taylor.  
*Second semester; lectures two hours; two credits.*  
(Not offered in 1943-1944.)

**Econ. 415. International Economic Relations.** Prerequisite, Econ. 200. Mr. Corey.  
*First semester; lectures three hours; three credits.*  
The historical development of commerce; the principles of international trade; the basic factors of population, resources, transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics.

**Econ. 416. International Trade and Finance.** Prerequisite, Econ. 200. Mr. Wood.  
*Second semester; lectures three hours; three credits.*  
The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs,
quotas, subsidies, exchange control, shipping, and commercial agreements. (Not offered in 1943-1944.)

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Marsh.
*First semester; lectures three hours; three credits.*

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.
*Second semester; lectures three hours; three credits.*

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money. (Not offered in 1943-1944.)

Econ. 431. Business Cycle Theory. Prerequisites, Econ. 200 and 331R. Mr. Nuquist.
*First semester; lectures three hours; three credits.*

A consideration of the theories which attempt to explain crises and depressions through psychological factors, overinvestment, monetary fluctuation, self-generation, and meteorological conditions. Instruments for reducing severity of depressions will also be discussed.

THE DEPARTMENT OF EDUCATION

Professors: George H. Armacost, Head of the Department
Inga Olla Helseth
Helen Foss Weeks

Associate Professor and
High School Counselor: D. C. Beery
Acting Instructors: Mildred Matier
Ida Trosvig

Superintendent of the Williamsburg Schools: J. Rawls Byrd
Principal of the Matthew Whaley School: S. W. Grise

Note: The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculties of the Department and the School.

The following principles are considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.
2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.
3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

a. Psychology, for an understanding of the basic principles of learning and behavior.

b. Philosophy, for an understanding of the theory underlying teaching practice.

c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

**Admission Requirements**

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

**Fee for Books and Materials**

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook. In supervised teaching a laboratory fee is required.

**West Law**

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

**Bureau of Recommendations**

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

**Certification**

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When
students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

**JUNIOR AND SENIOR YEARS**

**Program for Teachers in the Secondary Schools**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education S301, S302</td>
<td>Fundamentals of Secondary Education</td>
<td>6</td>
</tr>
<tr>
<td>Education S304</td>
<td>Guidance and Personnel Work in Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

One methods course chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education S303</td>
<td>Teaching of Science</td>
<td></td>
</tr>
<tr>
<td>Education S305</td>
<td>Teaching of Latin</td>
<td></td>
</tr>
<tr>
<td>Education S307</td>
<td>Teaching of Mathematics</td>
<td></td>
</tr>
<tr>
<td>Education S309</td>
<td>Teaching of English</td>
<td></td>
</tr>
<tr>
<td>Education S311</td>
<td>Teaching of Social Studies</td>
<td></td>
</tr>
</tbody>
</table>

Education S401, S402—Supervised Teaching .......................................................... 6

\(^1\) Education 404—Foundations of Education Practice ............................................. 3

Total ......................................................................................................................... 21

**Program for Teachers in the Elementary Schools**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education E301, E302</td>
<td>Fundamentals of Elementary Education</td>
<td>6</td>
</tr>
<tr>
<td>Education E303, E304</td>
<td>Materials and Methods in the Elementary School</td>
<td></td>
</tr>
</tbody>
</table>

Education E401, E402—Supervised Teaching ................................................................. 6

Education 404—Foundations of Education Practice ...................................................... 3

Total ......................................................................................................................... 21

**Note:** The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under “Courses of Instruction.”

**Program for Advanced Study**

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 38.

\(^1\) Required of students concentrating in Home Economics, Library Science, and Physical Education.
Education 407 is required of all students doing advanced work in the Department of Education. Education 405, 406 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409, 410 is required of all students preparing to be superintendents. Education 411, 412 is required of those doing advanced work in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 403, 404, and Psychology 306 and 401.

Semester Credits

Education 401—Problems in Guidance and Personnel Work ........ 3
Education 404—Foundations of Education Practice .................. 3
Education 405, 406—Supervision of Instruction and Curriculum in Secondary Education ........................................... 6
Education 407—Educational Research ................................. 3
Education 408—The Organization and Administration of Secondary Schools .......................................................... 3
Education 409, 410—Educational Administration ....................... 6
Education 411, 412—Curriculum Organization and Supervision in Elementary Education ...................................................... 6
Education 414—Study of the Individual Pupil ............................ 2

Description of Courses

Secondary Education

Continuous course; lectures three hours; three credits each semester.
Beginning course in Secondary Education.
Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

First semester; lectures three hours; three credits.

Second semester; lectures three hours; three credits.
A study of the fundamental principles and current practices in school systems. Emphasis will be placed on the teacher's responsibilities in a program of guidance. This course meets the certification requirement.
Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.
(See Latin 405.)


Second semester; lectures three hours; three credits.

Educ. S309. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S311. The Teaching of Social Studies. Prerequisite, twelve semester credits in Social Science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S401, S402. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Elementary Education


Continuous course; lectures three hours; three credits each semester.


Continuous course; lectures three hours; three credits each semester.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses.


Continuous course; five days a week; three credits each semester.

Special and Advanced Courses

Educ. 401. Diagnosis and Counseling. Prerequisite, General Psychology, Tests and Measurements. Mr. Armacost.
Special attention will be given to the application of techniques, to the solution of educational and vocational problems, the development and use of cumulative records, placement, and the organization of counseling and guidance programs.

**Educ. 404. Foundations of Education Practice.** Miss Weeks.  
*Second semester; lectures three hours; three credits.*  
A course planned to trace the development in the concept of the worth of the individual through the sociological, historical and psychological aspects of our culture. Out of this background will be developed a philosophy underlying modern public education.

**Educ. 405, 406. Supervision of Instruction and Curriculum in Secondary Education.** Mr. Armacost, Miss Weeks.  
*Continuous course; lectures three hours; three credits each semester.*  
A major course for teachers, principals, and supervisors.  
This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

*First semester; lectures three hours; three credits.*  
This course is required of all students doing graduate work in the Department of Education.

**Educ. 403. The Organization and Administration of Secondary Schools.** Mr. Armacost.  
*Second semester; lectures three hours; three credits.*  
A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator.

**Educ. 409, 410. Educational Administration.** Mr. Armacost.  
*Continuous course; lectures three hours; three credits each semester.*  
Required major course in advanced work for students preparing to be school superintendents.  
Problems in organization and finance of state, county, and city school systems will be considered.

**Educ. 411, 412. Supervision of Instruction and Curriculum in Elementary Education.** Miss Helseth.  
*Continuous course; lectures three hours; three credits each semester.*

**Educ. 414. Study of the Individual Pupil.** Miss Helseth.  
*Second semester; lectures three hours; three credits.*
THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors:  JESS H. JACKSON, Head of the Department
             CHARLES T. HARRISON
             J. R. L. JOHNSON
             GRACE WARREN LANDRUM

Associate Professors:  G. GLENWOOD CLARK
                       W. MELVILLE JONES

Assistant Professors:  J. McG. BOTTKOL
                      JAMES M. CARPENTER
                      E. STEPHEN MERTON
                      LAWRENCE G. NELSON
                      WILLIAM R. RICHARDSON

Instructors:  EMILY M. HALL
              FRASER NEIMAN

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and English 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature.  Staff.
Year course; lectures three hours; six credits.
(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature.  Staff.
Year course; lectures three hours; six credits.

Year course; lectures three hours; six credits.

*Eng. 209R. Composition.  Mr. Carpenter.
First semester, repeated second semester; lectures three hours; three credits each semester.

Eng. 305. The Bible.  Mr. Harrison.
First semester; lectures three hours; three credits.

Eng. 306. The Study of Words.  Mr. Johnson.
Second semester; lectures three hours; three credits.

Continuous course; lectures three hours; three credits each semester.

1 On leave of absence, 1943-1944.
Eng. 311. Advanced English Grammar. Mr. Johnson.
First semester; lectures three hours; three credits.

Eng. 312. Milton. Mr. Jones.
Second semester; lectures three hours; three credits.

Eng. 313, 314. The English Drama. Mr. Richardson.
Continuous course; lectures three hours; three credits each semester.
The drama in England from the beginning to 1642.

Eng. 315, 316. The English Drama. Mr. Richardson.
Continuous course; lectures three hours; three credits each semester.
The drama in England from 1660 to 1900.

Eng. 317, 318. Modern Literature. Mr. Jones and Mr. Carpenter.
Continuous course; lectures three hours; three credits each semester.
First semester, English and American verse since 1890. Mr. Jones.
Second semester, English and American prose since 1890. Mr. Carpenter.

Continuous course; lectures three hours; three credits each semester.

Continuous course; lectures three hours; three credits each semester.

Eng. 325, 326. The Classical Age. Mr. Harrison.
Continuous course; lectures three hours; three credits each semester.

Continuous course; lectures three hours; three credits each semester.

Continuous course; lectures three hours; three credits each semester.

First semester; lectures three hours; three credits.
Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson.
Year course; lectures three hours; six credits.

Eng. 400-I. Shakespeare. Miss Landrum.
Year course; lectures three hours; six credits.

Eng. 400-II. Anglo-Saxon. Mr. Jackson.
Year course; lectures three hours; six credits.
Eng. 400-111. American Literature. Mr. Clark.
Year course; lectures three hours; six credits.

Eng. 403, 404. English Language. Mr. Jackson.
Continuous course; lectures three hours; three credits each semester.

*Eng. 400-V. Old Norse. Mr. Jackson.
Year course; lectures three hours; six credits.
(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.
Second semester; lectures three hours; three credits.

THE DEPARTMENT OF FINE ARTS

(Architecture: p. 109; Sculpture: p. 109; Painting: p. 110; Music: p. 110;
Theatre: p. 112)

Associate Professors: \(^1\)EDWIN C. RUST
                             ALTHEA HUNT
                             ALLAN B. SLY

Assistant Professors: SPARTACO V. MONELLO
                             THOMAS THORNE, Head of the Department

Instructors: BETTY R. BEAN
                   JOHN T. BOYT
\(^1\)YVONNE DAWSON-DIENNE
\(^1\)LLOYD A. DOUGHTY
                             NATALIE ROSENTHAL
\(^1\)ARTHUR H. ROSS

Lecturer: WILLIAM F. VOLLMER

Graduate Assistant in
Music: ELEANOR HOWE ADAMS

The Department of Fine Arts is composed of three sections: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

\(^1\) On leave of absence, 1943-1944.
Requirements for Concentration

Distribution:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>English</td>
</tr>
<tr>
<td>6</td>
<td>Philosophy</td>
</tr>
<tr>
<td>12 or 18</td>
<td>Ancient or Modern Foreign Language</td>
</tr>
<tr>
<td>10</td>
<td>Science (Physics, Biology, Chemistry)</td>
</tr>
<tr>
<td>12</td>
<td>History, Government, or Economics</td>
</tr>
</tbody>
</table>

52 or 58 " Total

Concentration:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Introduction to the Arts (basic general course) in any three of the five history courses given in Architecture, Sculpture, Painting, Music, and Theatre.</td>
</tr>
<tr>
<td>18</td>
<td>in any one of the three sections of the Department: (1) Architecture, Sculpture, Painting; (2) Music; and (3) Theatre.</td>
</tr>
</tbody>
</table>

42 " Total

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System has been instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 201, 202. Introduction to the Arts. Mr. Thorne, Miss Bean, Mr. Sly, Miss Hunt, Mr. Ryan, and Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, painting, music, and theatre from the earliest times to the present day. Open to freshmen with the permission of the head of the department.
Description of Courses in Architecture, Sculpture, Painting

Architecture

Fine Arts 203, 204. History of Architecture. Mr. Doughty.
Continuous course; lectures three hours; three credits each semester.
(Not offered in 1943-44.)

First semester; lectures two hours; two credits.
(Not offered in 1943-44.)

Second semester; lectures two hours; two credits.
(Not offered in 1943-44.)

Continuous course; six laboratory hours; three credits each semester.
(Not offered in 1943-44.)

Sculpture

Fine Arts 205, 206. History of Sculpture. Miss Bean.
Continuous course; lectures three hours; three credits each semester.
The history of sculpture from the earliest times through the eighteenth century.

Second semester; lectures two hours; two credits.
Sculpture of the nineteenth and twentieth centuries.

*Fine Arts 219, 220. First Year Modeling. Miss Bean.
Continuous course; six laboratory hours; three credits each semester.
A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting. Laboratory fee required.

*Fine Arts 301, 302. Advanced Modeling. Miss Bean.
Continuous course; six laboratory hours; three credits each semester.
A continuation of the first-year course. Compositions in relief and in the round; development of designs from preliminary sketch to completed cast. Laboratory fee required.

*Fine Arts 401, 402. Third Year Modeling. Miss Bean.
Continuous course; six laboratory hours; three credits each semester.
A further development of the course in Advanced Modeling. Laboratory fee required.
Painting

Fine Arts 207, 208. History of Painting. Mr. Thorne.  
*Continuous course; lectures three hours; three credits each semester.  
The history of painting from the earliest times through the eighteenth century.

Fine Arts 221. Modern Painting. Mr. Thorne.  
*First semester; lectures two hours; two credits.  
Painting of the nineteenth and twentieth centuries.

*Fine Arts 223, 224. Principles and Methods of Drawing. Mr. Thorne.  
*Continuous course; six laboratory hours; three credits each semester.  
A practical course in drawing, with outdoor sketching and watercolor painting during the second semester. Laboratory fee required.

*Fine Arts 303, 304. Advanced Painting. Mr. Thorne.  
*Continuous course; six laboratory hours; three credits each semester.  
A practical course in oil painting, including a study of techniques and the principles of composition. Laboratory fee required.

*Fine Arts 403, 404. Third Year Painting. Mr. Thorne.  
*Continuous course; six laboratory hours; three credits each semester.  
A study of advanced composition in painting. Laboratory fee required.

Music

Musical organizations, open to all qualified students, include the College Chapel Choir, the William and Mary Chorus, and the Orchestra of the Music Section. These activities are encouraged by the Department, but no academic credit is given for participation in them.

Description of Courses in Music

Students concentrating in music should choose a program which includes Fine Arts 209, 210, Music 123R, Music 223, 224, and six credits in Applied Music.

A. Courses in the History and Appreciation of Music

*Continuous course; lectures three hours; three credits each semester.  
The first semester deals with the history of music from Beethoven to the present, the second semester with the history of music from the earliest times to Mozart.
Music 211, 212. Introduction to Music. Mr. Sly.
Continuous course; lectures two hours; two credits each semester.
An elementary course designed for students whose enjoyment of music justifies some study of it, on the introductory level.

Music 303. Music of the 17th and 18th Centuries. Prerequisite, Fine Arts 209, 210 or Music 211, 212. Mr. Sly.
First semester; lectures two hours; two credits.
An advanced course in the music of these two centuries.

Music 304. Music of the 19th Century. Prerequisite, Fine Arts 209, 210 or Music 211, 212. Mr. Sly.
Second semester; lectures two hours; two credits.
An advanced course in the music of the nineteenth century. (Offered in 1944-45. To alternate with Music 306.)

Second semester; lectures two hours; two credits.
A course designed to acquaint students with the various trends in contemporary music.
(Not offered in 1944-45. To alternate with Music 304.)

B. Courses in the Theory of Music

Music 123R. Elements of Musical Theory. Mr. Monello.
First semester; repeated in second semester; lectures two hours; two credits.
An elementary course designed for students who desire a basic working knowledge of musical theory. Required of concentrators, and as a prerequisite for credit in Applied Music.

Music 223, 224. First Year Harmony and Counterpoint. Prerequisite, Music 123R or its equivalent. Mr. Monello.
Continuous course; lectures two hours; two credits each semester.

*Music 301R. Score Reading. Mr. Monello.
First semester; repeated in second semester; lectures two hours; two credits.
A comprehensive study of musical notation, designed for students who wish to see for themselves how the great masterpieces are written, and how read.

Music 323, 324. Second Year Harmony and Counterpoint. Prerequisite, Music 223, 224. Mr. Monello.
Continuous course; lectures two hours; two credits each semester.

Continuous course; lecture one hour; laboratory two hours; two credits each semester.

This course is designed for students who wish to continue the study of musical theory on an advanced level, and for those who wish to apply this theory to elementary creative work.

C. Applied Music

Individual instruction is offered in singing, violin, and piano, and is described hereafter as Applied Music. A special fee is payable to the College by students enrolling (see Fees, page 57). Registration for courses in Applied Music requires the consent of the instructor. Late registrations are accepted only during the first two weeks of classes.

Credit is given for Applied Music as follows: a demonstration examination at the end of each semester will determine the student's progress, but credit will be given only when the student has passed the course Music 123R. A maximum of six credits may be obtained in Applied Music, and these six credits will be required of concentrators. Other students may obtain a smaller number of credits than six, if they so desire. The credits will be allotted over a period, usually of two years, according to the individual student's schedule, and according to the extent of his studies.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Fine Arts 211, 212 and either Theatre 101, 102 or 201, 202 or 203, 204.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Continuous course; lectures three hours; three credits each semester.

Theatre 101, 102. Stagecraft and Lighting. Mr. Boyt.
Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Technical problems: working drawings, construction, scene painting, rigging and handling of scenery, properties, lighting, backstage organization, and sound effects.

First semester; lectures three hours; three credits.
Interpretation of various forms of literature. Pantomime, characterization, and voice. Laboratory fee required. (Offered in 1944-45. To alternate with Theatre 105.)

Second semester; lectures three hours; three credits.
Limited to fifteen students.
Speech training for everyday situations.

First semester; lectures three hours; three credits.
Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. Laboratory fee required. (Not offered in 1944-45. To alternate with Theatre 103.)

Theatre 201, 202. Scene Design. Mr. Boyt.
Continuous course; lectures three hours; laboratory three hours; three credits each semester.
History and theories of scene designing; ground plans, elevations and renderings for specific projects; technical practice.

Theatre 203, 204. Costume Design. Mr. Boyt.
Continuous course; lectures three hours; laboratory three hours; three credits each semester.
Historic costume and its application to the stage; technical practice.

Theatre 205R. Radio Reading and Broadcasting Technique. Miss Hunt.
First semester, repeated second semester; lectures three hours; three credits each semester.
Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. Laboratory fee required. (Not offered in 1944-45.)

Theatre 301, 302. Acting and Production. Miss Hunt.
Continuous course; lectures three hours; three credits each semester.
(Offered in 1944-45. To alternate with Theatre 401, 402.)

*Theatre 303, 304. Advanced Stagecraft and Lighting. Mr. Boyt.
Prerequisite, Theatre 201, 202.
Continuous course; lectures three hours; laboratory six hours; three credits each semester.
Advanced and more complicated problems in stagecraft and lighting. Students in this course will act as technicians for the William and Mary productions.
Prerequisite, Theatre 203, 204.
Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Intensive application of the major problems of the designer; discussion of technical considerations involved in actual practice. Students in this course will act as technicians for the William and Mary productions.

Continuous course; lectures three hours; three credits each semester.
(Not offered in 1944-45. To alternate with Theatre 301, 302.)

Note: The Department of Fine Arts, through its Theatre Section, produces each year four plays. Season tickets for the four productions are priced at $2.50 for reserved seats and $1.75 for general admission.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, Head of the Department
JAMES ERNEST PATE

Assistant Professors: ¹LIONEL H. LAING
¹CARLTON WOOD

Acting Instructor: ARLENE T. MURRAY
Lecturer: ¹THOMAS PINCKNEY

Requirements for Concentration

History 101-2 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purpose of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Psychology 401 and 404; Economics 303, 307, 331R, 332, 403, 415, 416, 421; Business 327; History 419; Sociology 203, 204, 309, 311, 312, 405, 410; Constitutional Law, Administrative Law, Marshall-Wythe Seminar.

It is recommended that students make a choice of one of the following sequences:

Sequence A.—General Course. Government 201, 202, 305, 306, 309, 310, 311, 405, and either 406 or 408, and additional work totaling fifteen semester hours selected with the approval of the Head of the Department from the courses listed as Government courses.

¹On leave of absence, 1943-1944.


Description of Courses

Govt. 201. Introduction to American Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray.
First semester; lectures three hours; three credits.

Govt. 202. Introduction to World Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray.
Second semester; lectures three hours; three credits.

Govt. 301. American Constitutional Development. Mr. Pate.
First semester; lectures three hours; three credits.

Govt. 302. State and Local Government. Mr. Pate.
Second semester; lectures three hours; three credits.

First semester; lectures three hours; three credits.
Govt. 306. Politics, Applications of Strategy. Mr. Moss.
Second semester; lectures three hours; three credits.

Govt. 307. American Foreign Policy. Mr. Wood.
First semester; lectures three hours; three credits.

Govt. 308. Latin America. Mr. Wood.
Second semester; lectures three hours; three credits.

Govt. 309. International Law. Prerequisite, completion of sixty semester credits. Mr. Laing.
First semester; lectures three hours; three credits.

Govt. 310. International Organization. Prerequisite, completion of sixty semester credits. Mr. Laing.
Second semester; lectures three hours; three credits.

Govt. 311. Survey of Political Ideas. Mr. Laing.
First semester; lectures three hours; three credits.

Govt. 312. A Survey of Far Eastern Affairs. Mr. Laing.
Second semester; lectures three hours; three credits.

Govt. 331, 332. Geography. Miss Murray.
Continuous course; lectures three hours; three credits each semester.

Govt. 405. Administration. Mr. Pate.
First semester; lectures three hours; three credits.

Govt. 406. Administration in Action. Mr. Pate.
Second semester; lectures three hours; three credits.
(Not offered in 1943-44.)

Govt. 408. Planning in America. Mr. Pate.
Second semester; lectures three hours; three credits.

Govt. 415, 416. Problems in Government. Staff.
Any semester; hours to be arranged; credits according to work done.

Govt. 417, 418. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.
Continuous course; seminar three hours; three credits each semester.

Govt. 420. Public Personnel Administration. Mr. Moss.
Second semester; lectures three hours; three credits.

Govt. 423, 424. Seminar in Administration. Mr. Moss and Mr. Pate.
Continuous course; seminar three hours; three credits each semester.

Govt. 426. Colonial Administration. Mr. Wood.
Second semester; lectures three hours; three credits.
Govt. 427. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Beutel.

First semester; lectures three hours; three credits.
(See Department of Jurisprudence, page 153.)

THE DEPARTMENT OF HISTORY

Professor: Richard Lee Morton, Head of the Department

Associate Professors: Harold Lees Fowler

Assistant Professors: Evelyn M. Acomb
Douglass Adair
Bruce Tiebout McCully

Lecturer: James Lowry Cogar

Requirements for Concentration

Concentration in History must include, in addition to History 101, 102, which all those who concentrate in History must take in satisfaction of their distribution requirements, one continuous or year course in American History. In addition, all who concentrate in History should take Economics 200 and Government 201, 202. English 400-III is recommended for all students whose major interest is in the field of American History.

Description of Courses

History 101, 102. History of Europe. Mr. McCully, assisted by Miss Acomb.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first semester goes through the Reformation; the second, from the Reformation to the present day.


Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 301, 302. The Ancient World. Mr. Ryan (Department of Ancient Languages.)

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the establishment of the Roman Empire. The first semester deals with the ancient Orient and Greece; the second semester deals with Macedonia, Rome, and the Mediterranean world under Roman domination.

1 On leave of absence, 1943-1944.
History 400. Europe, 1815-1914. Prerequisite, History 101, 102. Mr. Fowler.
Year course; lectures three hours; six credits.
(Not offered in 1943-1944.)

Continuous course; lectures three hours; three credits each semester.
The students are guided in the use of historical materials in the library
and are given practice in presenting the results of their study and research
to the class. Special arrangements are made for topical majors.

History 403, 404. History of Virginia. Mr. Morton.
Continuous course; lectures three hours; three credits each semester.
Colonial Virginia and the early years of the Commonwealth during the
first semester and the period from about 1830 during the second semester.
(Not offered in 1944-1945.)

History 405, 406. Europe from 1870 to the Present. Prerequisite, History 101, 102. Miss Acomb.
Year course; lectures three hours; six credits.
National and international developments in Modern Europe from 1870
to the present. The first semester closes with the outbreak of the First
World War.

History 409, 410. England Under the Tudors and Stuarts. Mr. Fowler.
Continuous course; lectures three hours; three credits each semester.
The first semester 1485-1603; the second semester 1603-1714.
(Not offered in 1943-1944.)

†History 413R. American Social History of the Eighteenth Century
and Restored Williamsburg. Mr. Cogar.
First semester; repeated second semester; lectures three hours; three
credits.
Conducted by a member of the staff of the Williamsburg Restoration.
The social side of the American scene during the eighteenth century. Re-
stored Williamsburg, its background, origin and nature are carefully studied.
(Not offered in 1943-1944.)

History 415, 416. Social History of the United States Since the
Eighteenth Century. Mr. Morton.
Continuous course; lectures three hours; three credits each semester.
Various phases of the life of the American people against the back-
ground of the constantly changing movements caused by intellectual, terri-
torial and mechanical developments.

History 417, 418. The British Empire. Mr. McCully.
Continuous course; lectures three hours; three credits each semester.
The genesis, rise, and development of the British Empire from the 16th century to the present day.

**History 419. Contemporary Europe.** Prerequisite, History 101, 102. Mr. Fowler.

*First semester; lectures three hours; three credits.*

The history of Europe since 1918.

(Not offered in 1943-1944.)

**History 423, 424. Recent American History, Since 1865.** Mr. Adair.

*Continuous course; lectures three hours; three credits each semester.*

The historical development of the political and economic institutions of the United States and of the American mind from the Civil War to the present.

**The Department of Home Economics**

Professor: Lillian A. Cummings, Head of the Department

Associate Professor: Jean J. Stewart

Assistant Professor: Alma Wilkin

**Requirements for Concentration**

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group 1 desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201, 202, 301R, 303 or 304, 305R, 309, 311R, 400, 401, 402, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-S302; also these students will take Fine Arts 201, 202; Econ. 200 and Govt. 201, 202 to meet social science requirement; Psych. 201, and 301 or 304.

Group 2 may pursue a program leading to the Bachelor of Science Degree with concentration of forty-one semester credits including thirty-three credits in Home Economics and eight semester credits in one second-year science, drawn from Biology, Chemistry, or Physics. Students preparing for buying and personnel work in textiles and clothing may use Psychology as their second science.

Group 3 may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and
seniors except those requiring prerequisites. Such courses are also open
to students who have completed or are taking prerequisite courses as paral-
lels. Home Economics 405R may be elected by special permission from
the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R
and 102 in the freshman year, and 201, 202 in the sophomore year; those in-
terested in Foods and Nutrition should take H. Ec. 201 and 202 in the
freshman year and 101R in the sophomore year; those interested in Textiles
and Clothing should take H. Ec. 101R and 102 in the freshman year and
301R in the sophomore year.

Variations from the regulations of the college curriculum must have
the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss
Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three
credits each semester.

Designed to help freshmen women adjust themselves to college life;
introduction to Home Economics; opportunities open to the college woman,
her responsibilities in home and community life. Open to all students of
the College and required of all students concentrating in Home Economics.


Second semester; lecture one hour; laboratory four hours; three credits.

Economic and management problems related to the family wardrobe.
Fundamental construction processes; repair and renovation. Completion
of three garments required. Laboratory fee required.


Continuous course; lecture one hour; laboratory four hours; three
credits each semester.

A study of foods; production, nutritive values and menus, food
budgets and marketing, preparation for serving and correct service. Lab-
oration fee required.


First semester, repeated second semester; lectures three hours; three
credits.

A study of fabrics; composition, construction, and finish, use and
care. Introduction to design and loom weaving.


Continuous course; lectures three hours; three credits each semester.

History of shelter and homemaking. Plans, construction, and furnish-
ings of a house to make a home. Household budgets and care of a house.
H. Ec. 305R. Consumer Buying.  Miss Cummings.

First semester; repeated second semester; lectures three hours; three credits.

Money management for individual and family; consumer economics; buying guides.


First semester; lectures three hours; three credits.

Costume through the ages as an expression of the mode of life, and progress of the peoples of the world; national costumes and the significance of their characteristics.


First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition.  Laboratory fee required.

H. Ec. 311R. Family Relationships.  Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education.  Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of evaluating instruction; Federal and State legislation related to Home Economics.


Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor.  Time required in the classroom one hour daily, five days a week for twenty-seven weeks.  Seniors live in the Home Management House for the remaining nine weeks of the year.  Laboratory fee required.

H. Ec. 403R. Child Development.  Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the preschool child.

Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.


First semester, repeated second semester; nine weeks residence; three credits each semester.

Residence for nine weeks in a house where homemaking responsibilities are taken over by the students and duties of a homemaker are practiced.


Continuous course; first semester; lectures three hours; second semester; lecture one hour; practical work, two or more hours per day in a selected food service department in Williamsburg; three credits each semester.

Organization and management problems of institutions of various types; menu making for institutions; purchasing standards and practices; food cost accounting; personnel management. Practical experience and observation in the various centers in the city.


Second semester; lectures two hours; laboratory two hours; three credits.

Historical background of today's food and food customs. Cookery of food classics, cookery for eye-appeal, cookery demonstrations, and cookery in quantity.


Second semester; lectures three hours; three credits.

Principles of color and composition in interior furnishings. Decorative schemes for many types of rooms with emphasis on economic factors.


Continuous course; first semester; lectures three hours; second semester, lecture one hour; laboratory four hours; three credits each semester.

Design in textiles through the ages as affected by changes in the development of civilization; copied, adapted, and original designs for hand loom weaving. Laboratory fee required second semester.


Second semester; lecture one hour; laboratory four hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods. Laboratory fee required.
THE DEPARTMENT OF JURISPRUDENCE

Professors: 1Theodore Sullivan Cox, Dean of the Department  
1Frederick Keating Beutel  
Edgar Maria Foltin  
Harrop A. Freeman  
Dudley Warner Woodbridge, Acting Dean of the Department

Assistant Professor: John Latané Lewis, Law Librarian

Lecturer: Charles P. Sherman

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his alma mater is told briefly in his Autobiography:

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

1 On leave of absence, 1943-1944.  
Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of Economics, Business, Government, History, and Sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 15,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of legal periodicals. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pages 56-62, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.
The William A. Hamilton prize of fifty dollars, established in 1938 by Dr. Charles P. Sherman, a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhis Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence.

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates\(^1\) for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 36), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least one in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily at least one-half of their work toward a degree in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students\(^2\) and may take subjects in Jurisprudence approved by the Dean of the Department, but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.

\(^1\)To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

\(^2\)The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.
Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

**Concentration in Jurisprudence and the Combined Six Years' Course**

As provided on page 37 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 34-37, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

**Advanced Credit**

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

**Exclusion Because of Poor Scholarship**

If at any time a student who has been admitted to candidacy for the degree of Bachelor of Civil Law shall have accumulated more than six hours of grade “F” in Jurisprudence, he automatically shall be excluded from registration in the Department of Jurisprudence.

**Degree Requirements**

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.
**Course of Study for the Degree of Bachelor of Civil Law**

**First Year**

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<th>First Semester</th>
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<th>Second Semester</th>
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<td>Constitutional Law I</td>
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<td>Constitutional Law II</td>
<td>5</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Bibliography</td>
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<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal History</td>
<td>3</td>
<td>Torts</td>
<td>4</td>
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<tr>
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<td></td>
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**Second Year**

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<td>Business Associations II</td>
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</tr>
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<td>Equity</td>
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<td>Equity</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>3</td>
<td>Federal Taxation</td>
<td>3</td>
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<td>Negotiable Instruments</td>
<td>3</td>
<td>Government Regulation of</td>
<td></td>
</tr>
<tr>
<td>Procedure I</td>
<td>5</td>
<td>Business</td>
<td>3</td>
</tr>
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<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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**Third Year**

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<td>Administrative Law</td>
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<td>Conflict of Laws</td>
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<td>Bankruptcy</td>
<td>2</td>
<td>International Law</td>
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<td>International Law</td>
<td>3</td>
<td>Legal Philosophy</td>
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<td>Legal Ethics</td>
<td>1</td>
<td>Property II</td>
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<td>Roman Law</td>
<td>3</td>
<td>Sales</td>
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<td>Wills</td>
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<td><strong>15</strong></td>
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</table>

**Description of Courses**

Owing to war conditions, the Department reserves the right to make such changes as shall be in the best interests of the Department.

**Administrative Law.**
*First semester; lectures three hours; three credits.*

**Bankruptcy.**
*First semester; lectures two hours; two credits.*

**Business Associations I-II.**
*Continuous course; lectures three hours; three credits each semester.*
Conflict of Laws.  
*Second semester; lectures three hours; three credits.*

Constitutional Law I-II.  Mr. Freeman.  
*Continuous course; lectures five hours; five credits each semester.*

Contracts I-II.  Mr. Woodbridge.  
*Continuous course; lectures three hours; three credits each semester.*

Criminal Law.  Mr. Foltin.  
*Second semester; lectures three hours; three credits.*

Equity.  
*Year course; lectures three hours; six credits.*

Evidence.  Mr. Woodbridge.  
*First semester; lectures three hours; three credits.*

Federal Taxation.  Mr. Freeman.  
*Second semester; lectures three hours; three credits.*

Government Regulation of Business.  
*Second semester; lectures and conferences three hours; three credits.*  
Same as Business 328.

International Law and Organization.  Mr. Freeman.  
*Continuous course; lectures three hours; three credits each semester.*

Legal Philosophy.  
*Second semester; lectures three hours; three credits.*  
The nature of law.  Law and justice.  Might and right.  Sources of law.  Development of the idea of law and the state in ancient, medieval, and modern times.  Interdependence of legal philosophy and cultural evolution.  (See Department of Philosophy, page 140.)

Legal Bibliography.  Mr. Lewis.  
*First semester; lecture one hour; one credit.*

Legal Ethics.  
*First semester; lecture one hour; one credit.*

Legal History.  Mr. Foltin.  
*First semester; lectures three hours; three credits.*  

Negotiable Instruments.  Mr. Woodbridge.  
*First semester; lectures three hours; three credits.*

Procedure I-II.  
*Continuous course; lectures five hours; five credits each semester.*
Property I. Mr. Woodbridge.
First semester; lectures four hours; four credits.

Property II. Mr. Woodbridge.
Second semester; lectures three hours; three credits.

Sales. Mr. Freeman.
Second semester; lectures three hours; three credits.

Roman Law.
First semester; lectures three hours; three credits.

Torts. Mr. Woodbridge.
Second semester; lectures four hours; four credits.

Wills and Administration.
First semester; lectures two hours; two credits.

Introduction to Law. Mr. Freeman.
First semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

The following courses in other departments are recommended to law students:

Criminology and Penology (Sociology 401). Mr. Foltin.
First semester; lectures three hours; three credits.

Psychology of the Interview. (Psychology 307). Mr. Foltin.
Second semester; lectures three hours; three credits.

THE DEPARTMENT OF LIBRARY SCIENCE

Associate Professor: Mae Graham, Acting Head of the Department

Instructor: Armina Crosby

Teacher-Training Supervisor of
Library Science and Librarian
of Matthew Whaley School: Dorothy Reeder

Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.
Librarian of the Department
and Acting Secretary: GERALDINE PETERSON

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-three Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they must elect at least eighteen credits in some subject taught in the high school and fifteen credits in Education in order to be certified by the Virginia State Board of Education. Prospective students desiring to enter the field of Elementary Education should elect suitable courses in that field. Students will be released from the requirements only by the consent of the Dean of the Faculty and of the Head of the Department.

By action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight are necessary for successful performance of the duties of a school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering the Department.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.
Junior and Senior Years

Library Science ........................................... 30 credits
Biology 103 .................................................. 3 credits

Education: Ed. S301, S302 or Ed. E301
Ed. S401 or E401, Ed. 403 or Ed. 404—an appropriate methods course for high schools, or
Ed. E303, E304 ............................................. 15 credits

Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen ............................................. 12 credits

Total .......................................................... 60 credits

Under certain conditions an applicant who has a bachelor’s degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Conducted observation trips to libraries each year form part of the required library science program; estimated cost—$5.00 a year.

A film library, started in June, 1943, with the cooperation of the Bureau of Teaching Materials of the State Board of Education, is now an integral part of the Library Science Department. The film library furnishes films, slides, and equipment to college faculty and students and serves as a laboratory for students in the Department who are interested in audio and visual instructional materials and methods.

Courses

Continuous course; lectures three hours; three credits each semester.

First semester; lectures three hours; three credits.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.)
Miss Graham and Miss Crosby.
Second semester; lectures three hours; three credits.
L. S. 401, 402. Book Selection for School Libraries. Miss Graham. Continuous course; lectures three hours; three credits each semester.

L. S. 403. Teaching the Use of the Library. Miss Reeder, Miss Helseth.
First semester; lectures two hours; two credits.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

First semester; lectures three hours; laboratory four hours; three credits.

First semester; lectures three hours; three credits.

L. S. 412. Administration of Public and College Libraries. Miss Graham. (Elective for seniors in Library Science Department.)
Second semester; lectures three hours; three credits.

Second semester; lectures three hours; laboratory four hours; three credits.

THE DEPARTMENT OF MATHEMATICS

Professor: John Minor Stetson, Head of the Department

Associate Professors: Charles Duncan Gregory
Harold Romaine Phalen

Assistant Professors: Ione D. V. Berkeley
Glenn L. Burrows
Oliver Freud
Mary E. Meade

Instructors: Emily Eleanor Calkins
Edward B. Temple

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 101, 102, 201, 202, 301 and 402. At least twelve hours must bear numbers above 300, and twenty-four hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.
Mathematics

Description of Courses

Continuous course; lectures three hours; three credits each semester.
Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Second semester; lectures three hours; three credits each semester.
The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.
Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.
Offered as the needs and wishes of students in any year may demand.

Continuous course; lectures three hours; three credits each semester.
Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.
First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.
Second semester; lectures three hours; three credits.

First semester; lectures three hours; three credits.
Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.
Second semester; lectures three hours; three credits.
Offered as the needs and wishes of students in any year may demand.

First semester; lectures three hours; three credits.
A continuation of 202.

First semester; lectures three hours; three credits.

*Second semester; lectures three hours; three credits.*


*Second semester; lectures three hours; three credits.*

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Prerequisite, Math. 301. Mr. Stetson.

*First semester; lectures three hours; three credits.*

An introduction to the function theory. (Not offered in 1944-45.)


*Second semester; lectures three hours; three credits.*

An introduction to vectors and tensors, with applications to Physics and Geometry. (Not offered in 1944-45.)


*Continuous course; lectures three hours; three credits each semester.*

An introduction to modern Geometry.

**INDUSTRIAL ARTS**

Associate Professor: CHARLES DUNCAN GREGORY

Instructors: JOHN W. HENDERSON

SARAH PATTEE STETSON

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

**Ind. Arts 101R.** Engineering Drawing. Mr. Gregory.

*First semester, repeated second semester; laboratory six hours; three credits.*

**Ind. Arts 102.** Engineering Drawing. Mr. Gregory.

*Second semester, repeated first semester; laboratory six hours; three credits.*

**Ind. Arts 204.** Descriptive Geometry. Mr. Gregory.

*Second semester; lectures three hours; three credits.*

**Ind. Arts 205.** Surveying. Mr. Gregory.

*First semester; lecture one hour; laboratory four hours; three credits.*
THE DEPARTMENT OF MODERN LANGUAGES

Professors: Pierre Macy, Head of the Department
Archie G. Ryland

Associate Professors: J. D. Carter, Jr.
A. E. Harvey
Maximo Iturralde
Victor Iturralde
B. C. McCary

Assistant Professor: Cecil R. Morales

Exchange Student: G. Andrade

Requirements for Concentration

The following courses are required for a concentration in French and should be taken in this order: Fr. 301, 302, 305, 306, 308, 303, 401, 402, 403.

All language requirements for a degree should be begun in the freshman year.
The general requirements in Foreign Languages are indicated on page 35.

Description of Courses

French

Fr. 100. Beginners' French. Mr. McCary and others.
Year course; lectures three hours; six credits.

Fr. 201. France and its Civilization. Prerequisite, two high school units. Mr. Carter and others.
First semester; lectures three hours; three credits.

Fr. 202. Contemporary Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.
Second semester; lectures three hours; three credits.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Macy and others.
First semester; lectures three hours; three credits.
Recommended as preparation for 308.

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.
First semester; lectures three hours; repeated second semester; three credits each semester.
Selected readings from outstanding French scientists. Recommended for all applicants for the B. S. degree.

1 On leave of absence, 1943-1944.
Fr. 205. The Nineteenth Century Novel and Short Story. Prerequisite, three high school units or the equivalent. Mr. Carter and others.
First semester; lectures three hours; three credits.

Fr. 206. The Nineteenth Century French Comedy. Prerequisite, three high school units or the equivalent. Mr. Ryland and others.
Second semester; lectures three hours; three credits.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Macy.
First semester; lectures three hours; three credits.

Fr. 302. Readings in Eighteenth Century Literature. Prerequisite, Fr. 301. Mr. Macy or Mr. McCary.
Second semester; lectures three hours; three credits.

Fr. 303. (Seventeenth Century) French Classical Drama. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.
First semester; lectures three hours; three credits.

Fr. 304. Eighteenth Century Comedies. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.
Second semester; lectures three hours; three credits.

Continuous course; lectures three hours; three credits each semester.

Fr. 308. Advanced Composition. Prerequisite, Fr. 203 or the equivalent. Mr. Macy.
Second semester; lectures three hours; three credits.

For prospective teachers of French, required with 305, 306.

Fr. 310. The French Lyrical Poetry of the Nineteenth Century. Prerequisite, at least one Fr. 300. Mr. Macy.
Second semester; lectures three hours; three credits.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.
First semester; lectures three hours; three credits.

Fr. 402. Molière: Life and Works. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.
Second semester; lectures three hours; three credits.

Fr. 403. The Romantic Movement. Prerequisite, two 300 courses. Mr. Ryland.
First semester; lectures three hours; three credits.

Fr. 404. The Realistic and Naturalistic Novel. Prerequisite, two 300 courses. Mr. Macy.
Second semester; lectures three hours; three credits.
†Fr. 407, 408. French Literature. Mr. Macy and others.
Continuous course; three credits each semester.
Intended only for advanced students, prepared to do special study in French literature and unable to enroll in a regular class.

German

Ger. 100. Beginners’ German. Mr. Harvey.
Year course; lectures three hours; six credits.

Ger. 201. Contemporary German Prose and Grammar Review. Mr. Harvey. Prerequisite, two high school units or the equivalent.
First semester; lectures three hours; three credits.

Ger. 202. Scientific German. Prerequisite, Ger. 201 or the equivalent. Mr. Harvey.
Second semester; lectures three hours; three credits.
Rapid reading of modern German texts on chemistry, physics, and biology.

Ger. 301. Nineteenth Century Romantic German Literature. Prerequisite, 201 and 202 or the equivalent. Mr. Harvey.
First semester; lectures three hours; three credits.

*Ger. 302. The Contemporary Short Novel. Prerequisite, 201 and 202 or the equivalent. Mr. Harvey.
Second semester; lectures three hours; three credits.

Ger. 303. German Classical Drama. Prerequisite, two 200 courses or the equivalent. Mr. Harvey.
First semester; lectures three hours; three credits.
The dramas of Lessing, Schiller and Goethe. (Not offered in 1944-45.)

*Ger. 304. Modern German Drama. Prerequisite, two 200 courses or the equivalent. Mr. Harvey.
Second semester; lectures three hours; three credits.

Ger. 401. Goethe’s Faust. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.
First semester; three credits.
Guided and supervised individual work, tested by regular examinations.

Ger. 402. Trends in Recent German Literature. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.
Second semester; three credits.
Independent, guided and supervised work; extensive readings in German; written thesis.
Intensive Study in German Literature. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.

Continuous course; three credits each semester.
Independent, guided and supervised individual work; written thesis.

Spanish

The following courses are required for a concentration in Spanish and should be taken in this order: Sp. 202, 301, 303, 305, 306, 401, 402, 403, 404.

The general requirements in Foreign Languages are indicated on page 35.

**Span. 100. Beginners' Spanish.** Mr. V. Iturralde and others.
Year course; lectures three hours; six credits.

**Span. 201. Spain and Its Civilization.** Prerequisite, two high school units, or the equivalent. Mr. M. Iturralde and others.
First semester; lectures three hours; three credits.

**Span. 202. Intermediate Composition.** Prerequisite, three high school units or the equivalent. Mr. V. Iturralde.
Second semester; lectures three hours; three credits.

**Span. 203. Readings in Modern Spanish Literature.** Prerequisite, three high school units or the equivalent. Mr. M. Iturralde and others.
First semester; lectures three hours; three credits.

**Span. 204. Spanish America.** Prerequisite, three high school units, or the equivalent. Mr. M. Iturralde and others.
Second semester; lectures three hours; three credits.
A survey of the political, economic and literary history of the Spanish American countries.

**Span. 206. Commercial Spanish.** Prerequisite, Span. 201 or the equivalent. Mr. M. Iturralde.
Second semester; lectures three hours; three credits.

**Span. 301. Advanced Composition.** Prerequisite, Span. 201 and 202, or the equivalent. Mr. V. Iturralde.
First semester; lectures three hours; three credits.
For prospective teachers of Spanish.

**Span. 302. The Picaresque Novel in Spain.** Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Macy.
Second semester; lectures three hours; three credits.
Conducted in Spanish. (Not offered in 1944-45.)
Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Macy.  
First semester; lectures three hours; three credits.

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Macy.  
Second semester; lectures three hours; three credits.

Span. 305, 306. Conversation and Phonetics. Prerequisite, one 200 course and one 300 course or the equivalent. Mr. Macy.  
Continuous course; lectures three hours; three credits each semester.  
Informal conversation based on a Spanish text, newspapers, magazines, etc. Conducted in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.  
First semester; lectures three hours; three credits.  
A rapid survey from the beginning to the present time of the outstanding figures of Spanish letters. Conducted in Spanish. (Not offered in 1944-45.)

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.  
Second semester; lectures three hours; three credits.  

Span. 403. Cervantes. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.  
First semester; lectures three hours; three credits.  
Reading and interpretation of Don Quijote and the Novelas Ejemplares. Conducted in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.  
Second semester; lectures three hours; three credits.  
Conducted in Spanish. (Not offered in 1944-45.)

THE DEPARTMENT OF PHILOSOPHY

Professor:  James Wilkinson Miller, Head of the Department

Associate Professors:  Francis S. Haserot

Instructor:  Roderick Firth

Graduate Assistant:  Blanche E. Schneider

1 On leave of absence, 1943-1944.
College of William and Mary

Requirements for Concentration

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201, 202 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201, 202. The History of Philosophy. Mr. Miller.
Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to Philosophy. The first semester will treat the history of ancient and medieval Philosophy; the second semester, the history of modern Philosophy. Special attention will be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill.

Phil. 301. Introduction to Logic. Mr. Haserot.
First semester; lectures three hours; three credits.

Phil. 303. Ethics. Prerequisite, Phil. 201, 202. Mr. Haserot.
First semester; lectures three hours; three credits.

Phil. 304. Aesthetics. Prerequisite, Phil. 201, 202. Mr. Haserot.
Second semester; lectures three hours; three credits.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201, 202. Mr. Meiklejohn.
Second semester; lectures three hours; three credits.

Phil. 401. Metaphysics. Prerequisite, Phil. 201, 202. Mr. Haserot.
First semester; lectures three hours; three credits.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201, 202. Mr. Haserot.
Second semester; lectures three hours; three credits.

†Phil. 405. Research in Philosophy. Mr. Miller, Mr. Meiklejohn, Mr. Haserot.
Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

Legal Philosophy.
Second semester; lectures three hours; three credits.
(See Department of Jurisprudence, page 128.)
THE DEPARTMENT OF PHYSICAL EDUCATION

Professor: CARL M. VOYLES, Head of the Department
Associate Professor: MARTHA E. BARKSDALE
Assistant Professor: MARION REEDER
Instructors: HELEN BLACK
ARLENE JACKMAN
REUBEN N. MCCRAY
KENNETH RAWLINSON
DWIGHT STUSSY
ARNOLD UMBACH

College Physician: DR. B. I. BELL

Requirements for Concentration

Students desiring to concentrate in Physical Education should plan their courses every year with a member of the Department of Physical Education. They should take Chemistry 100 or Biology 100 in the freshman year. The following courses are required for concentration in Physical Education: Biol. 303, 304, and 308; and Physical Education 101, 102, 201, 202, 305, 306, 308, 310, 408, 411, 412, and either 405m and 406m or 403w, 404w, 413w, and 414w—making a total of 10 credits in Biology exclusive of Biol. 100 and a total of 28 credits in Physical Education.

In addition, concentrators in Physical Education should take the following courses to meet the requirements for the collegiate professional certificate: Biol. 103; Educ. S301, S302, and 404; and Phys. Ed. 311, 415, and 416. It should be noted that in some states Phys. Ed. 208 is also required for a Teacher's Certificate.

Description of Courses

Physical Education 101, 102, 201, and 202 are required of all freshmen and sophomores. In these courses a regulation physical uniform is required. Physical examinations are given each year. Students are permitted to choose their activities from among a considerable number offered in each course. Emphasis is placed upon physical fitness as well as upon the learning of skills. Repetition is allowed in the more vigorous activities. Students may receive credit in these courses for participation in freshman and varsity intercollegiate sports. Special provision is made for students with physical handicaps. Juniors and seniors are urged to continue activity courses in Physical Education (Phys. Ed. 301, 302, 401, 402) for the purpose of maintaining physical fitness and for recreation; these courses carry no credit, but will appear on the students’ records and may be of value for teaching certificates and for certain types of positions.

1The letter “m” affixed to a course-number indicates that the course is for men; “w” indicates that the course is for women.
The other courses offered by the department (with the exception of the elective courses Physical Education 108R and Physical Education 208) are professional courses, intended primarily for students concentrating in Physical Education; they may, however, be taken by qualified students concentrating in other departments.¹

**Phys. Ed. 101m, 102m. Required Physical Education for Freshmen**

**Men. Staff.**

Continuous course; four hours; one credit each semester.

Participation in activities chosen by the student from the following: apparatus, badminton, basketball, boxing, handball, individual activities, swimming (beginning and advanced), softball, tennis, touch football, track, tumbling, volleyball, wrestling.

**Phys. Ed. 101w, 102w. Required Physical Education for Freshman Women. Staff.**

Continuous course; four hours; one credit each semester.

Satisfactory accomplishment of one-half semester of team sport, one-half semester of rhythm, one-half semester of gymnastics or posture work if required; additional half semester optional.

**Phys. Ed. 108R. Health Education.** Miss Reeder, Mr. Rawlinson.

*First semester, repeated second semester; lecture two hours; two credits.*

Information and attitudes concerning health and their relation to personal and community living.

**Phys. Ed. 201m, 202m. Required Physical Education for Sophomore Men. Staff.**

Continuous course; four hours; one credit each semester.

Continuation of Phys. Ed. 101m, 102m.

**Phys. Ed. 201w, 202w. Required Physical Education for Sophomore Women. Staff.**

Continuous course; four hours; one credit each semester.

Continuation of Phys. Ed. 101w, 102w.

**Phys. Ed. 208. Safety Education and First Aid.** Miss Barksdale and Mr. Rawlinson.

*Second semester; lectures and laboratory; two credits.*

An elective course open to upper classmen, treating the essentials of safety education in theory and practice with reference to home, school, traffic, and sports. Standard and advanced Red Cross certificates in First Aid are given upon completion of this course.

¹Students concentrating in other departments and taking the necessary courses in Education may elect certain courses in Physical Education in order to prepare themselves to teach Physical Education and recreational work in addition to the subject of their field of concentration. Such electives should be chosen in consultation with members of the departments of Physical Education and Education.
Phys. Ed. 301m, 302m. Physical Activities for Junior Men. Staff. Continuous course; four hours; no credit. Activities for leadership and physical fitness.

Phys. Ed. 301w, 302w. Physical Activities for Junior Women. Staff. Continuous course; four hours; no credit. Activities for leadership and physical fitness.

Phys. Ed. 305, 306. Laboratory of Physical Education Practice. Continuous courses; nine hours; three credits each semester.

A. Theory, practice, and teaching methods in folk, social, and tap dancing. Miss Jackman.

B. Gymnastic and athletic skills. Mr. Rawlinson and Miss Reeder.

C.m.—Athletic coaching and officiating. Mr. Rawlinson.

C.w.—Coaching and officiating of team sports. Miss Barksdale.

Phys. Ed. 308. History of Physical Education. Miss Barksdale. Second semester; lectures two hours; two credits.

Second semester; lectures two hours; two credits.

Phys. Ed. 311. Principles and Methods of Physical Education. Miss Barksdale and Mr. Rawlinson.
First semester; lectures two hours; laboratory two hours; three credits.


Phys. Ed. 401m, 402m. Physical Activities for Senior Men. Staff. Continuous course; four hours; no credit. Continuation of Phys. Ed. 301m, 402m.

Phys. Ed. 401w, 402w. Physical Activities for Senior Women. Staff. Continuous course; four hours; no credit. Continuation of Phys. Ed. 301w, 302w.

Phys. Ed. 403w, 404w. Theory and Laboratory of Dance. Miss Jackman. Continuous course; three hours; two credits each semester.

Theory, practice, and teaching methods in the modern dance. History of the dance.

Phys. Ed. 405m, 406m. Advanced Coaching and Athletic Management. Mr. Stuessy.
Continues course; lectures three hours; three credits each semester.
Phys. Ed. 408. Organization and Administration of Physical Education. Mr. Umbach.
Second semester; lectures three hours; three credits.
Classification of students; planning buildings; play fields and swimming pools; composition of courses of study; intramural, and varsity athletics; budgets; records and reports; supervision of instruction; tests and measurements.

First semester; lectures three hours; three credits.
Physical examinations, remedial gymnastics, theory and practice of massage.

Second semester; lectures two hours; two credits.
Theory of play; organization and administration of playgrounds and community centers; technique and organization of exhibits, tournaments, meets, etc.

Continuous course; conference and practice; one credit each semester.

Phys. Ed. 415, 416. Supervised Teaching. Miss Barksdale, Mr. Stuessy.
Continuous course; five hours; three credits each semester.

Intramural Athletics
Intramural sports are arranged for men under the direction of Mr. Umbach; and for women, under the direction of Miss Black. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports. (See p. 173.)

Intercollegiate Athletics
The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. A suitable program is arranged for women. (See p. 173.)
Medical Attention

The college will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See p. 47.)

THE DEPARTMENT OF PHYSICS

Professor: R. C. Young, Head of the Department
Associate Professors: H. B. Hoyle
W. W. Merrymon
Instructors: Margaret C. Phillips
Marie Hofmeyer Tuttle
Assistants: Norman A. Allen, Jr.
Beverley W. Lewis

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101. General Physics. A working knowledge of Algebra, Plane Geometry, and Trigonometry is required for Phys. 101 and 102. Mr. Young, Mr. Merrymon, and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college Physics covering mechanics and heat. Physics 101 and 102 are required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon, and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

Elective; does not count toward Physics requirements, or concentration work in Physics.
Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

Intermediate electricity. Laboratory fee required.


First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. Special attention is given to the use of the thermionic tube as detector, amplifier and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Geometrical optics; the theory and use of the prism spectorometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear Physics.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, one year of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

Phys. 402. Electronics. Prerequisite, one year of Physics and Calculus. Mr. Young.
Second semester; lectures three hours; three credits.
Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and Electron tubes.

†Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the head of the department. Mr. Young and Mr. Merrymon.
Any semester; hours to be arranged; credit according to the work accomplished.
Precision measurements and original investigation in the field of the student's chief interest. Laboratory fee required.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Mr. Merrymon.
First semester; lectures three hours; three credits.
A study of the laws of motion, moments of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.
Second semester; lectures three hours; three credits.
Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

THE DEPARTMENT OF PSYCHOLOGY
Professor: EDGAR MARIA FOLTIN, Head of the Department
Assistant Professors: 1ROYAL B. EMBREE, JR.
1RICHARD H. HENNEMAN
1J. WILFRED LAMBERT
Instructor: RODERICK FIRTH

Requirements for Concentration
It is recommended that students who expect to concentrate in Psychology take Biology and Mathematics in their first year. Psychology 201, 202 and Psychology 201A, 202A should be taken in the second year. French and German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration

1 On leave of absence, 1943-1944.
in Psychology must include Psychology 201, 202, Psychology 201A, 202A, Psychology 403, 404, twelve additional credits in Psychology, and Philosophy 201, 202.

Description of Courses

Psych. 201, 202. General Psychology. Mr. Foltin.
Continuous course; lectures three hours; three credits each semester.

Psych. 201A, 202A. Introduction to Laboratory Psychology. Mr. Foltin.
Continuous course; laboratory two hours; one credit each semester.
To be taken concurrently with or after Psychology 201, 202. Laboratory fee required.

Psych. 301A, 302A. Advanced Experimental Psychology. Prerequisite, Psychology 201, 202 and Psychology 201A, 202A. Mr. Foltin.
Continuous course; laboratory two hours; one credit each semester.
Laboratory fee required.

Psych. 303. Applied Psychology. Prerequisite, Psychology 201, 202 (Psychology 201 only with permission of instructor). Mr. Firth.
First semester; lectures three hours; three credits.

Psych. 304. Social Psychology. Prerequisite, Psychology 201 or consent of instructor. Mr. Firth.
Second semester; lectures three hours; three credits.

Psych. 305. Abnormal Psychology. Prerequisite, Psychology 201, 202. Mr. Foltin.
First semester; lectures three hours; three credits.

Psych. 306. Basic Principles of Measurement. Prerequisite, Psychology 201, 202 and Elementary Statistics. Mr. Firth.
Second semester; lectures three hours; laboratory two hours; three credits.

First semester; lectures three hours; three credits.
The interview in daily life, in school, in social work, and in court; the ability to tell the truth and its limitations; the lie and its detection; the phenomenon of confession; the technique of the interview. (Not offered in 1943-44.)

Psych. 401. Personnel Practice. Prerequisite, Psychology 306 or consent of the instructor.
First semester; lectures three hours; laboratory two hours; three credits. (Not offered in 1943-44.)
Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth.  
First semester; lectures three hours; three credits.

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth.  
Second semester; lectures three hours; three credits.

Psych. 405. Research in Psychology. Mr. Foltin, Mr. Firth.  
Either semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students. A laboratory fee is required if the research makes use of the psychological laboratory.

THE DEPARTMENT OF SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP, Head of the Department
Instructor: NELLIE HURT

Junior and Senior Elective Courses in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301, 302. Miss Hurt.
Continuous course; lectures three hours; laboratory six hours; three credits each semester.
Fundamentals of Gregg shorthand and the touch method of typewriting. Laboratory fee required.

Sec. Sci. 401, 402. Prerequisite, Sec. Sci. 301, 302. Miss Hurt.
Continuous course; lectures three hours; laboratory six hours; three credits each semester.
Advanced shorthand and typewriting; office procedure; office machines, etc. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken without credit.

Typewriting 101, 102. Miss Hurt.  
Designed to give thorough training in the fundamentals of touch typewriting. Laboratory fee required.
THE DEPARTMENT OF SOCIOLOGY

Professor: Daniel James Blocker, Head of the Department
Associate Professor: Sharvy G. Umbeck

Requirements for Concentration

Concentration in Sociology must include the following courses: Sociology 201 or 202, 307, 308, 405, and 311, 312. Each concentrator must take at least one course in each division, as outlined herein. Any deviation from these requirements must have the approval of the Head of the Department.

No Freshmen will be admitted to any course in Sociology without the approval of the Head of the Department. Junior and Senior students may take Sociology 408, without the approval of the Head of the Department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.
First semester; lectures three hours; three credits.
An introductory course.

Second semester; lectures three hours; three credits.
An interpretation of the causes and preventions of social lags.

Soc. 304. Social Thought and Theory. Mr. Blocker.
Second semester; lectures three hours; three credits.

Soc. 305. Social Progress and Achievement. Mr. Blocker.
First semester; lectures three hours; three credits.
Theories, agencies, and criteria of social progress.

Demography and Human Ecology

Soc. 203. Urban Sociology. Mr. Umbeck.
First semester; lectures three hours; three credits.
An analysis of the social structure and function of cities.

Soc. 204. Rural Sociology. Mr. Umbeck.
Second semester; lectures three hours; three credits.
Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

Soc. 306. Race Relations. Mr. Blocker.
Second semester; lectures three hours; three credits.
Origins, distinctions, and differences of races.
Sociology

First semester; lectures three hours; three credits.  
Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology

Soc. 301. Educational Sociology. Mr. Blocker.  
First semester; lectures three hours; three credits.  
Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311, 312. Social Legislation. Mr. Umbeck.  
Continuous course; lectures three hours; three credits each semester.  
Legislation and public policy dealing with social problems.

Soc. 401. Criminology and Penology. Mr. Foltin.  
First semester; lectures three hours; three credits.  
Causes, prevention, and punishment of crime.

Soc. 406. Poverty and Dependency. Mr. Umbeck.  
Second semester; lectures three hours; three credits.  
Extent and causes of poverty and of dependency, and their social consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.  
Second semester; lectures three hours; three credits.  
Origin and forms of the family and marriage relations.

Social Research

First semester; lectures three hours; three credits.  
Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.  
Second semester; lectures three hours; three credits.  
Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

Second semester; lectures three hours; three credits.  
Survey of the public welfare bureaus and agencies in State and Federal Government.
Historical, Cultural, and Institutional Sociology

Soc. 405. Social Institutions. Mr. Umbeck.
First semester; lectures three hours; three credits.
Origin and development of the major social institutions, family, government, property, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Umbeck.
Second semester; lectures three hours; three credits.
National socialism, fascism, socialism, communism, peace and youth movements.

Social Work

The College maintains in Richmond a graduate school for the training of social workers leading to the professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.
DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Clinical Laboratory Technique, Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy, Public Health Service, and Veterinary Medicine

For many years, the College of William and Mary has given pre-professional training for Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy and Public Health Service, and Veterinary Medicine, and for Clinical Laboratory Technique, coupled with sound work in the liberal arts and sciences, and leading, in most cases, to a liberal arts degree. During the present emergency the need for specific pre-professional training is most urgent and the College is making every possible effort to facilitate this training. To this end, so far as possible when the need appears, courses will be adjusted to fit the current demands. Candidates for admission interested in these programs should consult with the Committee on Admissions, and students already in college with their Deans or with members of departments of instruction related to their prospective professional field:

- For Engineering, the Departments of Physics, Chemistry, or Biology.
- For Medicine, the Departments of Biology or Chemistry.
- For Dentistry, Forestry, Nursing, Clinical Laboratory Technique and Pharmacy, and Veterinary Medicine, the Department of Biology.

Reference is made to a fuller statement of these programs, prepared for peacetime, published in recent editions of the College catalogue.

Premedical Course

Nearly all of the medical schools of the United States have adopted schedules whereby the customary medical course is concentrated into three calendar years, beginning approximately January, 1944, September, 1944, and at nine-month intervals thereafter for the duration of the war. In view of the pressing need for accelerated training of physicians and dentists and in other fields related to medicine, the College of William and Mary will make extraordinary efforts to forward the collegiate training of candidates in these fields. To this end, programs will be adjusted to the periods of entrance upon the work of the professional schools, courses will be concentrated into the semesters or parts of semesters available to the candidates, and every opportunity will be taken to provide needed preparation for undertaking effective work in the professional schools, and to enable candidates to progress toward a baccalaureate degree of this College.

Heretofore the admission requirements of a majority of the medical schools have demanded three academic years (90 semester credits) of college work, a few asking only two years and a few requiring a bac-
calaureate degree. A small number of schools continue those requirements for civilian students but most of them have reduced their requirements to sixty semester hours of collegiate work, including satisfactory courses in English, biology, general chemistry, organic chemistry, and physics. Some, as heretofore, prescribe certain additional studies to be included in the sixty semester hours and some give preference to candidates with more than the minimum of college work.

Students looking forward to programs of medical training under the Army or Navy should complete as much of the premedical work as possible before induction. The Premedical Committee makes every effort to keep informed on the changes in regulations governing admission of military and civilian students and is always ready to advise candidates in their interest. Candidates are urged to consult this Committee early and frequently on their plans and prospects.

**Preparation for Engineering**

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice from the Committee on Pre-Engineering Students in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, outlined below, will be found to meet the general requirements for all branches of engineering.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>6 semester</td>
</tr>
<tr>
<td>Mathematics (through Calculus)</td>
<td>15 (or 12)</td>
</tr>
<tr>
<td>Engineering Drawing</td>
<td>6 semester</td>
</tr>
<tr>
<td>Descriptive Geometry</td>
<td>3 semester</td>
</tr>
<tr>
<td>Physics</td>
<td>10 semester</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10 semester</td>
</tr>
</tbody>
</table>

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum
quality-point average of 1.2, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Chairman of the Committee on Pre-Engineering Students. See, also, Sequence F in Biology.
THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

The Marshall-Wythe School of Government and Citizenship consists of the Departments of Economics, Government, History, and Sociology, and is therefore included in the Division of Social Sciences.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current questions of importance. One credit.

A student may receive credit for the Marshall-Wythe Seminar for a maximum of three years.
EXTENSION COURSES, 1943-1944

NEWPORT NEWS

Spanish: One course, Mr. V. Iturralde.

NORFOLK COUNTY

Education: One course, Mr. Armacost, Miss Helseth and Mr. Beery.

NORFOLK CITY

Education: Elementary, Miss Helseth; Guidance, Mr. Armacost, Mr. Hoke and Consultants.

PORTSMOUTH

Library Science: One course, Children's Literature, Miss Graham.

Education: One course, Guidance, Mr. Armacost, Mr. Hayward and Consultants.

WILLIAMSBURG

Education: One course, Guidance of Children, Miss Helseth.
Courses, in general, are planned to meet six hours a week and to carry three semester-hours credit.

In order to make it possible for students to accelerate their programs of study during the War, the Summer Semester for 1944 will embrace the work of one semester. This summer semester will be divided into one term in which nine semester credits may be earned, and another term to follow in which six semester credits may be taken.

Thus, students enrolled in the winter session may secure during the summer the work of one semester, which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer semester are as follows:

**Expenses**

<table>
<thead>
<tr>
<th></th>
<th>Virginia Teachers</th>
<th>Other Virginia Students</th>
<th>Students From Other States</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6 Week Term</td>
<td>9 Week Term</td>
<td>6 Week Term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 Week Term</td>
<td>6 Week Term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 Week Term</td>
<td>6 Week Term</td>
</tr>
<tr>
<td>Matriculation</td>
<td>$15.00</td>
<td>$22.50</td>
<td>$15.00</td>
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<td></td>
<td></td>
<td>$22.50</td>
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<td>$15.00</td>
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<td>$10.00</td>
<td>$15.00</td>
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<td></td>
<td>$.50</td>
<td>$.50</td>
<td>$.50</td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical and Recreation Fee</td>
<td>.50</td>
<td>.50</td>
<td>.50</td>
</tr>
</tbody>
</table>

**ROOM RENT**

<table>
<thead>
<tr>
<th></th>
<th>Barrett</th>
<th>Jefferson</th>
<th>Monroe</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6 Weeks</td>
<td>9 Weeks</td>
<td>6 Weeks</td>
</tr>
<tr>
<td>Two persons in double room without bath, each person</td>
<td>$15.00</td>
<td>$22.50</td>
<td>$15.00</td>
</tr>
<tr>
<td>Two persons in double room without bath (corner room), each person</td>
<td>$15.00</td>
<td>$22.50</td>
<td>$15.00</td>
</tr>
<tr>
<td>Two persons in double room with connecting bath, each person</td>
<td>18.00</td>
<td>27.00</td>
<td>18.00</td>
</tr>
<tr>
<td>Two persons in double room with private bath, each person</td>
<td>21.00</td>
<td>31.50</td>
<td>21.00</td>
</tr>
</tbody>
</table>
Comparison of Enrollment

Total number of individuals 1942 summer semester.........465
Total number of individuals 1943 summer semester.........494

The work of the summer semester is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to Dr. George H. Armacost, Director of the Summer Semester.
ARMY SPECIALIZED TRAINING PROGRAM

Instruction in the Army Specialized Training Program began at the College of William and Mary on August 9th, 1943, and terminated, in accordance with national policy, on March 15th, 1944. The curriculum, entitled "General Basic" and numbered "BE-1," consisted of the courses described below. Since each completed term of the Program consisted of twelve weeks of classes and examinations and was therefore equivalent to what is commonly called a "quarter," the credits assigned to each course are quarter credits, each quarter credit being equal to two-thirds of a semester credit. By vote of the faculty special provision was made for students removed from the program at the convenience of the Government, as follows: 1. "Cadets who are removed from the A. S. T. Program at the convenience of the Government before the end of any term will be granted one-third credit for each four weeks completed in each course which they were passing at the time of the last grade report before their removal." 2. "Students who are removed at the convenience of the Government between the time of this meeting (March 14, 1944) and the end of the second four weeks of the present quarter shall receive half credit in each course which they were passing at the time of their removal." The Dean of the Faculty was the Director of the Program at the College.

In the description of courses the quarter for which each course was primarily intended is stated, in order that the sequence of courses may be shown. Many of the more advanced of these courses, however, were given also in the earlier quarters, because of the fact that at the beginning of the program several students were classified as "Term II students" and registered for the courses of the second quarter in view of their previous college education; moreover, courses were repeated in the later quarters, because of the fact that new students, prepared only for the least advanced of the courses and therefore classified as "Term I students," were admitted at the beginning of the second quarter. The following is the list of courses given in each quarter for the various classifications:


Description of AST Courses

Chemistry

Mr. Guy, Director; Mrs. Bradley, Mr. Buck, Mr. H. L. Jones, Mr. Karabedian

AST-205. Chemistry.
First quarter; lectures three hours; three credits.
A course in elementary general chemistry providing an introduction to the study of some of the common elements and with emphasis upon chemical laws and principles.

AST-206. Chemistry.
Second quarter; lectures two hours; laboratory four hours; four credits.
A continuation of 205 with emphasis upon the metallic elements and the principles of the periodic system of classification.

Engineering Drawing

Mrs. Stetson, Director; Mr. Burrows, Mr. Freud, Mr. Gregory, Mr. Henderson

AST-001. Engineering Drawing.
Laboratory six hours; three credits.
The use of drafting equipment and elements of drafting practice; the various aspects of orthographic projection involved in the making of simple lay-outs.

English

Mr. Jackson, Director; Mr. Carpenter, Mr. Clark, Mr. Harrison, Mr. W. M. Jones, Mr. Merton, Mr. Nelson, Mr. Richardson

AST-111-I. English.
First quarter; lectures three hours; three credits.
Fundamentals of grammar and composition, attention to speech, vocabulary, spelling, and individual conferences.

AST-111-II. English.
Second quarter; lectures two hours; two credits.
Introduction to prose literature, analysis and evaluation of essays, and continued attention to composition, speech, and vocabulary, with further individual conferences.

1 In assigning course numbers to the courses in English, Geography, and History, the War Department failed to distinguish between the courses of the different terms. For the sake of clarity the College has therefore appended the Roman numerals I, II, and III to the numbers assigned by the War Department. For example, the three courses in English are all given the single designation AST-111 by the War Department; the College designates these three courses as AST-111-I, AST-111-II, and AST-111-III respectively.
AST-111-III. English.

Third quarter; lectures two hours; two credits.

Continued study of prose specimens, vocabulary, speech, spelling, and composition, with selected poems, application of principles learned and conferences.

Geography

Mr. Moss, Director; Mr. Haines, Mr. Marsh, Miss Murray, Mr. Taylor, Mr. Wagener

AST-163-I. Geography.

First quarter; lectures two hours; two credits.
Introduction to Physical Geography.

AST-163-II. Geography.

Second quarter; lectures two hours; two credits.
Introduction to Economic Geography.

AST-163-III. Geography.

Third quarter; lectures two hours; two credits.
Introduction to Political Geography.

History

Mr. Adair, Director; Miss Acomb, Mr. Carter, Mr. Corey, Miss Crosby, Mr. McCary, Mr. McCully, Mr. Pate, Mr. Ryan, Miss Stewart

AST-133-I. American History.

First quarter; lectures three hours; three credits.

A historical study of the European background of the settlement of America; the growth of American nationality; the creation of the Republic, and its development in 1860.

AST-133-II. American History.

Second quarter; lectures two hours; two credits.

The evolution of industrial and imperial America, 1860-1914.

AST-133-III. American History.

Third quarter; lectures two hours; two credits.

A historical study of the domestic and foreign problems faced by the American people from the first World War to the present.

1 In assigning course numbers to the courses in English, Geography, and History, the War Department failed to distinguish between the courses of the different terms. For the sake of clarity the College has therefore appended the Roman numerals I, II, and III to the numbers assigned by the War Department. For example, the three courses in English are all given the single designation AST-111 by the War Department; the College designates these three courses as AST-111-I, AST-111-II, and AST-111-III respectively.
Army Specialized Training Program

Mathematics

Mr. Phalen, Director; Mrs. Berkley, Mr. Burrows, Mr. Freud, Mr. Haines, Mr. Harrison, Mr. Haserot, Miss Meade, Mr. Stetson, Mr. Temple, Miss Weeks

First quarter; lectures six hours; six credits.
The usual topics of a first course in college algebra up to and including the binominal theorem; the usual topics of plane trigonometry including an elementary treatment of the use of the mil as an angular measure.

Second quarter; lectures five hours; five credits.
Plane analytics including polar and parametric equations; the essentials of solid analytics including introduction to spherical and cylindrical coordinates.

AST-408. Mathematics.
Third quarter; lectures five hours; five credits.
The essentials of differential and integral calculus with applications to errors, length of arcs, surfaces of revolution and volumes.

Military Training

Major Schaubel, commandant; Capt. Simpkins, Capt. Williams, 1st Lt. Pfister, 2nd Lt. Kryc

Mil. Trg. Military Training.
Continuous course; five hours; no credit.
Close order drill, extended order drill, unarmed and elementary tactics, map-reading, first aid and sanitation, mess management, parades and ceremonies.

Physical Education

Mr. Voyles, Director; Mr. Knox, Mr. McCray, Mr. Rawlinson, Mr. Stuessy, Mr. Umbach

Phys. Ed. Physical Education.
Continuous course; six hours; one and one-half credits each quarter.
Calisthenics, running, and vigorous sports.

Physics

Mr. Young, Director; Mr. Allen, Mrs. Berkley, Mr. Freud, Miss Harris, Mr. Hoyle, Mr. Lewis, Mr. Merrymon, Mrs. Phillips

AST-304. Physics.
First quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.
A beginning course in mechanics.
AST-305. Physics.
Second quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.
A beginning course in heat, sound, and light.

Third quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.
A beginning course in magnetism and electricity.
PART FOUR
The College Library and Institutes of Research

THE COLLEGE LIBRARY

The main library contains about 175,000 cataloged volumes; 9,877 volumes were added in the past year. The books are classified according to the Dewey Decimal System. A dictionary card catalogue, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. The number of different periodicals regularly received is 1,258.

With the exception of 12,000 books in the rare book collection, the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading room but also in the stack room. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's or Women's Honor Council.

The library is open every week day from 8 a. m. until 10 p. m., except Saturday night; on Sunday from 2 p. m. until 10 p. m. It is closed every day from 6 p. m. to 7 p. m. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted to residents of Williamsburg and the adjoining counties, to soldiers, sailors, and officers of the United States Army, Navy, and Marine Corps stationed at any of the cantonments in the Peninsula, to the members of the staff of the Colonial National Historical Park at Jamestown and Yorktown, and to the staff of Colonial Williamsburg, Inc. Unusual books are borrowed from other libraries upon request of a member of the faculty. In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 17,000 volumes, and is open the same hours as the main library. The reserved book collection is on the second floor, and is open the regular library hours; it contains about 7,000 volumes, which are changed each semester as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,000 volumes shelved in a laboratory on the second floor. There are three departmental collections in special rooms and open at special hours: the Fine Arts Library in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Association books owned and used by distinguished Virginians now number 1,200 volumes. In this group, the volumes belonging to each special family have been kept together, to illustrate the culture of the early planter families. The following family groups are noteworthy: Landon Carter, Francis Jerdone, St. George Tucker, William and Peyton Short, John Tayloe. After twenty years' endeavor, more than 500 books
owned and used by William and Mary students before 1888 have been assembled, illustrating the curriculum for two centuries.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the collection, there are 2,000 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

Among the many donors of books and manuscripts should be mentioned Dr. Thomas Barbour, Dr. M. E. Borish, Mr. F. E. Brasch, Mr. William Cabell Bruce, Mr. John Stewart Bryan, Estate of the late David I. Bushnell, Miss Eleanor Calkins, Mr. Starling W. Childs, Dr. G. Glenwood Clark, Mr. George P. Coleman, Dr. Milton Crane, Miss Lillian A. Cummings, Dr. Donald W. Davis, Mr. A. S. Edmonds, Major Edward Eubank, Mrs. John R. Fisher, Mr. H. L. Ganter, Mrs. Anita Goff, Mr. Eugene Greenfield, Dr. W. G. Guy, Mr. Francis Burton Harrison, Mr. John W. Herndon, Mr. Stuart W. Jackson, Dr. Grace Warren Landrum, Mrs. Robert M. Littlejohn, Dr. Pierre Macy, Dr. Charles F. Marsh, Lt. Charles P. McCurdy, Mr. William B. McGroarty, Hon. R. Walton Moore Estate, Dr. James E. Pate, Lt. Boies Penrose, Dr. John E. Pomfret, Misses Nannie and Andasia Purnell, Mr. Benjamin Rush, Mr. George L. Scheer, Miss Anne Shiras, Mrs. John M. Stetson, Dr. E. G. Swem, Mr. James J. Talman, Mrs. Thomas Thorne, Mr. C. A. Verner, Dr. Walter E. Vest, Colonel Arthur Vollmer, Mr. S. H. Lee Washington, Mr. James Wharton, Miss Mary Willis Estate, Dr. E. E. Willoughby, Mr. Hensley Woodbridge, Mr. and Mrs. L. Wynne-Roberts.
In 1943 the historical research activities of the College of William and Mary and Colonial Williamsburg were united, forming the Institute of Early American History and Culture. The governing board of the Institute consists of the following, who are eminent scholars in this field: Samuel Eliot Morison and Arthur M. Schlesinger of Harvard University, Leonard W. Labaree of Yale University, Julian P. Boyd and Thomas J. Wertenbaker of Princeton University, Thomas P. Abernethy of the University of Virginia, Curtis P. Nettels of the University of Wisconsin, Stanley Par gellis of the Newberry Library, Randolph G. Adams of the Clements Library, Louis B. Wright of the Huntington Library, Virginius Dabney of the Richmond Times-Dispatch, Hunter D. Farish of Colonial Williamsburg, and Earl Gregg Swem, Richard L. Morton, and John E. Pomfret of the College of William and Mary.

The Institute will endeavor to keep before the American people a clear knowledge and understanding of the development of the nation in its progress toward political, economic, and social democracy. Its work will reflect the significance of scholarly researches in this field, and also have ramifications dealing with the sound interpretation of the American heritage at other levels, particularly in the schools of the country. All its activities will carry the conviction that every American will be a better citizen by virtue of certain knowledge of the early years and of the founders of this nation's development.

The Institute will conduct historical studies in the broad field of early American history. In addition, it will assume the direction of a number of grants-in-aid to talented young historians in this field. The governing board of the Institute will act as the Editorial Board of the William and Mary Quarterly, a magazine devoted entirely to early American history, institutions and culture. Professor Morton of the College faculty is managing editor of the Quarterly. Headquarters of the Institute will be maintained in the Wren Building of the College of William and Mary. For the present, however, the Institute is housed in the Goodwin Building, the administrative offices of Colonial Williamsburg.
VIRGINIA FISHERIES LABORATORY

Officers of Administration

JOHN E. POMFRET .................................................. President of the College
CHARLES M. LANKFORD, JR. .................................. Commissioner of Fisheries of Virginia
DONALD W. DAVIS .................................................. Head, Department of Biology
CURTIS L. NEWCOMBE ........................................... Director of the Laboratory

Staff

CURTIS L. NEWCOMBE, Ph.D. ...................................... Biologist
GEORGE M. MOORE, Ph.D. ........................................ Associate Biologist
HUBERT J. DAVIS, M.A. ........................................ Assistant Biologist
WINSTON MENZEL, M.A. .......................................... Assistant Biologist

General Statement

With the object of conserving and developing the fishery resources of tidewater Virginia, the Virginia Fisheries Laboratory was established in 1940 under the authority of the General Assembly. Funds for its support are appropriated to the College and to the Commission of Fisheries.

The research program includes the study of methods of fishery management that may assure maximum production and utilization of the fisheries consistent with long range conservation. Practical studies are conducted on the water conditions affecting local variations in abundance, rate of growth, and reproductive habits of commercial species; the relative importance of different areas for fishery operations; successful artificial and semi-artificial cultural practices; and satisfactory methods for preserving the fisheries against predators and uneconomical methods of fishery practice.

An educational extension program has been developed for the state high schools. It is designed to aid in the teaching of subject matter on the life history of local marine animals, the nutritional and economic values of seafood, and the importance of the fisheries to community welfare. A mobile exhibit of the principal marine animals of tidewater is displayed in the high schools by the Laboratory, and a teaching unit on fishery resources that includes lesson plans and marine specimens, is also made available to schools so as to help them meet their needs for teaching conservation.

A station is maintained at Yorktown where field studies are centered throughout the year.

In cooperation with the Department of Biology, courses are given in aquatic biology and related fields. During the summer school session, the Laboratory offers instructional work in fishery biology and conservation designed to meet the needs of teachers and research students interested in marine fisheries. These courses include Fishery Biology, Research, and Graduate Seminar. Additional information on the research and educational programs is given in the annual announcement of the Laboratory available on request to the Director, Virginia Fisheries Laboratory, Williamsburg, Virginia.
PART FIVE

Student Life and Organizations

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1943-44

Robert D. Calkins, Jr. .................. President

Kremer J. Hoke ......................... Vice-President

Donald W. Davis ..................... Recording Secretary

Emily Moore Hall .................. Corresponding Secretary

Vernon L. Nunn ......................... Treasurer

Richard L. Morton ................... Historian

Anthony Pelzer Wagener ............ Marshal

For further particulars concerning student life and organizations, see the Indian Handbook, published annually by the College of William and Mary.

* Died, February 6, 1944.
Initiates in Course from the Class of 1943

ELLA WALDRON ALLEN
HELEN HUNTER BLACK
VIRGINIA MAE BUNCE
BRADFORD DUNHAM
FREDERICK HOWARD EIKE
HUGH FRANCIS HARNSBERGER
HELEN BARBARA KILMON
HELEN ST. JULIEN MARSHALL

JANE ELIZABETH WILLIAMS

From the Class of 1942

DONALD THOMAS AXON, B.S.

Alumni Initiate

JAMES ASA SHIELD, ex.-1924

From the Class of 1941

ELLIO T MITCHELL, B.S.

Honorary Initiate

THEODORE SPENCER

Elected but Not Initiated by Reason of Absence in the Armed Services

JAMES MALcolm BRIDGES, B.S., 1925

LUTHER ROBERT GREENE, B.S., 1943

ROBERT MEREDITH PERKINS, ex.-1909

LITERARY SOCIETIES

Literary societies for men students began to flourish on the campus in the middle of the nineteenth century. The Phoenix was established before 1850. In 1938 it incorporated the Philomathean Literary Society, which had been founded in 1852. The Phoenix Society, which has an especially assigned hall in the Wren Building, engages in debates and literary discussions. Activities of the Phoenix Society, suspended for the present, will probably be resumed later.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. In addition, ten professional societies and two local groups seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned. Omicron Delta Kappa, suspended for the present, will doubtless resume activities later.

INTEREST GROUPS

In addition to the Honor Societies, there are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized
forms of literary, forensic, musical, and scientific endeavor. Among the enterprises sponsored by the Interest Groups are the customary annual "Open House" demonstrations of the Departments of Biology, Chemistry, Physics, and Psychology. New organizations have been formed to further the war effort.

**STUDENT PUBLICATIONS**

The *Royalist* is published several times a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

The administration of all student publications is supervised by the Publications Committee, which is composed of faculty and student members as directed by the Constitution of the Student Body.

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**THE WILLIAM AND MARY THEATRE**

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *Liliom, Our Town, The Inspector General, Night Must Fall, Hedda Gabler, The School for Husbands, Thunder Rock, Man of Destiny, Back to Methuselah* (part I), *Papa Is All*, and *The Patriots*. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences.
Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

---

MUSICAL ACTIVITIES

The College sponsors concerts each year by visiting artists, by faculty members, and by students. Visiting artists have included the Nine o'clock Opera Company, the Curtis String Quartet, the Lehman Engel Singers, the Pierian Sodality of Harvard University, William Primrose, and many others.

The Students' Music Club, recently established, also sponsors a concert series of its own, in which numerous performers have already participated.

The College Library administers a loan collection of phonograph records, and machines for playing them are provided in dormitories and in the Music Building.

The Musical Organizations fostered by the Music Section of the Department of Fine Arts give opportunity for the development of co-ordinated interest, talent, and skill, at the same time that they add to the entertainment of the student body generally.

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RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The local churches have special organizations for students in which the young men and the young women of the College show considerable interest and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautifully restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.
Athletics

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, softball, volleyball, track and field athletics, boxing, wrestling, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis, and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

Athletic Facilities

In the George Preston Blow Gymnasium, the men's gymnasium, are two basketball courts, a swimming pool, three handball courts, a volleyball court, showers, lockers, athletic administrative offices, a trophy room, and a social room.

In Jefferson Hall there is a gymnasium and swimming pool for women students.

Cary Field Park provides the following facilities: tennis courts for men and women, archery range for women, baseball field for men, stadium for football, track, and field athletics, with a seating capacity of 9,000, practice fields for varsity and freshman football, and space for softball and intramural games.
MEN'S ATHLETIC COUNCIL

Faculty Athletics Committee

CHARLES F. MARSH, Chairman

GEORGE H. ARMACOST

R. G. ROBB

SHARVY G. UMBECK

CARL M. VOYLES, Ex-Officio

Athletics Staff

CARL M. VOYLES...........................................Director of Athletics
REUBEN N. McCRAY....................................Assistant Coach
DWIGHT STUSSY............................................Coach of Basketball
ARNOLD UMBACH..........................................Coach of Track
SHARVY G. UMBECK....................................Coach of Tennis
KENNETH RAWLINSON.................................Trainer

WOMEN'S ATHLETIC COUNCIL

Faculty

MARGUERITE WYNNE-ROBERTS, Chairman

MARSHA BANKS

MARNER REEDER

Students

MARY WILSON CARVER

JANET GINSBURG

SUE LAMB

Athletics Staff

MARTHA BANKS...........................................Director of Women's Athletics, Basketball, Hockey, Tennis.

MARNER REEDER........................................Archery, Hockey, Basketball.

HELEN BLACK...........................................Director of Intramurals for Women.

ARLENE JACKMAN........................................Swimming, Life Saving, and Dancing.
PART SIX

Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division.

The Norfolk Division offers two years of work on the college level. In addition to the regular work of the Freshman and Sophomore years from which a student may enter the Junior year of the College in Williamsburg, as well as many other institutions, it offers numerous terminal programs designed to be completed in two years.

The Norfolk Division offers also through its Evening College a large number of courses to those unable to attend the regular sessions. In this work several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration

JOHN E. POMFRET, M.A., Ph.D., LL.D. ....................... President of the College
JAMES WILKINSON MILLER, M.A., Ph.D. ................. Dean of the Faculty

CHARLES J. DUKE, JR., B.S. .............................. Director of the Division
ERNEST WESTON GRAY, A.M., Ph.D. .......... Professor of English; Chairman of the Division Faculty
LEWIS WARRINGTON WEBB, M.S. ........ Professor of Physics and Mathematics; Assistant Director of the Division
EDMUND RUFFIN JONES, JR., M.A., Ph.D. .... Professor of Biology; Director of the Evening College; Director of the Summer Session
The Richmond Professional Institute of the College of William and Mary consists of a group of professional schools and departments to which has been added a junior college of liberal arts and sciences. The professional schools and departments offer two, three, or four year programs of study open to high school graduates. Four of the schools offer also one or two year programs for college graduates.

The organization in schools and departments is as follows:

Richmond School of Social Work and Department of Applied Social Science:
—offers professional social work programs for college graduates and major programs for juniors and seniors in junior professional social work, sociology, applied psychology, statistics and recreational leadership.

School for Technicians in Science and Medicine:
—offers programs for technicians in biology and chemistry; Laboratory Technic; Occupational Therapy; Physical Therapy; Medical and Scientific Illustration; Nursing (in cooperation with Stuart Circle Hospital); Medical and Dental Secretarial Work.

School of Store Service Education and Department of Business and Secretarial Work

Richmond School of Art:
—offers programs of study in fine arts, costume design and fashion, advertising art, interior decoration, dramatic art and art education.

School of Music

Junior College of Liberal Arts and Sciences

The Evening Extension Division

The Richmond Professional Institute issues a separate catalogue, a copy of which will be sent on request to the Dean.

Officers of Administration

John E. Pomfret, M.A., Ph.D., LL.D. .............. President of the College

Henry Horace Hibbs, A.M., Ph.D. ..................... Dean of the Institute
PART SEVEN
Degrees Conferred and Register of Students

DEGREES CONFERRED, REGULAR SESSION 1942-1943

BACHELORS OF SCIENCE

Andrews, Jean Elinor ........................................ New York, N. Y.
Bardwell, Claire Pauline ..................................... Richmond, Va.
Black, Helen Hunter .......................................... Tarentum, Penna.
Buntin, Betty Jean ............................................. Atlanta, Ga.
Burd, Carol ...................................................... Buffalo, N. Y.
Copeland, Richard Watson, Jr. ............................... Hopewell, Va.
*Cox, Harry Duffield ............................................ Portsmouth, Va.
Craig, Jane Thompson .......................................... Lansdowne, Penna.
Daniel, Arlene Edna ........................................... Roselle, N. J.
Diamond, Eli Conrad ........................................... New York, N. Y.
Douglass, Elizabeth Ann ....................................... Jefferson, Ohio
Fairbank, Nancy ................................................. Sudbury, Mass.
Fowlkes, Jacqueline .............................................. Richmond, Va.
*Freer, Doris Ruth ............................................. Rochester, N. Y.
Greene, Robert Luther ......................................... Boone Mill, Va.
Gregory, Fleta Adelaide ....................................... Norfolk, Va.
Hahne, Donald ................................................... Chicago, Ill.
*Hollowell, Jack W. ............................................. Portsmouth, Va.
Holm, Mary Ann .................................................. Lynnhaven, Va.
Holt, Diane-Betty Lyttleton .................................. Pelham Manor, N. Y.
Howard, James Edward ......................................... Richmond, Va.
Johnson, Harvey Paul ............................................ Bridgeton, N. J.
Jones, Elizabeth Alden ......................................... Wheaton, Ill.
Kend, Harry Ross ................................................ Boothwyn, Penna.
Kirst, Betty Ruth ................................................ Woodbury, N. J.
Knerr, Virginia Kirk ............................................ Norristown, Penna.
Knox, Glenn Charles ............................................ Niota, Tenn.
Korczowski, John Frank ....................................... Hopeland, N. J.
Lowell, Mary Louise ............................................ Rocky Hill, Conn.
Lyons, Elizabeth Irma .......................................... Norfolk, Va.
Miller, Doris Frances ........................................... Ridgewood, N. J.
Miller, Grayson Brownlee (Class of 1938) .................... Norfolk, Va.
Moore, Dorothy Diehl (Class of 1940) ......................... Richmond, Va.

*Oberg, Jean Brooks ............................................ West Hartford, Conn.
*Ostrow, Gerald ................................................ Philadelphia, Penna.
Pointer, James Edgar, Jr. ..................................... Bena, Va.

*Graduated January 30, 1943.
Reid, Phyllis Virginia..................................Hampton, Va.
Scott, Gladys Georgianna..................................Hamilton, Ohio
Smith, Howard Marston, Jr..................................East Wareham, Mass.
*Sniffen, Karin Carlson (Class of 1929)..................Westport, Conn.
*Todd, John Wesley.....................................Staunton, Va.
Vandeweghe, Alfred Bernard.................................Teaneck, N. J.
Watson, Carolyn Ruth.....................................Staten Island, N. Y.
Webb, Margaret Ann........................................Vienna, Md.
Wescott, Nancy Wise.......................................Williamsburg, Va.
Wood, Josephine Elizabeth..................................Warrenton, Va.
Zepht, Anna Hedvig........................................Linden, N. J.

BACHELORS OF ARTS

Albright, Marian Carleen....................................New Rochelle, N. Y.
Allen, Ella Waldron........................................Goochland, Va.
Armitage, Anne Emily.......................................Richmond, Va.
Blanford, George Thomas............................Portsmouth, Va.
Blanford, Robert Howell.................................Portsmouth, Va.
Boone, Miriam Guthrie....................................Natrona, Penna.
Bradford, Owen Lee.........................................Lynchburg, Va.
*Brooks, Eleanor, Jane....................................Merchantville, N. J.
*Brown, Cecil Allan.........................................Richmond, Va.
Bunce, Virginia Mae........................................Huntington, L. I., N. Y.
Bunch, Mavis Mercer.........................................Lynchburg, Va.
Burcher, Jeanne Keller.....................................Norfolk, Va.
*Case, Nancy Redmond.....................................West Springfield, Mass.
Christiansen, Jane Rockwell...............................Washington, D. C.
Clarke, Lloyd Austin, Jr....................................Ft. Lauderdale, Fla.
Clary, Sidney Grayson......................................Disputanta, Va.
Coleman, Nathaniel Ragsdale, Jr............................Hilton Village, Va.
Cooper, Barbara Haynes....................................Kokomo, Ind.
Cosby, Evelyn LaVerne.....................................Richmond, Va.
*Costenbader, Elizabeth Jayne......................LaGrange, Ill.
Couch, Paul deSchweinitz.................................Bethlehem, Penna.
Cummins, Jane................................................Sidney, Ohio
Cunningham, Hughes Westcott..............................Elizabeth, N. J.
Curtis, Virginia Lee.......................................Norfolk, Va.
Doumar, Albert George.....................................Norfolk, Va.
Dunham, Bradford.............................................Asheville, N. C.
*Dworkin, Ira Bernard.......................................Newark, N. J.
Eames, Frances Natalie.....................................Providence Forge, Va.
*Eike, Frederick Howard....................................Norfolk, Va.
Enberg, Jane Jordan.........................................Bethlehem, Penna.
Eppes, Suzanne Randolph...............................Battle Creek, Mich.
Faris, Phoebe Thomson......................................Nashville, Tenn.
*Feaster, John Pipkin.....................................St. Petersburg, Fla.
*Ferguson, Wilfred, Jr.....................................Norfolk, Va.

*Graduated January 30, 1943.
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Fleming, James William</td>
<td>Passaic, N. J.</td>
</tr>
<tr>
<td>Ford, Virgil Taylor</td>
<td>Norfolk, Va.</td>
</tr>
<tr>
<td>*Garcia, Emilia Marie</td>
<td>Staten Island, N. Y.</td>
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<tr>
<td>*Gieselmann, Jean Grant</td>
<td>Mare Island, Calif.</td>
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<tr>
<td>Giles, Patricia Iona</td>
<td>Virginia Beach, Va.</td>
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<td>Gilliam, Joseph Gordon</td>
<td>Merchantville, N. J.</td>
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<td>Glassman, Eugene</td>
<td>Brooklyn, N. Y.</td>
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<td>*Goodson, Mary Jean</td>
<td>Portsmouth, Va.</td>
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<td>Hamner, Mary Castleton</td>
<td>Ammon, Va.</td>
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<td>Hantz, Phyllis Elizabeth</td>
<td>York, Penna.</td>
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<td>Harley, Carolyn Margaret</td>
<td>Fair Lawn, N. J.</td>
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<td>*Higgins, Richard Thomas</td>
<td>Bayonne, N. J.</td>
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<td>Hoffman, Mervin Mitchell</td>
<td>Norfolk, Va.</td>
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<td>Holbrook, Helen Louise</td>
<td>Phoebus, Va.</td>
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<td>*Hollander, Rhoda Florine</td>
<td>Newark, N. J.</td>
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<td>*Hollings, William Huet, Jr.</td>
<td>Rahway, N. J.</td>
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<td>*Holmes, George Blake</td>
<td>Norfolk, Va.</td>
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<td>Hudgins, Robert Stanley</td>
<td>Norfolk, Va.</td>
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<td>Hubert, Patricia Marjorie</td>
<td>Norfolk, Va.</td>
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<td>*Humphries, Carrie Virginia</td>
<td>Fentress, Va.</td>
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<td>*Hundley, Mary Josephine</td>
<td>Santiago, Chile</td>
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<td>Hurley, Stuart Palmer</td>
<td>Medford, Mass.</td>
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<td>Irwin, Newell Sanders, Jr.</td>
<td>Seymour, Tenn.</td>
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<td>*Jarvis, Frances Lucinda</td>
<td>Norfolk, Va.</td>
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<td>Jerry, Helen Elizabeth</td>
<td>Plattsburg, N. Y.</td>
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<td>Jones, Katharine Stran</td>
<td>Baltimore, Md.</td>
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<td>*Jones, William Wellington</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Kilmon, Barbara</td>
<td>Onancock, Va.</td>
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<td>*Kline, Earl Oliver</td>
<td>Chester, Penna.</td>
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<td>Korn, Anna</td>
<td>Woodbury, N. J.</td>
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<td>Lambert, Wilma J.</td>
<td>Leesburg, Va.</td>
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<td>Lassiter, Anne Elizabeth</td>
<td>Norfolk, Va.</td>
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<td>Litz, Dorothy Elizabeth</td>
<td>Hopewell, Va.</td>
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<td>McClellan, Margaret Ann</td>
<td>Xenia, Ohio</td>
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<td>Maldeis, Helen Ida</td>
<td>Richmond, Va.</td>
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<td>Marriner, Harvey Frederick</td>
<td>Flushing, N. Y.</td>
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<td>Meister, Betty Jane</td>
<td>Hollis, N. Y.</td>
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<td>Miller, Isabel Holladay</td>
<td>Charlotteville, Va.</td>
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<tr>
<td>Mims, Aline Fay</td>
<td>Jackson Heights, L. I., N. Y.</td>
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<td>*Morton, Mary Louise</td>
<td>Williamsburg, Va.</td>
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<td>Myers, Helen Corinne</td>
<td>Leechburg, Penna.</td>
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<td>Newell, Martha Hill</td>
<td>Richmond, Va.</td>
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<td>Norris, Jean Amelia</td>
<td>Norfolk, Va.</td>
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<td>Parker, Jean Elizabeth</td>
<td>Providence Forge, Va.</td>
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<td>Partrea, Virginia Frances</td>
<td>Norfolk, Va.</td>
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<td>Peck, George Shepard</td>
<td>Glen Ridge, N. J.</td>
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</table>

*Graduated January 30, 1943.
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<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Pelham, Lucile Bennett</td>
<td>Miami Beach, Fla.</td>
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<tr>
<td>Rea, Lois</td>
<td>Fort Wayne, Ind.</td>
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<td>Reveley, Sally Boyd</td>
<td>Richmond, Va.</td>
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<td>*Rickes, Dorothy Hollingsworth</td>
<td>Baltimore, Md.</td>
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<td>Ridder, Joseph Winship</td>
<td>New York, N. Y.</td>
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<td>Rile, Genevieve Disston</td>
<td>Philadelphia, Penna.</td>
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<td>Rile, Jane Clayton</td>
<td>Wilmington, Del.</td>
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<tr>
<td>Rose, Robert John, Jr.</td>
<td>Great Neck, N. Y.</td>
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<tr>
<td>Sanford, Natalie Ann</td>
<td>Danville, Va.</td>
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<tr>
<td>*Sasseville, Leilia Randall</td>
<td>Philadelphia, Penna.</td>
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<td>Schick, Mary Eloise</td>
<td>Houston, Texas</td>
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<td>Schilling, Janet Helen</td>
<td>Dumont, N. J.</td>
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<td>Seymour, Sadie Louise</td>
<td>Wilmington, N. C.</td>
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<td>Shelley, Madeline Iris</td>
<td>Williamsburg, Va.</td>
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<tr>
<td>*Simpson, Mervyn Wood, Jr.</td>
<td>Los Angeles, Calif.</td>
</tr>
<tr>
<td>*Sizemore, Julian Carter</td>
<td>Virgina, Va.</td>
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<tr>
<td>Snow, Martha Mitchell</td>
<td>Glen Mills, Penna.</td>
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<tr>
<td>*Solomon, Joseph Herman</td>
<td>Jamaica Plain, Mass.</td>
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<td>Stetser, Elizabeth Emma</td>
<td>Wilmington, Del.</td>
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<td>Stouffer, Dorothy Jane</td>
<td>Washington, D. C.</td>
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<td>Strunsky, Rosanne Sonia</td>
<td>New York, N. Y.</td>
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<td>Tavss, Norman Abraham</td>
<td>Norfolk, Va.</td>
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<td>Taylor, Donald Ray</td>
<td>Norfolk, Va.</td>
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<td>Tiffany, Joanne</td>
<td>Leesburg, Va.</td>
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<tr>
<td>Till, Virginia Blanche</td>
<td>Portsmouth, Va.</td>
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<td>*Vermilive, Dyckman Ware</td>
<td>Staten Island, N. Y.</td>
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<td>*Vick, Miriam Irene</td>
<td>Hampton, Va.</td>
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<td>Wallace, Joan</td>
<td>Malvern, Penna.</td>
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<td>Ward, James Joseph</td>
<td>Ridgefield Park, N. J.</td>
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<td>Watson, Margaret Louise</td>
<td>Williamsburg, Va.</td>
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<td>Wiley, Virginia Caroline</td>
<td>Norfolk, Va.</td>
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<td>*Williams, Patricia Way</td>
<td>Pasadena, Calif.</td>
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<td>Wilson, Priscilla Janet</td>
<td>Wellesley Hills, Mass.</td>
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<td>*Winn, Hyman</td>
<td>Norfolk, Va.</td>
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<td>Wolf, Jeanne Marie</td>
<td>Edwardsville, Ill.</td>
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<td>Woodbridge, Hensley Charles</td>
<td>Williamsburg, Va.</td>
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<td>Wootten, Leon Murphrey</td>
<td>Norfolk, Va.</td>
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<td>Zihlman, Suzanne Catherine</td>
<td>Cumberland, Md.</td>
</tr>
</tbody>
</table>

**BACHELORS OF CIVIL LAW**

Griffin, Robert Edward ......................... Churchland, Va.
A.B., College of William and Mary.

*Kelly, Herbert Valentine ..................... Williamsburg, Va.
A.B., College of William and Mary.

Rives, Louis Hubert, Jr  ....................... Norfolk, Va.
A.B., College of William and Mary.

*Graduated January 30, 1943.*
MASTERS OF ARTS

*Forsyth, Louise Birnie.................Quincy, Mass.
  B.S. in Education, State Teachers College, Bridgewater, Mass.

Menzel, Robert Winston...............Toano, Va.
  B.S., College of William and Mary.

DOCTOR OF LAWS


*Graduated January 30, 1943.
DEGREES CONFERRED, SUMMER SESSION 1943

BACHELORS OF SCIENCE

Barnes, Ratcliffe Cox ........................................... Lanexa, Va.
Bryant, Johnetta Jane ........................................... Norfolk, Va.
Custis, Otho Wescott ........................................... Craddockville, Va.
Faulconer, Robert Jamieson ..................................... Hilton Village, Va.
Gompf, Viola Jamieson ........................................... Richmond, Va.
Graff, Edwina Mae ................................................ Mt. Hope, W. Va.
Hall, Aline Timberlake .......................................... Richmond, Va.
Hall, Carolyn Jean ................................................ Bethlehem, Penna.
Hall, Gloria Bradley ............................................. Gaithersburg, Md.
Hubbard, Benjamin Arthur, Jr. .................................. Norfolk, Va.
King, Harold Baker ................................................ Hopewell, Va.
Leach, Marian Elizabeth ......................................... Marlton, N. J.
Otto, Jean Alice .................................................. Memphis, Tenn.
Pitzer, Henry Bowers, Jr. ....................................... Clearbrook, Va.
Quinn, Laura Choate ............................................... Woodbridge, N. J.
Ramsey, Garrard Sliger .......................................... Maryville, Tenn.
Rosowsky, Alexander Isaac ....................................... New York, N. Y.
Shields, Marguerite Claire ....................................... Newport News, Va.
Trumbo, Mary Edna ............................................... Richmond, Va.
Wilfong, Jean Ann ................................................ Roanoke, Va.

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Ames, Julia Elizabeth ............................................. Portsmouth, Va.
Ames, Mary Bagley ................................................ Portsmouth, Va.
Bagby, Sterling Sue ............................................... South Boston, Va.
Bailey, Edmonia Catherine ....................................... Phenix, Va.
Bridges, Katharine ................................................ Leesburg, Va.
Brown, Kathryn Verran ........................................... Roanoke, Va.
Buchanan, Nannie Sue ............................................ Rural Retreat, Va.
Casey, Patricia Adams ............................................ Washington, D. C.
Davis, Mary Lillian ............................................... Richmond, Va.
Donkle, Regina Elizabeth ......................................... Spartanburg, S. C.
Downing, Ethel Ailworth .......................................... Painter, Va.
Ellis, Margaret Knight ........................................... Richmond, Va.
Galvin, Mattie Louise ............................................. Richmond, Va.
Grover, William Mortimer, Jr. ................................. Maplewood, N. J.
Heier, George Albert ............................................. Hilton Village, Va.
Hillsman, Evelyn Holdcroft ...................................... Danville, Va.
Howard, Robert John .............................................. Rosendale, N. Y.
James, Bettie Purkins Woodward......................Saluda, Va.
Kyger, Gladys Elizabeth Fairbanks......................Williamsburg, Va.
Langfitt, Margaret Jarratt..........................Petersburg, Va.
Lay, Dorothy Julia..................................Coeburn, Va.
Long, Nell Olivia..................................Richmond, Va.
McGoodwin, Mary Louise Taylor.........................Elizabeth, N. J.
Macon, James Barbour................................Norfolk, Va.
Matthews, Robert Foster, Jr.....................Shelbyville, Ky.
Moss, Camilla Ruth..................................Norfolk, Va.
Peebles, Horatio Manning................................Williamsburg, Va.
Remick, William Chadbourne............................Smithfield, Va.
Smith, Marion Kennedy................................Towanda, Penna.
Stoakley, Sally Simpkins............................Cheriton, Va.
Waller, Thelma Ruth..................................Portsmouth, Va.
Washington, Margaret Ann............................Williamsburg, Va.
Weiss, Loise Frances................................Stroudsburg, Penna.
Williams, Jane Elizabeth.............................Canton, Ohio
Williams, Mary Virginia..............................Richmond, Va.

MASTERS OF ARTS

Case, Virginia Richardson.............................Claremont, Va.
B.S., Harrisonburg State Teachers College.

Greenfield, Eugene.................................Portsmouth, Va.
B.A., College of William and Mary.
Thesis: "A Mental Health Survey of Four Hundred White Children of the Sixth Grade in the Portsmouth Public Schools."

Williams, Joseph Boyd.................................Norfolk, Va.
B.A., Morehead State Teachers College, Morehead, Ky.
Freshmen

Achenbach, Jane Eileen. Milburn, N. J.
Alston, Ralph Eugene. Richmond, Va.
Amon, Ollie James, Jr. Portsmouth, Va.
Anderson, Charlotte Marie. Kenmore, N. Y.
Armor, Jacqueline Ruth. Upper Darby, Penna.
Arnold, James Tompkins. Gate City, Va.

Bacon, Dorothy Ann. Pottsville, Penna.
Baird, Donald Pleasant. Petersburg, Va.
Banks, John Samuel. Fairfield, Conn.
Barlow, Jacqueline Louise. Smithfield, Va.
Barrett, Morris, III. Richmond, Va.
Bartaux, Emma Jane. Red Lion, Penna.
Baxter, Mary Jane. Washington, D. C.
Beinbrink, Carol Ann. Floral Park, N. Y.
Bell, Otho Conduff. Roanoke, Va.
Blevins, Jean Lindsay. Washington, D. C.
Bicks, Richard Oscar. Lake Hiawatha, N. J.
Birrell, Donald Van Court, Jr. Arlington, Va.
Black, Barbara Alma. Seaview, Va.
Blakeslee, Arthur Leopold, III. Richmond, Va.
Block, Joseph L., Jr. Washington, D. C.
Bluhm, Barbara Jean. Winnetka, Ill.
Borden, Helen-Marie. Easton, Penna.
Borenstein, Betty Jane. Baltimore, Md.
Bourlay, Virginia May. Leesburg, Fla.
Braevel, Mildred Ruth. Winnsboro, S. C.
Braude, Suzanne Patricia. Johnstown, Penna.
Brownie, Lewis Hildry, Jr. South Norfolk, Va.
Bryan, Lucy Rutledge. Providence, R. I.
Bryant, Robert Harry. Manassas, Va.
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Buchanan, Patrick Campbell ..................................... Richmond, Va.
Buell, Jane Elizabeth ............................................. Dobbs Ferry, N. Y.
Burke, Thomas Patrick, Jr ....................................... Richmond, Va.
Burnett, George Henry ........................................... Richmond, Va.
Burns, Robert Oliver ............................................. Lebanon, Va.
Burton, Ellen Loomis ............................................. Covington, Va.

Cahill, Brenda Eileen ............................................ Warsaw, N. Y.
Callis, Carroll Joyce .............................................. Portsmouth, Va.
Campbell, Gordon Tyler ........................................... Roanoke, Va.
Campbell, Mary Janet ............................................... Yorktown, Va.
Canales, Leroy Thomas, Jr .................................... Norfolk, Va.
Carbonell, Gloria Alberta ....................................... Brooklyn, N. Y.
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Chinn, Ralph McCalley ............................................ Fredericksburg, Va.
Chipiwalt, Joel .......................................................... Richmond, Va.
Clarke, Isabelle ....................................................... Norfolk, Va.
Cleek, Ronald Lloyd ................................................ Hot Springs, Va.
Cline, Jean Taylor ................................................... Lynchburg, Va.
Cobb, Priscilla .......................................................... Seymour, Conn.
Cobern, Kitty Marcelle ............................................ Welch, W. Va.
Colflesh, Martha Suzanne ....................................... Des Moines, Iowa
Conway, Agnes Keating ........................................... Dover, Del.
Cook, Harriet Graham ............................................... Williamsburg, Va.
Cooley, Rufus Barton .............................................. Hillsville, Va.
Cosby, Lucia Doane .................................................. Painter, Va.
Cox, Earlene Elizabeth ............................................. Newkirk, Okla.
Cranston, Elizabeth Ann .......................................... Hastings-on-Hudson, N. Y.

Crawford, Joan ......................................................... Pittsburgh, Penna.
Crawford, John Hazard ............................................. Quantico, Va.
Cumbea, Charles Pollard ........................................... Virginia Beach, Va.
Cumming, Rosemary Roberta ....................................... Irvington, N. Y.
Curran, Patricia Joan ............................................... Washington, D. C.
Cutler, Jean Valjean ................................................ Phoebus, Va.

Daffron, Mary Gertrude ............................................. Richmond, Va.
Dance, John Claiborne ............................................. Petersburg, Va.
Dancy, Patricia Anne ................................................ Durham, N. C.
Dandridge, Anna Pearl ............................................. Kermit, W. Va.
Daniels, Dulce Ann ................................................... Bethesda, Md.
Darby, Margaret Louise ........................................... Washington, D. C.
Daus, Esther Karges ................................................ Evansville, Ind.
Davidson, Barbara Ruth ........................................... Cynwyd, Penna.
Davison, Alice Gloria ............................................... Hightstown, N. J.
Day, Dorothy Lee ........................................................ Petersburg, Va.
Devany, Rebecca Bland .............................................. Norfolk, Va.
Dickens, Lewis, Jr ..................................................... Virginia Beach, Va.
Diggs, Ellen Margaret ............................................... Bethlehem, Penna.
Disney, Iris Dawn .................................................... Washington, D. C.
Dodd, Giles Glass ...................................................... Nathalie, Va.
Draper, Mildred Eugenia ........................................... Arlington, Va.
Duborg, Barbara Erm ................................................. Williamsburg, Va.
Dunbar, Edward Caswell.......................... Chester, Va.
Dunn, Julian Bascom.................................. Bland, Va.
Dunton, Raymond Ellis................................. White Stone, Va.
Dyess, Dorothy Elizabeth............................. Chevy Chase, Md.
Dykes, Marjorie Anne.................................. Flushing, N. Y.

Eckerson, Eugene Stephen............................. Brooklyn, N. Y.
Edwards, Peggy Francis Boutwell........................ Hampton, Va.
Elder, Louise Ann....................................... Washington, D. C.
Ellett, Betty Marie..................................... Midlothian, Va.
Eversmann, Jane......................................... Baldwin, N. Y.

Fehse, Norma Jean..................................... Forest Hills, N. Y.
Fennell, Joseph Edward................................. Norfolk, Va.
Ferenbaugh, Dorothy Anne.............................. Washington, D. C.
Ferrell, James Aubrey.................................. Portsmouth, Va.
Fisher, Helen Vought.................................. South Weymouth, Mass.
Fisher, Myers Norman.................................. Mears, Va.
Fletcher, Charlotte Marie.............................. Branchville, N. J.
France, Katherine South............................... Philadelphia, Penna.
Frankel, Marian Kay................................... Cambridge, Md.
Franklin, Betty Jane................................... Bluefield, W. Va.
Fremenburgh, Mary Lois................................. Concord, Mass.
Frost, Lois Shirley.................................... Upper Darby, Penna.

Gage, Jo Ann............................................. Erie, Penna.
Gaito, Mildred Elizabeth............................... Moonachie, N. J.
Galbreath, Warren Vallette............................ Cincinnati, Ohio
Gammon, James Carlton................................. Hampton, Va.
Garrison, Clarice Margaret............................. Wahiawa, Oahu, Hawaii

Garrison, Ernest Martin............................... Hampton, Va.
Gayner, Betty Anne.................................... Brunswick, Ga.
Geehr, Mildred Eleanor................................. New York, N. Y.
George, Albert.......................................... Hopewell, Va.
Giattini, Theodore Anthony............................ Brooklyn, N. Y.
Gibson, Estes Boyd...................................... Lebanon, Va.
Given, Constance Jean.................................. East Orange, N. J.
Goldenberg, Daniel Shepherd.......................... West Newton, Mass.
Gonzalez, Doris Mae.................................... Croydon, Penna.
Goodwin, Marshall LeBaron............................. Waynesboro, Va.
Goudy, Barbara Jean................................... Flushing, N. Y.
Grant, Barbara Edith.................................. Suffolk, Va.
Gravatt, John Broadus.................................. Richmond, Va.
Green, John Clarence.................................. Washington, D. C.
Greenwood, Margery Jane............................... Bala-Cynwyd, Penna.
Greenwood, Martin Luther, Jr.......................... Marion, Va.
Griffin, Richard Edward............................... Richmond, Va.
Grochowske, Fred Henry................................. Chicago, III.
Grodécour, Betty Lou.................................. Monongahela, Penna.
Groh, Janice Marian.................................... Sayville, N. Y.

Hagood, Mervin Lindsey............................... Hartford, Conn.
Hall, Channing Moore, Jr............................. Williamsburg, Va.
Hall, George Lincoln.................................. Fredericksburg, Va.
Hall, Joseph Farland, Jr.............................. Williamsburg, Va.
Hall, Waverly Dean.................................... Beaverdam, Va.
Haller, Evelyn June .......................................................... Herndon, Va.
Hardy, Harry Clarence, Jr .............................................. Newport News, Va.
Harrison, Emerson Laroy .................................................. Monroe, Va.
Harville, John William .................................................... Petersburg, Va.
Heflin, Robert Mason ....................................................... Thornburg, Va.
Hewitt, Robert Thomas ..................................................... Portsmouth, Va.
Hill, Barbara Goodspeed .................................................... Larchmont, N. Y.
Hoag, Sallie Jane .................................................................. Rye, N. Y.
Hochstrasser, Harriet Grace .................................................. Albany, N. Y.
Hoey, Mary Laura .................................................................. Altoona, Penna.
Hogg, Jane Anne ..................................................................... Pulaski, Va.
Holton, Edith Mattison ....................................................... Washington, D. C.
Horton, Rhoda Todd ............................................................. New Canaan, Conn.
Hubbard, Robert Carlton ..................................................... Lynchburg, Va.
Hudgins, Edward Earle .......................................................... Portsmouth, Va.
Humbert, Martha Elizabeth ................................................... Williamsburg, Va.
Hutchings, Barbara Ann ........................................................ Balboa, Canal Zone

Ingram, Muriel Katherine ...................................................... Arlington, N. J.
Irvin, Ellen Arnold ............................................................... New York, N. Y.
Isbell, Frances Wyatt ............................................................ Arlington, Va.
Jackson, Nellie Nettles .......................................................... Peterman, Ala.
Jacovitis, Nicholas Christ ...................................................... Williamsonburg, Va.
Jennings, Jack Glenmore ...................................................... Gate City, Va.
Jerow, Janice Gall .................................................................. Williamsonburg, Va.
Johnson, Thomas Joseph, Jr .................................................. Staunton, Va.
Johnston, Benjamin Burwell, Jr ............................................. Richmond, Va.
Jolly, William Monroe, Jr ..................................................... Petersburg, Va.
Jones, Patricia Ann ............................................................... Highland Park, Mich.

Kaplan, Ruth Anita ............................................................... Cincinnati, Ohio
Keane, Nancy Burke .............................................................. Washington, D. C.
Kellogg, Marjorie Edith ......................................................... River Forest, Ill.
Kelly, Joan Martine .............................................................. Scotch Plains, N. J.
Kennington, Joan Marie .......................................................... Irvington, N. Y.
Kern, Grace ........................................................................... Brooklyn, N. Y.
Keyser, Martha Ann .............................................................. Richmond, Va.
King, Ronald .......................................................................... Hampton, Va.
Kinead, Henry Edward, Jr ..................................................... Johnstown, Penna.
Kirkpatrick, John C., Jr ......................................................... Petersburg, Va.
Kirkup, Janet Lee ..................................................................... Brightwaters, N. Y.
Kite, Kenneth Kirby .............................................................. Big Stone Gap, Va.
Kitman, Kermit Calvin ............................................................ Brooklyn, N. Y.
Koonsman, Joan ....................................................................... Norfolk, Va.
Kornbluh, Edward Calvin ....................................................... New York, N. Y.
Kramer, Gloria Louise ............................................................. Middletown, Penna.
Kressler, Ruth Shen ............................................................... Cheltenham, Penna.
Krotts, Polly Suzanne ........................................................... Endicott, N. Y.

Lamb, Jeanne Ellis ................................................................. Great Neck, N. Y.
LaMont, Barbara Gibson ....................................................... Huntington, Ind.
Leidheiser, Elise Marie .......................................................... Bogota, N. J.
LeNoir, Jeanne Gordon .......................................................... Norfolk, Va.
Levin, Dvara-Lee ................................................................. Brookline, Mass.
Lewis, Eugene Duncan, Jr ..................................................... Richmond, Va.
Lloyd, Norman Elbert ........................................... Quantico, Va.
Loew, Zella Mae ................................................. Floral Park, N. Y.
Logan, John Benjamin ........................................... Norfolk, Va.
Lunsford, Carl Dalton ........................................... Richmond, Va.
Lyons, Maxwell Tanner .......................................... Richmond, Va.
Lyons, William Edward .......................................... Richmond, Va.

McCawley, Gloria Bach ...................................... Chevy Chase, Md.
McClellan, Jason Eugene ....................................... Bristol, Va.
McCreight, Frances Jean ....................................... Stony Creek, Va.
McDowell, Margaret Jane ....................................... Harrisonburg, Va.
McIlwaine, Preston Roper ...................................... Petersburg, Va.
McMaster, Evelyn Mae .......................................... Fort Eustis, Va.
McSherry, Curtis Hubert ........................................ Norge, Va.
McVicker, Madeleine Louise ................................... Cold Spring Harbor, L. I., N. Y.
Mace, William Derring .......................................... Norfolk, Va.
Mackay, Jeanne Estee .......................................... Salisbury, Conn.
Macy, Carolyn .................................................. Alexandria, Va.
Maguire, Helen Cox ............................................. Sewell, N. J.
Mangels, Mary Alice ........................................... New Milford, Conn.
Mann, William Gregory ......................................... Ettick, Va.
Margolis, Richard Myron ....................................... Williamston, N. C.
Marion, Robert Devine .......................................... Newport News, Va.
Marker, Betty Eileen ........................................... Stamford, Conn.
Markowitz, Joel .................................................. New York, N. Y.
Marriott, Rita Jean .............................................. Seattle, Wash.
Marshall, William E ............................................. Falls Church, Va.
Martin, Patricia Nancy ......................................... Indiana, Penna.
Martin, William Edward ....................................... Marion, Va.
Marvin, Betty Rose .............................................. Schenectady, N. Y.
Mason, Shirley Lee .............................................. Lynchburg, Va.
Massey, Martha Ann ............................................. Suffolk, Va.
Mattox, Richard Davis .......................................... Norfolk, Va.
Maxey, Daniel Claude ........................................... St. Charles, Va.
Megerle, Mary Ellen Etka ....................................... Cheltenham, Penna.
Melton, Peggy June ............................................... Washington, D. C.
Mikula, Thomas Michael ......................................... Johnstown, Penna.
Miller, Elaine Shirley .......................................... Alexandria, Va.
Miller, Nancye Jane ........................................... Madison, Ohio
Mims, Judith Page ............................................... Luray, Va.
Mitchell, Barbara ............................................... Winchester, Mass.
Moody, Adra Evelyn ............................................. Williamsburg, Va.
Moore, Hugh Milton ............................................. South Boston, Va.
Moore, Marion Frances .......................................... Jackson Heights, N. Y.
Moore, Robert Carlyle ........................................... Burgess Store, Va.
Moses, Norris Preston ........................................... Waynesboro, Va.
Muecke, Robert Joseph .......................................... Astoria, L. I., N. Y.
Murphy, Gloria Mary ............................................ Chicago, Ill.
Murray, Thelma Emily ........................................... Flushing, N. Y.
Musselman, Carl Pratt ........................................... Richmond, Va.

Neal, Norma Rowena ............................................ Perry Point, Md.
Nesbit, Barbara Agnes .......................................... Washington, D. C.
Nunes, Patricia Grace .......................................... Kingston, Jamaica, B. W. I.
Nunn, Betty Sue ................................................. Pittsburgh, Penna.
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tr>
<td>Oak, Marjorie Helen</td>
<td>Bound Brook, N. J.</td>
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<td>O'Donoghue, Janet</td>
<td>Sioux City, Iowa</td>
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<td>Overton, Marvin Barron, Jr.</td>
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<td>Burkeville, Va.</td>
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<td>Pritchard, Annie Laurie</td>
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<td>Pusey, Caleb Judson, Jr.</td>
<td>Richmond, Va.</td>
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<td>Hasbrouck Heights, N. J.</td>
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<td>Raimondi, Benjamin Louis</td>
<td>Brooklyn, N. Y.</td>
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<td>Ranson, Howard Winn</td>
<td>Bremo Bluff, Va.</td>
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<td>Rasche, William Edward</td>
<td>Jamaica, N. Y.</td>
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<td>Resche, John Edward</td>
<td>Fredericksburg, Va.</td>
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<td>Reynolds, Paul DeLeon</td>
<td>Danville, Va.</td>
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<td>Ricker, Vance Tennant</td>
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<td>Rife, Sally Ann</td>
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<td>Riley, James Albert</td>
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<td>Ritchie, Alice Lee</td>
<td>Washington, D. C.</td>
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<td>Robertson, Esther Brooke</td>
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Schwinn, Gayle Denise ............................................ Acconmac, Va.
Scott, Emily Jarvis ................................................. Cape Charles, Va.
Scully, Patricia Aumack ........................................... Red Bank, N. J.
Seal, Nancy Lee ...................................................... Baltimore, Md.
Seay, Susie Gray ..................................................... Richmond, Va.
Segnitz, Jane Ann .................................................... Shorewood, Wis.
Sellers, June Elizabeth ............................................. Burlington, N. C.
Setten, Angelo ....................................................... Barre, Vt.
Settle, Katherine Virginia .......................................... Roanoke, Va.
Shade, Phyllis Roberta ............................................. Mineola, N. Y.
Shannon, Claude William ........................................... Danville, Va.
Shinn, Dorothea Helen .............................................. Norfork, Va.
Shipe, Mary Gyntie .................................................. Washington, D. C.
Shreves, Willard Frederick ......................................... Bloxom, Va.
Sinclair, Ruth Walling .............................................. Brooklyn, N. Y.
Slaughter, Raymond Bowman ......................................... Richmond, Va.
Small, Marise Mary Agnes .......................................... Hackensack, N. J.
Smith, Audrey Lovett .............................................. Wilmington, Del.
Smith, Earl James, Jr .............................................. Rice, Va.
Smith, Eleanor Bole ................................................ Williamsburg, Va.
Smith, Eva Duvall ................................................... Alexandria, Va.
Smith, Frank Donald, Jr ............................................ Monroe, Va.
Smith, Inez Lois ........................................................ Bellerose, N. Y.
Smith, Patricia Jane ................................................ Coopersburg, Penna.
Smith, Sally-Lou ..................................................... New York, N. Y.
Spain, Ivy Elizabeth ................................................ Richmond, Va.
Spicer, Elizabeth Ann .............................................. Buffalo, N. Y.
Spivey, John Edgar .................................................. Richmond, Va.
Stairs, Forrest Harland, Jr ....................................... Richmond, Va.
Staples, Helen Elizabeth ........................................... Toms River, N. J.
Stedeman, Robert Morgan ........................................... Strasburg, Va.
Steely, Bobette Lee .................................................. Danville, Ill.
Stepp, Lois Jean .......................................................... Kermit, W. Va.
Stevenson, Sally Barclay .......................................... Philadelphia, Penna.
Stilwell, Effie Nell .................................................. Norfolk, Va.
Strong, Mary Louise ............................................... Minneapolis, Minn.
Stryker, Evelyn Cope ................................................ Williamsburg, Va.
Swindell, Samuel Larry, Jr ....................................... Richmond, Va.
Sydnor, William Michaux ........................................... Lynchburg, Va.
Taylor, Betty Jane ................................................... Evansville, Ind.
Thistle, Ruth Emily .................................................. Upper Darby, Penna.
Thomas, Carolyn Wesley ............................................ Richmond, Va.
Thompson, Arthur Barnard, Jr .................................... Williamsburg, Va.
Thompson, Barbara Edna ............................................ West Hartford, Conn.
Thompson, Nathaniel Wesley, Jr .................................. Richmond, Va.
Thonesen, Catherine Mae ........................................... Lightfoot, Va.
Thornton, Lyman Dillare ........................................... Lynchburg, Va.
Thornton, Andrew Thomas, Jr ..................................... Roanoke, Va.
Towns, Virginia Pegram ............................................. Petersburg, Va.
Tubbs, Frederick Barnes, Jr ..................................... Norfolk, Va.
Tuck, Benjamin Henry ............................................... Franklin, Va.
Tucker, Nancy Byrd .................................................. Madera, Va.
Tulley, Eugene Richard ............................................. Indiana, Penna.
Turnall, Virginia McIntosh ........................................ Norfolk, Va.
Turner, George Terry ............................................... Warrenton, Va.
Turner, Virginia Crump ............................................ Richmond, Va.
Register of Students

Ullman, Maurice Jean............................ Richmond, Va.
Vaughan, Emmett Carlton........................ Ettrick, Va.
Waddington, Jane ................................ Philadelphia, Penna.
Wade, Betty Sue ................................ Norfork, Va.
Waldo, Mark Edward............................... Savannah, Ga.
Walker, Lois Marguerite......................... Bloomfield, N. J.
Wallace, Marjorie Fell........................... Washington, N. C.
Walters, Robert Harold......................... Richmond, Va.
Washington, Robert Harris...................... Williamsburg, Va.
Watson, Callie Lavon............................ Wytheville, Va.
Weber, Eleanor Mary.............................. Evansville, Ind.
Weddle, James Mitchell......................... Hillsville, Va.
Weintraub, Irwin George......................... Brooklyn, N. Y.
Westbrook, Eleanor Jane......................... Cleveland, Ohio
White, Alice Louise.............................. Hillsdale, N. J.
White, Eugene Graham, Jr....................... Bluefield, Va.
White, Guy Fearing, Jr.......................... Williamsburg, Va.
White, Ira Alvan................................ Berryville, Va.
White, June Bonney.............................. South Norfolk, Va.
White, Miriam Joyce.............................. Nyack, N. Y.
White, William Luther......................... Norfolk, Va.
Whited, Joe Pence............................... Gates City, Va.
Whitehurst, Anne Pearson....................... Portsmouth, Va.
Whitehurst, Cherry............................... Norfolk, Va.
Whitmore, Jane.................................... Norfolk, Va.
Wilkinson, Jacqueline........................... Norfolk, Va.
Williams, Butts Byrdsong, Jr................... Chester, Va.
Williams, Dorothy Eleanor...................... Fairfield, Conn.
Williams, Kenneth Earl........................ Fredericksburg, Va.
Williams, Marjorie Anne....................... Flushing, N. Y.
Willyard, Mary Geraldine....................... Wadsworth, Ohio
Wilson, Daniel Sturdivant...................... Suffolk, Va.
Wilson, Jesse Michael, Jr..................... Toano, Va.
Wilson, Preston Thomas......................... Petersburg, Va.
Wine, Dennis Hosten............................. Mt. Sidney, Va.
Winters, Shirley Josephine..................... St. Davids, Penna.
Withers, Stella Taliaferro...................... Tampa, Fla.
Wolfgram, Doris Eileen......................... Wayne, Penna.
Womble, Jean Grey............................... Scranton, Penna.
Woodberry, Marilyn Eaddy...................... Towson, Md.
Woodruff, Nancy Ann............................ Englewood, N. J.
Woods, Alice Ann................................. Dayton, Ohio
Wort, Cynthia Mackay........................... Rossville, S. I., N. Y.
Wright, Joyce Virginia......................... Arlington, Va.
Wright, Virginia Traylor....................... Silver Springs, Md.
Wright, William Austin......................... Williamsburg, Va.
Wright, William Thomas, Jr.................... Lynchburg, Va.
Wrigley, Joy...................................... Norwalk, Conn.
Yoder, Betty Jane............................... Allentown, Penna.
Young, Helen Spencer........................... Williamsburg, Va.
Sophomores

Adams, Barbara Jean ........................................ Red Oak, Va.
Adams, Jacqueline ........................................... Chicago, Ill.
Adams, Martha Loveil ....................................... Crownsville, Md.
Allen, Elizabeth Adina ...................................... Doswell, Va.
Allen, Ruth Margaret ........................................ Norfolk, Va.
Anderson, John Donald ...................................... West Point, Va.
Andrade-Quintero, Gustavo .................................. Bogota, Colombia, S. A.
Andrews, Daphne Frank ..................................... New York, N. Y.
Appell, Alfred Thomas ...................................... New York, N. Y.
Armstrong, Joanne Mary ..................................... Alexandria, Va.

Baker, Mary Louise ........................................... Zanesville, Ohio
Barrott, Mary Lou ............................................ Aurora, Ind.
Batchelder, Anne ............................................. Gainesville, Va.
Bates, Miriam Ruth ........................................... Painesville, Ohio
Beazley, Jean Olive .......................................... South Orange, N. J.
Berkness, Mildred Carter .................................... Yorktown, Va.
Bernhard, Elizabeth .......................................... Coronado, Calif.
Bevans, Marjorie Milliken .................................. Washington, D. C.
Bodwell, Lucille Patricia ................................... Burlington, N. J.
Boileau, Jeanne Marie ....................................... Williamsburg, Va.
Booth, Sarah Jane ............................................ Norfolk, Va.
Borneman, Jean Catherine ................................... Belleville, N. J.
Bose, Beverly Warner ......................................... West Hartford, Conn.
Brandt, Doris Carolyn ....................................... Baltimore, Md.
Brewer, Joyce Lynn ........................................... Plainfield, N. J.
Bruce, Anne Watkins ......................................... Chester, Va.
Bryan, Mary ................................................... Falls Church, Va.
Burbank, Lucile Virginia .................................... Hampton, Va.
Burdick, Peggy Carr .......................................... Baltimore, Md.
Burgwyn, Collinson P. E. .................................... Petersburg, Va.
Butterfield, Frances .......................................... Alexandria, Va.
Button, Donald Marshall ..................................... Brandy, Va.

Cabell, Alice .................................................. Galt's Mills, Va.
Callahan, Katherine Louis .................................. Union Level, Va.
Chrestlick, Gloria May ....................................... Buffalo, N. Y.
Corson, Anna Fouke .......................................... Plymouth Meeting, Penna.
Curtis, Patricia Ruth ......................................... West Englewood, N. J.
Cutshall, Betty Jane .......................................... Woodboro, Md.

Darby, Joseph Branch, Jr .................................... Petersburg, Va.
Davison, Jane .................................................. Pensacola, Fla.
Davison, Margaret Angeline ................................ Washington, D. C.
DeVol, Mary Farnham ......................................... Yorktown, Va.
Dickason, Charlotte .......................................... Rochester, N. Y.
Dingle, Thomas Edward ....................................... Dover, Del.
Dobyns, James Anderson ..................................... Avalon, Va.
Dowd, Marabeth Grace ........................................ West Hartford, Conn.
Duncan, Thomas Owen ......................................... South Hadley Falls, Mass.

Ebeling, Mary Sue .............................................. Lexington, Va.
Eten, Robert Benjamin ....................................... Vinton, Va.
Evans, Elizabeth Margaret .................................. Mountain Lakes, N. J.
Faison, Zoe Ione .................................................. Williamsburg, Va.
Fessler, Mary Jane ............................................. Trenton, N. J.
Fields, Mary Anne .............................................. Washington, D. C.
Fitzcharles, Dorothy Parker .................................. Pennington, N. J.
Forrest, Audrey .................................................. Cranston, R. I.
Foster, Mildred Gertrude ....................................... Brookneal, Va.
Frechette, Fred Leon, Jr. ...................................... Springfield, Mass.
Freer, Alice Jeanette ........................................... Ashland, Ohio
Friedman, Merton Hirsch ....................................... Newton Centre, Mass.
Fritz, John Harold ............................................. Rockford, Ill.
Fuller, Priscilla May ............................................ Woodbury, N. J.

Gamble, Keith Anne ........................................... Ft. Worth, Texas
Ginsburg, Janet Ray ............................................ Canton, Ohio
Graham, Lydia Virginia ......................................... Cleveland, Ohio
Grant, Betty Jean .............................................. Middletown, Ohio
Green, Dorothy Marie ........................................... Baltimore, Md.
Grove, Dorothy Virginia ......................................... New Hope, Va.
Grube, Nancy Jane ............................................. Lancaster, Penna.
Guran, Eugenie Gunesh .......................................... Boston, Mass.

Hall, Elaine Fox ................................................ Gaithersburg, Md.
Hall, Elizabeth Trafton ......................................... Williamsburg, Va.
Hammer, Dorothy Wilson ........................................ Elkins Park, Penna.
Harper, Mary Brooks ............................................ Raleigh, N. C.
Hartkopf, Margy Alberta ....................................... Parris Island, S. C.
Hartnell, Adeline Virginia ..................................... Ft. Bragg, N. C.
Hasty, Olive Anne E ............................................. Hollywood, Calif.
Healy, Jerrie Ewart ............................................. Staunton, Va.
Helfrich, John William ......................................... Carrolton, Ohio
Herman, Eleanor Olha ........................................... Brooklyn, N. Y.
Hill, Marjorie Greenwood ...................................... Washington, D. C.
Hilton, Janet Adele ............................................. Brooklyn, N. Y.
Hoadley, Dorothy Clare ........................................... Baltimore, Md.
Holden, Mary Eleanor ........................................... Glen Burnie, Md.
Hope, Dorothy Elizabeth ......................................... Rahway, N. J.
Horowitz, Robert Balter ......................................... New York, N. Y.

Iden, Gloria Potter ............................................. Washington, D. C.
Ingram, Thomas Jackson, III .................................... Lynchburg, Va.
Irvin, Betty Harriet ............................................ Fort Riley, Kan.

Jordan, Helen Virginia .......................................... Pulaski, Va.
Justis, Sally Rue ................................................ Exmore, Va.

Kapler, Henrietta Louise ........................................ Tuckerton, N. J.
Keezell, Rennie McGowan ....................................... Keezletown, Va.
Keffer, Louis Henry, Jr. ....................................... Portsmouth, Va.
King, Margarette Helen .......................................... Newark, N. J.
Knowlton, Margaret Jeanne .................................. Bangor, Me.
Koppleman, Rita ................................................ Scranton, Penna.
Kueffner, Joan .................................................. Rockville, Md.
Kyle, Patricia .................................................... Washington, D. C.

Lanham, Shirley Gapen .......................................... Arlington, Va.
Laskey, Phyllis Joyce ........................................... Milan, Mich.
Lavery, Marguerite Patricia ................................... Williamsburg, Va.
Lawson, Anne Elizabeth .......................................... Jenkintown, Penna.
Lawson, Jack Amory ............................................ Hampton, Va.
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<td>Round Hill, Va.</td>
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**Juniors**

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<thead>
<tr>
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<td>Anderson, William Stackhouse</td>
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Riker, Patricia Murray .................................................. Princeton, N. J.
Robinson, Antoinette Henderson ....................................... Hendersonville, N. C.
Rowan, Julie Louise ....................................................... Falls Church, Va.
Schmitz, Ruth Baker ..................................................... Brooklyn, N. Y.
Schoenewolf, Jeanne Haines ............................................. Emporia, Va.
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Simon, Mary Jeannette .................................................. Toledo, Ohio
Smith, Frances Farrington ............................................... Rydal, Penna.
Soroko, Mildred ............................................................ Portsmouth, Va.
Speakes, Nancy Jane ...................................................... University City, Mo.
Stewart, Sheila ............................................................. Honolulu, T. H.
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Taylor, Jean ................................................................. Trenton, N. J.
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Thomas, Ruth Jane ........................................................ Garden City, N. Y.
Timmerman, Charlotte Luicille ......................................... Forest Hills, N. Y.
Tomlinson, Catharine Stille ............................................. Glen Ridge, N. J.
Walker, Malvin Gary ..................................................... Suffolk, Va.
Waters, Ruth Muriel ........................................................ Germantown, Md.
Weimer, Ruth Marie ........................................................ Galesburg, Ill.
Welton, Jane ............................................................... Portsmouth, Va.
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Willcox, Elizabeth Anne ................................................ Lawrenceville, N. J.
Williams, William Lee .................................................... Norfolk, Va.
Wood, Shirley Elizabeth ................................................ Jenkintown Manor, Penna.
Worstell, Joan .............................................................. Scarsdale, N. Y.

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Agurk, Dorothy Elsa ........................................................ Cleveland, Ohio
Albert, William Elvin .................................................... Johnstown, Penna.
Allen, Norman A., Jr. ..................................................... Wilkinsburg, Penna.
Armor, Doris Marie ........................................................ Upper Darby, Penna.
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Bevan, Barbara Ruth ........................................................ Larchmont, N. Y.
Birch, Winifrid Mary Elizabeth ........................................ Norfolk, Va.
Biterz, Mary Elizabeth ................................................... Camp Hill, Penna.
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Cooley, Constance Elaine ........................................ Hollis, N. Y.
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Dumper, Ruth Eleanor ............................................ Brightwaters, N. Y.
Dunn, Mabel Catherine ........................................... Maywood, N. J.
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Eelin, Nancy Powell .............................................. Washington, D. C.
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Fizer, Lucile Beverly ........................................... Bedford, Va.
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Gill, Winifred Florence ......................................... Altoona, Penna.
Goldberg, Emilie Ricka .......................................... Lawrence, N. Y.
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Gothlin, Maureen Elizabeth ...................................... Arlington, Va.
Gray, Barbara Jane ................................................ Waverly, Va.
Griffin, Edward Grey ............................................. Norfolk, Va.
Hale, Nancy DeSoto ............................................... Front Royal, Va.
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James, Lucy Ann .................................................. Abilene, Texas
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Kellogg, Gene ..................................................... Wimette, Ill.
Kirby, Anne Galt .................................................. Williamsburg, Va.
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Leath, Myrtle Louise ............................................. Richmond, Va.
Lentz, Marjerie Elizabeth ........................................ Marysville, Ohio
Leonard, Hannah Margaret ....................................... St. Petersburg, Fla.
Lewis, Charles Albert ........................................... Hopewell, Va.
Lomas, Margaret Rand ............................................ Hilton Village, Va.
McArthur, James Neville ......................................... Miami, Fla.
McConaghy, Harriett Jane ....................................... Wildwood Crest, N. J.
McDowell, Elaine .................................................. Washington, D. C.
McNamara, David Brooke ......................................... Norfolk, Va.
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Mitchell, Betty Baker ............................................ Ridgewood, N. J.
Moore, Margaret Rayburn ......................................... Big Run, Penna.
Myers, Elizabeth Nelson .......................................... Salem, Va.
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Neubauer, Richard Allen .......................................... Wilmington, Del.
Nevias, Freda Rochelle ........................................... Phoebus, Va.
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Candidates for the Degree of Master of Arts

Matier, Mildred Beinfait.................................Williamsburg, Va.
Nanry, Dorothy Virginia.................................Williamsburg, Va.
Rogers, Mary Rosalie.................................Melfa, Va.

Candidate for the Degree of Bachelor of Civil Law

Weiss, Loise Frances..................Stroudsburg, Penna.

Unclassified

Ruud, Barbara Dailey............................Mankato, Minn.
Schneider, Blanche Bela.............................New York, N. Y.
Sturgis, Mary Catherine..........................Nassawadox, Va.

ENROLLMENT—SESSION 1943-1944

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Griffith, Mrs. Helen Elizabeth...............................Piedmont, Calif.
Grove, Dorothy Virginia......................................New Hope, Va.
Grover, William M...............................................Maplewood, N. J.

Hall, Carolyn Jean.............................................Bethlehem, Penna.
Hall, Channing Moore, Jr......................................Williamsburg, Va.
Hall, Gloria Bradley...........................................Gaitersburg, Md.
Hall, Joseph F., Jr............................................Williamsburg, Va.
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Hartley, Mary Virginia..........................................Clifton Forge, Va.
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Heier, George Albert............................................Hilton Village, Va.
Helfrich, John William..........................................Carrollton, Ohio
Hewitt, Mrs. Charlotte M......................................Houston, Texas
Hicks, Martha Frances...........................................Glasgow, Va.
Hillsman, Mrs. Evelyn H.........................................Danville, Va.
Hoehstrasser, Nancy Ann.......................................Albany, N. Y.
Hoey, Mary Laura.................................................Johnstown, Penna.
Hoffman, Harvey L................................................Bridgewater, Va.
Holland, Mary Alice.............................................Williamsburg, Va.
Horton, Rhoda Todd...............................................New Canaan, Conn.
Howard, Robert John............................................Rosendale, N. Y.
Howe, Mrs. Warner...............................................Memphis, Tenn.
Hubbard, Benjamin Arthur......................................Norfolk, Va.

Jablonski, Theodore Frank.....................................Ford City, Penna.
Jackson, Jess......................................................Williamsburg, Va.
Jacovides, Nicholas C...........................................Williamsburg, Va.
James, Mrs. Bettie Woodward................................Saluda, Va.
Jansen, Mary L....................................................Williamsburg, Va.
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Johnson, Evelyn Karolina......................................Forest Hills, N. Y.
Johnson, Frances E...............................................Warrenton, Va.
Johnson, Jimmie Rhea...........................................Gate City, Va.
Johnston, Benjamin Burwell, Jr...............................Richmond, Va.
Jordan, John William...........................................Richmond, Va.

Keane, Nancy Burke...............................................Washington, D. C.
Keane, Sheila Mercy.............................................Washington, D. C.
Kehl, Gwendolyn Garland........................................Garden City, N. Y.
Kelly, Mrs. Johnnie Mae........................................McKinney, Texas
Kelly, Rita.........................................................Bayport, N. Y.
King, Harold Baker...............................................Hopewell, Va.
King, Margaret Helen............................................Newark, N. J.
King, Mary Ellen..................................................Detroit, Mich.
Kinkaid, Henry Edward, Jr....................................Johnstown, Penna.
Kirby, Anne Galt..................................................Williamsburg, Va.
Kite, Kenneth Kirby..............................................Big Stone Gap, Va.
Knupp, Alda H.....................................................Manassas, Va.
Koreng, Anna L.....................................................Shenandoah, Penna.
Kornbluh, Edward Calvin .................................................. New York, N. Y.
Kyger, Gladys E. F. ...................................................... Williamsburg, Va.
Lamb, Susan Bunting ........................................................ Media, Penna.
Lanford, Carrie B. .......................................................... Apple Grove, Va.
Lang, Mrs. Audra June ...................................................... Elkins, W. Va.
Lang, Marion Balfour ..................................................... Hasbrouck Heights, N. J.
Langfitt, Margaret J. ....................................................... Petersburg, Va.
Lanham, Shirley Gapen .................................................. Arlington, Va.
Lavery, Marguerite Patricia .............................................. Williamsburg, Va.
Lawrence, Anne Warriner ............................................... Richmond, Va.
Lawson, Jack Amory ........................................................ Hampton, Va.
Lay, Dorothy Julia .......................................................... Coeburn, Va.
Leach, Marian Elizabeth .................................................. Marlton, N. J.
Leath, Myrtle Louise ..................................................... Richmond, Va.
Lechler, Mrs. Carol ......................................................... Rochester, Ind.
LeCraw, Joyce .............................................................. Charlottesville, Va.
Lee, Mrs. Fanny R. ......................................................... Portsmouth, Va.
Lee, Kathryn Frances ..................................................... Wytheville, Va.
Lester, Ann Anthony ........................................................ Murray, Va.
Lightner, James Richard .................................................. Staunton, Va.
Lofitis, Patricia ............................................................. Williamsburg, Va.
Long, Nell Olivia ............................................................ Richmond, Va.
Lyell, Harry Edwin .......................................................... Tappahannock, Va.
Lynch, Mrs. Durstine F. .................................................. Dallas, Texas
Lynn, Alice Metz ............................................................. Catharpin, Va.
McCarthy, Lawrence Llewellynn ....................................... Covington, Va.
McClintock, Mrs. Valda M. ............................................. Abilene, Texas
McConaghy, Harriett Jane ............................................... Wildwood Crest, N. J.
McCreight, Frances Jean .................................................. Stony Creek, Va.
McDowell, Mrs. Helen ..................................................... Richmond, Va.
McDowell, Margaret Jane ................................................ Harrisonburg, Va.
McElroy, Charlotte Elizabeth .......................................... LaGrange, Ill.
McGoodwin, Mrs. Mary L ................................................ Elizabeth, N. J.
McIwaine, Preston Roper ................................................ Petersburg, Va.
McKinley, Mrs. Madelyn K ................................................ Walsenburg, Colo.
McKinnon, Mrs. Elizabeth ............................................... Hattiesburg, Miss.
McNamara, David Brooke ................................................ Norfolk, Va.
MacKenzie, Mrs. Edward P ............................................... Annapolis, Md.
Macon, James Barbour ................................................... Norfolk, Va.
Madel, Mildred Marguerite ............................................... Staten Island, N. Y.
Mahone, Mary Margaret .................................................. Williamsburg, Va.
Mall, Mrs. Elda O ............................................................. Dubuque, Iowa
Maness, Coleman Carson ................................................ Big Stone Gap, Va.
Mann, Robert Lindsay ................................................... Cypress Chapel, Va.
Manos, John Stanley ...................................................... Camden, N. J.
Marshall, Helen S .......................................................... Petersburg, Va.
Marshall, Mrs. Josephine ............................................... Susanville, Calif.
Martin, Hazel Montgomery ............................................ Radcliffe, Va.
Mason, Aubrey Leonidas ................................................ Lynchburg, Va.
Mathewson, Jean Starrett ................................................ Washington, D. C.
Matthews, Robert Foster, Jr ........................................... Shelbyville, Ky.
Mattix, Richard Davis .................................................. Norfolk, Va.
Maxey, Daniel Claude .................................................. St. Charles, Va.
Mears, Henrietta Read ................................................... Pungoteague, Va.
Melchor, Evelyn Faye ........................................................ Norfolk, Va.
Melcalf, Marion Blanche ............................................... Newburgh, N. Y.
Metius, Florence Elinor .................................................. Wyncote, Penna.
Metz, Grace Elizabeth .................................................. Manassas, Va.
Mikula, Thomas Michael .............................................. Johnstown, Penna.
Miller, Carl Henry, Jr. ..................................................... Williamsburg, Va.
Miller, Marilyn Margaret ................................................. North Hills, Penna.
Mills, Sarah Ann .......................................................... Portsmouth, Va.
Moore, Mrs. Gladys W. .................................................... Norfolk, Va.
More, Mrs. Virginia W. .................................................... Washington, D. C.
Mori, Janice Teresa ......................................................... Vineland, N. J.
Moses, Norris Preston .................................................... Waynesboro, Va.
Moss, Camilla Ruth ........................................................ Norfolk, Va.
Motley, Mrs. Martha Johnston ........................................... Charlotte, N. C.
Mulholland, Mrs. Aleen J. ................................................. Wompoc, Calif.
Murphy, Mrs. H. Alice ..................................................... Kinsale, Va.
Murray, Mrs. Phyllis R .................................................... East Providence, R. I.
Myers, Emily Ruth .......................................................... Frederick, Md.

Nanry, Dorothy Virginia .................................................. Williamsburg, Va.
Nauheim, Meta Louise ...................................................... Bayside, N. Y.
Nelson, Mary Beatrice ..................................................... Glen Allen, Va.
Neubauer, Richard Allen .................................................. Wilmington, Del.
Nevias, Freda Rochelle .................................................... Pohoeus, Va.
Nicholson, Patrick E. ...................................................... Falls Church, Va.
Noffsinger, Mrs. Mary Louise ............................................. Roanoke, Va.
Norris, Nancy Garnett .................................................... Lively, Va.

Oliver, Mildred Elizabeth ................................................ Winsted, Conn.
Orrell, Julian Stokes ..................................................... Blair's, Va.
Otto, Jean Alice ........................................................... Memphis, Tenn.
Overton, Marvin Barron, Jr. ................................................. Portsmouth, Va.

Panagakos, Anne Constance ............................................... Hopewell, Va.
Parham, Elizabeth B ....................................................... Stony Creek, Va.
Park, Mrs. Virginia P ....................................................... Manassas, Va.
Parker, Joan Brown .......................................................... Hamilton, Ohio
Parks, Mrs. Lucille .......................................................... Burley, Idaho
Peake, Leroy William ....................................................... Rocky Mount, Va.
Peebles, Annie Dobie ....................................................... Stony Creek, Va.
Pegram, William D .......................................................... Petersburg, Va.
Pendleton, Frances Gibson ............................................... Tappahannock, Va.
Peters, Ethel Elizabeth ................................................... Norfolk, Va.
Pettigrew, Ann Scarlett .................................................. Tappahannock, Va.
Pettigrew, Mary Florence ............................................... Tappahannock, Va.
Pickhardt, Elizabeth ...................................................... Chester, Va.
Piland, Woodrow W .......................................................... Suffolk, Va.
Pitz, Margaret E ............................................................. Charlestown, Mass.
Pitzer, Henry Bowers, Jr ................................................ Clearbrook, Va.
Plaisted, Mrs. Pauline ..................................................... Portland, Me.
Platt, Mrs. Betty Finlay .................................................... Flushing, N. Y.
Plunkett, Edmond Robert ................................................ Frederick, Md.
Pond, Anne Katherine .................................................... Washington, D. C.
Posties, Beverley Braxton ............................................... Lewistown, Md.
Powers, Richard ............................................................. Chase City, Va.
Price, Mrs. James L., Jr .................................................. Farmville, Va.
Price, Wilfred Ashby ........................................................ Ivor, Va.
Pulley, David Clarence ....................................................
Quinn, Laura Choate..............................................Woodbridge, N. J.
Radell, Clara .......................................................Pittsburg, Kan.
Raiter, Mrs. Kathryn Knoff .....................................Fergus Falls, Minn.
Ramsey, Garrard S ................................................Maryville, Tenn.
Rasche, William Edward ..........................................Jamaica, N. Y.
Reisfeld, Arthur ...................................................Smithfield, Va.
Remick, William Chadbourn ......................................Smithfield, Va.
Reuter, Helen Virginia ...........................................Skokie, Ill.
Reynolds, Paul DeLeon ...........................................Danville, Va.
Reynolds, Mrs. Rosemary R ......................................Auburn, Calif.
Rheuby, Eleonore ..................................................Wilmington, Del.
Rice, Mrs. J. Sherrard ............................................Richmond, Va.
Richter, Mrs. Verna L .............................................Wilmington, Del.
Riesen, Mrs. Josephine ............................................Milwaukee, Wis.
Rockwitt, Warren ..................................................Brooklyn, N. Y.
Rogers, Rosalie .....................................................Melfa, Va.
Roper, Anna B ........................................................Norfolk, Va.
Rosowsky, Alexander L ..........................................New York, N. Y.
Roth, Mrs. Elizabeth Mabel .......................................Minneapolis, Minn.
Rowan, Julie Louise ...............................................Falls Church, Va.
Rowe, Dorothy Frances ............................................Portsmouth, Va.
Rowe, Wallace Prescott ..........................................Baltimore, Md.
Royer, Ernestine F ................................................Manassas, Va.
Ruff, Virginia F ....................................................Bedford, Va.
Rusmiselle, Joseph Guy, Jr ......................................Waynesboro, Va.
Sacalis, Mary ........................................................Williamsburg, Va.
Saltzman, Jane Ginn ..............................................Wilmington, Del.
Sampson, Edgar Lee ...............................................Gate City, Va.
Sanders, Helen J ...................................................Denbigh, Va.
Sanne, Jacqueline Grey ..........................................Richmond, Va.
Satterfield, Philip Addison ......................................Paces, Va.
Scarborough, Dorothy W ..........................................Dinwiddie, Va.
Schiff, Mrs. Isabelle M ............................................Los Angeles, Calif.
Scott, Mrs. William John .........................................Grosse Pointe, Mich.
Seabury, Mrs. Ruth Tingley ......................................Richmond, Va.
Sease, Margery Corinne ..........................................Richmond, Va.
Sewell, Benjamin Pridemore .....................................Jonesville, Va.
Shannon, Claude W ................................................Danville, Va.
Shear, Samuel Harold ............................................Medford, Mass.
Sherry, Robert Joseph ............................................Nutley, N. J.
Shields, Marguerite Claire ......................................Newport News, Va.
Shomaker, Dorothy Gray ..........................................Hansonville, Va.
Shumaker, Avis Linnell ............................................Portsmouth, Va.
Shumway, Robert M ................................................Alexandria, Va.
Simpson, Jean ........................................................Madison, N. C.
Sinclair, Lucy Helen ..............................................Naxera, Va.
Skendrovich, Steve Gerald ......................................Farrell, Penna.
Slater, Emily Gladys ...............................................Enfield, Va.
Smith, Earl James ..................................................Rice, Va.
Smith, Eleanor Bole ...............................................Williamsburg, Va.
Smith, Eva Duvall ................................................Alexandria, Va.
Smith, Frances Farrington .......................................Rydal, Penna.
Smith, Helen Fay ..................................................Norfolk, Va.
Smith, Marion Kennedy ..........................................Towanda, Penna.
Smith, Mrs. M. Powell ............................................Nashville, Tenn.
Snead, Billie Winston .............................................Baltimore, Md.
Snyder, Emily Jane .................................................York, Penna.
Spurlock, Jacqueline Littleton .................................................. Chattanooga, Tenn.
Staebner, Janet .............................................................................. Falls Church, Va.
Stainback, Huldah ........................................................................... Cradock, Va.
Stamps, Mrs. Sigrid A. ................................................................. Berkeley, Calif.
Starek, Eleanor Emily .................................................................. Newport News, Va.
Stedman, Robert Morgan ................................................................ Strasburg, Va.
Stiles, Leola Myra ........................................................................... Middletown Springs, Vt.
Stoakley, Sally S. ........................................................................... Cheriton, Va.
Stuart, Francis Hamilton ............................................................... Glendale, Ohio
Stump, Alice Kathryn ..................................................................... Richmond, Va.
Sturgis, Mary Catherine ............................................................... Nassawadox, Va.
Sumner, Mrs. Genevieve M. ............................................................ Portland, Ore.
Swineford, Sancta Mae ................................................................... Stony Creek, Va.
Talle, Mary Jane ............................................................................. Decorah, Iowa
Taylor, Anne Decker ....................................................................... Richmond, Va.
Taylor, Donald Ray ......................................................................... Norfolk, Va.
Taylor, Lola A. ................................................................................ Charlottesville, Va.
Teeple, Mrs. Anne M. ..................................................................... Akron, Ohio
Thomas, Louise Goldsborough ...................................................... Frederick, Md.
Thomas, Ruth Jane .......................................................................... Garden City, N. Y.
Thompson, Arthur Barnard, Jr. ....................................................... Williamsburg, Va.
Thompson, Mrs. Betty Forbes ........................................................ San Diego, Calif.
Timberlake, Zelma Mae ................................................................. Sweet Hall, Va.
Timmerman, Charlotte Lucille ...................................................... Forest Hills, N. Y.
Torregrosa, Manuel Francis, Jr. ..................................................... Ashland, W. Va.
Torvick, Mrs. Torval ......................................................................... Milwaukee, Wis.
Traver, Mrs. Carroll E. .................................................................... Detroit, Mich.
Tressler, Mazie Inglis ..................................................................... Cleveland Heights, Ohio
Trotter, Mrs. Ruth Baker ................................................................... Sikeston, Mo.
Trumbo, Mary Edna ........................................................................ Richmond, Va.
Tulley, Eugene Richard .................................................................... Port Allegany, Penna.
Turner, Mrs. Arthur B. ..................................................................... Greer, S. C.
Turner, Robert Lee ............................................................................ Carrsville, Va.
Turner, Mrs. Volina R. ..................................................................... Wardtown, Va.
Tyler, Elizabeth V. ........................................................................... Lawrenceville, Va.
Verner, Alan Edward ........................................................................ Perth Amboy, N. J.
Vincent, Elizabeth ........................................................................... Suffolk, Va.
Waddell, Cecil Cary........................................................................... Gloucester, Va.
Wade, Daniel Field .......................................................................... Alpha, Va.
Wald, William H. ............................................................................ Roanoke, Va.
Walker, Malvin Gary ....................................................................... Suffolk, Va.
Walker, Pauline Frances .................................................................. Waverly, Va.
Wallace, Mrs. Gloria D. ................................................................... Raleigh, N. C.
Waller, Thelma R. ............................................................................. Portsmouth, Va.
Walsh, Mrs. Helen ........................................................................... Peoria, Ill.
Ward, Louise .................................................................................... Norfolk, Va.
Ward, Nancy Bowen ......................................................................... Tazewell, Va.
Warder, Mrs. Jane S. ...................................................................... Nashville, Tenn.
Wartel, William Saul ....................................................................... Brooklyn, N. Y.
Washington, Margaret Ann ............................................................. Williamsburg, Va.
Wattles, Anne Ashford ..................................................................... Williamsburg, Va.
Wayland, Edgar W., III ................................................................... Alexandria, Va.
Weeks, Maude M. ............................................................................ Jacksonville, Fla.
Weiss, Lois Frances .......................................................................... Stroudsburg, Penna.
Weissman, Joseph Jonas ................................................................... Los Angeles, Calif.
West, Elliott Edward ......................................................................... Roanoke, Va.
White, Eugene Graham, Jr. ............................................................. Bluefield, Va.
White, Orline Wilson ......................................................................... Lawrenceville, Va.
Whitehead, Susan Katharine ........................................ Norfolk, Va.
Whitlock, Prentice E. ............................................. Pacolet Mills, S. C.
Wilfong, Jean Ann .................................................... Roanoke, Va.
Wilkins, Mrs. Ruth Jones .......................................... Cape Charles, Va.
Willcox, Elizabeth Anne ........................................... Lawrenceville, N. J.
Williams, Andrew Addison ........................................... Roanoke, Va.
Williams, Mrs. Griffith J. ........................................ Milwaukee, Wis.
Williams, Jane Elizabeth ........................................... Canton, Ohio
Williams, Mary Virginia ............................................ Richmond, Va.
Wilson, Daniel Sturdivant ......................................... Suffolk, Va.
Winder, Mrs. W. R. ..................................................... Urbanna, Va.
Winfield, Kenneth Joseph, Jr. ...................................... Falls Church, Va.
Wintgens, Raymond J. ................................................ Ford City, Penna.
Wood, Shirley Elizabeth ............................................. Jenkintown Manor, Penna.
Woodward, Mrs. Anna B. ............................................. Washington, D. C.
Worsham, Mrs. Bernice .............................................. Graham, Texas
Young, Margaret Ann ................................................ Sidney, Ohio
Yow, Betsy Perry ..................................................... High Point, N. C.
SUMMARY OF SUMMER SESSION ENROLLMENT—1943

Men ................................................................. 171
Women ............................................................ 323

Total ............................................................. 494

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
Session 1943-1944

Virginia ......................................................... 459
New York ......................................................... 108
Pennsylvania .................................................... 87
New Jersey ....................................................... 66
District of Columbia ........................................... 36
Maryland ......................................................... 34
Ohio .............................................................. 28
Connecticut ...................................................... 16
Illinois .......................................................... 15
Massachusetts ................................................. 14
Florida .......................................................... 10
North Carolina .................................................. 9
Michigan ......................................................... 8
West Virginia ................................................... 8
Delaware .......................................................... 7
Georgia ........................................................... 5
Indiana ............................................................ 5
South Carolina ................................................... 5
Iowa ............................................................... 4
Kentucky .......................................................... 3
Maine ............................................................. 3
Oklahoma .......................................................... 3
Rhode Island .................................................... 3
Texas ............................................................. 3
California ....................................................... 2
Minnesota ......................................................... 2
Missouri .......................................................... 2
Wisconsin ........................................................ 2
South America ................................................... 2
Territory of Hawaii ............................................. 2
Alabama .......................................................... 1
Kansas ............................................................ 1
Louisiana ........................................................ 1
Mississippi ....................................................... 1
Nebraska ........................................................ 1
Vermont .......................................................... 1
British West Indies ............................................. 1
Canal Zone ....................................................... 1
Haiti .............................................................. 1

Total ............................................................. 960
**GEOGRAPHICAL DISTRIBUTION OF STUDENTS**

*Summer Session—1943*

<table>
<thead>
<tr>
<th>State</th>
<th>Students</th>
</tr>
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<tbody>
<tr>
<td>Virginia</td>
<td>293</td>
</tr>
<tr>
<td>Pennsylvania</td>
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</tr>
<tr>
<td>New York</td>
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<td>District of Columbia</td>
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<td>California</td>
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<td>North Carolina</td>
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<td>South Carolina</td>
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<td>Wisconsin</td>
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<td>1</td>
</tr>
<tr>
<td>South America</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total** ........................................... 494
# INDEX

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence Fine</td>
<td>62</td>
</tr>
<tr>
<td>Absence from Lectures and from College</td>
<td>40</td>
</tr>
<tr>
<td>Accountancy</td>
<td>90, 91, 92, 93</td>
</tr>
<tr>
<td>Activities, Extra-Curricular</td>
<td>32, 42</td>
</tr>
<tr>
<td>Administration, Officers of</td>
<td>11</td>
</tr>
<tr>
<td>Admission</td>
<td>31-33</td>
</tr>
<tr>
<td>Alumni, The Society of the</td>
<td>77</td>
</tr>
<tr>
<td>Ancient Languages</td>
<td>80-84</td>
</tr>
<tr>
<td>Archaeology</td>
<td>84</td>
</tr>
<tr>
<td>Architecture</td>
<td>109</td>
</tr>
<tr>
<td>Army Specialized Training Program</td>
<td>160-164</td>
</tr>
<tr>
<td>Art</td>
<td>107-110</td>
</tr>
<tr>
<td>Arts, Industrial</td>
<td>134</td>
</tr>
<tr>
<td>Astronomy</td>
<td>145</td>
</tr>
<tr>
<td>Athletic Council, Men's</td>
<td>174</td>
</tr>
<tr>
<td>Athletic Council, Women's</td>
<td>174</td>
</tr>
<tr>
<td>Athletics, Intercollegiate</td>
<td>144, 173</td>
</tr>
<tr>
<td>Banking and Finance</td>
<td>91, 97-99</td>
</tr>
<tr>
<td>Barrett Hall, Kate Waller</td>
<td>54</td>
</tr>
<tr>
<td>Biology</td>
<td>84-88</td>
</tr>
<tr>
<td>Board</td>
<td>60-61</td>
</tr>
<tr>
<td>Board of Visitors</td>
<td>9</td>
</tr>
<tr>
<td>Books, Cost of</td>
<td>59</td>
</tr>
<tr>
<td>Bookstore, College</td>
<td>59</td>
</tr>
<tr>
<td>Botany</td>
<td>85, 85, 86, 87</td>
</tr>
<tr>
<td>Brafferton, The</td>
<td>48</td>
</tr>
<tr>
<td>Brown Hall</td>
<td>54</td>
</tr>
<tr>
<td>Buildings and Grounds</td>
<td>48-55</td>
</tr>
<tr>
<td>Business Administration</td>
<td>89-93</td>
</tr>
<tr>
<td>Business and Government</td>
<td>91, 92</td>
</tr>
<tr>
<td>Business and Law</td>
<td>91</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>52, 60-61</td>
</tr>
<tr>
<td>Calendar</td>
<td>6</td>
</tr>
<tr>
<td>Calendar, College</td>
<td>7</td>
</tr>
<tr>
<td>Cary Field Park</td>
<td>51</td>
</tr>
<tr>
<td>Cashing Students' Checks</td>
<td>57</td>
</tr>
<tr>
<td>Certification of Teachers</td>
<td>100-101</td>
</tr>
<tr>
<td>Chancellors of the College</td>
<td>30</td>
</tr>
<tr>
<td>Chandler Hall</td>
<td>54</td>
</tr>
<tr>
<td>Chemistry</td>
<td>93-96</td>
</tr>
<tr>
<td>Class Office, Eligibility for</td>
<td>42</td>
</tr>
<tr>
<td>Classical Civilization</td>
<td>83-84</td>
</tr>
<tr>
<td>Classification of Students</td>
<td>39</td>
</tr>
</tbody>
</table>
College Building (Sir Christopher Wren Building) ........................................ 48
Committees of the Board of Visitors .............................................................. 10
Committees of the Faculty .................................................................................. 23, 24
Concentration ..................................................................................................... 36, 37
Conservatory, Miriam Robinson Memorial ....................................................... 52
Contents .............................................................................................................. 3
Convocations ..................................................................................................... 42
Courses, Types and Numbers .............................................................................. 80
Credits from Other Institutions ......................................................................... 34
Cutler Essay ......................................................................................................... 37, 74, 156
Dean's List .......................................................................................................... 39
Degrees ............................................................................................................... 34, 35, 37, 38
Degrees Conferred, Regular Session, 1942-1943 ......................................... 177-181
Degrees Conferred, Summer Session, 1943 ................................................... 182-183
Delayed Registration ......................................................................................... 41
Dining Hall, College .......................................................................................... 52
Discipline ............................................................................................................. 42
Distribution Requirements .................................................................................. 35, 36
Divisions and Departments ............................................................................... 79-152
Dormitories for Men ......................................................................................... 52, 53
Dormitories for Women .................................................................................... 54, 55
Dramatic Art, Courses of Instruction in .......................................................... 113
Dropping from the Roll ..................................................................................... 41
Economics .......................................................................................................... 96-99
Education .......................................................................................................... 99-104
Employment ..................................................................................................... 63-64
English Language and Literature .................................................................... 105-107
Entrance, Subjects Accepted for ..................................................................... 32
Expenses .......................................................................................................... 56-62
Extension Courses ............................................................................................. 157
Faculty .............................................................................................................. 12-21
Fee, Academic Costume .................................................................................... 58, 62
Fee, Activities .................................................................................................. 60
Fee, Athletics ..................................................................................................... 60
Fee, Diploma ...................................................................................................... 58, 62
Fee, Gymnasium ............................................................................................... 60
Fee, Infirmary ..................................................................................................... 60
Fee, Laboratory .................................................................................................. 57
Fee, Late Registration ......................................................................................... 56, 58, 62
Fee, Laundry ....................................................................................................... 60
Fee, Room Change ............................................................................................. 58, 62
Fee, Room Reservation ...................................................................................... 61
Fee, Special Examination .................................................................................. 58
Fees, Explanation of ......................................................................................... 59-62
Fees, Other ........................................................................................................ 58
Film Library ........................................................................................................ 131
<table>
<thead>
<tr>
<th>Index</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid</td>
<td>63-76</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>107-114</td>
</tr>
<tr>
<td>Fine Arts Building</td>
<td>50</td>
</tr>
<tr>
<td>Foreign Trade</td>
<td>91</td>
</tr>
<tr>
<td>French</td>
<td>135-137</td>
</tr>
<tr>
<td>Geographical Distribution of Students, 1943-1944</td>
<td>211</td>
</tr>
<tr>
<td>German</td>
<td>137-138</td>
</tr>
<tr>
<td>Government, Instruction in</td>
<td>114-117</td>
</tr>
<tr>
<td>Grading, System of</td>
<td>34</td>
</tr>
<tr>
<td>Greek</td>
<td>82, 83</td>
</tr>
<tr>
<td>Gymnasium, George P. Blow, Memorial</td>
<td>51</td>
</tr>
<tr>
<td>Health Service</td>
<td>47</td>
</tr>
<tr>
<td>History of the College</td>
<td>27, 28</td>
</tr>
<tr>
<td>History, Instruction in</td>
<td>117-119</td>
</tr>
<tr>
<td>Home Economics</td>
<td>119-122</td>
</tr>
<tr>
<td>Home Management House</td>
<td>55</td>
</tr>
<tr>
<td>Honor Societies</td>
<td>170</td>
</tr>
<tr>
<td>Honor System</td>
<td>44-46</td>
</tr>
<tr>
<td>Humanities, The Division of the</td>
<td>79</td>
</tr>
<tr>
<td>Infirmary, David J. King</td>
<td>52</td>
</tr>
<tr>
<td>Institute of Early American History and Culture</td>
<td>167</td>
</tr>
<tr>
<td>Instruction, Officers of</td>
<td>12-22</td>
</tr>
<tr>
<td>Insurance</td>
<td>91, 93</td>
</tr>
<tr>
<td>Interest Groups</td>
<td>170-171</td>
</tr>
<tr>
<td>Intramural Athletics</td>
<td>144, 173</td>
</tr>
<tr>
<td>James Goold Cutler Foundation</td>
<td>156</td>
</tr>
<tr>
<td>Jefferson Hall</td>
<td>54</td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>117, 123-129</td>
</tr>
<tr>
<td>Late Entrance</td>
<td>41, 62</td>
</tr>
<tr>
<td>Latin</td>
<td>81-82</td>
</tr>
<tr>
<td>Law</td>
<td>123-129</td>
</tr>
<tr>
<td>Library, College</td>
<td>50, 165-166</td>
</tr>
<tr>
<td>Library Science</td>
<td>129-132</td>
</tr>
<tr>
<td>Literary Societies</td>
<td>170</td>
</tr>
<tr>
<td>Loan Funds</td>
<td>63, 64-65</td>
</tr>
<tr>
<td>Lord Botetourt, Statue of</td>
<td>49</td>
</tr>
<tr>
<td>Marketing</td>
<td>91, 92</td>
</tr>
<tr>
<td>Marshall-Wythe Hall</td>
<td>50</td>
</tr>
<tr>
<td>Marshall-Wythe School of Government and Citizenship</td>
<td>156</td>
</tr>
<tr>
<td>Marshall-Wythe Seminar</td>
<td>156</td>
</tr>
<tr>
<td>Massachusetts Institute of Technology, Program in Cooperation with.</td>
<td>155</td>
</tr>
<tr>
<td>Mathematics</td>
<td>132-134</td>
</tr>
<tr>
<td>Mathematics and the Natural Sciences, The Division of the</td>
<td>79</td>
</tr>
<tr>
<td>Matoaka Park</td>
<td>51</td>
</tr>
</tbody>
</table>
College of William and Mary

Medical Attention ........................................ 47, 145
Medical Staff ........................................... 47
Modern Languages ...................................... 135-139
Monroe Hall .............................................. 53
Music ..................................................... 110-112
Musical Activities ..................................... 172
Naval Training School (Chaplains’) .................. 25
Non-Virginia Students, Tuition and Fees ............ 57, 59
Norfolk Division of the College ...................... 175
Officers of Administration ............................ 11
Officers of Instruction ................................. 12-22
Old Dominion Hall ..................................... 53
Painting ................................................. 110
Personnel Administration .............................. 91
Phi Beta Kappa Memorial Hall ......................... 51
Phi Beta Kappa Society ................................ 169-170
Philosophy ............................................... 139-140
Physical Education .................................... 141-145
Physics ................................................... 145-147
Placement ............................................... 64
Pre-Dental Program .................................... 153
Pre-Engineering Program ................................ 153, 154-155
Pre-Forestry Program .................................. 153
Pre-Medical Program .................................... 153-154
Pre-Pharmacy Program .................................. 153
Presidents of the College .............................. 29
President’s House, The ................................ 48, 49
Priorities ................................................ frontispiece
Program, Student’s ..................................... 39
Psychology ............................................... 147-149
Public Performances and Parties ..................... 42-43
Publications, Student .................................. 171
Quality Points ........................................... 34
Register of Students, 1943-1944 ....................... 184-201
Register of Students, Summer Session, 1943 ....... 201-210
Regulations, College .................................... 39-43
Religious Activities .................................... 172
Reports to Parents ....................................... 39
Requirements for Degrees .............................. 34-38
Residence ............................................... 41
Residence Requirements for Degrees .................. 35
Richmond Professional Institute ...................... 176
Rogers Hall .............................................. 49
Roll, Dropping from ..................................... 41
Room Deposits .......................................... 61
<table>
<thead>
<tr>
<th>Index</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room Furnishings</td>
<td>61</td>
</tr>
<tr>
<td>Room Rent</td>
<td>58, 59, 61</td>
</tr>
<tr>
<td>Rules and Regulations</td>
<td>39-43</td>
</tr>
<tr>
<td>Sample and Sales Rooms</td>
<td>43</td>
</tr>
<tr>
<td>Scholarships</td>
<td>63, 65-76</td>
</tr>
<tr>
<td>Scholarships, Conditions of Tenure</td>
<td>63</td>
</tr>
<tr>
<td>Scholarships, High School</td>
<td>63</td>
</tr>
<tr>
<td>Scholarships, Loan</td>
<td>74</td>
</tr>
<tr>
<td>Scholarships, Other Merit</td>
<td>69-74</td>
</tr>
<tr>
<td>Scholarships, Roll of Fame, Merit</td>
<td>65-69</td>
</tr>
<tr>
<td>Sculpture</td>
<td>109</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>149</td>
</tr>
<tr>
<td>Shorthand</td>
<td>149</td>
</tr>
<tr>
<td>Social Sciences, The Division of the</td>
<td>79</td>
</tr>
<tr>
<td>Social Work</td>
<td>152</td>
</tr>
<tr>
<td>Sociology</td>
<td>150-152</td>
</tr>
<tr>
<td>Spanish</td>
<td>138-139</td>
</tr>
<tr>
<td>Special Privileges</td>
<td>39</td>
</tr>
<tr>
<td>Stagecraft</td>
<td>112, 113</td>
</tr>
<tr>
<td>State Students, Tuitions and Fees</td>
<td>57, 59</td>
</tr>
<tr>
<td>Statistics, Instruction in</td>
<td>91, 93, 97</td>
</tr>
<tr>
<td>Student Accounts Due</td>
<td>57</td>
</tr>
<tr>
<td>Student Government</td>
<td>169</td>
</tr>
<tr>
<td>Students Not from Virginia</td>
<td>57, 59</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>158-159</td>
</tr>
<tr>
<td>Sunken Garden</td>
<td>52</td>
</tr>
<tr>
<td>Supervision of Students</td>
<td>39-43</td>
</tr>
<tr>
<td>Supervisors of Teacher Training</td>
<td>21-22</td>
</tr>
<tr>
<td>Surveying</td>
<td>134</td>
</tr>
<tr>
<td>Taliaferro Hall</td>
<td>53</td>
</tr>
<tr>
<td>Teacher Education, The Division of</td>
<td>80</td>
</tr>
<tr>
<td>Theatre</td>
<td>112-114</td>
</tr>
<tr>
<td>Theatre, The William and Mary</td>
<td>171-172</td>
</tr>
<tr>
<td>Trinkle Hall</td>
<td>52</td>
</tr>
<tr>
<td>Tuition</td>
<td>57, 59-60</td>
</tr>
<tr>
<td>Tyler Hall</td>
<td>53</td>
</tr>
<tr>
<td>Typewriting</td>
<td>149</td>
</tr>
<tr>
<td>Virginia Fisheries Laboratory</td>
<td>168</td>
</tr>
<tr>
<td>Washington Hall</td>
<td>49, 50</td>
</tr>
<tr>
<td>West Law</td>
<td>100</td>
</tr>
<tr>
<td>Zoology</td>
<td>88</td>
</tr>
</tbody>
</table>
CAMPUS PLAN OF
COLLEGE OF WILLIAM & MARY
WILLIAMSBURG, VIRGINIA

KEY
1. THE WELSH BUILDING
2. THE PRESIDENT'S HOUSE
3. BEAUFORT HALL
4. ALUMNI OFFICE
5. PHI BETA KAPPA MEMORIAL HALL
6. WASHINGTON HALL
7. PROPOSED BUILDING
8. MARSHALL MYTHE HALL
9. ROGERS SCIENCE HALL
10. COLLEGE LIBRARY
11. MONROE HALL
12. THE GEORGE PRESTON BLOW GYMNASIUM
13. OLD DOMINION HALL
14. CHANDLER HALL
15. KATE WALLACE BANTA HALL
16. JEFFERSON HALL
17. TRINITY HALL (DINING HALL)
18. TALIAFERRO HALL
19. OLD TALIAFERRO HALL
20. SERVICE PLANT
21. WAREHOUSE & LAUNDRY
22. KING INTIMARI
23. TYLEE HALL
24. THE MIRIAM ROBINSON CONSERVATORY
25. THE HOME MANAGEMENT HOUSE
26. SORORITY COURT
27. STADIUM
28. SUNREN GARDEN
29. WOMEN'S ATHLETIC FIELD