BULLETIN

The College of William and Mary in Virginia

Two Hundred and Thirty-Eighth Year

Catalogue Number, 1930-1931 Session

Announcements, Session 1931-1932

(Entered at the Post-Office at Williamsburg as second-class matter)
Issued January, February, March, April, June, August, November
College of William and Mary, Main Building
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### 1932 Calendar

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### 1933 Calendar

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COLLEGE CALENDAR
1931-1932

Entrance Examinations—Tuesday, September 8
Beginning Freshman Registration—Tuesday, September 8
Registration—Wednesday and Thursday, September 9 and 10
Lectures Begin—Friday, September 11
Yorktown Sesqui-Centennial—October 16-19
Thanksgiving Holiday—Thursday, November 26
Christmas Vacation Begins—1 P. M., Saturday, December 19
Christmas Vacation Ends—9 A. M., Monday, January 4
Mid-Session Examinations Begin—Tuesday, January 19
Mid-Session Examinations End—Tuesday, January 26
Second Semester Begins—9 A. M., Wednesday, January 27
Easter Vacation—March 25-28
Second Semester Ends—Friday, June 10
Alumni Day—Saturday, June 11
Baccalaureate Sermon—Sunday, June 12
Closing Exercises of the Session—Monday, June 13
Summer Quarter Begins—Monday, June 20
Summer Quarter Ends—Saturday, September 3
BOARD OF VISITORS

JAMES H. DILLARD, Rector
JOHN STEWART BRYAN, Vice-Rector

THE VISITORS OF THE COLLEGE
To March 7, 1934

JOHN STEWART BRYAN, Richmond, Va.
JAMES HARDY DILLARD, Charlottesville, Va.
CHARLES JOSEPH DUKE, Jr., Portsmouth, Va.
GEORGE WALTER MAPP, Accomac, Va.
J. DOUGLASS MITCHELL, Walkerton, Va.

To March 7, 1932

A. H. FOREMAN, Norfolk, Va.
CHARLES STERLING HUTCHESON, Boydton, Va.
MISS LULU D. METZ, Manassas, Va.
MISS GABRIELLA PAGE, Richmond, Va.
JOHN ARCHER WILSON, Roanoke, Va.

The State Superintendent of Public Instruction, Ex-Officio
SIDNEY B. HALL, Richmond, Va.

Secretary to the Visitors
HERBERT LEE BRIDGES, Williamsburg, Va.
OFFICERS OF INSTRUCTION

Julian Alvin Carroll Chandler, Ph.D., LL.D.——President
A.M., College of William and Mary, 1892; Ph.D., Johns Hopkins University, 1896; LL.D., Richmond College, 1904; Acting President, Woman's College, Richmond, 1899; Professor of English, Richmond College, 1900-04, and Professor of History, 1908-09; Superintendent of Schools, Richmond, 1909-19; Chief of Division of Rehabilitation of Disabled Soldiers and Sailors of Federal Board for Vocational Education, 1918-19; President College of William and Mary, 1919—.

Lyon Gardiner Tyler, M.A., LL.D.——President Emeritus
A.M., University of Virginia, 1876; LL.D., Trinity College, Connecticut, 1895, and University of Pittsburgh, 1911; Member American Historical Society; American Philosophical Society; Author; President College of William and Mary, 1888-1919; President Emeritus, 1919—.

Kremer J. Hoke, M.A., Ph.D.——Dean of the College; Professor of Education
B.A., Mt. St. Mary's College, Maryland, 1904; Graduate Student, University of Virginia, 1906-07; M.A. and Ph.D., Columbia University, 1914; Assistant Superintendent of Schools, Richmond, Virginia, 1910-16; Superintendent of Schools, Duluth, Minnesota, 1916-20; Dean of the College and Professor of Education, College of William and Mary, 1920—.

William Thomas Hodges, A.M., Ed.D——Dean of Men; Director of Extension
A.B., College of William and Mary, 1902; A.M., Columbia, 1916; Doctor of Education, Harvard, 1925; Division Superintendent of Schools, Alexandria County, Virginia, 1909-16; State Supervisor, Rural School, Virginia, 1916-20; Graduate Student and "Scholar in Education," Harvard, 1919-20; Professor of Education, College of William and Mary, 1920—; Dean of Men, Director of Extension, College of William and Mary, 1928—.
GRACE WARREN LANDRUM, Ph.D.—Dean of Women; Professor of English

A.B., Radcliffe College, 1898; A.M., University of Chicago, 1915; Ph.D., Radcliffe College, 1921; Teacher of English and Latin, Washington Seminary, Atlanta, Ga.; Teacher of English, Kentucky Home School for Girls, Louisville; Professor of English, Tennessee College, Murfreesboro, Tenn.; Professor of English at Westhampton College; Dean of Women and Professor of English, College of William and Mary, 1927—.

*JOHN GARLAND POLLARD, LL.B., LL.D.—Dean of Marshall-Wythe School of Government and Citizenship; John Marshall Professor of Government and Citizenship

Student, University of Richmond; LL.B., George Washington University, 1893; L.L.D., George Washington University, 1921; Member of Constitutional Convention, Virginia, 1901; Editor Virginia Code, Annotated, 1904; Attorney-General of Virginia, 1913-17; Member Federal Trade Commission, 1920-21; Member of State Board of Education, 1913-17; Member of Virginia Commission for Simplification and Economy in Government, 1923-24; Professor, College of William and Mary, 1922—; Governor of Virginia, 1930—.

HENRY HORACE HIBBS, Jr., A.M., Ph.D.—Dean of the School of Social Work and Public Health; Director of the Richmond Extension Division

A.B., Cumberland College; A. M., Brown University; Ph.D., Columbia University; formerly Fellow, Boston School of Social Work; Instructor, Department of Sociology, University of Illinois; Director, Richmond School of Social Work and Public Health, 1917-25; Dean of the School of Social Work and Public Health, College of William and Mary, 1925—; Director, Richmond Extension Division, College of William and Mary, 1920—.

*On leave of absence.
H. Edgar Timmerman, A.B., A.M.——Director, Norfolk Division; Professor of History and Political Science
A.B., Columbia College, Columbia University, 1926; A.M., Columbia University, 1929; Candidate for Ph.D. under the faculty of Political Science, Graduate School, Columbia University; Instructor of History in Morris High School and the High School of Commerce, New York City, 1926-28; Instructor of History, University College of Arts and Sciences, New York University, 1928-30; Director of Norfolk Division, College of William and Mary, 1930—; Professor of History and Political Science, College of William and Mary, 1930—.

Van Franklin Garrett, A.M., M.D.——Professor of Chemistry Emeritus
Graduate, Virginia Military Institute; A.M., College of William and Mary; Student, Medical Department of the University of Virginia; M.D., Bellevue Medical College, New York City; Professor, Giles College, Tennessee; Professor of Chemistry, College of William and Mary, 1888-1923.

Joseph Roy Geiger, M.A., Ph.D.——Professor of Philosophy and Psychology
A.B., Furman University, 1909; Professor Philosophy and English, Columbia College, 1909-11; Graduate Student and Instructor, John B. Stetson University, 1911-12; Professor Philosophy, Columbia College, 1912-13; Graduate Student, Fellow, and Assistant, University of Chicago, 1913-16; M.A., University of Chicago, 1914; Ph.D., University of Chicago, 1916; Professor Philosophy and Psychology, College of William and Mary, 1916—.

Donald Walton Davis, Ph.D.——Professor of Biology
A.B., Harvard College, 1905; Ph.D., Harvard University, 1913; Assistant in Zoology, University of California, 1905-06; Professor of Biology, Sweet Briar College, 1907-09; Graduate Student in Zoology, Harvard University, and Instructor of Zoology, Radcliffe College, 1909-12; Assistant Professor of Zoology, Clark College, 1912-14; Professor of Biology, DePauw University, 1914-16; Professor of Biology, College of William and Mary, 1916—.
ROBERT GILCHRIST ROBB, M.A., Sc.D.--------Professor of Organic and Analytical Chemistry

B.A., B.S., M.A., University of Virginia; Sc.D., St. Stephens College; Fellow in Astronomy, University of Virginia; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller Manual Labor School; Professor of Mathematics, St. Stephens College; Professor of Chemistry and Physics, St. Stephens College; Major Chemical Warfare Reserve, 1926; Professor Chemistry, College of William and Mary, 1918—.

ROSCOE CONKLING YOUNG, Ph.D.--------Professor of Physics

A.B., B.S., College of William and Mary; A.M., College of William and Mary, 1910; Ph.D., University of Chicago, 1925; Professor of Mathematics, Summer Session, College of William and Mary, 1913-15; Professor of Physics, Southeast Missouri State Teachers' College, 1915-19; Fellow in Physics, University of Chicago, 1924-25; Professor of Physics, College of William and Mary, 1919—.

EARL GREGG SWEM, A.M., Litt.D.-------------------Librarian

A.B., Lafayette College, 1893; A.M., 1896; Litt.D., Hampden-Sidney College, 1925; Litt.D., Lafayette College, 1926; Assistant, Documents Library, Washington, D. C., 1900; Librarian, Armour Institute, 1901-02; Chief Catalogue Division, Copyright Office, Library of Congress, 1903-07; Assistant Librarian, Virginia State Library, 1907-19; Librarian of College of William and Mary, 1920—.

RICHARD LEE MORTON, M.A., Ph.D., Litt.D.--------Professor of History

A.B., Hampden-Sidney College, 1910; M.A., Harvard University, 1917; Ph.D., University of Virginia, 1918; Litt.D., Hampden-Sidney College, 1926; Associate Professor of History and Political Science, College of William and Mary, 1919-21; Professor of History, College of William and Mary, 1921—.

WILLIAM A. R. GOODWIN, M.A., B.D., D.D., LL.D.--------Professor of Biblical Literature and Religious Education

M.A., Roanoke College, 1889; Richmond College, 1890; B. D., Theological Seminary in Virginia, Alexandria, 1893; LL.D., Roanoke
College, 1930; Professor of Philosophy and Theology, Bishop Payne Divinity School, Petersburg, Virginia, 1893-99; Instructor in Summer School for Church Workers, Hobart College; Summer School, Princeton University; Rector, Bruton Parish Church, Williamsburg, Virginia, 1901-09; Rector, St. Paul’s Church, Rochester, N. Y., 1909-23; Professor of Biblical Literature and Religious Education, College of William and Mary, 1923—.

**L. Tucker Jones, B.S.**

Professor of Physical Education

B.S., College of William and Mary, 1926; New York Normal School of Physical Education (now Savage School); Physical Director, St. John’s College, Brooklyn, 1909-10; Physical Director, Richmond Schools, 1910-14; Social Work and Post Graduate Study, New York, 1914-16; Lecturer, Chautauqua School of Physical Education, 1917—; Lecturer in Physical Education College of William and Mary, 1921; Professor of Physical Education, 1922-24; Associate Professor of Physical Education, University of Virginia, 1924-25; Professor of Physical Education, College of William and Mary, 1925—.

**Kathleen Bruce, Ph.D.**

Professor of History

A.B., Radcliffe College, 1918; A.M., 1919; Ph.D., 1924; Recipient in 1928-29 of Grant-in-Aid of $2500 from Social Science Research Council for Research in Virginia Agriculture; Assistant Professor of History and Government, Wheaton College, Norton, Massachusetts, 1924-25; Associate Professor of History and Government, Wheaton College, 1925-26; Professor of History, College of William and Mary, 1926—.

**Edward Moseley Gwathmey, M.A., Ph.D.**

Professor of English

A.B., Richmond College; M.A., University of Virginia; Ph.D., University of Virginia; Master in English and Mathematics, Culver Military and Naval School; Assistant Professor of English, College of William and Mary, 1921-22; Graduate Student and Instructor in English, University of Virginia, 1924-25; Professor d'Anglais, Summer Session, University of Toulouse, France, 1925; Associate Professor of English, College of William and Mary, 1922-27; Professor of English, College of William and Mary, 1927—.
Paul Alanson Warren, Ph.D.——Professor of Botany
B.S., in Biology, University of Maine, 1915; Ph.D., University of Michigan, 1922; Assistant Plant Geneticist, Carnegie Institution, 1915-17; Bacteriologist, C.M.D.L., A.E.F., 1918-19; University Fellow, University of Michigan, 1919-22; Assistant in Botany, University of Michigan, 1921-22; Professor of Botany and Pharmacognosy, Medical College of Virginia, 1922-28; Associate Professor of Biology, College of William and Mary, 1922-28; Professor of Botany College of William and Mary, 1928—.

Albion Guilford Taylor, A.M., Ph.D.——Professor of Economics; Head of School of Economics and Business Administration
A.B., Des Moines University, 1915; A.M., University of Nebraska, 1920; Ph.D., University of Illinois, 1927; Instructor in Accounting, Union College, Nebraska, 1910-14; Director of Department of Commerce, 1915-18; Professor of Economics and Government, 1918-22; Instructor in Economics, University of Illinois, 1923-27; Assistant Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

Shirley Donald Southworth, Ph.D.——Professor of Economics
A.B., A.M., Ph.D., Princeton University; Porter Ogden Jacobus Fellow in Economics, Princeton University, 1921-22; Instructor in Economics, Princeton University, 1922-24; Assistant Professor of Finance, University of Colorado, 1924-27; Associate Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

Lillian A. Cummings, M.A.——Professor of Home Economics
A.B., University of Arizona, 1923; M.A., Columbia University, 1924; Assistant in Home Economics, University of Arizona, 1922-23; Instructor in Textiles and Clothing, Teachers' College, Columbia University, 1923-26; Associate Professor of Home Economics, College of William and Mary, 1926-28; Professor of Home Economics, College of William and Mary, 1928—.
John Rochelle Lee Johnson, M.A.——Professor of English
A.B., College of William and Mary, 1894; M.A., University of Chicago, 1921; Graduate Student, University of Chicago, Summers of 1927 and 1928; Member State Board of Examiners, 1912-19; Professor and Head of Department of English, Radford State Teachers’ College, 1916-28; Professor of English, College of William and Mary, 1928—.

Archie Garnett Ryland, M.A.——Professor of French
B.A., Richmond College, 1908; M.A., Harvard University, 1921; Assistant Professor of English and French, University of Richmond, 1919-20; Associate Professor of French, University of Richmond, 1920-22; Summer Courses at the Alliance Franchise and the Sorbonne University, Paris, 1922; R´epetieur d’Anglais at the Ecole Normale d’Instituteurs, Rouen, 1922-23; Associate Professor of French, College of William and Mary, 1923-25; Graduate Student, University of Chicago, 1926; Graduate Student, Harvard University, 1926-28; Professor of French, College of William and Mary, 1928—.

John Minor Stetson, Ph.D.——Professor of Mathematics
B.A., Yale, 1909; Ph.D., Princeton, 1914; Instructor in Mathematics, University of Vermont, 1910-12; Lecturer in Geometry, University of Alberta, 1914-15; Instructor in Mathematics, Western Reserve University, 1915-17; Science and Research Division, Air Service, 1917-18; Instructor in Mathematics, Yale, 1919-21; University of Illinois, 1921-27; Professor of Mathematics, College of William and Mary, 1928—.

Anthony Pelzer Wagener, Ph.D.——Professor of Ancient Languages; Head of Department of Ancient Languages
A.B., College of Charleston, 1906; Ph.D., Johns Hopkins University, 1910; Fellow, Johns Hopkins University, 1909-10; Fellow, American School of Classical Studies, Rome, Italy, 1910-11; Instructor in Latin and Greek, Williams College, 1912-13; Acting Professor of Latin and Greek, College of Charleston, 1913-14; Professor of Latin, Roanoke College, 1914-19 and Professor of Latin and Greek, 1919-26; Professor of Latin,
West Virginia University, 1926-28 and Professor of Latin and Greek, 1928-29; Professor of Latin, University of Virginia, Summer Quarters of 1926, 1927, and 1929; Professor of Ancient Languages, College of William and Mary, 1929—.

*Jess Hamilton Jackson, Ph.D. Professor of English; Head of Department of English

A.B., University of Alabama, 1914; A.M., *ibid.*, 1915; A.M., Harvard University, 1922; Ph.D., *ibid.*, 1926; Assistant in English, Harvard College, 1921-26; Fellow of The American-Scandinavian Foundation, 1926-27; Associate Professor of English, University of Texas, 1927-29; Professor of English, College of William and Mary, 1929—.

Helen Foss Weeks, Ph.D. Professor of Education

B.S., University of California, 1906; M.A., Columbia University, 1923; Ph.D., Columbia University, 1930; Teacher of Science and Mathematics; Head of Department and Assistant to the Principal, Alhambra, California, 1920-22; Associate Professor of Education, College of William and Mary, 1923-30; Professor of Education, College of William and Mary, 1930—.

William George Guy, Ph.D. Professor of Chemistry

B.Sc., B.A., Mt. Allison University, Sackville, N. B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago; Assistant Professor of Chemistry, College of William and Mary, 1925-27; Associate Professor of Chemistry, College of William and Mary, 1927-30; Professor of Chemistry, College of William and Mary, 1930—.

James Ernest Pate, M.A., Ph.D. Professor of Political Science

B.A., Louisiana College, 1916; M.A., Wake Forest College, 1917; M. A., University of Virginia, 1921; Graduate Work in Politics and History, Columbia University, Summer, 1922; Hopkins Scholar, 1924-25; Ph.D., Johns Hopkins University, 1925; Instructor in Government, University of Texas, 1925-27; Assistant Professor of Government, College of William and Mary, 1927-28; Associate Professor, *On leave of absence, 1930-31.*
1928-30; Professor of Political Science, College of William and Mary, 1930—.

**John Paul Leonard, A.M., Ph.D.**
Professor of Education

A.B., Drury College, 1923; A.M., Columbia University, 1927; Ph.D., Columbia University, 1929; Teacher English Literature Fielston School of the Ethical Culture Society, 1927-29; Instructor Secondary Education, Kansas State Teachers’ College, Emporia, Kansas—Summer 1929; Associate Professor of Education, College of William and Mary, 1929-30; Professor of Education, College of William and Mary, 1930—.

**Daniel James Blocker, M.A., B.D., D.D.**
Professor of Sociology

A.B., University of Chicago, 1909; A.B., Stetson University, 1909; M.A., University of Chicago, 1911; B.D., University of Chicago, 1913; D.D., Stetson University, 1917; Professor of Philosophy and Sociology, Stetson University, 1913-20; Professor of Philosophy, College of William and Mary, 1920-22; President of Shorter College, 1922-24; Professor of Philosophy and Sociology, Furman University, 1924-30; Professor of Sociology, College of William and Mary, 1930—.

**Theodore Sullivan Cox, A.B., LL.B.**
Professor of Jurisprudence; Head of School of Jurisprudence

A.B., University of Michigan, 1917; LL.B., University of Virginia, 1922; Captain of Field Artillery, A. E. F.; admitted to Bar of Virginia, 1921; Instructor of Law, University of Virginia, 1922-24; engaged in research in history, politics, and public law at Stanford University, 1925-26, at Johns Hopkins University, 1926-27, and in Washington, D. C., 1927-30; Professor of Jurisprudence, College of William and Mary, 1930—.

**John Roberts Fisher, A.M., Ph.D.**
Professor of Modern Languages; Head of Department of Modern Languages

A.B., A.M., Vanderbilt University; Ph.D., Columbia University, 1916; Fellow in Romance Languages, Chicago, 1908; Student Universities of Grenoble and Paris, 1909-10; Professor of Modern Languages, Randolph-Macon College for Men, 1910-30; Professor of Modern Languages, College of William and Mary, 1930—.
Officers of Instruction

Inga Olla Helseth, Ph.D.——Professor of Elementary Education
A.B., 1914 and M.A., 1920, Florida State College for Women; Ph.D., Columbia University, 1926; Teacher and Principal, Public Schools of Florida, 1905-17; Instructor, 1917-20, Assistant Professor of Education, 1920-22, and Professor of Education, 1923-29, Florida State College for Women; Instructor in Summer Session of Columbia University, 1923; Associate Professor of Education, Ball State Teachers College, 1929-30; Professor of Elementary Education, College of William and Mary, 1930—.

Luella Townley, A.B., A.M.——Professor of Social Work
A.B., 1904, and A.M., 1908, University of Michigan; Instructor in English, Hamilton College, Lexington, Ky., 1905-07; College for Women, Western Reserve University, Cleveland, Ohio, 1908-12; Visitor, Cincinnati Associated Charities, 1916-17; Director, Family Rehabilitation Departments, Cincinnati Juvenile Court, 1918-21; Acting Director, Woman's Division, Police Department, Detroit, Michigan, 1921-22; Professor of Social Work, College of William and Mary, School of Social Work and Public Health, 1925—.

Franklin Johnson, A.M., Ph.D.——Professor of Sociology
A.B., University of Chicago, 1906; A.M., Columbia University, 1908; Ph.D., Columbia University, 1918; Director, Department of Social Service, University of Toronto, 1914-18; Director, Civilian Relief, Foreign Division, American Red Cross, 1918; Supervisor of Training, Federal Board for Vocational Education, 1919; Professor of Sociology, Grinnell College, 1919-26; Exchange Professor of Social Ethics, Harvard University, 1924-26; Professor of Psychology, University of Richmond, 1926-27; Professor of Sociology, College of William and Mary, School of Social Work and Public Health, 1927—.

Robina Kneebone, B.A., R.N.——Professor of Public Health Nursing
B.A., University of Minnesota, 1912; Vassar College Training Camp for Nurses, 1918; Graduate, Connecticut Training School for Nurses, 1920; Visiting Nurse Association, New Haven, Connecticut, 1923; Instructor in Nursing, Cleveland, Ohio, Mater-
nity Hospital, 1920-21; School Nurse and Teacher of Health Education, Eveleth, Minn., 1922-26; Director, Summer School for School Nurses, Oswego, New York, State Normal School, 1926; and University of Utah, 1927; Professor and Head of the Department of Public Health Nursing of the College of William and Mary, School of Social Work and Public Health, 1927—.

Aileen Shane, A.B., M.S.S. — Acting Professor of Social Case Work
A.B., Converse College, 1914; M.S.S., Smith College for Social Work, 1929; Acting Professor of Social Case Work, College of William and Mary, School of Social Work and Public Health, 1929—.

Perry Y. Jackson, M.S., Ph.D.— Professor of Chemistry
B.S., Wake Forest College, N. C., 1919; M.S., 1924, and Ph.D., 1927, University of Chicago; Instructor in Physiological Chemistry, University of Chicago, 1927; Professor of Chemistry and Head of Department of Chemistry, Park College, Kansas City, Missouri, 1927-30; Professor of Chemistry, Norfolk Division, College of William and Mary, 1930—.

*Albert Franklin Dolloff, Ph.D.— Associate Professor of Biology
B.S., University of New Hampshire, 1921; C.P.H., Yale University, 1922; Ph.D., in Public Health, Yale University, 1927; Research Assistant in Public Health, Yale University, 1925-27; Sanitary Inspector, City Health Department, New Haven, Conn., Summer, 1927; Entomologist, United States Public Health Service, Summer, 1928; Associate Professor of Biology, College of William and Mary, 1922—.

Henry C. Krebs, B.S., M.A.— Associate Professor of Education
B.S., State Normal College, Kutztown, Pa.; M.A., Rutgers College, New Jersey; County Superintendent of Schools, New Jersey, 1902-23; Professor of English Literature, College of Mount St. Mary, N. J., 1916-23; Member New Jersey State Board of Examiners, 1912-23; Instructor in Methods of Teaching, University of Virginia Summer School, 1917—; Associate Professor of Education, College of William and Mary, 1923—.

*Resigned.
Beulah Russell, A.M.——Associate Professor of Mathematics
A.B., Randolph-Macon Woman's College, 1903; A.M., University of Chicago, 1919; Instructor in Mathematics, Lafayette College, 1903-05; Professor of Mathematics, Grenada College, 1905-09; Instructor in Mathematics, Adjunct Professor of Mathematics, Randolph-Macon Woman's College, 1909-25; Associate Professor of Mathematics, College of William and Mary, 1925—.

T. J. Stubbs, Jr., A.M.——Associate Professor of History
A.B., College of William and Mary, 1899; A.M., 1901; graduate work in History and Politics, Johns Hopkins University, 1900-02; Head of History Department, John Marshall High School, Richmond, Virginia, 1909-26; Assistant Principal, John Marshall High School, 1919-26; Instructor in History, Farmville Summer Normal School, 1909-19; Associate Professor of History, College of William and Mary, 1926—.

Alfred Willis Dearing, Ph.D.——Associate Professor of Chemistry
B.S., Virginia Military Institute, 1921; Lieutenant, Chemical Warfare Reserve, 1922; Ph.D., Johns Hopkins University, 1926; Assistant Professor of Chemistry, College of William and Mary, 1926-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

Wayne Fulton Gibbs, M.S., C.P.A.——Associate Professor of Accountancy
B.S., University of Illinois, 1921; M.S., University of Illinois, 1926; Accountant, Swift & Company, 1921-22; Assistant Professor of Business Administration, Nebraska Wesleyan University, 1922-26; Assistant Professor of Accountancy, College of William and Mary, 1926-27; Associate Professor of Accountancy, College of William and Mary, 1927—.

George Edward Brooks, B.S., B.L.I., A.M.——Associate Professor of Public Speaking
B.S., Dartmouth College, 1922; A.M., College of William and Mary, 1930; Instructor in Public Speaking, Lake Forest College, 1922-24; Chicago-Kent College of Law, 1923; Secretarrial Staff of
Rotary International, Chicago, 1924-25; General Electric Company, 1925-26; B.L.I., Emerson College of Oratory, 1927; Associate Professor of Public Speaking, College of William and Mary, 1927—.

WILLIAM WALTER MERRYMAN, Ph.D.——Associate Professor of Physics
Graduate, Southern Illinois State Teachers’ College, 1909; A.B., University of Missouri, 1912; A.M., University of Illinois, 1917; Ph.D., University of Chicago, 1925; Magnetic Division, U. S. Coast and Geodetic Survey, 1913-16; Assistant in Physics, University of Illinois, 1918-19; Instructor in Physics, Western Reserve University, 1920-21; Assistant in Physics, University of Chicago, 1922-23; Research Physicist, Westinghouse Lamp Company, 1925-27; Associate Professor of Physics, College of William and Mary, 1927—.

JOSEPH THOMAS ECKER, M.A.——Associate Professor of History
A.B., Princeton University, 1923; Graduate Student, Harvard University, 1923-25 and 1927-28; M.A., 1924; Instructor in History, College of William and Mary, 1925-28; Associate Professor of History, College of William and Mary, 1928—.

PETER PAUL PEEBLES, A.M., LL.M.——Associate Professor of Jurisprudence
A.B., B.S., A.M., LL.B., College of William and Mary; L.L.M., George Washington University; Councilman of Norfolk, Virginia, 1914-18; admitted to Virginia Bar, 1923; research in Jurisprudence and Political Science, Washington, D. C., 1927-28, and at the University of California in Summer of 1929; Instructor in Government, College of William and Mary, 1924-25; Assistant Professor of Jurisprudence, 1925-28; Associate Professor of Jurisprudence, 1928—.

CHARLES DUNCAN GREGORY, B.S., M.A.——Associate Professor of Mathematics
B.S., Wake Forest College, 1916; M.A., Yale University, 1926; Ensign, U. S. N. R. F., 1918-19; Student-Assistant, Johns Hopkins University, 1920-21; Instructor, U. S. Naval Academy, 1921-22; Johns Hopkins Scholarship in Mathematics, 1922-23;
University of Chicago, Summer, 1925; Instructor, Yale University, 1925-26; Instructor, University of Buffalo, 1926-27; Assistant Professor of Mathematics, College of William and Mary, 1927-28; Associate Professor of Mathematics, College of William and Mary, 1928—.

Dudley Warner Woodbridge, J.D.———Associate Professor of Jurisprudence

A.B., University of Illinois, 1922; J.D., 1927; Assistant Professor of Jurisprudence, College of William and Mary, 1927-28; Associate Professor of Jurisprudence, College of William and Mary, 1928—.

Lawrence Vaughan Howard, A.B., M.A.———Associate Professor of Government

A.B., Birmingham-Southern College, 1920; M.A., University of Chicago, 1925; Instructor in Political Science, University of Alabama Summer School, 1927; Graduate Work, University of Chicago, 1927-28; Associate Professor of Government, College of William and Mary, 1928—.

W. Melville Jones, A.B., M.A.———Associate Professor of English

A.B., Alleghany College, 1923; M.A., Ohio State University, 1925; Assistant Instructor in English, Ohio State University, 1924-25; Instructor in English, University of Richmond, 1925-27; Assistant Professor of English, University of Richmond, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

Frank McLean, M.S., Ph.D.———Associate Professor of English

Student, College of William and Mary and Randolph-Macon College; B.S., M.S., University of Virginia; Ph.D., University of Virginia, 1928; Instructor in Extension, University of Virginia, 1926-27; Professor of English, Hanover College, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

Jean J. Stewart, M.A.———Associate Professor of Home Economics

B.S., 1911, M.A., 1920, Teachers' College, Columbia University; Graduate Student, University of Chicago, 1927-28; Super-
visor of Teaching of Home Economics, Illinois State Normal University, 1911-14; Head of the Division of Foods and Nutrition, Home Economics Department, University of Nebraska, 1918-25; Associate Professor of Home Economics, College of Industrial Arts (Texas), 1925-26; Associate Professor, Home Economics, College of William and Mary, 1928—.

VICTOR ITURRALDE, Doctor en Letras—Associate Professor of Spanish and French

A.B., Institute de Logrono, Spain, 1918; Licentiate in Literature, University of Madrid, 1922; Doctor en Letras, University of Madrid, 1928; Certificat d'Etudes Francaises, University of Grenoble, 1927; Certificate of Proficiency in Italian, University of Florence, 1926; Instructor in Spanish, High Schools of Boston, 1923-24; Assistant in Spanish, Rice Institute, Houston, Texas, 1924-25; Instructor in Spanish, University Preparatory School, New York City, 1928-29; Associate Professor of Spanish and French, College of William and Mary, 1929—.

HORACE MASON REYNOLDS, A.M.—Associate Professor of English

A.B. and A.M., Harvard University; Instructor of English, University of Pennsylvania, 1919-20; Lecturer in English, Queen's University, 1921-22; Instructor in English, Brown University, 1923-26; Assistant Professor of English, Brown University, 1926-29; Associate Professor of English, College of William and Mary, 1929—.

GEORGE M. SMALL, Mus.B.—Associate Professor of Music

Mus.B., Indiana College of Music; Graduate, Hanover College, Teachers' Course; Supervisor of Music, Winamac, Ind., 1922-23; Director of Music, Shelbyville, Ind., 1923-26; Professor of Music, Hanover College, 1926-29; Associate Professor of Music, College of William and Mary, 1929—.

VITO G. TOLGLIA, A.B., A.M.—Associate Professor of Italian and Spanish

A.B., Harvard University, 1912; A.M., Columbia University, 1921; Instructor in Italian, Columbia University and Barnard College, 1921-27; Assistant Professor of Italian and Head of the Italian
Officer of Instruction

Department, Bryn Mawr College, 1927-29; Associate Professor of Italian and Spanish, College of William and Mary, 1930—.

James David Carter, Jr., A.B., Docteur d’Université—Associate Professor of French

A.B., College of William and Mary, 1923; Graduate Student, University of Nancy, Summer, 1924; Docteur de l’Université de Toulouse, 1927; Lecteur d’Anglais, University of Toulouse, 1926-27; Assistant Professor of French, College of William and Mary, 1927-29; Exchange Professor of English in the Lycée of Aix-en-Provence, France, 1929-30; President of the Modern Language Association of Virginia, 1930-31; Associate Professor of French, College of William and Mary, 1930—.

Paul Augustus Clement, Jr., Ph.D.—Associate Professor of Ancient Languages

A.B., University of North Carolina, 1926; Ph.D., Johns Hopkins University, 1930; Instructor in Greek, College of Notre Dame in Maryland, 1927-28; Associate Professor of Ancient Languages, College of William and Mary, 1930—.

Eleanor Rutherford Craighill, M.A.—Associate Professor of Fine Arts

B.S., 1923; M.A., 1926, Teachers’ College, Columbia University; Student, University of Wisconsin, Pratt Institute and Fontainebleau School of Fine Arts; Instructor in Applied Arts, University of Wisconsin, 1923-25; Director of Art, Clarion State Normal School, 1926-27; Assistant Professor of Fine Arts, College of William and Mary, 1928-30; Associate Professor of Fine Arts, College of William and Mary, 1930—.

Charles Franklin Marsh, Ph.D.—Associate Professor of Economics

A.B., Lawrence College, 1925; A.M., University of Illinois, 1926; Ph.D., University of Illinois, 1928; Research Fellow in the Economics of Public Utilities, University of Illinois, 1926-28; Instructor in Economics, College of Liberal Arts, American University, Washington, D. C., 1928-30; Economic Examiner, United States Civil
Service Commission, Summers, 1929-30; Associate Professor of Economics, College of William and Mary, 1930—.

Ben Clyde McCary, A. B., "Docteur d'Université"—Associate Professor of French

A.B., University of Richmond, 1923; Graduate Student, University of Nancy, 1924; "Docteur de l'Université de Toulouse," 1928; "Lecteur d'Anglais," University of Toulouse, 1927-28; Associate Professor of French, University of Richmond, 1928-30; Associate Professor of French, College of William and Mary, 1930—.

Andrew Edward Harvey, Ph.D.—Associate Professor of Modern Languages

A.B., Princeton University; Ph.D., Marburg University (Marburg, Germany); Instructor, Leland Stanford Jr. University, 1907-08; Instructor, University of Chicago, 1908-17; Military Service, Liaison Officer with the A. E. F. in France, 1917-19; Resident in Europe, 1920-29; Teacher of Modern Languages in the High Schools of Detroit and Highland Park, Michigan, 1929-30; Associate Professor of Modern Languages, College of William and Mary, 1930-31.

Martha Elizabeth Barksdale, A.B., A.M.—Assistant Professor of Physical Education

A.B., 1921, A.M., 1929, College of William and Mary; Special Courses Chautauqua School of Physical Education, 1921-22; Graduate Student, Harvard University, Summer, 1923; Instructor in Physical Education, College of William and Mary, 1921-24; Instructor in Hygiene and Physical Education, University of Virginia, Summer Quarter, 1924-25; O.D., Gymnastic Peoples College, Ollerup, Denmark, Summer, 1926; Assistant Professor of Physical Education, College of William and Mary, 1924—.

Althea Hunt, A.B., A.M.—Assistant Professor of English

A.B., Allegheny College, 1914; A.M., Radcliff College, 1924; Graduate Student, University of Michigan, Summer, 1926; Teacher of English, Meadville, Pa., High School; Teacher of English, John Marshall High School, Richmond, Va.; Graduate Student, Columbia University, 1927; Assistant Professor, College of William and Mary, 1926—.
Graves Glenwood Clark, LL.B., B.A., M.A.——Assistant Professor of English and Journalism

LL.B., Richmond College; B.A., University of Richmond; M.A., Columbia University; Lecturer in Story Writing in Extension, College of William and Mary, 1920—; Instructor in English and Journalism, College of William and Mary, 1925-27; Assistant Professor of English and Journalism, College of William and Mary, 1927—.

Joseph C. Chandler, B.S., M.A.——Assistant Professor of Physical Education

B.S., College of William and Mary, 1924; M.A., Columbia University, 1930; Instructor in Physical Education, College of William and Mary, 1924-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

Marguerite Wynne-Roberts——Assistant Professor of Physical Education

Graduate New Haven Normal School of Gymnastics, 1918; Graduate Bedford College of Dancing, England, 1924; Post-Graduate Study, Chelsea College of Physical Training, London, 1924-25; U. S. Public Health Service, Physiotherapy Department, 1920-21; Instructor in Physical Education, College of William and Mary, Summer Quarters, 1922 and 1923; Instructor in Physical Education, College of William and Mary, 1925-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

Alma Wilkin, M.A.——Assistant Professor of Home Economics

B.S., Kansas State Agricultural College, 1920; M.A., Teachers' College, Columbia University, 1928; Instructor in Home Economics, College of William and Mary, 1928-29; Assistant Professor of Home Economics, College of William and Mary, 1929—.

Hibbert Dell Corey, M.A.——Assistant Professor of Business Administration

A.B., in Ed., Special Certificate in Business Administration, University of Michigan, 1927; M.A., Ohio State University, 1928;
Instructor in Marketing, Ohio Wesleyan University, 1927-28; Acting Professor in Marketing, Ohio Wesleyan University, 1928-29; Assistant Professor of Business Administration, College of William and Mary, 1929—.

Agnes Melgaard, B.S.__________Assistant Professor of Art
B.S., Teachers' College, Columbia University; Student, Minneapolis School of Art, Chicago School of Applied and Normal Art, and of the New York School of Fine and Applied Art; Supervisor of Art, Globe, Arizona; Instructor of Art, University of Southern California; Assistant Professor of Art, College of William and Mary, 1929—.

Melvin Bengston, M.A.__________Assistant Professor of Ancient Languages
B.A., Capital University, 1927; M.A., Ohio State University, 1928; Assistant Instructor in Classics, University of West Virginia, 1928-29; Instructor in Ancient Languages, College of William and Mary, 1929-30; Assistant Professor of Ancient Languages, College of William and Mary, 1930—.

Emily Moore Hall, A.M.__________Instructor in English
A.B., 1922 and A.M., 1923, College of William and Mary; Graduate Student, Columbia University Summer School, 1926-29; Instructor in English, College of William and Mary, 1924—.

Emily Eleanor Calkins, A.B._________Instructor in Mathematics
Graduate Columbia College, 1917; A.B., College of William and Mary, 1927; Instructor in Mathematics and Latin, High Schools of Florida and West Virginia, 1917-25; Graduate Student, University of Chicago, Summer, 1929; Instructor in Mathematics, College of William and Mary, 1927—.

George E. Gregory, A.B.__________Instructor in English
A.B., College of William and Mary, 1926; Graduate Student, Harvard University, 1926-27; Instructor in English, College of William and Mary, 1927—.
Kathleen Alsop, B.A.——Instructor in Shorthand and Typewriting
B.A., College of William and Mary, 1925; Instructor in
Shorthand and Typewriting, College of William and Mary, 1922—.

Zoe Anna Davis, A.B., M.A.——Instructor in Biblical Literature
and Religious Education
A.B., East Central College; A.M., Scarritt College for Chris-
tian Workers, 1928; Instructor in Biblical Literature and Re-
ligious Education, College of William and Mary, 1928—.

Lucy Ann Gilmer Taylor, B.S.——Instructor in Biology
Graduate Richmond Normal School, 1917; B.S., College of
William and Mary, 1925; Instructor in Biology, College of Wil-
liam and Mary, 1928—.

B. Floyd Flickinger, B.S.——Instructor in History and English
Graduate, Shepherd College; B.S., Lafayette College; Grad-
uate Student, Lafayette College; DuPont Fellow in History,
University of Virginia; Instructor in History and English, Col-
lege of William and Mary, 1929—.

Bauman Sale Mundie, B.S.——Instructor in Chemistry
B.S., College of William and Mary, 1928; Instructor in
Chemistry, College of William and Mary, 1929—.

Albert Stanley Corbin, B.S. in M.E.——Instructor in Mathematics
and Industrial Arts
B.S. in M.E., Worcester Polytechnic Institute, 1930; Instructor
in Mechanical Drawing, North High School, Worcester, Mass.,
Jan.-June, 1927 and 1929; Mechanical Engineering Department, Riley
Stoker Corp., 1929; with Stone and Webster Engineering Corp.,
1930; Instructor in Mathematics and Industrial Arts, College of Wil-
liam and Mary, 1930—.

Mrs. Anne Briggs Loughlin, B.M.——Instructor in Voice; Public
School Music
B.M., University of Wisconsin; Graduate Student McPhail Con-
servatory of Music, Minneapolis, Minnesota; Instructor in Voice and
Public School Music, College of William and Mary, 1930—.
ROBERT C. MCCLELLAND, A.B.——Instructor in Ancient Languages
A.B., University of West Virginia, 1930; Instructor in Ancient Languages, College of William and Mary, 1930—.

MARY KATHERINE QUICK, B.S.——Instructor in Physical Education
B.S., College of William and Mary, 1930; Student Assistant in Physical Education, 1929-30; Graduate Student, Teachers' College, Columbia University, Summer, 1930; Instructor in Physical Education, College of William and Mary, 1930—.

JOSEPH HENRI AMIEL, A.B.——Instructor in French and Spanish
Lycee de Bayonne, Bayonne, France, 1915-17; Lycee de Nice, Nice, France, 1917-20; Graduate Lycee de Nice, 1920; Advertising Manager of Export Dept., Lawrence & Co., New York City, 1923-25; Manager of Foreign Collections, Lawrence & Co., New York City, 1925-27; Student Instructor in French and Spanish, College of William and Mary, 1927-30; Band and Orchestra work at William and Mary, 1927-30; A.B., College of William and Mary, 1930; Instructor in Modern Languages, College of William and Mary, 1931—.

BYRD PAGE MCGAVOCK, A.B., R.N.——Instructor in Rural Nursing
A.B., Randolph-Macon College, 1916; Diploma in Nursing, St. Luke's Hospital, New York, 1922; Student Social Service, Teachers' College, Columbia University, 1922; Instructor, University of Virginia Hospital, 1923-25; Instructor in Rural Nursing, College of William and Mary, School of Social Work and Public Health, 1926—.

RUTH KENNON YEAMANS, A.B.——Instructor in Mathematics
A.B., College of William and Mary, 1927; Instructor in Mathematics and Spanish, College of William and Mary, School of Social Work and Public Health, 1927—.

HARRIET AURELIA GILL, A.B., M.A.——Instructor in Biology
A.B., Westhampton College, 1926; M.A., Duke University, 1930; Instructor in Biology, Richmond Division, College of William and Mary, 1928—.
Alice Pearl Whiteside, B.L.I.——Instructor in Oral English and Dramatics

B.L.I., Emerson College of Oratory, 1926; Student, Columbia University, Summers of 1926-27; Instructor in Dramatic Art, Virginia College, 1926-28; Instructor in Oral English and Dramatics, Richmond Division, College of William and Mary, 1928—.

Evelyn Mercer Bristow, M.A.——Instructor in History

A.B., University of Richmond; M.A., Cornell University; Instructor in History, Richmond Division, College of William and Mary, 1930—.

Margaret L. Johnson, M.A.——Instructor in French; Director of Glee Club

A.B., Barnard College; A.M., Columbia University; Student, University of Rennes, France, Summer, 1930; Instructor in French and Director of Glee Club, Richmond Division, College of William and Mary, 1930—.

Sarah Redwine, B.A., M.A.——Instructor of English

B.A., Hollins College, 1922; M.A., Columbia University, 1925; Instructor of English, Hollins College, 1926-28; Member of Editorial Staff of the New International Encyclopedia Year Book, 1929-30; Instructor of English, Norfolk Division, College of William and Mary, 1930—.

Ethel Childress, A.B.——Instructor in Mathematics and Physics

A.B., College of William and Mary, 1924; Instructor, St. Catherine’s Girls’ School, Richmond, Va., 1924-29; Instructor in Mathematics and Physics, Norfolk Division, College of William and Mary, 1930—.

J. Wilfred Lambert, A.B.——Instructor in Psychology

A.B., College of William and Mary; Graduate Student, Johns Hopkins University; Instructor in Psychology, College of William and Mary, 1930—.
Thomas L. Scott, A.B.——Instructor of Physical Education and Director of Athletics for Men
A.B., Virginia Military Institute, 1930; Instructor of Physical Education and Director of Athletics for Men, Norfolk Division, College of William and Mary, 1930—.

Mary O. Parker, B.S.—Instructor of Physical Education and Director of Athletics for Women
B.S., College of William and Mary; Instructor of Physical Education, Maury High School, Norfolk; Instructor of Physical Education and Director of Athletics for Women, Norfolk Division, College of William and Mary, 1930—.

M. Teague Hipps, B.A., B.D.—Director of Religious Education
B.A., Duke University, 1924; B.D., Yale University, 1927; Assistant Pastor, Central Methodist Church, Asheville, N. C., 1927-28; Pastor, Gastonia, N. C., 1928-29; Director of Religious Education, College of William and Mary, 1929—.

Rev. Leonidas W. Irwin, B.D., D.D.—Lecturer in Biblical Literature and Religious Education
Student at Washington and Lee University; B.D., Union Theological Seminary, Virginia; D.D., Washington and Lee University; Pastor of Radford and Radford Central Churches; Superintendent of Public Schools, Radford, Virginia, 1905-09; Pastor of Presbyterian Church, Princeton, West Virginia; Pastor of Presbyterian Church, Williamsburg, Virginia; Biblical Literature and Religious Education, College of William and Mary, 1924—.

Supervisors of Teacher Training

Jesse Rawls Byrd, A.B., M.A.—Principal of Training School
A.B., College of William and Mary, 1918; M.A., Columbia University, 1925; Elementary and High School Principal; Instructor, Western Kentucky State Teachers' College; Superintendent Williamsburg Public Schools and Principal of the William and Mary Training School, 1928—.
MARY SCOTT HOWISON, A.B.--------Teacher Training Supervisor in Mathematics, Instructor in Education

A.B., College of William and Mary, 1924; Student, University of Virginia Summer School; Student, University of Pennsylvania Summer School; Head of Normal Training Department Newport News High School; Assistant Principal Newport News High School; Teacher Training Supervisor in Mathematics and Instructor in Education, College of William and Mary, 1925—.

JOAN CHAFFEE MILLER, M.A.--------Teacher Training Supervisor in English

B.A., Tulane University, 1914; M.A., Columbia University, 1925; Teacher in High Schools of Louisiana, 1915-26; Professor of English, Southwestern Louisiana Institute, 1926-28; Teacher Training Supervisor in English, William and Mary Training School, 1928—.

RUBY MAY SHARPE, A.B.--------Teacher Training Supervisor in English

A.B., College of William and Mary, 1926; Teacher in Virginia High Schools, 1926-27; Teacher Training Supervisor in English and French, William and Mary Training School, 1927—.

WILLIAM J. HOGAN, JR., A.B.--------Teacher Training Supervisor in Latin

A.B., College of William and Mary, 1927; Graduate Student, University of North Carolina, Summer, 1929; Student American Academy, Rome, Summer, 1930; Teacher Training Supervisor in Latin, College of William and Mary, 1927—.

IDA P. TROSVIG, B. A.--------Teacher Training Supervisor in Latin and Social Sciences

B.A., College of William and Mary, 1925; Assistant Principal Amelia High School, 1912-14; Head of Music Department, Burkeville High School, 1914-16; Principal Dumbarton Junior High School, 1916-20; Principal Amelia High School, 1921-24; Teacher Training Supervisor in Latin and Social Sciences, College of William and Mary, 1925—.
MARY GLADYS OMOHUNDO, B.S.—Teacher Training Supervisor in Science

B.S., College of William and Mary, 1927; Graduate of State Teachers College, Fredericksburg, 1919; Student in Summer School, University of Virginia, 1920; Instructor in Science and Mathematics, Westmoreland County High School, Virginia; Instructor in Science and Mathematics, Richmond County, Virginia; Instructor in Biology, College of William and Mary, 1926-28; Instructor in Zoology at College of William and Mary, Summer Session, 1930; Teacher Training Supervisor in Science, College of William and Mary, 1929—.

KATHARINE NASH DASHIELL, B.S.—Sixth Grade of Training School

B.S., Farmville State Teachers College, 1927; Teacher Portsmouth Public Schools, 1927-30; Summer Session, University of Virginia, 1930; Sixth Grade Training School, 1930—.

EUNICE L. HALL, A.B.—Teacher Training Supervisor in English and Social Science

A.B., College of William and Mary, 1930; Student University of Virginia Summer Session, 1909-12; Columbia University, 1918, 1921, 1923; University of Chicago, Summer, 1925; Teacher and Assistant Principal, Robert E. Lee School, Portsmouth, 1910-29; Supervision of Teacher Training in English and Social Science, College of William and Mary, 1930—.

MILDRED B. MATIER, A.B.—Librarian at Training School

A.B., College of William and Mary, 1930; Librarian at Training School, 1930—.

VIRGINIA L. JONES, A.B.—Teacher Training Supervisor in Elementary School

Graduate, Richmond Normal School, 1924; A.B., College of William and Mary, 1929; Teacher, Richmond Normal School, 1924-30: Teacher Training Supervisor in Elementary School, 1931—.
OFFICERS OF ADMINISTRATION

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K. J. HOKE ......................................................... Dean of the College
W. T. HODGES ......................................................... Dean of Men, Director of Extension
GRACE W. LANDRUM ................................................... Dean of Women
GEORGE W. GUY ..................................................... Executive Secretary, Alumni Association
E. G. SWEM ........................................................ Librarian
BESSIE P. TAYLOR .................................................. Social Director of Women
CLAARA E. CULPEPER ........................................... Assistant Social Director of Women
D. J. KING ........................................................ College Physician
EMILY P. CHRISTIAN .................................................. Assistant Librarian
DOROTHY BROWN .................................................. Assistant Librarian
J. R. L. JOHNSON, Jr. ................................................ Assistant Librarian
CHARLES M. ROBINSON ................................................ Architect
W. P. COOKE ........................................................ Steward
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KATHLEEN ALSOP ................................................ Secretary to President
PEARL JONES ......................................................... Assistant Secretary to President
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GLADYS LARY .................................................. Assistant Secretary to Dean of College
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MRS. GERTRUDE HARWOOD .................................. Secretary to Alumni Secretary
ELIZABETH LANIER ................................................ Assistant Secretary to Registrar
CYNTHIA BISHOP .................................................. Dietitian
H. H. HIBBS, Jr. .................................................. Dean of School of Social Work and Public Health
H. EDGAR TIMMERMAN .............................................. Director Norfolk Division
CHARTERED in 1693 by the English king and queen whose names it bears, and fostered by royalty and the care of the Bishop of London, the College of William and Mary soon after its establishment became associated with all the activities of early Virginia. Its dormitories and halls are named chiefly for distinguished Virginians—Taliaferro, Tyler, Jefferson, Monroe, Barrett, Chandler, Ewell, Rogers and Washington. The President’s house, partially destroyed by fire in the Revolution, was restored at the private cost of the king of France; and the statue of the popular royal governor, Lord Botetourt, still stands on a campus made sacred by the footsteps of the patriots Washington, Jefferson, Marshall and Monroe.

The college prospered to a fair degree under its first president, Dr. James Blair, until October 20, 1705, when the only building was unfortunately burned. The work of teaching, however, went forward in spite of this disaster. By 1711 the college had been rebuilt upon the old walls and in 1723 was erected the new Brafferton building, at first used as a school for Indians. Later the south wing was added to the college building for a chapel in the same year (1732) in which the foundation was laid for the home of the president.

Dr. Blair, by whom chiefly the college had been founded and through whose efforts it had prospered, died in 1743; and the professor of moral philosophy, Dr. William Dawson, succeeded him as president. It was during President Dawson’s administration that George Washington received his appointment from the college as county surveyor of Fairfax. In 1750 the Flat Hat Club was established. Of this, the first college club of which there is any record, Thomas Jefferson was a member. The next president was the historian of Virginia, Rev. William Stith, who came into office after the death of Dr. Dawson in 1752.

Through a checkered career, as full of strife as of usefulness, the college, with a faculty of seven, continued its labor, training men for the important struggle that was to come. During this
History

period the presidents were Rev. Thomas Dawson, 1755-61; Rev. William Yates, 1761-64; Rev. James Horrocks, 1764-71; and Rev. John Camm, 1771-77. During Camm's administration, Lord Botetourt in 1770 donated a number of medals to the college, which were the first collegiate prizes to be awarded in America. On December 5, 1776, the famous Phi Beta Kappa, the first and most distinguished of all Greek-letter fraternities, was founded by students of the college.

The character of the students during this early period of the history of William and Mary may be judged by the influence of its alumni upon the making of the nation. Three presidents of the United States attended classes at the college—Jefferson, Monroe and Tyler—and of these, two were students before the Revolution. Fifteen governors of Virginia went from its halls; and some of the most distinguished among them—Jefferson, Benjamin Harrison, the Randolphs, and John Page—were of the early years. Four signers of the Declaration of Independence, and Marshall, Blair, Bushrod Washington, and Philip P. Barbour, all of the Supreme bench, swell the honor roll. Numerous as the distinguished sons of the college in later years have been, no period in its history has produced the number of great men who attended as students during pre-Revolutionary times.

Throughout the Revolution the college continued its exercises save for a short time during the Yorktown campaign, when Williamsburg became almost the center of hostilities. The president's house suffered by fire, after having been the headquarters of Lord Cornwallis. As it was burned during its occupation by the French, it was restored at their expense.

In 1777 Rev. James Madison was elected president, and under his energetic management the college entered upon a new era. Upon Jefferson's election as Governor in June, 1779, he became a member of the Board of Visitors and put into operation many of his educational ideas. The college was changed to a university; and schools of modern language and municipal law—the first of their kind in America—were introduced along with a general lecture system with free election among the courses offered. The principles of the honor system may also be
discerned as originating at this time. George Wythe, the professor of law, and James McClung, professor of medicine, vied with President Madison in distinction. Although President Madison became the first bishop of the Episcopal Church of Virginia, the college never resumed its denominational connections after the Revolution.

President Madison died in 1812, after having held the presidency since his twenty-eighth year. A little later the college suffered a second loss in the transference of the patronage of Mr. Jefferson to his projected university at Charlottesville. The next presidents to follow were Rev. John Bracken, 1812-14; John Augustine Smith, M.D., 1814-26; Rev. William H. Wilmer, 1826-27; Rev. Adam Empie, 1827-36; and Thomas R. Dew, 1836-46.

Under the guidance of President Dew and a remarkably fine faculty, the students increased in number to 140 in 1839, a larger attendance than the college had had during any previous session. A brief period of internal strife was followed by a revival of strength and influence under Presidents Johns and Ewell. The presidents after Dew were Robert Saunders, 1846-47; Benjamin S. Ewell, 1848; Bishop John Johns, 1849-54; and Benjamin S. Ewell, 1854-88. In 1859 the main building of the college was burned for the second time, and the precious contents of the library were destroyed. The Civil War brought a suspension of the work of the college in 1861. During the ensuing strife the main building was again burned, this third time while occupied by Federal soldiers. The United States Government reimbursed the college for this loss in 1893.

After the war the college opened in 1865, with Colonel Benjamin S. Ewell again acting as president. An effort to remove the college to Richmond was defeated, and the burnt buildings were restored; but for financial reasons the work of the college was suspended from 1881 to 1888.

With the assistance of the State of Virginia, there was a reorganization in 1888, with Lyon G. Tyler as president, under whom a period of new life and usefulness set in. In 1906 the college became strictly a State institution, operated by a board of visitors appointed by the Governor of Virginia. Since the re-
opening of the college many new buildings have been erected, and the number of professorships has been greatly increased. A modern hospital, a building for physics and chemistry, a lecture hall, an auditorium, a library, eight dormitories, a dining hall, and a power house have been built. The working apparatus of every department has been constantly improved. The number of students has increased with unusual rapidity; the standard of requirements for entrance and for the attainment of degrees has been materially raised; and a spirit of wholesome growth and advancement is evident throughout the institution.

In September, 1918, women were admitted to the college.

With the retirement of Dr. Tyler from active service in 1919, to become president emeritus, Julian A. C. Chandler assumed the duties of the office of president on July 1, 1919.

The General Assembly in the session of 1920 made provision for a new dormitory and increased the annuity to the college. With this annuity the college has been able to extend its courses to include a department of business administration; teacher-training courses for home economics under the Smith-Hughes Act; and courses in public health and sanitation as an extension of the department of biology. By a proper adjustment of their courses, men or women may secure the necessary prerequisites to enter engineering, medicine, law, agriculture, forestry, and similar subjects. The department of education has been enlarged and especially equipped to prepare students to meet the increasing demand for superintendents, supervisors, principals and teachers.

In September, 1919, the college enlarged its work by establishing extension classes in Richmond, Newport News and Norfolk. Since that time it has continued its courses in these and other centers. It is now able to offer work at such other centers as can show a sufficient demand for the courses. These classes are of college grade. Therefore, persons desiring to enter them have to be prepared for college as either regular or special students.

On January 15, 1922, the Marshall-Wythe School of Government and Citizenship was opened, the address of the occasion being delivered by Judge Alton B. Parker. The School of Law, which had
been discontinued with the closing of the College at the beginning of the Civil War, was revived with the session of 1922-23. Renamed the School of Jurisprudence, it became a part of the Marshall-Wythe School of Government and Citizenship.

In 1925 the college, as a part of its extension work, took over the Richmond School of Social Work and Public Health in Richmond. This is the oldest school of its kind in the South. Here are offered courses in the various forms of social work, public health nursing, and playground work. In addition, in 1926 the college began offering a schedule of freshman and sophomore college work for women who desire later to enter the School of Social Work or who desire to complete two years of college work in a city environment.

In 1930 the Norfolk Division of the College was opened in the Larchmont school building, located at Bolling Avenue and Hampton Boulevard. The College first extended its activities into Norfolk in 1920, when the Norfolk Extension was organized. The support and co-operation given this extension work by the people of Norfolk led the College to establish the Norfolk Division in order to increase the usefulness of the College to this community.
PRIORITIES OF WILLIAM AND MARY

The first American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The first and only American college to be granted a coat of arms from the Herald's College, 1694.

The first American college to have a full faculty of president, six professors, writing master and usher.

The first medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The first Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The first honor system.

The first elective system of studies, 1779.

The first schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The first college to teach political economy was William and Mary in 1784.

The first school of history was founded here in 1803.
BUILDINGS AND GROUNDS

THE WREN BUILDING

The Old Main Building, now called the Wren Building from the well-founded belief that its initial plans were drawn under the directions of Sir Christopher Wren, is the oldest of the campus group. For the most part, its walls are those of the original building structure of 1695. Until the close of the session 1927-28, it housed the academic subjects, exclusive of the sciences, law, and business administration. In the south wing was the original chapel, memorable for its valuable portraits, and its tablets in memory of former professors and distinguished alumni. This building is being restored to its original form and appearance through the generosity of Mr. John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the president’s house. Since its erection in 1732 it has been the residence of the successive presidents of the college. This building is now being restored by Mr. John D. Rockefeller, Jr.

BRAFFERTON HALL

Southeast of the main building and facing the home of the president stands Brafferton Hall. Here are located some of the administrative offices of the college—namely, those of the alumni secretary and the treasurer.

Brafferton Hall was built from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the college, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the
support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called The Brafferton in Yorkshire, from which most of the rents were to go to the college in Virginia. Brafferton Hall was built in 1723 from the proceeds of the Brafferton estate, and until the beginning of the Revolutionary War was used as a school for Indians.

**CITIZENSHIP BUILDING**

The Citizenship Building is a two-story brick structure to the southwest of the main building. In this building are housed the Marshall-Wythe School of Government and Citizenship, including the School of Government and Jurisprudence, and the School of Economics and Business Administration.

**EWELL HALL**

Ewell Hall, formerly called Science Hall, was erected in 1905. With the removal of the lecture rooms and laboratories to the buildings recently erected, it is occupied by the department of home economics, music, shorthand and typewriting.

**ROGERS HALL**

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost $300,000 completely equipped with laboratory apparatus and furniture. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction. This building is the first one of an academic group which is planned.
WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. The building cost $200,000.00.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin and Modern Languages. In addition to lecture rooms the first floor accommodates the offices of the Dean of the College, Dean of Men, Dean of Women and the Registrar.

The building is of fireproof construction and is the second of the group of academic buildings planned by the administration.

COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and other friends of the College. In 1921, the Carnegie Corporation gave an additional $25,000. This money was used in erecting a larger stack room. The rapid growth of the College in the past few years has made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building has been enlarged at a cost of $120,000.00 by the erection of a three story structure between the former reading room and the stack room. The library will now have capacity for about 400,000 volumes and reading room accommodations for 450 students at one time. At the north end of the stack room, cataloging and office rooms have been erected. The basement of the new three story structure has been so built that it may be used in the future as an additional stack room. The new reading room on the first floor connects with the old reading room. A fund of $20,000 was given by Mr. William Lawrence Saunders and Jennie
Morton Saunders to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. On the second floor there is an additional reading room, almost as large as the Saunders Room which is used for periodicals and special collections of reserved books. On the third floor is the library of the school of jurisprudence. The library has at this time 75,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the college records, are kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the college. The books are cataloged according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 5,000 books are added to the library annually. The number of current periodicals regularly received is 650.

On the walls of the new reading rooms are hung portraits of distinguished alumni, eminent Virginians and benefactors of the College. The portraits belonging to the College constitute one of the most valuable collections of early original portraits in the United States. Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to the men’s honor council or to the women’s honor council. To increase the serviceableness of the library, the librarian offers each semester a series of thirty-six lectures in the use of reference books, for which a student receives two credits (see English 103). The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

SAUNDERS READING ROOM

As a memorial to Robert Saunders, Professor of Mathematics, 1833-1848, President of William and Mary, 1847-1848,
the large reading room on the first floor of the library has been equipped at a cost of $20,000 by William Lawrence Saunders and Jennie Morton Saunders.

**PHI BETA KAPPA MEMORIAL HALL**

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the Society. The building is used as an auditorium and as a home for Phi Beta Kappa guests.

**THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM**

This building was given to the college in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

**CARY FIELD PARK**

The whole campus of the college contains about three hundred and fourteen acres, one hundred and thirty acres of which are cleared. The eastern portion of the campus, covering about thirty acres, is used for buildings; the western portion is used for athletic purposes. The latter portion of the campus is known as Cary Field Park, named in honor of T. Archibald Cary, who
gave the funds for grading the baseball and football grounds and for building the grandstand. Additional ground has been graded and affords ample room for all outdoor sports.

THE MIRIAM ROBINSON MEMORIAL
CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

It consists of a greenhouse for decorative plants, a well-equipped laboratory or class room for teaching practical floriculture, and a cool house at the opposite end of Tyler Hall for class work.

An apartment for the use of the Director of the Conservatory, between the north greenhouse and Tyler Hall, has been enlarged. The purpose of this Conservatory is to provide for classes in practical floriculture, which are given as electives, without fees from the students or cost to the College, and emphasizes the cultural value of flowers and decoration in education.

Due to the activities of the Conservatory, considerable planting has been done on the campus, and a beautiful natural park, with an artificial lake, has been begun.

DORMITORIES FOR MEN

There are three dormitories for men with total accommodations for more than three hundred seventy-five students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary furniture, such as steel lockers, dressers, tables, chairs and single iron bedsteads and mattresses. All freshmen students except those coming daily from their homes are required to live in the college dormitories and board in the college dining hall.
Taliaferro Dormitory

This is situated on the south side of the main thoroughfare leading to Jamestown. It has been remodeled so that the rooms are very comfortable. This dormitory accommodates forty men.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, is $200,000. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni and affording accommodations for 168 students.

Beginning with the session 1929-30 this building was used exclusively by freshmen and adequate supervision for insuring satisfactory conditions for study provided.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, each room bearing the name of a Virginian who has played a prominent part in the making of our country. This building cost $175,000 and houses 170 men students. In addition to the dormitory rooms, it contains a Social Hall 90 feet by 40 feet, and two memorial parlors. It was opened for use September 1927.

DORMITORIES FOR WOMEN

All women students of the college, except those who come daily from their homes, are required to live in the college dormitories and board in the college dining hall. Exceptions to this rule will be made only in the case of mature women who are twenty-five years of age or over.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have
separate study and sleeping apartments. The construction of
the building in two distinct units obviates the noise incident to
long corridors. This hall also is distinctly modern in all its
equipment. This dormitory will be used for men students after
the present session.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General
Assembly of 1920. This brick building is two hundred feet by
forty-one, and is in every respect modern, sanitary, and attractive.
In the basement is a gymnasium eighty-eight by forty-one feet,
and a swimming pool of the capacity of forty-five thousand gal-
lons. The main, or ground floor, contains the main entrance,
the parlors and the apartments for the director of women and for
the women teachers. The second and third floors are the
dormitories proper. The rooms are fourteen by fifteen feet in
size, and each accommodates two students. There is in each
room running water, hot and cold; two large closets, and two
single iron beds, besides a dresser, a table and chairs. The build-
ing accommodates one hundred and twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern
in all respects. Its floor space, eighty-eight by forty-one feet,
is sufficient for basketball and indoor games and exercises. Ad-
joining this open court are the swimming pool and the dressing
rooms. The gymnasium is supplied with steel lockers, shower
baths and modern equipment.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in
1927 as a memorial to Dr. Barrett, one of the leading figures in
the movement for the higher education of women in the South,
and at the time of her death in 1925 a member of the Board of
Visitors of the college. It cost $225,000 complete, and houses
176 women students. It is the central building of three women's
dormitories, and is of modern fireproof construction.
Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance and accommodates seventy-five students. The rooms are provided with the conveniences found in modern dormitories for women.

Chandler Hall

Chandler Hall, named for the present President of the College, will be finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It cost $152,000, contains seventy-five bed rooms with connecting bath between each pair of rooms, and possesses all modern conveniences. Suites of rooms on the second and third floors may be used for housing women's fraternity groups.

FRATERNITY HOUSES

A number of fraternity houses afford comfortable accommodations for men or women. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE PRACTICE HOUSE

The practice house, a feature of the department of home economics, is a large two-story frame structure. All remodeling and renovating were done under the supervision of the department. It presents a very attractive appearance.

Under the supervision of a professor, who is a member of the practice house family, a group of three or four students, juniors and seniors in home economics, lives in the practice house for a period of twelve weeks, and, during this time, does all the work of the household. Although it is not the purpose of the practice house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the
students should form the highest possible standards for home-making. Visitors are welcome at all times.

**TRINKLE HALL**

The old dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost $150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Especially has the main dining hall been commented upon for its great beauty.

**COLLEGE HOSPITAL**

During September, 1930, the new College Hospital was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost $75,000, and has a total capacity of sixty beds.

**BUILDINGS IN RICHMOND**

The Richmond division of the college occupies two buildings at the corner of Shafer and Franklin Streets, Richmond, Va. The Main Building, a substantial three-story and basement structure, is used both for class rooms (first floor) and as a dormitory (second and third floors). The dining hall is in the basement, which has high ceilings and is well lighted. In the east wing of this building are the laboratories and studios. The college buildings in Richmond are valued at $200,000.

**BUILDINGS OF NORFOLK DIVISION**

The work of the College in Norfolk is carried on in the building which was formerly used for elementary school purposes in Larchmont. It is located at Bolling Avenue and Hampton Boulevard on the Naval Base car line, and is accessible to all parts of the city and contiguous territory. The College owns a tract of adjacent land which is available for future buildings and athletic activities.
GOVERNMENT AND ADMINISTRATION

Applicants for admission to college should always write to the registrar of the college for the official entrance application blank and should have their certificates of preparation filled out according to the instructions given on page 75. The certificate should then be filed with the registrar at least two weeks before the opening of the session in order that applicants without the necessary preparation may be notified of their failure to fulfill the entrance requirements.

As soon as possible after arriving at college all students should report to the registrar's office in Washington Hall. The registrar enrolls the student and gives him a registration card which must then be presented at the office of the dean. From the dean the student receives a card permitting him to matriculate. The classification ticket and the matriculation card are then presented to the treasurer in his office in the Braggerton Building. On the payment of fees the student is officially enrolled on the register of the college.

Official classification and payment of fees are requisite to enrollment.

STUDENT SUPERVISION

The president and the faculty, through committees assigned for the several academic classes, and through advisers for individual groups, endeavor to follow carefully the progress and the behavior of every student in college, and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the president re-enforces the work of the several committees and advisers through inspection of the monthly class reports and through personal interviews with delinquents. The president is also assisted in this work by the student committee of self-government.

Students are not permitted to take up or to discontinue a subject except with the consent of the Dean by whom his or her
course has been approved. But any departure from catalogue requirements must be approved by the Dean of the college. The Dean of Men acts as counsellor and supervisor for all men of the college.

The Dean of Women is the educational adviser of all women students. The Social Director, who is also a member of the faculty, is in charge of the social life of the women. No effort is spared to insure to women the most wholesome and stimulating intellectual and social environment. The women's self-government association co-operates with the social director of women in regulating all matters of student life not under her immediate supervision.

Monthly reports showing the standing of students in their classes are sent to parents and guardians.

Students whose monthly reports do not show passing grades on at least nine hours of work are placed on probation and deprived of social privileges until their reports show that they are passing on the required number of hours.

Absence from lectures and from college

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the president or the dean to be absent from the college constitutes a sufficient reason, but does not excuse the student from his class work. It is in the province of each instructor to prescribe the conditions under which class work shall be made up, whatever the reason for absence, and to report a student who is unduly absent from class to the dean and under certain conditions to drop him from the class entirely.

Changes in courses

A student may change a course only upon the approval of the Dean of Men, the Dean of Women, or the Dean of the College. After two weeks from the end of a registration period, a change may be made only upon payment of three dollars.
If a student drops a course because of his neglect of work, failure will be marked against him for the term in this course.

**DELAYED REGISTRATION**

Any student who fails to register on or before Friday, September eleventh of the first semester, or to register before Thursday, January twenty-eighth, of the second semester, will be charged a delayed fee of five dollars ($5.00), which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and preceding or following the Thanksgiving or Christmas Vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness or upon excuse secured from the president.

**DISCIPLINE**

The discipline of the college is in the hands of the president with the advice of the faculty. The object is to maintain regularity and order in the institution and to inculcate in the students the spirit of honor.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The examinations are given under the honor system and a formal pledge to every examination or test paper is required.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being
of the college. So thoroughly is the enforcement of the honor system placed in the hands of the students that there is rarely any appeal from their decision.

The faculty believes that it owes as a duty to parents the insistence upon the withdrawal of any student not profiting by his stay at college; and, when non-resident students are permitted to withdraw or are dropped from the roll or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement is fulfilled, they remain subject to the authority of the institution and may be expelled. In every case of discipline the student's parent or guardian is informed of the action.

A summary of the regulations of the college is put into the hands of every student when he presents himself for registration. He is required to sign these regulations and to agree to abide by them before he is allowed to matriculate.

No form of hazing, running of freshmen, or subjecting a student to humiliating treatment is permitted. No assemblies for so-called mock trials or the like can be held without special permission.

The use of intoxicating liquors, gambling, and keeping firearms in their rooms are forbidden to students by the statutes of the college. Students are not allowed to have automobiles, except by special permission to be secured from the president. No smoking is allowed in the academic buildings, social rooms or hall of the dormitories.

EXAMINATIONS AND SYSTEM OF GRADING

Written examinations are held at the end of each semester. An examination grade of 75 per cent passes a student, provided his class standing and attendance are satisfactory to the professor. The student's grades are recorded on the percentage basis.

DROPPING FROM THE ROLL

The administration of the college will at stated times review the work of each student to determine the advisability of his con-
continuing in residence. At any time when a student's work is so unsatisfactory as to make his withdrawal necessary, the administration will require his prompt separation from the college. The Deans reserve to themselves the right to announce not later than December first the plan of dropping students from the roll.

STUDENT ASSEMBLIES

An assembly is held in the Phi Beta Kappa Hall from time to time at which all students are required to be present. Notice of the hour of these meetings will be given twenty-four hours in advance. The entire faculty attends these meetings.

Devotional exercises are held in the Chapel each week on Tuesday, Wednesday, Thursday and Friday at 8:30 o'clock. All students are urged to attend these meetings. The exercises are under the direction of the faculty committee.

Class meetings are arranged for by the officers of each class.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the proper authorities of the college permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the president of the college or to a committee appointed by him and to be known as the committee on public performances. The application must contain a statement as to the nature of the performance to be given, the time and place of presentation, the names of those directing the performance, and of those taking part in it, the hours and the place of rehearsals, and the names of those who are to chaperon both the rehearsals and the performances. All student parties, including dances, must receive the sanction of the proper authorities before being arranged for.
SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives.

COMMUNICATIONS FOR STUDENTS

Parents or friends wishing to communicate with students must do so by letter or telegram. No student will be called to the telephone. The clerks at the college, however, will deliver a telephone message in case of emergency.
EXPENSES

First semester—To facilitate bookkeeping, parents are requested to send a check for the expenses of the term, so far as known at the time, to the treasurer's office on or before September 8th.

Second semester—A check for the principal expenses is requested on or before January 20th.

FEES FOR VIRGINIA STUDENTS

Per Semester—payable in advance

- Matriculation fee .............................. $ 9.00
- College fee ..................................... 37.50
- Athletic fee ..................................... 11.50
- Gymnasium fee ................................... 5.00
- Library fee ....................................... 1.50
- Laundry fee ...................................... 10.00

$74.50

Laboratory Fees—payable in advance

Per semester per course (unless otherwise designated) .............................. $ 7.50

TEACHERS' SCHOLARSHIPS

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia are given a credit of $37.50 a semester on their fees. All State students who board in the college dining hall will be given an additional credit of $9.00 per semester on their board.

STUDENTS NOT LIVING IN VIRGINIA

Students not living in Virginia pay at the same rate as Virginia students plus $50.00 per semester for tuition, all payable in advance per semester.
Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time that he first enters college. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

**GENERAL INFORMATION ON FEES**

All students should note that college expenses are payable in advance by the semester, remittance being made by check, drawn to the College of William and Mary. The charges for room rent, late matriculation fee, laboratory fees, music, journalism, special examinations, fines for missing classes and similar items may be paid after the beginning of each semester and are not included in the first check, as stated above. No student in arrears to the college for fees or board will be awarded honors or degrees.

The **Athletic Fee** ($11.50) had its origin in the request of the students. The money derived from this fee is used to defray the expense of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

The **College Fee** ($37.50 a semester) is a payment towards the general incidental expenses of the college, fuel, servants’ hire, and maintenance of buildings.

**Reductions.**—No rebates in any of the above fees will be allowed. No reduction will be made in board and room for periods less than one month. No meal tickets will be issued on credit.

**Room rent** and **board** include the charges for room, board, furniture, janitor service, light and heat. No part of room rent and board will be refunded to the student who leaves the dormitory unless he withdraws from college.

**Laundry.**—The college operates a laundry and all students except those living at home are required to pay the laundry fee of $10.00 per semester.
FEES FOR HOLDERS OF SCHOLARSHIPS

Any student holding a scholarship is required to pay all fees, except the college fee of $37.50 per semester.

RESERVATION AND OCCUPANCY OF ROOMS IN DORMITORIES

In order to occupy a room in the dormitory the applicant is required to make a deposit of $5.00 with the Registrar. This fee will be returned only to students who cannot be accommodated in the college dormitories and to new applicants who cancel their reservations before August 15th. In no case will it be returned to a student leaving the dormitory but is transferable from year to year as a room reservation.

_Students furnish their towels, bedlinen, blankets and pillows._

RATES FOR ROOM AND BOARD

All women students and all freshmen men are required to room in college dormitories and board in the college boarding department.

All upperclassmen (men) living in college dormitories must board in the college boarding department during the first semester. The rate for board alone is $24.00 per month of four weeks.

A student who occupies a room in the dormitory will not be given a refund on board and room if he moves out during the semester unless he withdraws from college.

Room and Board

Men

_MONROE HALL—Two in a room, per semester, each_ ___________ $166.50
Room with bath, per semester, each__________________________ 184.50
Corner room, per semester, each_________________________ 171.00
_OLD DOMINION HALL—Two in a room, per semester, each_ 169.00
Two in a room with bath, each_____________________________ 190.00
Single room _________________________________ 184.50
Single room with study room attached___________________ 225.00
Expenses

**TALIAFERRO**—Two in a room, per semester, each $139.50
Single room, per semester .......................... 153.00
Third floor, per semester .......................... 135.50
Single room, per semester—third floor .......... 148.50

**TYLER HALL**—Three in room, per semester, each 148.50
Two in room (Annex), per semester, each .... 162.00
Four in room (Annex), each .................. 148.50
Suite accommodating four men, per semester, each 162.00

*Room and Board*

**Women**

**JEFFERSON HALL**—Two in a room, per semester, each $157.50
Two in corner room, per semester, each .... 175.50

**BARRETT HALL**—Two in a room, per semester, each 184.50
Two in a room, with bath, per semester, each 202.50

**PRACTICE HOUSE**—Per semester, each student 171.00

**CHANDLER HALL**—Two in room without bath, per semester each 189.00
Two in room with bath, per semester, each .... 211.50
Suite of two rooms with bath between, per semester, each student 207.00
Single room with bath, per semester .......... 220.50
Single room using bath with adjoining room, per semester, each 211.50
Single room without bath, per semester .......... 198.00
Apartment, without board, accommodating twelve girls and a chaperone, with living room, dining room and kitchen, equipped for house keeping, per month 416.00

**BROWN HALL**—Corner room with bath, per semester, each student 198.00
Other rooms with bath, per semester, each student 193.50
Room without bath, per semester, each student 180.00
Single rooms ........................................ 184.50

*Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia will be given a credit of $9.00 per semester on board if they board in the college dining hall.*
EXPENSES IN THE RICHMOND DIVISION OF THE COLLEGE

The fees in the Richmond Division of the college vary slightly from those on the campus at Williamsburg. For further information, write the Director of the Richmond Division of the College of William and Mary, 827 West Franklin Street, Richmond, Va.

EXPENSES IN THE NORFOLK DIVISION

The school year is divided into two semesters of approximately eighteen weeks each. Attention is specifically drawn to the fact that the rules of the College require all fees and other charges to be paid in advance by the semester.

Per semester—payable in advance.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation fee</td>
<td>$9.00</td>
</tr>
<tr>
<td>College fee</td>
<td>37.50</td>
</tr>
<tr>
<td>Maintenance fee</td>
<td>3.50</td>
</tr>
<tr>
<td>Athletic fee</td>
<td>7.50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$57.50</strong></td>
</tr>
</tbody>
</table>

These fees are payable as follows:
- First semester not later than September 8th.
- Second semester not later than January 20th.

These fees should be paid by check drawn to the College of William and Mary.

Laboratory fee—payable in advance—$7.50 per semester per course.
- In addition to the above fees, each student taking a course which necessitates the use of a laboratory will be required to pay $7.50 per course per semester.

Athletic fee—Payable in advance—$7.50 per semester

The Athletic fee of $7.50 per semester has its origin in the request of the students through their respective student government associations. The money derived from this fee is used to defray the expense
of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

**PHYSICAL CARE AND MEDICAL ATTENDANCE**

The college employs a physician, a nurse and assistant nurse to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. Physical exercises and athletic sports are under expert supervision and are conducted primarily for the promotion of health and efficiency. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the college does not assume the expense of consulting physicians, special nurses, or surgical operations. Students not boarding in the college dining hall and not rooming in the college dormitories are charged a fee of $3.00 for each day or part of a day they may be confined in the infirmary.

Students rooming in the dormitories and boarding outside, or boarding in the dining hall and rooming outside, are charged a fee of $1.50 for each day or part of a day they may be confined in the infirmary.

**SPECIAL FEES AND EXPENSES**

1. **Laboratory Fees.** A laboratory fee of $7.50 per semester is charged for each laboratory course taken in chemistry, biology, physics, typewriting, home economics, journalism, and psychology 202. In organic chemistry the fee is $10.00. In Fine Arts 101, 102, 201, 202, 301, 302, 405 and 406 the fee is $7.50. In Fine Arts 104 the fee is $5.00. In Fine Arts 204 and 401 the fee is $4.00. In psychology 201 the fee is $5.00 per semester. Breakage in the laboratory will be charged against the student. In Home Economics 401—Practice Teaching—the fee is $10.00.
In Education 401 a fee of $5.00, and Education 405 a fee of $3.00 is charged. In Mathematics 105 and 208 the fee is $5.00 each.

2. Fees for Applied Music (Piano or Voice), $40.00 each semester. Use of practice piano, $5.00 for each semester.

No fees for work in Harmony classes.

3. Special Examinations. A fee of $3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the college must be presented before the examination is taken.

4. Diplomas. The charge for the Master’s diploma is $10.00, and the charge for the Bachelor’s diploma is $7.50. These fees are payable at graduation.

5. Gymnasium Fee. All students are charged a gymnasium fee of $5.00. This fee covers use of equipment, locker, shower baths, swimming lessons and plunge periods.

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than $25.00 a year and does not usually exceed $30.00 a year.

REDUCTION OF EXPENSE TO HOLDERS OF STATE SCHOLARSHIPS

A reduction of expenses to holders of State scholarships is made possible by the desire of the Commonwealth to develop a body of men and women trained for, and interested in, its greatest
responsibility—the education of its children. Therefore, through the aid furnished by the State, the College of William and Mary offers one hundred and thirty-two scholarships to young men and the same number to young women who wish to prepare themselves to teach in the public schools of the State. These scholarships may be secured by applying to the superintendent of schools in the counties and cities. Each scholarship entitles the holder to a credit on college expenses, amounting to $93.00 per session, provided the student boards in the college dining hall.

Any student holding a State Teachers Scholarship may continue to hold the same until the Dean of the School of Education rules otherwise.

MINISTERIAL STUDENTS

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

STATE STUDENTS' LOAN FUND

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 4 per cent.

PHILO SHERMAN BENNETT LOAN FUND

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

WILLIAM K. AND JANE KURTZ SMOOT FUND

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial
to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

**THE WILLIAM LAWRENCE SAUNDERS STUDENT AID FUND**

As a tribute to the memory of former President Robert Saunders of the College of William and Mary $5,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and Faculty.

**THE FRANCIS WALLIS STUDENT LOAN FUND**

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent Co., Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to $300.00 it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has $350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929. Cherrydale, Arlington County, Virginia.
SCHOLARSHIPS

ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

1. **The Chancellor Scholarship.** A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

2. **Joseph Prentis Scholarship.** A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge
of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded on the basis of merit and is open to all students.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of $75.00 and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, doctor of laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his chil-
children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); doctor of laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of $75.00. It is awarded by the faculty on the basis of merit.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the college, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholar-
9. **Thomas Jefferson Scholarship.** A memorial to Thomas Jefferson, a graduate of the college, doctor of laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

10. **The King Carter Scholarship.** Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit, Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia.

**OTHER SCHOLARSHIPS**

1. **Corcoran Scholarship.** Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is
awarded by the faculty on the basis of merit and is open to all students.

2. Soutter Scholarship. Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

3. Graves Scholarship. Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of the college fee of $75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. James Barron Hope Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts the holder from the payment of the college fee of $75.00.

5. Pi Kappa Alpha Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts the holder from the payment of the college fee of $75.00.

6. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the institute and former student and professor at the College of William and Mary. The value is three hundred dollars and will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. Phi Beta Kappa Scholarship. Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the society at the College of William and Mary December 5, 1776. This scholarship can be awarded only
to a son or daughter of a member of the society, and has an actual cash value of fifty dollars. The scholarship is awarded entirely on the basis of merit.

8. Belle S. Bryan Scholarship. A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts the recipient from payment of the college fee of $75.00.

9. The Virginia Pilot Association Scholarship. Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts the recipient from payment of the college fee of $75.00.

10. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of $250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays tuition; the Georgia Division has established a
scholarship paying tuition, and the Colorado Division has established a scholarship paying tuition.

11. J. A. C. Hogan Memorial Scholarship. Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of $75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to some one preparing to be a dentist.

12. Virginia State Dental Association Scholarship. Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of $100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the college authorities. The purpose of the faculty is to award it as a rule to some one preparing to be a dentist.

13. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of $250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

14. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend $250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.
15. **John Stewart Bryan Scholarship.** In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of $200.00 per year for a period of five years. Preference will be given to students of Virginia, but scholastic standing and financial needs will be considered.

16. **Anita Goff Scholarships.** Mrs. Anne B. Goff, wife of Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars ($5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

17. **The John B. Lightfoot Scholarship.** Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars ($2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot’s desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: “I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it’s my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars.”

The John B. Lightfoot scholarship is for a young man and exempts the recipient from the payment of the tuition and college fee. The appointment to this scholarship is made by the Board of Visitors of the college.
18. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars ($2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts the recipient from the payment of the tuition and college fee. The appointment to this scholarship is made by the Board of Visitors.

19. Tyler Scholarship. In June, 1930, the graduating class of 1920, agreed to establish at a cost of five thousand dollars two scholarships, one to be called the Tyler Scholarship, in honor of Lyon Gardiner Tyler, who was President of the college at the time that they began their work at the institution, and the other to be called the Chandler Scholarship, in honor of J. A. C. Chandler, who became President during the last year that the class was in college. The money has already been raised for the Tyler Scholarship, and will be available for next session. This scholarship will exempt the student who receives it from the college or tuition fee. It will be awarded by the faculty on the basis of scholastic standing, but financial conditions will be considered.

HIGH SCHOOL SCHOLARSHIPS

In addition to these scholarships, the college offers scholarships to a number of accredited high schools. These scholarships exempt the student from the payment of the college fee of $75.00 for the session.

High school scholarships are granted for only one year. On the basis of special merit such scholarships may be continued for the second year, but under no circumstances can such a scholarship be held for the third and fourth year. By the time a student has reached the third or fourth year he must win a scholarship awarded by the faculty on the basis of achievement, if he wishes a scholarship.

No other scholarship will be granted unless voted by the Board of Visitors. The Board of Visitors have already voted 25 special scholarships worth the College fee of $75.00, and a credit of $50.00 on room rent, provided the student holding such a scholarship rooms in one of the College dormitories. These scholarships are granted to
a graduate of a high school where the graduating class numbers at least 20, and the student must have led the class. In the event there are not enough applicants to fill these scholarships, those applying from high schools whose graduating class is less than 20 may take a competitive examination for one of these scholarships.

PRIZES

The Cutler Foundation offers two prizes of $25.00 each in gold coin, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School, and one other member of the faculty designated by the President.

The Society of the Cincinnati in the State of Virginia offers each year a gold medal valued at two hundred dollars to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author’s name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Editors of the William and Mary College Quarterly Historical Magazine offer each semester a continuous subscription to the two students of the Virginia history class in the college who make the highest average of the semester.
The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for $1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

Callaghan and Company offers annually the Cyclopedic Law Dictionary to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence.

The West Publishing Company offers annually the Bouvier's Law Dictionary and Concise Encyclopedia to the student who attains the highest average on the first thirty credits in the School of Jurisprudence.

The Wythe Law Club offers annually twenty dollars to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

Dr. John Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship, formerly Attorney-General of Virginia, and at present Governor of Virginia, presents yearly a gold seal of the college to the student of jurisprudence who attains the highest average mark on the first sixty credits in the School of Jurisprudence.

The Francis Scott Key Prize was established by Francis Scott Key-Smith as a memorial to his great-grandfather, Francis Scott Key, the author of the Star Spangled Banner. The prize is open to any student of William and Mary of any class. It is given to the one who produces a poem that will be nationally patriotic and
that breathes the spirit of Christian faith and fortitude. The Star Spangled Banner offers the best example of both the spirit of national patriotism and Christian faith.

Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

FORM OF BEQUEST

I give and bequeath to the College of William and Mary in Virginia, a corporation established by law in the State of Virginia, the sum of $_____________ to be invested and preserved inviolably for the endowment* of the College of William and Mary, located at Williamsburg, Virginia.

Dated__________________________

______________________________

*Note.—The bequest may be made, if desired, for foundation of a professor's chair, for scholarships, or for some other specified purpose.
ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women are admitted to the college on the same conditions.

The college maintains a division in Richmond. This is open to young women only. For further information about admission to the College of William and Mary in Richmond, see page 299.

The requirements for admission to the Norfolk Division of the College are the same as those in Williamsburg. Men and women both are admitted to the Norfolk Division.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character, and must also present the recommendation of the principal of the high school or secondary school last attended.

4. A student desiring to enter upon certification must meet one of the following requirements:

   a. Graduation from an accredited four-year public high school with sixteen units, or

   b. Graduation from an accredited four-year private secondary school with sixteen units or completion of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take the college entrance examinations for

   3 units in English.
   2½ units in Mathematics.
   1 unit in History.
   9½ additional units, selected, from approved subjects.
6. Any student over twenty years of age at the time of entering college, upon satisfactory evidence of his ability to pursue successfully the courses for which he desires to register, may be admitted as a special student, but cannot become an applicant for a degree until full entrance requirements are met.

7. It is important that students be in a good physical condition and each student on entrance should present a certificate from his family physician. Within one month after a student has entered a physical examination is made by the college physician and nurses. Each student on entrance is requested to present a dental certificate.

Entrance Requirements for Bachelors’ Degrees

1. All students entering upon a course leading to a bachelor’s degree must have credits as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (grammar, composition, rhetoric and literature)</td>
<td>3 units</td>
</tr>
<tr>
<td>Mathematics (algebra through binomials and plane geometry)</td>
<td>2½ units</td>
</tr>
<tr>
<td>History (general, English or American)</td>
<td>1 unit</td>
</tr>
<tr>
<td>*Foreign languages (all must be in Latin for A.B.)</td>
<td>3 units</td>
</tr>
<tr>
<td>Electives</td>
<td>6½ units</td>
</tr>
</tbody>
</table>

Total: 16 units

2. A candidate for the B.S. degree must have for entrance three units in one foreign language, or two units in each of two foreign languages. Students who present full sixteen units in other subjects, but do not have these necessary language qualifications will enter the beginners’ classes provided in the foreign languages and will absolve the language entrance requirements by taking courses without college credit. One college course is accepted for one entrance unit.

*In accordance with the regulations of the State Board of Education no credit will be given for a single unit in a foreign language.
3. A candidate for the A.B. degree must have three entrance units in Latin.

4. A student who meets the requirements for admission, but who does not offer the three units in Latin or in foreign languages necessary to begin the work for a bachelor’s degree, must make up these requirements within two years after entrance.

5. Every student will be registered for a degree course unless he registers for another course offered in this catalogue.

6. College work counted for entrance units cannot be counted for a degree.

7. The election, quantity and character of the work done by a special student is subject to approval by the president. Except by special permission, special students will be required to do the same work as is required for regular students.

The following table indicates the standard units accepted for entrance:

**SUBJECTS ACCEPTED FOR ENTRANCE**

The individual units in this table are reckoned on the basis of five forty-minute periods a week for a session of thirty-six weeks.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Topics</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A</td>
<td>English grammar and analysis (required)</td>
<td>1</td>
</tr>
<tr>
<td>English B</td>
<td>Composition and rhetoric (required)</td>
<td>1</td>
</tr>
<tr>
<td>English C</td>
<td>Literature (required)</td>
<td>1</td>
</tr>
<tr>
<td>English D</td>
<td>History of English literature (optional)</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics A</td>
<td>Algebra to quadratics (required)</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics B</td>
<td>Quadratics, progression, binomials, etc. (required)</td>
<td>(\frac{1}{2}) or 1</td>
</tr>
<tr>
<td>Mathematics C</td>
<td>Plane geometry (required)</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics D</td>
<td>Solid geometry (optional)</td>
<td>(\frac{1}{2})</td>
</tr>
<tr>
<td>Mathematics E</td>
<td>Plane trigonometry (optional)</td>
<td>(\frac{1}{2})</td>
</tr>
<tr>
<td>Subjects</td>
<td>Topics</td>
<td>Units</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>History A</td>
<td>Greek and Roman History</td>
<td>1</td>
</tr>
<tr>
<td>History B</td>
<td>Medieval and Modern European History</td>
<td>Required 1</td>
</tr>
<tr>
<td>History C</td>
<td>English History</td>
<td>1</td>
</tr>
<tr>
<td>History D</td>
<td>American history and civil government</td>
<td>One Unit 1</td>
</tr>
<tr>
<td>Latin A</td>
<td>Grammar, composition and translation</td>
<td></td>
</tr>
<tr>
<td>Latin B</td>
<td>Caesar's <em>Gallic Wars</em>, I-IV; grammar; composition</td>
<td>Three 1</td>
</tr>
<tr>
<td>Latin C</td>
<td>Cicero's <em>Orations</em> (6); grammar; composition</td>
<td>Required 1 for A.B.</td>
</tr>
<tr>
<td>Latin D</td>
<td>Virgil's <em>Aeneid</em>, I-VI; grammar; composition</td>
<td></td>
</tr>
<tr>
<td>Greek A</td>
<td>Elementary grammar, composition and translation</td>
<td>1</td>
</tr>
<tr>
<td>Greek B</td>
<td>Xenophon's <em>Anabasis</em>, I-IV; grammar; composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek C</td>
<td>Homer's <em>Iliad</em>, I-III; grammar; composition</td>
<td>1</td>
</tr>
<tr>
<td>German A</td>
<td>Elementary grammar, composition and translation</td>
<td>1</td>
</tr>
<tr>
<td>German B</td>
<td>Intermediate grammar, composition and translation</td>
<td>1</td>
</tr>
<tr>
<td>German C</td>
<td>Third-year grammar, composition, and translation</td>
<td>1</td>
</tr>
<tr>
<td>German D</td>
<td>Fourth-year grammar, composition, and translation</td>
<td>1</td>
</tr>
<tr>
<td>French A</td>
<td>Elementary grammar, composition, and translation</td>
<td>1</td>
</tr>
<tr>
<td>French B</td>
<td>Intermediate grammar, composition, and translation</td>
<td>1</td>
</tr>
<tr>
<td>French C</td>
<td>Third-year grammar, composition, and translation</td>
<td>1</td>
</tr>
<tr>
<td>French D</td>
<td>Fourth-year grammar, composition, and translation</td>
<td>1</td>
</tr>
</tbody>
</table>
### Admission

**Subjects** | **Topics** | **Units**
---|---|---
Spanish A | Elementary grammar, composition, and translation | 1
Spanish B | Intermediate grammar, composition, and translation | 1
Spanish C | Third-year grammar, composition, and translation | 1
Spanish D | Fourth-year grammar, composition, and translation | 1
Science A | Physical geography with laboratory work | 1
Science B | Chemistry with laboratory work | 1
Science C | Physics with laboratory work | 1
Science D | Botany | $\frac{1}{2}$
Science E | Zoology | $\frac{1}{2}$
Science F | Physiology | $\frac{1}{2}$

**Vocational Subjects** (Not more than four units.)

- Mechanical and Projection Drawing | $\frac{1}{2}$ to 1
- Drawing | $\frac{1}{2}$ to 1
- Shop work | $\frac{1}{2}$ to 4
- Home economics | $\frac{1}{2}$ to 2
- (Accredited agricultural schools) | $\frac{1}{2}$ to 4
- Commercial geography | $\frac{1}{2}$
- Shorthand and typewriting | $\frac{1}{2}$ to 1
- Bookkeeping | 1
- Commercial arithmetic | $\frac{1}{2}$ to 1
- Music | $\frac{1}{2}$ to 1

For entrance to the School of Jurisprudence, see page 248.
DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Law (B.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degree will be granted by the college until the applicant has had in residence at least one college year and has made a minimum of thirty semester hours. In general, students transferring should expect to spend at least one and one-half years, or three semesters in residence at the college.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at the college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree. Of these 126 credits, sixty-five are prescribed for
the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The prescribed courses for each degree are set forth below.

Minimum Requirements for Bachelor of Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>One Modern Language</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics (Algebra and Trigonometry)</td>
<td>6</td>
</tr>
<tr>
<td>Latin or Greek</td>
<td>6</td>
</tr>
<tr>
<td>Biology, or Chemistry, or Physics</td>
<td>10</td>
</tr>
<tr>
<td>U. S. History</td>
<td>3</td>
</tr>
<tr>
<td>Government (Virginia and United States)</td>
<td>6</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Physical Training</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>65</strong></td>
</tr>
</tbody>
</table>

2Minimum Requirements for Bachelor of Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>German or French</td>
<td>9</td>
</tr>
<tr>
<td>Biology, or Chemistry, or Physics (10 credits in each of two)</td>
<td>20</td>
</tr>
<tr>
<td>Mathematics (Algebra and Trigonometry)</td>
<td>6</td>
</tr>
<tr>
<td>U. S. History</td>
<td>3</td>
</tr>
<tr>
<td>Government (Virginia and United States)</td>
<td>6</td>
</tr>
</tbody>
</table>

2 Students majoring in home economics for teacher training see page 186.  
3 Students majoring in business administration and home economics may elect Spanish as their modern language.  
4 Students majoring in economics and business administration take only ten semester hours in one natural science.  
5 Students majoring in physical education are required to take only three semester hours in mathematics. Students majoring in economics and business administration must take three hours in Business Statistics.  
1 All Virginia students are required to take Virginia Government (Gov. 101) and all students are required to take United States History (Hist. 101).
MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of women and the Dean of the College in the case of women students, and by the Dean of men and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least one course of three or more semester hours with a grade of 83 or above. Endorsement for a major or for a minor may be withdrawn by the Deans in case of poor work.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

These two subjects must be taken in the freshman year except in the case of students pursuing technical courses such as home economics and pre-engineering where the first year prerequisites are heavy. In such courses these two subjects may be postponed until a later year. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), should take Virginia Government and the remaining half U. S. History. At the beginning of the second term those who have taken Virginia Government should take the U. S. History and vice versa. Students from other states may substitute any of the Government courses for Virginia Government.
For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree one major must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year, otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester hours in education, six of which must be supervised teaching. For the special courses required in these twenty semester hours, see curriculum for teachers, page 198.

**ESSAY FOR BACHELOR'S DEGREE**

In former years of the college it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay submitted by a man and by a woman a prize of $25.00 is offered.

**Physical training and hygiene.** During the first two years of his course, three hours a week in physical training and hygiene are required of each student.

**Credit for student activities.** The college requires for a bachelor's degree 126 semester hours, or sixty-three session hours, instead of the 120 semester hours, or sixty session hours, usually required for a bachelor's degree. Of the extra six semester hours, the men students must take two in physical training—101 and 102 —; women students must take three in physical training—101, 102, and 202. He may elect the other two or three in student activities, such as participation in literary society work, editorial or
managerial work on college publications, service on the student council, Glee Club and debating team. Students who do not earn these two credits in student activities must elect them from regular college work. Not more than two credits may be counted in one student activity.

Selection of courses. In arranging classes, students must first absolve their minimum degree requirements and must elect their courses in the order of sequence as indicated by numbering.

Grade of credits. The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade 83 or above and three semester hours of grade 91 or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade 91 or above and must have made no grade below 83. To receive a bachelor’s degree a student must have at least one-half of his credits of grade 83 or higher.

*SUGGESTED COURSES FOR BACHELOR OF ARTS DEGREE

Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101 _</td>
<td>3</td>
<td>English 102 _</td>
<td>3</td>
</tr>
<tr>
<td>Latin 101, or Greek 101_</td>
<td>3</td>
<td>Latin 102, or Greek 102_</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 101 ___</td>
<td>3</td>
<td>Mathematics 102 ___</td>
<td>3</td>
</tr>
<tr>
<td>Government 101, or History 101 ___</td>
<td>3</td>
<td>History 101, or Government 101 ___</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language ___</td>
<td>3</td>
<td>Modern Language ___</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 101___</td>
<td>1</td>
<td>Physical Education 102___</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

*Unless two credits are counted for student activities, these credits must be made up by additional electives.
### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>Science</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>5</td>
<td>Minor</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Phy. Ed. 201</td>
<td>1</td>
<td>Phy. Ed. 202</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>First Minor</td>
<td>3</td>
<td>First Minor</td>
<td>3</td>
</tr>
<tr>
<td>Second Minor</td>
<td>3</td>
<td>Second Minor</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 301—(Logic)</td>
<td>3</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>3</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>First Minor</td>
<td>3</td>
<td>First Minor</td>
<td>3</td>
</tr>
<tr>
<td>Second Minor</td>
<td>3</td>
<td>Second Minor</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>
**SUGGESTED COURSE FOR BACHELOR OF SCIENCE DEGREE**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>3</td>
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<td>Mathematics 102</td>
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<td>Phy. Ed. 101</td>
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**Sophomore Year**

<table>
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<tr>
<th>First Semester</th>
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<th>Second Semester</th>
<th>Credits</th>
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<td>Science (Major)</td>
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<td>Science (Major)</td>
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<tr>
<td>Psychology</td>
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<td>English</td>
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<td>Modern Language</td>
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<td>Phys. Ed. 202</td>
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**Junior Year**

<table>
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<th>Second Semester</th>
<th>Credits</th>
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</tr>
<tr>
<td>Second Minor</td>
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<td>Second Minor</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>16</strong></td>
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1 Unless two credits are counted for student activities, these credits must be made up by additional electives.
Degree Requirements

Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>First Minor Science</td>
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<tr>
<td>Major or Elective</td>
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<td>Major or Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
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<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

For requirements for the Bachelor of Law (B.L.) Degree, see page 249.

MASTER OF ARTS DEGREE

The requirements for the degree of Master of Arts are as follows:

1. The applicant must be the holder of an A.B. or B.S. degree from this college, or from some other institution of approved standing.

2. The student’s application for admission to A.M. work must be approved by the Dean of the College before any course that is to be counted for credit toward the A.M. degree may be begun.

3. A minimum residence period of one regular session or of three summer sessions of twelve weeks each is required.

4. Thirty semester hours of work in approved A.M. courses must be presented and should be distributed as follows:
   a. Eighteen semester hours in the department of the major, in which the applicant has had, on his bachelor’s degree, at least twelve semester hours.
   b. Twelve semester hours in the second department related to the major.

5. A written examination in the field of the major; and an oral examination covering the entire field of study are required.

6. The applicant must by the end of the first semester, select a thesis in the department of his major subject, with the advice
and approval of his major professor. The subject of this thesis, with the professor's approval, must be filed with the Dean of the College before the close of the first semester. The thesis must be completed and must be approved by the professor in charge and placed in the hands of the degree committee by May 1.

7. A grade of at least 83 in each course is required for A.M. credit.

NOTE.—The head of the department in which the student does his major work, shall be the student's major professor, who will certify in writing to the Dean of the College, his approval of the courses in the student's program. The student's major professor with one or more members of the faculty under whom the student has done his work, will act as a committee for the oral and written examinations.
*COURSES OF INSTRUCTION

ANCIENT LANGUAGES

Professor Wagener  Associate Professor Clement
Assistant Professor Bengston  Mr. McClelland

Latin

†Lat. 101. Vergil's Aeneid; Ovid. Prerequisite, three units of high school Latin.
First semester; three hours; three credits.
Books I, II, III of the Aeneid with sight reading from Ovid's Metamorphoses; grammar and composition; parallel study of classical mythology.

Lat. 102. Vergil's Aeneid; Ovid. Prerequisite, Course 101.
Second semester; three hours; three credits.
A continuation of Course 101, with readings from Books IV, V, and VI of the Aeneid and from Ovid.

Lat. 201. Roman Comedy. Prerequisite, Course 101.
First semester; three hours; three credits.
Two plays are selected for reading from Plautus, Captivi and Menaechmi; Terence, Adelphoe, and Andria. Discussions upon the origin and history of Greek and Roman comedy; the influence of the classical upon the modern drama; the staging of plays. Grammar and composition; parallel study of private life.

*In numbering courses, the digit in hundred's place indicates whether the course is primarily for freshmen, sophomores, juniors or seniors. The digit in ten's place, other than zero, indicates that the Department offers more than five (5) courses in either semester. The digit in unit's place indicates the sequence number of courses in the Department, odd numbers indicating the first semester even numbers indicating the second semester. For example Latin 101 means freshman Latin, first semester, and the first course in Latin during that semester. Bus. 412 (Business Cycles) means senior Banking and Finance second semester, and the sixth course in Business Administration during that semester.
†Students presenting on entrance credit for three units in Latin may satisfy the minimum requirement in Latin for the A.B. degree by completing Latin 101-102.
Lat. 202. Latin Lyric Poetry. Prerequisite, Latin 201 or equivalent.
Second semester; three hours; three credits.
Selected poems of Catullus, Vergil, Horace, Ovid, and later writers; parallel study of private life; grammar and composition.

Latin Literature Cycle.
The following courses are offered in alternate years and are planned to introduce the student to the various departments in Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

First semester; three hours; three credits.

Lat. 302. Catullus and the Elegiac Poets.
Second semester; three hours; three credits.

Lat. 303. Livy.
First semester; three hours; three credits.
Parts of Books I, XXI, and XXII are read. Parallel study of Roman history.

Lat. 304. Horace's Odes and Epodes.
Second semester; three hours; three credits.
Parallel study of Roman history.

Lat. 401. Horace's Satires and Epistles; Juvenal.
First semester; three hours; three credits.
Parallel study of Roman topography. Not offered in 1931-32.

Lat. 402. Tacitus; Suetonius.
Second semester; three hours; three credits.
The Agricola and the Germania, or portions of the Annals, and the Life of Augustus are read. Parallel study of Roman topography. Not offered in 1931-32.
Courses of Instruction

Lat. 403. Cicero's Philosophical Works; Seneca.
First semester; three hours; three credits.
Readings from De Officiis. Book I; Tusculanae Disputationes. Book I; and Seneca's Dialogues and Epistulae Morales. Parallel study in the history of Greek and Roman philosophy.

Lat. 404. The Latin Epic.
Second semester; three hours; three credits.
The reading of the last six books of the Aeneid and selected portions of Lucan, De Bello Civili. Parallel study of Roman religion.

Second semester; three hours; three credits.
A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Lat. 408. Advanced Syntax and Composition.
Second semester; three hours; three credits.
A review of syntactical principles; the study of historical Latin grammar; drill in the writing of idiomatic Latin. For juniors and seniors. Not offered in 1931-32.

Greek

*Gr. 101. Elementary Greek.
First semester; three hours; three credits.
A course in the elements of the Greek language, including the completion of the first half of a beginning text and the translation of simple stories from a selected reader.

*Gr. 102. Elementary Greek.
Second semester; three hours; three credits.
A continuation of Course 101, including the completion of the beginning text and the translation of more difficult passages.

*Students who desire to satisfy the minimum requirements for the A.B. degree in Greek rather than in Latin may do so by completing Greek 101-102. Students presenting only two units of entrance credit in Latin may satisfy the A.B. requirements by completing Greek 101-102 and Greek 201-202.
Gr. 201. Xenophon; Herodotus. Prerequisite, Courses 101 and 102.

First semester; three hours; three credits.
The reading of selections from the Anabasis of Xenophon and from Herodotus, together with a continued study of forms and syntax.

Gr. 202. Homer. Prerequisite, Course 201 or equivalent.
Second semester; three hours; three credits.
The reading of selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle.
The following courses are offered in alternate years and are so planned that, in two years of study, following the completion of the basic courses in the Greek language, the student may secure an introduction to certain of the main departments in Greek literature. By taking in addition courses in Classical Civilization, a major in Greek may be completed. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organizations, religion, or philosophy. Courses 201 and 202 or equivalent are prerequisite.

Gr. 301. Drama.
First semester; three hours; three credits.
Two plays selected from Sophocles, Oedipus Rex; Euripides, Medea; Aristophanes, Clouds. Other plays in translation.

Gr. 302. Oratory.
Second semester; three hours; three credits.

Gr. 401. Philosophy.
First semester; three hours; three credits.
Second semester; three hours; three credits.
Readings from the Gospels and the Pauline Epistles. Some attention is given to the subject of textual criticism. Not offered in 1931-32.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses may be counted to the extent of six semester hours on a major or minor in Latin or Greek, but will not absolve the language requirement for a degree. They are open to juniors and seniors, and may be counted to the extent of three semester hours toward the A.M. degree.

Gr. 403. Greek Archaeology and Art.
First semester; three hours; three credits.
The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods. Not offered in 1931-32.

Lat. 412. Roman Archaeology and Art.
Second semester; three hours; three credits.
The study of Roman archaeology and art according to the same method as that followed in the course Greek 403, thus completing the survey of the Classical period. Not offered in 1931-32.

Gr. 405. Greek Life and Thought.
First semester; three hours; three credits.
A survey of Greek culture and thought as they are reflected in Greek Literature. Lectures and readings in translation.

Lat. 414. Roman Life and Thought.
Second semester; three hours; three credits.
A survey of Roman culture and thought as they are reflected in Latin Literature. Lectures and readings in translation.
FINE ARTS

ASSOCIATE PROFESSOR CRAIGHILL    ASSISTANT PROFESSOR MELGAARD

First semester; laboratory six hours; three credits.  
An introduction to the fundamentals of art principles through the study of line, mass and color.

Second semester; laboratory six hours; three credits.  
A continuation of the work of 101 with the application of the principles of design to specific problems in the art industries, stressing color in design.

Second semester; laboratory six hours; three credits.  
A study of design as applied to lettering and posters; practical work in lettering and making posters.

First semester; laboratory six hours; three credits.  
Modeling from casts and from life in relief and in the round. Not offered in 1931-32.

Second semester; laboratory six hours; three credits.  
The making of pottery by hand; practice in the use of glaze. Not offered in 1931-32.

Fine Arts 204. Interior Decoration and Costume Designing. Prerequisite, 101.  
Lecture one hour; laboratory four hours; three credits.  
The principles of design and color as applied to house furnishings and the selection of clothing. Treatment of walls; space relations; arrangement of rugs, furniture, curtains, etc.; the planning of clothes for different types of people and for different occasions.

*For special work in painting and other branches of Fine Arts students may transfer to the Richmond Division of the College of William and Mary.
Fine Arts 301. Painting. Prerequisites, 101 and 102.
First semester; laboratory six hours; three credits.
An introduction to painting; study of values in charcoal in their relation to painting; painting in oils. Offered in 1930-31 and alternate years thereafter.

Fine Arts 302. Painting. Prerequisites, 101, 102 and 301.
Second semester; laboratory six hours; three credits.
A continuation of the work of 301, with emphasis upon landscape painting. Offered in 1930-31 and alternate years thereafter.

Fine Arts 303. Art History and Appreciation.
First semester; lecture three hours; three credits.
A survey course dealing with the history and development of art; illustrated with photographs and lantern slides. Parallel readings.

Fine Arts 401. The Teaching of Art. Prerequisite, fifteen credits in Fine Art, including 101, 102, 201, 104, and 204.
First semester; lectures two hours; laboratory two hours; three credits.
The planning of a course of study in relation to the other school subjects in the curriculum. This course precedes practice teaching.

Fine Arts 403-R. Supervised Teaching. Prerequisites, Art 401 and Education 301.
Each semester; ten hours (five two-hour periods); six credits.
The preparation of lesson plans; teaching classes under supervision; observation and criticism of others.

First semester; laboratory six hours; three credits.
Art structure applied to problems in the art industries. Offered in 1931-32.
Fine Arts 406. Advanced Design. Prerequisites, 101, 102, 301 and 405.
Second semester; laboratory six hours; three credits.
For students of design who wish to work out individual problems under the guidance of an instructor. Offered in 1931-32.

INDUSTRIAL ARTS
(See Mathematics)

BIOLOGY

Professor Davis
Professor Jones
Professor Warren

Associate Professor Dolloff
Assistant Professor Barksdale
Miss Lucy Ann Taylor

Laboratory Assistants

B. B. Shotwell
J. H. Stone
B. F. Painter
O. F. Christensen

First and second semesters; lectures three hours; laboratory four hours; five credits. Required of pre-medical students. Students whose surnames begin with letters A to L take this course the first semester, M to Z the second semester.

A study of the structure, activities, relationships and distribution of animals.

Biol. 102. Botany.
First and second semesters; lectures three hours; laboratory four hours; five credits. Required of pre-medical students. Students whose surnames begin with the letters M to Z take this course first semester, A to L the second semester.

The structure, function and origin of the primary organs of the higher plants; adaptation of plants to their physical environment; the relationships, geographic distribution and evolution of the four great groups of plants.
†Biol. 103. School Health.
Second semester; two hours; two credits.
A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent, is required.

First semester; lectures two hours; laboratory six hours; five credits.
This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

Second semester; lectures two hours; laboratory six hours; five credits.
The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Required of pre-medical students who are candidates for a degree.

Biol. 205. Plant Physiology. Prerequisite, Botany.
First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 401.
A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

†Note.—Course 103 counts as elective only not in fulfilment of minimum degree requirements in science nor toward a major or minor in Biology.
Biol. 206. **Plant Taxonomy.** Prerequisite, Botany.  
*Second semester; lectures two hours; laboratory six hours; five credits.* Alternates with Biol. 309.

The collection and systematic classification of the ferns and seed plants; a detailed examination of the morphology of the organs of the plant especially employed in classification; a study of the ecological relationships of the plants collected. Laboratory and field work on the flora of Williamsburg. Each student prepares an herbarium.

Biol. 301. **Bacteriology and Public Health.** Prerequisite, Zoölogy or Botany and General Chemistry.  
*First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in Physical Education or in Home Economics.*

Methods of promoting personal and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exercises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips.

Biol. 302. **Bacteriology.** Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry.  
*Second semester; lectures two hours; laboratory six hours; five credits.*

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance. Not offered in 1931-32.

Biol. 303. **Human Anatomy.** Prerequisite, Zoölogy.  
*First semester; lectures two hours; laboratory two hours; three credits. Open only to students taking a major in Physical Education.*

†Note.—Course 204 may be taken by sophomores or upper classmen as electives but do not count in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.
Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

**Biol. 304. Animal Physiology.** Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics.

*Second semester; lectures three hours; laboratory four hours; five credits.*

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

**Biol. 308. Applied Anatomy and Bodily Mechanics.**

*This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.*

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

**Biol. 309. Plant Ecology.** Prerequisite, Botany.

*First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 206.*

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. This course should follow plant taxonomy.

**Biol. 401. Cytology.** Prerequisite, Botany.

*First semester; lectures two hours; laboratory six hours; five credits. Alternates with Biol. 205.*

The structure and structural transformations of the cell with special reference to the phenomena of cell division and cell differentiation in the growth and reproductive tissues of plants.
Recent discoveries concerned with the relationship of nucleus and cytoplasm to inheritance in both plants and animals. Each student is trained in the various methods of preparing living and killed material for certain of these studies. Counts for A.M. credit.

**Biol. 402. Genetics.** Prerequisites, Zoology and Botany.

Cytology is recommended but not required in preparation for this course. Second semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for Course 403, provided arrangements are made in advance with the instructor.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

**Biol. 403. Problems in Biology.** Prerequisite, approval of the instructor.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

**Biol. 404. Advanced Cytology.** Prerequisite, Cytology.

Second semester; lectures two hours; laboratory six hours; five credits.

A continuation of studies begun in Cytology. Students will individually pursue investigations begun in the laboratory portion of the preceding course. Special attention will be given to the interpretation, drawing, and photomicrography of prepared slides. Counts for A.M. credit. Not offered in 1931-32.

**Biol. 405. Advanced Genetics.** Prerequisite, Course 402 or equivalent.

First semester; lectures three hours; three credits.

Laboratory work may be taken in connection with this course provided arrangements are made in advance with the instructor.

Biol. 406. Health Education. Prerequisite, 301, or its equivalent.

Second semester; two hours; two credits.

An advanced course on the program and leadership in health education. The work is outlined for those who are to become special teachers and supervisors. Some of the leading topics are: age periods and conditions, embracing knowledge and habits; discovery and treatment of defects; hygiene of instruction; control of communicable disease; teaching plans and methods. A limited amount of teaching and observation is required of all students taking this course, in addition to the two hours of lecture. Not offered in 1931-32.

BUSINESS ADMINISTRATION

(See page 217)

CHEMISTRY

Professor Robb

Professor Guy

Associate Professor Dearing

Mr. Mundie

Laboratory Assistants

A. R. Armstrong

George Cleveland

Lawrence Slapion

Chem. 101. Elementary General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits.

Chemical laws and chemistry of the non-metals. Required of pre-medical students.
Chem. 102. Elementary General Chemistry. Prerequisite, 101.
Second semester; lectures three hours; laboratory four hours; five credits.
Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

Chem. 201. Qualitative Analysis. Prerequisite, 102.
First semester; lectures two hours; laboratory six hours; five credits.
The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

First semester; lecture two hours; laboratory six hours; five credits.
A course in the principles of gravimetric analysis with determination of metals, non-metals, and the analyses of ores and alloys.

*Chem. 204. Quantitative Analysis. Prerequisite, 102.
Second semester; lecture two hours; laboratory six hours; five credits.
A course in the principles of quantitative analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

Chem. 205. Mineralogy and Crystallography. Prerequisite, 102.
First semester; lectures two hours; laboratory six hours; five credits.
This course takes up the qualitative study of ores and rocks.

*Course 203 or 204 is required for a major in Chemistry.
First semester; lectures three hours; laboratory four hours; five credits.  
The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

Chem. 302. Organic Chemistry. Prerequisite, 301.  
Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.  
Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

Chem. 306. Biochemistry. Prerequisite, one semester of organic chemistry.  
Second semester; lecture two hours; laboratory six hours; five credits.  
An introduction to biochemistry. The course is not designed for premedical students alone, but is an application of the fundamental principles and procedures to biochemical problems. The lecture and laboratory work deals with titrations, indicators, values, colligative properties, fats, carbohydrates, proteins, digestion, blood, etc.

Chem. 308. Industrial Chemistry. Prerequisite, fifteen credits in chemistry.  
Second semester; lectures three hours; laboratory four hours; five credits.  
The lecture work covers a variety of industrial products such as explosives, dyes, rubber, etc. The laboratory work includes the analysis of commercial foodstuffs, fuels, steels, etc. A knowledge of quantitative chemistry is necessary in order to take the laboratory work.

Chem. 401. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry.  
First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.
Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

**Chem. 402. Physical Chemistry.** Prerequisite, 401.

*Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

Lectures and laboratory work include colloids, equilibrium and the phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

**Chem. 403. Advanced Inorganic Chemistry.** Prerequisite, two years of college chemistry.

*First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

The lectures deal with the modern theories of atomic structure and valence, the effect of the modern theories on the older laws and theories, and the classification of the elements. The laboratory work is designed to reinforce the lecture work as much as possible, each student, however, is given a definite problem.

**Chem. 404. Advanced Inorganic Chemistry.** Prerequisite, two years of college chemistry.

*Second semester; lecture three hours; laboratory four hours; five credits. May count for A.M. degree.*

All the elements on the periodic table are covered, with special emphasis upon their atomic structures and periodic properties. The aim is to reason out the properties of an element and its compounds rather than simply learn them. The laboratory work consists of separations, preparations (electrolytic), and individual problems.

**Chem. 405. Advanced Quantitative Analysis.** Prerequisites, 203, 204.

*First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.*

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual
preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

Second semester; laboratory ten hours; five credits. May count for A.M. degree.
Considerable latitude allowed in the choice of subjects for analysis.

First semester; lecture one hour; laboratory eight hours; five credits.
Qualitative analysis of organic compounds; practical methods of organic preparations.

Second semester; laboratory ten hours; five credits.
Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

ECONOMICS

(See page 217)

EDUCATION

For description of professional courses, see page 208.
The following courses may be taken as electives by any student who has the prerequisites indicated in the course descriptions, given on page 208.

Education 305—History of Education.
Education 402—Foundations of Education Practice.
Education 406—Extra Curriculum Activities.
Education 407—Measurement in Education.
Education 414—Education in Modern Society.
ENGLISH LANGUAGE AND LITERATURE

Professor Jackson
Professor Gwathmey
Professor Landrum
Professor Johnson
Associate Professor McLean
Associate Professor Jones

Associate Professor Brooks
Associate Professor Reynolds
Assistant Professor Hunt
Assistant Professor Clark
Emily Hall
George E. Gregory

Degree Requirements

I. Required for a degree and prerequisite for all 300 courses:

1. Freshman Year—
   Eng. 101  
   Eng. 102  
   Hours 3

2. Sophomore Year—
   Eng. 201  
   Eng. 202  
   Hours 3

II. Required for Minor:

1. Eng. 101, 102, 201, 202  
2. One course in Advanced Composition, or its equivalent  
3. One third year course  
4. One fourth year course  
   Hours 12

III. Required for Major:

1. Eng. 101, 102, 201, 202  
2. Advanced Composition or its equivalent  
3. From third and fourth year courses  
4. Select from 401, 402, 405, 407 (or 410), 408  
   Hours 12

Note—Not more than 6 semester hours may be chosen from Dramatics, Journalism, and Public Speaking in meeting the requirements for a minor or a major in English.

Master’s Degree

All candidates for a Master’s degree in English are required to complete the advanced course in Shakespeare (English 407) and the course in Anglo-Saxon.

*Any course in Journalism, except Journalism 303, may be substituted for English 303 in meeting the English requirement for a minor or a major.
Honors in English

A student majoring in English who desires to take honors in English, should indicate his choice not later than the second semester of his junior year. Conditions to be met for honors in English are as follows:

1. At the time of his application the student must have made an average of 83 or more on at least twelve credits in English, and an average of 91 on at least three credits.
2. The candidate must make an average of 91 or more in all English courses taken after his application has been accepted.
3. The candidate is required to have completed 401-402, Anglo-Saxon, 407, Shakespeare (Extensive), or 410, Shakespeare (Intensive), before receiving honors.
4. In the last semester of his senior year the candidate must pass an examination given by the committee of the English faculty.

Students' Use of English

Every candidate for the Bachelor's degree, no matter what may be his major, shall be required to give before graduation satisfactory evidence of his ability to write English correctly.

Any student beyond the Freshman year who lapses into incorrect English may be required at any time to do supplementary work to meet the standard of the Department.

Eng. 101. Grammar and Composition. Prerequisite, three units of high school English.

Each semester; three hours; three credits.

Grammar, the mechanics of composition, the study of words, and some practice in the use of common reference books. The course begins with a review and a reorganization of such knowledge of the English language as the student brings to college with him, and proceeds to a thorough study of Grammar, with
particular attention to syntax. The written work required is based on selected essays, and is intended to give the student practice in reporting accurately the substance of what he reads.

Eng. 102. Composition and Rhetoric. Prerequisite, English 101.

Each semester; three hours; three credits.

Training in Exposition, with some attention to Argumentation if time permits. Short themes will be required daily, and in addition two long themes supported by adequate bibliographies. While the student will be expected to master a certain amount of theory, the aim of the course is primarily the development of skill in composition.

Eng. 201. American Literature. Prerequisite, English 101 and 102:

Each semester; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.

This course is a survey of American literature. Emphasis is laid upon the product of American authors rather than upon their lives. Frequent themes.

Eng. 202. English Literature. Prerequisite, English 101 and 102:

Each semester; three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools. Interpretation of literature, with incidental biography.

This is a survey of English literature for twelve centuries. Great productions of standard authors are interpreted by the professor. Frequent themes. This course may be offered in the first semester also.

Eng. 301. Literature of the Bible.

First semester; three hours; three credits.

This course is intended to present to the students the literary excellencies of the stories of the Bible—stories which have had an untold influence upon the art, music, and literature of the nations of the world. For juniors and seniors. (Same as Rel. 301.)
Eng. 302. The Study of Words. Prerequisite, twelve credits in English.
Second semester; three hours; three credits.
This course traces historically words and their ways in English; fashions and movements in English; slang and other phenomena of language.

Eng. 303. Advanced Composition.
Each semester; three hours; three credits.
This course or its equivalent is required for a minor in English.

Second semester; three hours; three credits.
The development of the novel in America from the work of Charles Brockden Brown to the present day. Open to juniors and seniors.

Eng. 305. The English Novel.
First semester; three hours; three credits. Open to juniors and seniors.
A survey covering the development of the English Novel from its origin to the end of the nineteenth century. Not offered in 1931-32.

Eng. 306. Survey of the American Short-Story. Prerequisite, twelve semester hours in English.
Second semester; three hours; three credits.
An historical survey of the short-story as a distinctive American contribution with extensive readings in English, American and French masterpieces. Especial emphasis will be placed upon the story of local color and the various American character types employed therein. Not offered in 1931-32.

Second semester; three hours; three credits.
A study of the poetry and prose of Milton. Some mention will be made of the important Restoration writers.
Eng. 315. English Drama.  
*First semester; three hours; three credits.*  
A study of the origin and development of the drama in England from its beginning through Marlowe.

Eng. 316. English Drama. (From Ben Jonson through Sheridan.)  
*Second semester; three hours; three credits.*  
A study of the plays of Ben Jonson, Beaumont and Fletcher, Dryden, Goldsmith, Sheridan, and their lesser contemporaries.

*First semester; three hours; three credits.*  
A study of English and American Poetry beginning with the period of the nineties and continuing through the contemporary field. Especial emphasis will be laid on the contemporary poets and the various poetic movements. Lectures, reading, reports. Not offered in 1931-32.

Eng. 401. Old English (Anglo-Saxon). Prerequisite, fifteen semester credits in English.  
*First semester; three hours; three credits.* Students are expected to continue Old English in the second term. (Not offered in 1931-32.)

*Second semester; three hours; three credits.* (Not offered in 1931-32.)

Eng. 403. Romantic Poetry. Prerequisite, twelve semester hours.  
*First semester; three hours; three credits.*  

Eng. 404. Victorian Prose. Prerequisite, fifteen semester hours in English.
Second semester; three hours; three credits.

After a rapid survey of the development of the essay from Bacon to Carlyle, the discussions of the course will be based upon Carlyle, Ruskin, Arnold, Newman, and Stevenson. Frequent reports and themes are required. Offered in 1931-32 and in alternate years thereafter, if the enrollment justifies.

Eng. 405. Spenser and the Renaissance. Prerequisite, twelve semester hours.
First semester; three hours; three credits.
A study of the work of Spenser and other non-dramatic poetry of the Elizabethan age. Offered in 1931-32 and in alternate years thereafter, if enrollment justifies.

Eng. 406. Browning and Tennyson. Prerequisite, fifteen semester hours.
Second semester; three hours; three credits.
The course will include a careful reading of the best poems of Tennyson and Browning, with extensive reading of British poets contemporary with them.

Eng. 407. Shakespeare. Prerequisite, twelve semester hours.
First semester; three hours; three credits.
An extensive course covering twenty plays in class, with other plays for collateral reading.

Eng. 408. Chaucer. Prerequisite, fifteen semester hours.
Second semester; three hours; three credits.
This course gives a brief preliminary study of Chaucer’s literary background, a detailed study of a number of the Canterbury Tales, of other poems, and of a part of Troilus and Criseyde. (Offered in 1931-32 and alternate years.)

Eng. 410. Shakespeare. Prerequisite, twelve semester hours.
Second semester; three hours; three credits.
In this course an intensive study will be made of one of each of the three types of Shakespeare's plays. Collateral reading from other plays.
LIBRARY PRACTICE

E. G. SWEM, Librarian

Eng. 103. The Use of Reference Books. Prerequisite, three units of high school English.

Each semester; two hours; two credits; elective.

Although the course in the use of reference books is planned primarily for freshmen, it is open to upper classmen also. In this course instruction is given in the use of dictionaries, encyclopedias, atlases, concordances, indexes to periodical literature, year books and city, state and federal documents. The principles of library classification and cataloguing are presented briefly, so that the student may know how to use the college library.

PUBLIC SPEAKING AND DRAMATICS

ASSOCIATE PROFESSOR BROOKS  ASSISTANT PROFESSOR HUNT

A minor in this department and in special cases as much as a major may be secured. At least one course in Play Production is recommended.

Six credits in this department will count on a minor or a major in English.

Six credits in this department taken from 307, 308, 213, 214, and 215 will count on a minor or a major in Government.


Three hours; three credits.

The course is designed so to train a person that he may appear before the public on almost any occasion and be able to stand on his feet and say what he has to say. It is intended to instruct a person in the knowledge of how to put a speech together and how to deliver it to an audience. The various types of speeches will include the speech of Introduction, Welcome, Presentation, Acceptance, and After-Dinner Speaking. The
class will work on various platforms in order to become accustomed to strange circumstances.

**Eng. 308. Advanced Public Speaking.** Prerequisite 307.  
*Three hours; three credits.*

This is a continuation of the first semester course. The course will be devoted to a consideration of a thorough system of gesture, a review of several of the better known texts, and the presentation of such types of speeches as money drives, sermons, orations, and addresses.

**Eng. 309. Play Production.**  
*Three two-hour periods; three credits.*

This course is a study of the cultural and educative possibilities of amateur dramatics. It is intended for those who are interested in the acting and producing of amateur plays. Laboratory fee of $1.50 per semester.

**Eng. 310. Advanced Play Production.**  
*Three two-hour periods; three credits.*

Open to students who have had 309, and to a limited number of others by special permission of the instructor.  
This course is a continuation of 309 with special emphasis on directing, preparation of play manuscripts, and study of community drama. Laboratory fee, $1.50.

**Eng. 211. Interpretative Reading.**  
*Three hours; three credits.*  
This course is designed to develop the student's personality, especially before the public, and to train him in the art of platform reading. The interpretation of poetry according to Dr. Emerson's theory will form the main part of the course. Recitals once a month will give opportunity for public presentation.

**Eng. 212. Advanced Interpretative Reading.**  
*Three hours; three credits.*  
This course is a continuation of 311 with recitals consisting of readings involving several characters from one and three-act plays.
Eng. 213. Debate.
Three hours; three credits.
The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them before the class. Same as Gov. 309.

Three hours; three credits.
This is a continuation of 313 with emphasis on the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading. Same as Gov. 310.

One hour; one credit.
The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies. Same as Gov. 311.

Three hours; three credits.
This course will be a survey of the great orators of our country and an analysis of their methods and contributions to the field of oratory.

Three hours; three credits.
This course is intended to build in a student the Public Speaking or Stage Voice so necessary to one appearing before an audience. It will include practical work and reading on the various theories of voice production.

DEBATE AND PARLIAMENTARY PRACTICE

(See page 243, Government)
GOVERNMENT

(See page 237)

HISTORY

Professor Morton

Associate Professor Stubbs

Professor Bruce

Associate Professor Ecker

Students taking a major or a minor in History must consult with the head of the department in planning their courses.

Students taking a major or a minor in History are required to take History 101, 102, 201 and 202.

Hist. 101. United States to 1865.

Each semester; three hours; three credits.

Required of all Freshmen. (See Note, page 82.)

The course deals chiefly with the immediate origins of the Republic, and of its national development; economic and social phases are studied along with the political history (1783-1865).

Hist. 102. United States Since 1865. Prerequisite, 101.

Second semester; three hours; three credits.

This course will enable those who desire a full year in United States History to continue their work in the field. Open to Freshmen only by permission of the Instructor.

Hist. 201. Europe to 1715.

First semester; three hours; three credits.

A general course showing the development and expansion of the states of Europe to 1715, in which emphasis is placed upon the social, economic, and religious history as well as upon the political side.


Second semester; three hours; three credits.

A continuation of 201, but this course is not a prerequisite. The course treats of the Industrial Revolution, the French Revolution, the development of nationalism, democracy and im-
perialism, and of the effects of these forces in modern European history.

Hist. 203. England to 1688.  
First semester; three hours; three credits.  
A study of that period in English history which furnishes the background of our language, laws, and literature.

Hist. 204. England Since 1688.  
Second semester; three hours; three credits.  
A continuation of 203, which is not a prerequisite. It deals with the making of modern England, and of the British Commonwealth of nations.

Hist. 301. The Ancient World.  
First semester; three hours; three credits.  
A study of ancient civilization, with emphasis upon Greece and Rome and their importance in the formation of our modern civilization. For Juniors and Seniors.

Hist. 302. Mediaeval Civilization.  
Second semester; three hours; three credits.  
The course deals with the institutions, life, and thought of the mediaeval period, and attempts to show the place of this period in the development of our modern life. A general knowledge of the political history of the time is presupposed. For Juniors and Seniors.

Hist. 401. Problems in United States History Before 1865. Prerequisite, 101, or its equivalent and permission of the Instructor.  
First semester; three hours; three credits.  
The purpose of this course is to give the student the opportunity to study more thoroughly certain phases of American history which may be of special interest to him; to aid him in the use of material in the library; and to give him practice in giving to the class the results of his work.  
For Juniors and Seniors; may also count for A.M. work. Offered in alternate years (See Hist. 411).
Hist. 402. Problems in United States History Since 1865.
Prerequisite, 101, or its equivalent, and permission of the In-
structor.

Second semester; three hours; three credits.
A continuation of 401, which, however, is not a prerequisite. For Juniors and Seniors; may count for A.M. work. Offered in alternate years (See Hist. 412).

Hist. 403. Virginia to 1830. Prerequisite, 101, or its equivalent.

First semester; three hours; three credits.
A study of colonial Virginia and of the early days of the Commonwealth. Williamsburg is situated in the oldest English community in America. The town and the college furnish an in-
spiring background for the study of Virginia History, and American History. The editors of the William and Mary Col-
lege Quarterly Historical Magazine offer each semester a valu-
able prize as a reward for scholarship in the class. For Juniors and Seniors; may count for A.M. work.

Hist. 404. Virginia Since 1830. Prerequisite, 101, or its equivalent.

Second semester; three hours; three credits.
A study of the development of Virginia from the adoption of the Constitution of 1830 to the present. Social, economic, and in-
stitutional history will be stressed as well as the political. For prize offered for scholarship, see History 403 above, which is offered also in this course. For Juniors and Seniors; may count as A.M. work.

Hist. 405. Europe, 1871-1914.

First semester; three hours; three credits.
An intensive study of the events leading up to the outbreak of the World War. An attempt will be made to introduce the student to the chief sources for the period. Lectures, reading, and report. For Juniors and Seniors; may count as A.M. work.
Hist. 407. Russia.
First semester; three hours; three credits.
A brief survey of the origins of the Russian state with a more detailed study of the development of Russia since the accession of Peter the Great. Special emphasis will be laid upon the revolutionary movement which has culminated in the formation of the present Union of Socialist Soviet Republica. Not offered in 1931-32.

Hist. 408. Contemporary Europe.
Second semester; three hours; three credits.
This course deals with the new Europe and the various problems that have vexed her during the past decade. The work consists of lectures, reading, and reports. For Juniors and Seniors. May count for A.M. credit.

Hist. 409. Ante-Bellum South.
First semester; three hours; three credits.
A study of the ante-bellum South from the political, social, and economic points of view. May count for A.M. credit. Not offered in 1931-32.

Hist. 411. Some Phases of American Biography and Social History.
First semester; three hours; three credits.
The work of the semester will be devoted to a careful study of a few great American statesmen of the formative period of the Republic, centering about George Washington. A study will be made of their writings, and of their chief biographers and biographies. The characters selected will be studied against their political and social background. In addition to regular lectures and assigned readings, brief reports will be made to the class, from time to time, by the students. Primarily for juniors and seniors. May count for A.M. credit. (See Hist. 401.) Not offered in 1931-32.

Hist. 412. Some Phases of American Biography and Social History, Continued.
Courses of Instruction

Second semester; three hours; three credits.

The work of this semester will center about the outstanding figures of the period of disruption and reconstruction of the Union. A continuation of History 411, which, however, is not a prerequisite. May count for A.M. credit. (See Hist. 402.) Not offered in 1931-32.

HOME ECONOMICS

Professor Cummings
Associate Professor Stewart        Miss Wilkin

First semester; two hours lecture; four hours laboratory; four credits.

This course consists of the study and application of the fundamental principles of cooking the more common foods; the production, composition and dietetic value of foods, and the preparation and serving of simple meals.

H. Ec. 102. Clothing I: Foundation Principles; Textiles.
Second semester; two hours lecture; four hours laboratory; four credits.

The lecture work consists of the study of textiles from the consumer's standpoint; the college girl's clothing budget; and the fundamental principles of clothing selection.

The laboratory work consists of the study of the fundamental processes of construction in the making of household articles, undergarments, and simple wash dresses.

Each semester; one hour lecture; four hours laboratory; three credits.

This course consists of a review of the fundamental principles of cookery and their application to a wider range of foods; a study of the problems of marketing; marketing by the student on the budget plan; menu planning; and formal and informal table service for both family meals and special occasions.
H. Ec. 211-R. Clothing II: Pattern Design and Advanced Construction. Prerequisite, 102, or equivalent.

Each semester; one hour lecture; four hours laboratory; three credits.

The lecture work consists of a detailed study of clothing selection based upon library reference readings.

The laboratory work consists of the making of a basis dress drafted to individual measurements directly in muslin; the testing and use of commercial patterns in the making of wool and silk garments; and the draping of an evening gown or wrap from a selected or original design. Emphasis is placed upon the wise choice of materials, design, and technique.

H. Ec. 221. Historic Costume.

First semester; lectures three hours; three credits. Elective.

A study of costume through the ages from primitive to modern times as an expression of the mode of life, and of the intellectual progress of the peoples of the world.

H. Ec. 301. Homemaking. Open to all students by special permission of the Instructor.

Each semester; three hours lecture; three credits.

This course includes a broad study of homemaking as a career; ideals of homemaking; relationship of family members; study of selection, arrangement and care of the home, its furnishings and its equipment; family and personal budget; labor-saving devices; household efficiency and service.


Each semester; lectures three hours; three credits.

Physical care of infant and pre-school child; a study of children in their various stages of development; a study of the forces and experiences that modify the conduct of children.

H. Ec. 311-R. Clothing III: Children’s Clothing and Millinery. Prerequisite 201, 211 or equivalent.
Each semester; four hours laboratory; two credits.

This course consists of a detailed study of the infant layette; the making of garments for the infant, for the little girl up to ten years of age, and the little boy up to the age of eight.

The fundamental principles of designing patterns for various types of hats are studied; fabric hats are made from these patterns; felt bodies are draped; and straw bodies are draped or resewed; various types of trimmings for hats and garments are made.


Second semester; two hours lecture; two hours laboratory; three credits.

The chemical nature and nutritive functions of the carbohydrates, fats, and proteins; the nutritive requirements of the body in terms of energy and protein; and the chemical nature and nutritive function of minerals and vitamins.


Each semester; three credits.

A group of students will live in an apartment for twelve weeks. The course will include the solving of managerial problems under more nearly home conditions, the planning of meals and experience in all household duties. This course aims to develop ideals and high standards of living—courtesy, hospitality and social graces.


Second semester; three hours; three credits.

Study of the development of Home Economics; various State and Federal laws, Smith-Hughes, Smith-Lever, George-Reed Bill; organization of various types of schools; study of methods as applied to the teaching of Home Economics; making courses of study for various grades and types of schools, planning lesson guides; study of methods of checking instruction; management problems; equipment and club activities.
H. Ec. 331. Advanced Clothing and Design. Prerequisites, Clothing 102, 211, and Fine Arts 204.
First semester; lecture one hour; laboratory four hours; three credits. Elective.
This course gives a practical study of line, proportion, color and texture in relation to costumes for different occasions and for different individual types and figures. The best available designs are copied or adapted to individual needs. Original designs are executed. Unusual finishes are introduced. Costumes are designed on the form by draping.

H. Ec. 401. Home Nursing and Diet in Disease. Prerequisite, Nutrition.
First semester; three hours; three credits.
Home and personal hygiene, first aid, recognition of symptoms of common ailments; general care of sick room and patient; diet for the invalid based upon a scientific knowledge of digestion and metabolism.

Each semester; senior year; six credits.
This course counts as professional education, and is the same as Education 401. The time required in the classroom is two hours daily, five days in the week, for one semester, or one hour a day, five days a week, for two semesters.
Lessons and observations in the Matthew-Whaley School under supervision of the College Home Economics Department.

JOURNALISM
Assistant Professor Clark

While not to be confused with graduate work, the courses in Journalism will provide instruction in important aspects of newspaper making, with such studies as should equip the student for the demands of active service. It will teach the students how to gather, write, edit, interpret and print the news. Particularized to the extent that it will cover such subjects as reporting, copy-
Courses of Instruction

reading, editorial writing, the history of journalism, and the problems of the country weekly; it will also, through requirements in history, politics, government, economics and sociology, attempt to endow the student with broad intellectual horizons, so that the journalist may be fully conscious of his function in the life of the world. Finally, the courses will have as an essential part of their program the grounding of the student in the use of a lucid, vigorous, concise and moving English style.

Only Juniors, or those who have successfully completed two years of work at a college or university of satisfactory grade, will be admitted to the courses in journalism.

A minor may be taken in journalism by completing twenty semester credits and publishing a minimum of thirty column inches of material in some one of the college publications, The Flat Hat or the Literary Magazine, provided that the student seeking the journalism minor carries also either a minor or a major in English. If not taken as a minor journalism will be elective only except that students majoring in English may count six (6) semester hours in journalism on their English major.

Journalism cannot be counted as English in the minimum degree requirement except that any course in Journalism, save Journalism 303, may be substituted for English 303 in meeting the requirements for a major or a minor in English.

By special arrangement with Mr. J. A. Osborne, editor of the Virginia Gazette, of Williamsburg, students in journalism will have the plant of this newspaper at their disposal for all required laboratory work.

Jour. 303. History of Journalism. Prerequisite, Junior or Senior standing.

First semester in even years—i. e., 1932, 1934, etc.; three hours; three credits.

Required for all minors in Journalism.

The history of American Journalism from colonial times up to the present day; a discussion of great American editors and their policies; development of the newspaper; the canons of journalism; the newspaper's relations to its public and to other
newspapers; the treatment of crime, labor, politics and religion; the suppression of news; propaganda as distinguished from publicity; the line between news and advertising.

**Jour. 305. Principles of Journalism.** Prerequisite, Junior or Senior standing.

*First semester; three hours; three credits.*

A survey of the problems that confront any newspaper in the gathering, writing, selecting and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news. Required for all minors in Journalism.

**Jour. 307. Short Story Writing.** Prerequisite, Junior or Senior standing.

*First semester, in odd years; three hours; three credits.*

A laboratory course in the writing of the short story, the essentials of the narrative technique of the short story. Criticism of stories with classroom exercises, reading and discussion; conferences on the original stories written by students.

**Jour. 308. Advanced Short Story Writing.** Prerequisite, Junior or Senior standing.

*Second semester, in odd years; three hours; three credits.*

A continuation of Journalism 307 and dependent upon it. Open to students who have had 307 and to a limited number of others by special permission of the instructor.

A study of the special techniques of various types of short fiction, the editorial policies of selected magazines and the commercial aspects of fiction writing.

**Jour. 309. Dramatic Composition and Practical Play-Writing.** Prerequisite, Junior or Senior standing.

*First semester, in odd years; three hours; three credits.*

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends and traditions as
material for drama; the use of the drama as an instrument for the teaching of history and literature, etc.

Jour. 310. Advanced Play Writing. Open to students who have had 309 and to a limited number of others by special permission of the instructor.

Second semester, in even years; three hours; three credits.

A continuation of 309 and dependent upon it. The study of the three-act play, the commercial possibilities of dramatic authorship, and the special problems of the playwright.

Note—Both 309 and 310 correlate with courses offered in the Department of Dramatics and Public Speaking and an effort will be made to have this department produce the best plays written by the students in the play-writing courses. Whenever possible, it is suggested that students enrolling for either of these courses, take in connection with it Play Production 309.

Jour. 312. Newspaper Management. Prerequisite, Junior or Senior standing.

Second semester in even years; three hours; three credits.

Training of newspaper executives with particular reference to circulation, advertising and promotion problems of small newspapers; functions of various newspaper departments; discussion of plant location, equipment and operation; general principles of newspaper cost accounting; purchase of supplies; and delivery systems. Required for all minors in Journalism.

Jour. 401. Editorial Writing and Policy. Prerequisite, Junior or Senior standing.

First semester, in odd years; three hours; three credits.

Editorial policy; methods of choosing material for editorials and drill in writing them. Present editorial practice; types of editorials; foreign, domestic and local news in its editorial interpretation. Required for all minors in Journalism.

Jour. 402. Feature and Magazine Writing. Prerequisite, Junior or Senior standing.
Second semester, in even years; three hours; three credits.

Practice in writing special newspaper and magazine articles; study of the technique of non-fictitious writing; study of current newspaper supplements and magazines; practical assignments. Required for all minors in Journalism.

Jour. 404. Literary and Dramatic Reviewing. Prerequisite, Junior or Senior standing.

Second semester, in odd years; three hours; three credits.

The field of work belonging to the literary and dramatic criticism; current critical theories; book reviews and dramatic criticism studied; practical assignments.

JURISPRUDENCE

(See page 245)

MATHEMATICS

Professor Stetson

Associate Professor Russell	Associate Professor Gregory

Mr. Corbin	Miss Calkins

Mathematics 201 and 202 must be included in every major or minor in Mathematics, and every major must be approved by the head of the department. Students who expect to take a major in mathematics should take 101, 102, and 104 in their freshman year. Failure to do this may make it impossible to complete a major in four years.


First semester; three hours; three credits. Repeated second semester.

A course in College Algebra.


Second semester; three hours; three credits. Repeated first semester.

A course in Trigonometry.
Second semester; three hours; three credits.
Pre-engineering students and those majoring in the exact sciences should take these three courses during the freshman year.

Second semester; three hours; three credits.
May not be counted towards a major or minor in mathematics. Offered in 1931-32 and alternate years thereafter.

Math. 201. Calculus. Prerequisite, 104.
First semester; three hours; three credits.
Elements of the calculus.

Second semester; three hours; three credits.
A continuation of 201.

First semester; three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite, 201.
Second semester; three hours; three credits.

Second semester; three hours; three credits.
Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.
This course is recommended for students in Business Administration.

First semester; three hours; three credits.
A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

Math. 303. History of Mathematics. Prerequisite, 201, 202. First semester; three hours; three credits.
This course is intended primarily for those who intend to teach mathematics.

Second semester; three hours; three credits.
This course may be used for A.M. credit.

Second semester; three hours; three credits.
This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teacher a broader view of secondary mathematics.

Math. 405. Functions of a Complex Variable.
First semester; three hours; three credits.
An introduction to the function theory. May be used for A.M. credit. Offered in 1931-32 and alternate years thereafter.

Second semester; three hours; three credits.
A continuation of 405. May be used for A.M. credit. Offered in 1931-32 and alternate years thereafter.

First semester; three hours; three credits.
An introduction to modern geometry. May be used for A.M. credit. Offered in 1930-31 and alternate years thereafter.

Second semester; three hours; three credits.

*Note.—If the registration in any of these courses is too small the course will not be given.
A continuation of 407. May be used for A.M. credit. Offered in 1930-31 and alternate years thereafter.

COURSES IN INDUSTRIAL ARTS

Ind. Arts 101. Descriptive Geometry and Mechanical Drawing.

*First semester; lectures two hours; laboratory, six hours; five credits.*

Freehand lettering; orthographic and isometric projections; revolved positions; pencil and inking technique; training in drawing with instruments; class room recitations supplemented by drawing room exercises in the elementary theorems on the point, line, planes and surfaces; theory of intersections and development of surfaces, with applications.

Ind. Arts 102. Engineering Drawing.

*Second semester; lecture one hour; laboratory four hours; three credits.*

Geometric construction; elements of machines, including fastenings, pipe fittings, shaft couplings, bearings and bearing boxes, sheaves, pulleys, gears and gear tooth forms; technical sketching; dimensioning; working drawings.


*First semester; repeated second semester (if enrollment justifies); lecture one hour; laboratory four hours; three credits.*

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topography surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting involved in the proper reduction and record of field work.

Ind. Arts 208. Highway Engineering. Prerequisite, Ind. Arts 105.
Second semester; lecture one hour; laboratory four hours; three credits.

Standard practice in field and office methods governing the location, construction and maintenance of highways, roads and city streets; a study of the economic principles of location, grades, and selection of type of surface; drainage and control of erosion; highway safety and traffic problems; highway administration and financing; survey of an unimproved highway to secure data for a complete redesign of alignment, grades and pavement on the basis of an assumed traffic requirement.

MODERN LANGUAGES

Professor Fisher  Associate Professor Iturralde
Professor Ryland  Associate Professor Toglia
Associate Professor Carter  Associate Professor McCary
Mr. Amiel  Associate Professor Harvey  Miss Brugada

Student Assistant

Mr. Maulbetsch

Students should continue in college the modern language taken in preparatory school. No credit will be given for 101 courses in modern languages unless the student has presented on entrance at least four units in a foreign language or two units in each of two foreign languages other than the language for which he wishes to register.

French

Professor Fisher  Professor Ryland
Associate Professor Carter  Associate Professor McCary
Mr. Amiel  Associate Professor Harvey
Mr. Maulbetsch

Fr. 101. Beginners' French.

First semester; three hours; three credits. Will not count on major or minor. The first semester of a beginner's course in modern
languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room.

Fr. 102. Elementary French. Prerequisite, French 101, or the equivalent.
Second semester; three hours; three credits. Will not count on a major or minor.
Grammar completed; reading of simple standard prose; oral and written work.

Fr. 201. France of Today. Prerequisite, two high school units.
First semester; three hours; three credits.
A study of the social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Intermediate Composition. Prerequisite, three high school units.
Second semester; three hours; three credits.
A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of every day life. Required of all who minor in French.

Fr. 203. Modern French Prose. Prerequisite, three high school units.
First semester; three hours; three credits.
Reading of representative works of Anatole France, with careful attention to style, diction and accurate translation. Sight-reading and practice in pronunciation.
(From time to time there may be substituted for Anatole France other 19th century authors as Bazin, Bovlesve, Bordeaux and the like.)
Fr. 204. Scientific French. Prerequisite, at least two high school units or the equivalent.
Second semester; three hours; three credits.
A continuation of French 205.

Fr. 205. Scientific French. Prerequisite, at least two high school units or the equivalent.
First semester; three hours; three credits.
Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, every-day words of the language and thus lays a sound foundation for an intelligent reading of French. Recommended to all who minor or major in French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

Fr. 206. The Nineteenth Century Novel. Prerequisite, 201 or 203, or the equivalent.
Second semester; three hours; three credits.
An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, 201 or 203, or the equivalent.
Second semester; three hours; three credits.
A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 301. Advanced Composition. Prerequisite, French 201 and 202, or the equivalent.
First semester; three hours; three credits.
An intensive study of French syntax through written and oral composition. The following authorities will be used and referred to: Armstrong’s Syntax of the French Verb, Mansion’s French Reference Grammar, Holbrook’s Living French, Fraser
and Squair's French Grammar (Part II). Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library.

For prospective teachers of French and required of all who major in the language.

Fr. 302. The Literature of the Eighteenth Century. Pre-requisite, 301 or 303.
Second semester; three hours; three credits.
A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 303. Readings in Seventeenth Century Literature. Pre-requisite, 201 and 202, or the equivalent.
First semester; three hours; three credits.
Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. Balzac Course. Prerequisite, one 300 course.
Second semester; three hours; three credits.
A study of the antecedents of French realism as found in the works of this great novelist through a critical reading of typical selections from the Comédie Humaine. Introductory lectures on the origin and evolution of the novel in France. Supplementary reading and written reports. (Given in 1932; see French 306.)
Fr. 306. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course.

*Second semester; three hours; three credits.*

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports. (Not given in 1932; see French 304.)

Fr. 401. History of French Literature. Prerequisite, eighteen semester hours in French.

*First semester; three hours; three credits.*

A survey course of French literature from the beginnings to the present time, with emphasis on the last three centuries. Graphs and written reports required. Based on Morize: Organisation d'un Cours général d'introduction à la littérature française. Text: Abry-Audic-Crouzet: Histoire illustrée de la Littérature Française. Either 401 or 406 is required of all who major or minor in French.

Fr. 402. History of France. Prerequisite, eighteen semester hours of French.

*Second semester; three hours; three credits.*

This course includes: a rapid, introductory survey of French history to 1789; a more detailed study of the period between 1789 and 1914 with especial stress on the history of the Third Republic; a survey of the geography and government of the France of today. Recommended for all majors in French. The text will be in French, and the class will be conducted for the most part in French.

Fr. 403. Molière Course. Prerequisite, eighteen semester hours of French.

*First semester; three hours; three credits.*

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture room with careful attention to dramatic
structure, verse, diction and style. Written outlines and reports required; supplementary reading of critiques and the life of Molière.

**Fr. 404. The Romantic Movement.** Prerequisite, eighteen semester hours in French.

*Second semester; three hours; three credits.*


**Fr. 406. History of French Literature.** Prerequisite, eighteen semester hours in French.

*Second semester; three hours; three credits.*

A continuation of 401 with especial emphasis on the 19th and 20th centuries.

**Fr. 408. French Synonyms and Style.** Prerequisite, eighteen semester hours, including French 301.

*Second semester; three hours; three credits.*

Written and oral composition illustrating the shades of difference between synonymous words and stylistic variations for the expression of the same thought. This course will also include: a review of French syntax, a thorough study of the verbs requiring the prepositions "à" or "de" before the infinitive, drill in pronunciation, frequent dictations, conversation, letter-writing with actual practice with some foreign student, learning several popular French songs. The class will be conducted entirely in French. This course is recommended to all prospective teachers of French. The word study will be based on—Burguignon et Bergerol: Dictionnaire des Synonymes de la Langue Française; Sardou: Nouveau Dictionnaire des Synonymes Français; and LaFaye: Dictionnaire des Synonymes.
German

ASSOCIATE PROFESSOR HARVEY

Ger. 101. Beginners' German.
First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's courses in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.
Elementary grammar and easy reading; written and oral exercises; pronunciation stressed.

Ger. 102. Elementary German. Prerequisite, German 101, or the equivalent.
Second semester; three hours; three credits. Will not count on a major or a minor.
Continuation of the above course and dependent upon it. Elementary grammar completed; reading of simple standard prose; written and oral exercises.

Ger. 201. An Introduction to German Culture, Past and Present.
First semester; three hours; three credits.
A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, descriptions of life in German cities in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Second semester; three hours; three credits.
An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and Political Economy. Recommended to all who major or minor in German. Required of applicants for the B.S. who elect German to fulfil minimum degree requirements.
Ger. 301. The German People.

*First semester; three hours; three credits.*

A reading course in German narrative style and serving as an introduction to the history of German literature, describing their political, economic and cultural development from the remote past to the present.

Ger. 302. Nineteenth Century German Prose.

*Second semester; three hours; three credits.*

A reading course in the prose works of such writers as Goethe, Jean Paul Richter, Gottfried Keller, Theodor Storm and others. A study of the progress from Classicism to the “Bildungsroman,” Romanticism, Naturalism, Impressionism and Expressionism.

Ger. 303. German Dramatic Literature of the Classic Period.

*First semester; three hours; three credits.*

A study of the dramas of Lessing, Schiller and Goethe. Alternates with 305.

Ger. 305. Contemporary German Dramatic Literature.

*First semester; three hours; three credits.*


Ger. 402. Goethe’s “Faust.”

*Second semester; three hours; three credits.*


Ger. 404. Contemporary Fiction.

*Second semester; three hours; three credits.*

A reading course in recent German fiction of the short story type, supplemented by the study and discussion of contemporary German writers of fiction—their characteristics and tendencies. Given in 1932.
Italian

ASSOCIATE PROFESSOR TOGLIA

Ital. 101. Beginners' Italian.
First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar, easy reading, written and oral exercise. Pronunciation will be stressed from the beginning.

Ital. 102. Elementary Italian.
Second semester; three hours; three credits.
This course is a continuation of Italian 101. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

Ital. 201. Intermediate Italian. Prerequisite: one year of college Italian, or its equivalent.
First semester; three hours; three credits.
This course will be devoted to reading some modern Italian standard works—short stories and plays—and to oral and written exercises.

Second semester; three hours; three credits.
This course is a continuation of Italian 201. It will be devoted to rapid reading of modern Italian standard works—plays and poems—and to oral exercises.

Spanish

ASSOCIATE PROFESSOR ITURRALDE        ASSOCIATE PROFESSOR TOGLIA
MISS BRUGADA

Span. 101. Beginners' Spanish.
First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern
Courses of Instruction

Languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room.

Span. 102. Elementary Spanish. Prerequisite, Spanish 101. Second semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar completed; reading of simple standard prose; oral and written composition.

Span. 201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent.

First semester; three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition and Conversation. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who minor in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units.

First semester; three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.
A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

**Span. 301. Advanced Composition.** Prerequisite, 201 and 202 or the equivalent.

*First semester; three hours; three credits.*

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, Lecciones de Lengua Castellana; Campillo y Correa, Retórica y Poética; Ramsey, Text-Book of Modern Spanish. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who major in the language.

**Span. 302. The Spanish Novel.** Prerequisite, 202 and one 300 course.

*Second semester; three hours; three credits.*

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative, modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's Historia.

**Span. 303. The Modern Drama.** Prerequisite, 201 or 203 and 202.

*First semester; three hours; three credits.*

A study of the chief tendencies of the Spanish Drama since 1890. Typical plays will be read and analyzed in class. Written reports and collateral reading. For reference, Fitzmaurice-Kelly's Historia de la Literatura Espanola.

**Span. 305. The Picaresque Novel in Spain.** Prerequisite, 201 or 203 and 202.

*First semester; three hours; three credits.*

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works such as: La Celestina, El Lazarillo de Tormes, Guzmán de
Alfarache, Rinconete y Cortadillo, La Vida del Escudero Marcos de Obregón, Historia del Buscón Don Pablos, El Gil Blas de Santillana, Los Centauros. Written reports in Spanish. The course will be conducted in Spanish.

**Span. 401. History of Spanish Literature.** Prerequisite, eighteen semester hours in Spanish.

*First semester; three hours; three credits.*

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: Hurtadon y Palencia, Historia de la Literatura Española. Required of all who major in Spanish.

**Span. 402. The Classical Drama.** Prerequisite, eighteen semester hours in Spanish.

*Second semester; three hours; three credits.*

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. (Given in alternate years; see Spanish 404.)

**Span. 403. Cervantes Course.** Prerequisite, eighteen semester hours in Spanish.

*First semester; three hours; three credits.*

A critical study of Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of Don Quixote and Novelas Ejemplares. Written reports and outline. Required of all who major in Spanish.

**Span. 404. The Spanish Ballad and Lyric.** Prerequisite, eighteen semester hours in Spanish.

*Second semester; three hours; three credits.*

Lectures on the origin, development and metrical form of Spanish ballad and lyric poetry; especial stress on the modern
lyric both of Spain and of Spanish America. A number of poems will be read and interpreted in class. Parallel reading and written reports. (Given in alternate years; see Spanish 402.)

**Span. 406. The Spanish Romanticism.** Prerequisite, eighteen semester hours in Spanish.

*Second semester; three hours; three credits.*

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of *La Conjuracion de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish.

**Methods and Laboratory Work in the Modern Language Courses**

Emphasis is placed on the oral language and the acquiring of a correct pronunciation is stressed incessantly. Every effort is made to train the ear as well as the eye of the student so that, at the completion of his course, he may know, not merely the language of the printed page, but also that of the spoken word and that he may be able to express himself with some facility in the foreign tongue. As far as possible the language taught is the language of the lecture-room. In the advanced courses the work is conducted largely in the foreign language.

**MUSIC**

**ASSOCIATE PROFESSOR SMALL**

MRS. LOUGHIN       MISS JAMES

**Mus. 101. Sight Reading and Ear Training.**

*First semester; three hours; three credits.*

Complete review of elementary theory and application of theory in sight singing. Practice and drill is given in the correlation of hearing, playing, writing and singing of melodies and rhythms. Students in this course will be assigned regular practices in some recognized choral group to supplement class work. Daily written assignments are required.
Mus. 102. Sight Reading and Ear Training.
Second semester; three hours; three credits.
Advanced theory and its application in sight singing and ear training. Two, three, and four part songs are studied and read at sight. Songs are analyzed as to form and chord structure. Regular practice in some recognized choral group is required.
(Music 101 and 102 are valuable to members of glee clubs, choir, band and orchestra.)

Mus. 103. Public School Music.
Both semesters; three hours each semester; one and one-half credits each semester.
First semester: An intensive study and practice in song materials of the primary grades. Observation of teaching in the Williamsburg schools.
Second semester: Continuation of the work of the first semester and completion of music material and methods of the intermediate and upper grades. Whenever possible the students will be given opportunity to do practice teaching under supervision.

Mus. 201. Harmony. Prerequisites, 101, 102, or their equivalent; ability to play second grade piano music.
First semester; three hours; three credits.
Review of theory; keyboard and written work on the consonant principal chords, dissonant principal chords, subordinate chords and thoroughbass notation. Daily assignments are given in written and keyboard work.

Second semester; three hours; three credits.
Original compositions in the smaller forms; keyboard and written work on passing-notes, suspensions and harmonic modulations; analyzing of at least one sonata; playing of at least five hymns in all major and minor keys. Daily assignments as in 201.
Mus. 301. Music Appreciation.  
First semester; three hours lecture, one hour laboratory; three credits.

Open to all students as a general culture course, and not intended for the music major only. Lectures are supplemented with electric phonograph illustrations. Students are asked to listen to radio broadcasts of standard music. The course covers the fundamentals of music, classification of voices, orchestra by sight and sound, theme, recognition, literature of song, literature of the small instrumental forms, programmatic music, mood discrimination, evolution of form, large instrumental forms, programmatic and pure music.

Mus. 302. Music History and Appreciation. Prerequisite, 301.  
Second semester; three hours lecture, one hour laboratory; three credits.

Lectures are supplemented with phonograph illustrations. This course includes the study of the history of primitive and ancient music, musical beginnings, medieval music, polyphony, opera, oratorio, instruments, orchestra, instrumental forms, vocal forms, significant master music makers, moderns and ultra-moderns.

(Music 101, 102, 201, 202, and 302 are required on music minor.)

Applied Music

Third grade proficiency is required of students in all applied music courses, excepting voice, before being allowed to enter courses for which credit is given. Students unable to meet this requirement may enter the elementary courses in piano and orchestral instruments and on acquiring third grade proficiency may begin the courses for credit as outlined. All applied music students are expected to take part in such ensemble work as suggested by the head of the music department.

(Note.—No credit will be allowed in any applied music course unless the student spends one hour in practice each day in courses
Courses of Instruction

beginning piano.
both semesters; one half-hour lesson each week, or two half-hours each week; no credit.
this course is intended to prepare students for work in the accredited courses in piano. students having third grade proficiency should not take this course.

pianoforte.
both semesters; two half-hour lessons each week; two credits.
assignments and instruction are given in accordance with the individual need of the student. piano study may continue throughout the four years of college.

voice. prerequisite, ability to pursue vocal study.
both semesters; two half-hour lessons each week; two credits each semester.
instruction is given in accordance with the individual need of the student. voice study may continue throughout the four years of college.

cornet, trumpet, french horn and trombone.
both semesters; two half-hour lessons each week; no credit; one half-hour lesson each week.
instruction is given in accordance with individual need of the student.

other orchestral instruments.
instruction will be provided as demand warrants.

music organizations

band.
both semesters; hour rehearsals are held twice each week; one credit for both semesters.
the band plays for all athletic contests staged on the campus and is expected to appear on other occasions when requested by the administration or head of the music department.
Orchestra.
Both semesters; hourly rehearsals are held twice each week; one semester hour for both semesters.
Standard music is studied and preparations are made for frequent appearances in public. The orchestra is expected to appear in public whenever requested by the administration or head of the music department.

College Choir.
Both semesters; one hour each week; one semester hour for both semesters.
The personnel of the choir is chosen by the director and consists of students having outstanding voices. On occasions requiring it, the choir appears fully vested and adds dignity to the programs.

Varsity Girls' Glee Club.
Both semesters; two one hour rehearsals each week; one semester hour for both semesters.
Members of this organization are chosen on a competitive basis. The best of women's choruses are studied and presented in public performances.

Varsity Men's Glee Club.
Both semesters; two one hour rehearsals each week; one semester hour for both semesters.
Members are chosen on a competitive basis. Standard choruses are studied and presented in public performances.

Freshman Girls' and Men's Glee Clubs.
Both semesters; one hour each week; no credit.
The purpose of these groups is to give vocal training to those students not chosen for the varsity clubs. Members will be given the chance to join the varsity club when vacancies occur.

Note.—In college choir, varsity girls' glee club and varsity men's glee club, two credits are allowed on a minor. Any excess
Credits in these subjects must be counted as a part of the six (6) student activities credits allowed towards a degree.

**PHYSICAL EDUCATION**

Professor Jones  
Assistant Professor Barksdale  
Assistant Professor Chandler  
Asst. Professor Wynne-Roberts  
Miss Quick  
Mr. Wallace  
Dr. Thomas D. Wheeldon, *Physio-therapy*  
Dr. David J. King, *Medical Examiner*

**Student Assistant**  
Catherine Cubberley

The Department of Physical Education conducts three distinct classes of instruction:

**Division 1**—Required Physical Training and Intra-Mural Athletics.

**Division 2**—Professional Training in Physical Education.

**Division 3**—Physio-Therapy.

**Division 1**

At the beginning of each session a physical and medical examination is given to all freshman students, including both men and women. A system of graded courses is prescribed for the sound students, while a special program is outlined for those not able to pursue the regular courses.

**Phys. Ed. m101, 102. Developmental and Seasonal Activities.**

*Both semesters; three hours; one credit each semester.*  
Physical examination and classification of students; training in gymnastics, games, and athletics. Required of all freshmen.

**Phys. Ed. w101, 102. Developmental and Seasonal Activities.**

*Both semesters; three hours; one credit each semester.*
Physical examination and classification of students, training in gymnastics, games, athletics, and dancing. Required of all freshmen. A regulation gymnasium uniform is required.

Phys. Ed. 101, 102-C. Remedial Play and Exercise. Both semesters; three hours; one credit each semester. Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. m201, w201. Leadership of Boys and Girls. First semester; three hours; one credit. Prerequisites, Physical Education 101 and 102. Required of all sophomore men and women.

The daily programs include: Introductory, Postural, Technical and Recreational activities. The course treats of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days.

Phys. Ed. m202. Seasonal Activities. Second semester; three hours; one credit. Required of all sophomore men. Swimming test must be passed by all students.

Phys. Ed. w202. Seasonal Activities. Second semester; three hours; one credit. Prerequisites, 101 and 102. Required of all sophomore women. Open to all upper classmen. All students must pass the elementary swimming test.

The aim of this course is to develop skill in athletic and recreative activities. The course includes regular work with the athletic teams of the college, and advanced class work emphasizing individual and group sports, and gymnastics. Special groups will be arranged in sports, apparatus, dancing, swimming, etc.

Division 2

Professional Courses

The following requirements are for students taking a major in Physical Education:

Academic—See College requirements.
Biology—101, 301, 303, 304, 308.
Education 301 and 302 or 303 and 304 and 402 are required of students minoring in this subject.

Chemistry—101, 102.
Swimming—All students must pass the intermediate swimming test and qualify in life saving.

Notes: 1. Physical Education 312, 405, 406, 407 may be counted as Education or as Physical Education.
2. No credit is given for courses numbered 300 or above to students not majoring in Physical Education.
3. Students may not minor in Physical Education. All courses are required for a recommendation to teach Physical Education. No minor in Physical Education is allowed or recognized by the College.

Both semesters; three hours; one credit each semester.
Physical Education programs embracing marching, gymnastics and the advanced technique of athletics and seasonal sports.

Both semesters; two hours; one credit each semester.
Dancing—Folk, clog, and character dances—First semester. Natural dancing—Second semester.

Three hours; one credit, each semester. With varsity squads, or classes; credit in these courses is dependent upon rating in sports.

First Semester:
Soccer, m&w.
Football, m.
Hockey, w.
Volley Ball, m&w.
Basketball, m&w.
Archery; w.

Second Semester:
Boxing and wrestling, m.
Fencing, m&w.
Tennis, m&w.
Track, m&w.
Swimming, m&w.
Baseball, m.
Indoor Baseball, w.
*Second semester; three hours; three credits.*
Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, special methods and materials for the various age-groups and individual differences; the training and use of pupils as leaders.

*Second semester; three hours; two credits.*
Technique and practice of teaching complete lessons. Elementary and advanced grades.

Phys. Ed. 309. History and Literature of Physical Education.
*First semester; three hours; three credits.*
A brief historical study followed by the study of current literature, reference books, and survey methods.

*Both semesters; three hours; two credits each semester.*
Physical Education programs including activities from athletics and seasonal sports with emphasis on lesson composition and teaching.

*Both semesters; three hours; two credits each semester.*
Advanced folk, national, and natural dancing with emphasis on composition and teaching.

*Five hours; three credits each semester.*
This course consists of directed teaching at public school and college in general activities, coaching, and officiating in athletics.

First semester; three hours; three credits.

This course is intended to show the responsibilities of the administrator in physical education and in general education, with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings, play fields, and swimming pools, composition of courses of study, as indicated by the interest, capacity, and needs of the pupils; supervision and teacher development; intra- and inter-school athletics; budgets, records, and reports. Health supervision and instruction.


First semester; three hours; three credits.

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physical examination including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests, and of the placing of individuals into suitable groups for instructional and competitive purposes.


Second semester; three hours; three credits.

Lectures and practice in the technique of massage and corrective exercises; case work as laboratory exercises.


Second semester; three hours; three credits.

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, track meets, etc.
Either semester; three credits.
Directed study of problems in organization, management, curriculum construction. May be used for A. M. credit.

Either semester; credit to be determined.
May be used for A. M. credit.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurse.

Division 3

Physio-Therapy

This work will be taken by the student in his senior year in Richmond through arrangement made by the College with Dr. Thomas Wheeldon. In order that this specialization may be secured by the student in his senior year, it will be necessary for him to have his course approved by the head of the department of physical education during his freshman year.

Theory and practice of physio-therapy.
Theory and practice of orthopedics.
Surgical anatomy.

The courses in this curriculum are arranged in content and hours to satisfy the standards of The American Physio-therapy Association.
PHYSICS

Professor Young      Associate Professor Merrymon

Laboratory Assistants

H. W. Richardson     U. T. Joyner

Phys. 101. General Physics. Prerequisite, the student must have had trigonometry, or must be taking it.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

Phys. 102. General Physics. Prerequisite, 101, or the equivalent.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light.


Second semester; lectures three hours; laboratory four hours; five credits.

A one-semester course in general physics covering those subjects which have a direct relation to household problems. Only students in home economics are permitted to take the course. Offered in 1929-30 and alternate years thereafter.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.
Phys. 204. Electricity and Magnetism. Prerequisite, General Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements.


First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and complex numbers are made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.


Second semester; lectures three hours; laboratory four hours; five credits.

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisites, two years of Physics and Calculus.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics. Offered in 1930-31 and alternate years thereafter.


Second semester; lectures three hours; three credits.
A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of X-rays, metallic conduction, and mobility. Offered in 1930-31 and alternate years thereafter.

Phys. 403. Advanced Laboratory Measurements. Prerequisites, two years of Physics and Calculus.
First semester; six hours of laboratory; three credits.
A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

Phys. 404. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.
Second semester; laboratory six hours; three credits.
A continuation of 403.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus.
First semester; lectures three hours; three credits.
A study of laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

Phys. 406. Theoretical Physics. Prerequisites, two years of Physics and one year of Calculus.
Second semester; lectures three hours; three credits.
The application of the differential equation and the definite integral to certain problems in theoretical physics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

PSYCHOLOGY AND PHILOSOPHY

Professor Geiger                      Mr. Lambert

Psychology

Psych. 201. General Psychology.
First semester; repeated second semester; three hours; three credits.
This course covers the usual topics in a general introduction to psychology. Required of all students working for the A.B. or B.S. degree. This course is prerequisite to all advanced courses in psychology and to all courses in philosophy.

**Psych. 202. Experimental Psychology.**
*Second semester; one hour lecture; four hours laboratory; three credits.*

The student becomes acquainted with psychological technique; various fields of psychological investigation; and the literature of experimental psychology. Written reports are required for each experiment.

**Psych. 204. The Field of Psychology.**
*Second semester; three hours; three credits.*

A general introduction to the special fields and the practical applications of psychology.

**Psych. 303. Social Psychology.**
*First semester; three hours; three credits.*

The topics discussed in this course are the phenomena arising out of the various forms of social interaction, such as imitation, suggestion, sympathy, laughter, social facilitation; the behavior of crowds, fashion, fads, custom, conventionality, the social self, public opinion, social consciousness and collective volition. Not offered in 1931-32.

**Psych. 305. Abnormal Psychology.**
*First semester; three hours; three credits.*

Lectures, assigned readings, reports and discussions covering the various forms of unusual and abnormal behavior. Clinical demonstrations at the Eastern State Hospital.

**Psych. 401. Applied Psychology.**
*First semester; three hours; three credits.*

Lectures, assigned readings, and discussions covering the applications of psychology in the fields of personal efficiency and business and industrial efficiency, advertising, salesmanship, hygiene, therapeutics and law.
Psych. 402. History of Psychology.
Second semester; three hours; three credits.
Historical survey of English, Continental and American psychology.

Philosophy

Sophomores, who have had Psychology 201, may in the second semester of their sophomore year register for Philosophy 201, thus to lay the foundations for advanced courses. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

Phil. 201. Introduction to Philosophy.
First semester; repeated second semester; three hours; three credits.
An elementary treatment of important problems of reflective thought designed to introduce the student to the field of philosophy and thus to lay the foundations for advanced courses. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

Phil. 301. Logic.
First semester; three hours; three credits.
Topics discussed in this course are those usually included in an elementary survey of logic. Special emphasis will be placed on logic as the theory of scientific methods.

Phil. 303. History of Ancient and Mediaeval Philosophy.
First semester; three hours; three credits.
The leading systems of philosophic thought will be studied with reference to their social, political, and economic backgrounds. Attention will be given to selected references from the writings of the classical philosophers.
Phil. 304. Introduction to Ethics.
*Second semester; three hours; three credits.*
This course is intended to familiarize the student with the main aspects of ethical history and theory and, through this, to reach a method of estimating and controlling conduct.

Phil. 306. Philosophy and Modern Life.
*Second semester; three hours; three credits.*
An analysis and evaluation of the movements of thought and other creative forces which have been most largely responsible for the development of our modern western civilization.

Phil. 402. Philosophy of Religion.
*Second semester; three hours; three credits.*
An historical and psychological examination of the development of the religious consciousness in the race and in the individual will be followed by a consideration of the significance and validity of the concepts of religion.

**RELIGION**

**Professor Goodwin**

Miss Davis  Mr. Hipps  Dr. Irwin

Note.—101 and 102 are required for a minor in department.

Rel. 101. Introduction to the Old Testament.
*First semester; three hours; three credits.*
A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books. The moral and spiritual significance of the Old Testament.

*Second semester; three hours; three credits.*
The books of the New Testament in the order of their origin are studied from the standpoint of authorship, date, occasion, and general content. A comparison of the religion of Jesus as found in
the Synoptic Gospels and that of Paul which is found in his Epistles to the early churches.

**Rel. 201. Christianity and the Social Order.**  
*First semester; three hours; three credits.*  
A study of the great fundamentals of Jesus' teaching and their application to modern life. The place of organized religion in building the social order.

**Rel. 203. Life and Letters of Paul.**  
*First semester; three hours; three credits.*  
Paul, the pioneer missionary, theologian, and writer, as revealed through a careful study of Acts and Pauline Epistles.

**Rel. 202. Development of Christianity.**  
*Second semester; three hours; three credits.*  
A study of the creative and outstanding developments in the life of the Christian Church from the Apostolic Age to the present.

**Rel. 301. Literature of the Bible.**  
*First semester; three hours; three credits.*  
This course is intended to present to the student the literary excellencies of the stories told in the Bible, which have had an untold influence upon the art, music, and literature of the nations of the world. For juniors and seniors. (Same as English 301.)

**Rel. 302. Principles of Religious Education.**  
*Second semester; three hours; three credits.*  
The history, definition and scope of religious education; its place in public schools through social contacts, through the contents of subject matter; through the solution of moral problems, discipline and the training of classroom teachers in methods and objectives; religion as the spirit of the school. For juniors and seniors. (Same as Education 302.)

**Rel. 401. The Social Message of the Prophets.**  
*First semester; three hours; three credits.*  
A study of the creative forces, historical background, and development in morals and religion as portrayed in the great Hebrew Prophets.
Rel. 402. Problems in Religious Belief.
Second semester; three hours; three credits.
The purpose of this course will be to examine the leading problems in the field of religion with a view to building attitudes which will stand in modern life.

Rel. 404. Philosophy of Religion.
Second semester; three hours; three credits.
An historical and psychological examination of the religious consciousness in the race and in the individual; a consideration of the significance and validity of the concepts of religion. For juniors and seniors. (Same as Phil. 402.)

SOCILOGY
Professor Blocker

Soc. 301. An Introduction to Sociology.
First semester; three hours; three credits.
A course designed to give to the student an orientation in the study of society. Attention will be given to the scope and purpose of sociological study; to social origins and forces, and to the processes of socialization. Open to sophomores and juniors.

Second semester; three hours; three credits.
This course will include a study of the biological, psychological, and sociological aspects of the population problem. Emphasis will be given to race pride and prejudice, international population movements, and to inequality of wealth and knowledge. Open to sophomores and juniors.

Soc. 303. Educational Sociology.
First semester; three hours; three credits.
An interpretation of education from a social point of view, involving such factors as: Education as a means of social control, social change, social adjustment, and social efficiency. Same as Education 303. Will count as a credit on either a major or minor in education. Open to juniors and seniors.
Second semester; three hours; three credits.
An analysis of the problem and social consequences of crime. Special emphasis will be given to the hereditary, mental, economic and social aspects of crime. Open to juniors and seniors.

Soc. 403. Family Forms and Marriage Relations.
First semester; three hours; three credits.
A study of the origin and forms of the family; forms of the marriage relation and consequent influence upon civilization; emancipation of woman and the family; industrialism and the family; divorce, birth control and companionate marriage; the child and family of the future. Open to juniors and seniors.

Soc. 404. Contemporary Social Movements.
Second semester; three hours; three credits.
Such movements as socialism, communism, facism, cooperation, labor movement and peace movement will be studied. An effort will be made to appraise these movements, to know their major contentions, and to point out their social and anti-social tendencies. Open to juniors and seniors.

SECRETARIAL SCIENCE

201. Shorthand-Typewriting.
First semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
(a) Shorthand
The fundamental principles of shorthand are offered in this course. No attempt is made to acquire speed.
The Gregg system of shorthand is taught.
(b) Typewriting.
Instruction in the mechanical features of the typewriter; exercises for the development of a proper wrist and finger movement; and for a complete knowledge of the keyboard by the touch system. Instruction is given in letter writing, addressing of envelopes, tabulating, centering, card writing, and the
use of carbon. Upon the completion of this course the student has a working knowledge of the typewriter.

Second semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
A continuation of 201.

301. Shorthand-Typewriting. Prerequisite 201, 202.
First semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
(a) Shorthand.
A review of the fundamental principles. Concentrated drill and practice in writing shorthand, special attention being given to advanced phrase writing, and abbreviating. In order that the student may acquire a broad working shorthand vocabulary varied types of dictation are stressed—letter writing, articles, speeches.
The Gregg system of Shorthand is taught.
(b) Typewriting.
Continued instruction in letter writing, printed matter, corrected manuscript, and tabulating. Practice in the transcription of shorthand notes. Emphasis is placed upon form.

302. Shorthand-Typewriting. Prerequisite 201, 202, 301.
Second semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
A continuation of 301.

402. Shorthand-Typewriting. Prerequisites 201, 202, 301, 302.
Second semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
(a) Shorthand.
This course is offered just before graduation in order that the student may have an opportunity to refresh himself upon the principles—a resume of all work done. Special attention is given to reporting work, technical terms in law, medicine, science.
In this course special effort is made to secure a high degree of speed.

(b) Typewriting.
Transcription of shorthand notes. Copy work to increase speed.

403. Secretarial Training and Office Organization. Pre-requisites—Shorthand and Typewriting 201, 202, 301, 302.

First semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.

This course is planned to prepare the student for actual secretarial work and to give general information in regard to the modern office. The duties required of a secretary in various lines of business will be stressed. The following topics will be discussed in the lectures and recitations—a study of typical office departments, personnel of the office, sources of information for office executives. Each student pursuing this course will do actual secretarial work for three months in one of the College offices, special attention being given to office methods, filing, actual use of office appliances. Demonstrations of office appliances by experts will be given; and visits will be made to concerns selling various types of office appliances.


Second semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
A continuation of 403.

Other Courses in Secretarial Science

Economics 201. See page 226.


Business 201. See page 231.

Business 202. See page 231.
Business 301. See page 231.

Business 302. See page 231.

Business 211. See page 233.

Jurisprudence 103. See page 250.

Note.—Candidates for the B. S. degree in Secretarial Science can not make any changes in the course as outlined, except with the permission of the Dean and the Instructor.

Students who do not wish to take the prescribed course in Secretarial Science as outlined on p. 187, may secure the following courses without college credit.

Shorthand-Typewriting. Each semester. No college credit.

(a) Shorthand.

A comprehensive course is offered in the Gregg system of shorthand. In this course an effort is made to give the student the fundamental principles of the system. Drill and practice in writing shorthand is offered. It can not be expected that the student will have a high degree of speed at the end of the course.

(b) Typewriting.

A comprehensive course is offered in the Touch System of typewriting. The mechanical features of the typewriter are taught and exercises are given for the development of a proper wrist and finger movement. The aim is to give the student a complete knowledge of the keyboard. In this course the work is individual and the student may work up a good speed on the typewriter, if he has sufficient time to give to practice work.
FRESHMAN COURSES

Freshmen face serious problems. Some enter college with definite vocational choices, and select courses accordingly; others enter with no more definite purposes than attending college. Individuals of both groups require wise counseling. Some of those with vocational choices have made them without sufficient information and perspective; and, therefore, need guidance in readjusting their purposes. Those without definite purposes need the most sympathetic and understanding advice in selecting their courses, in finding themselves, and in choosing their vocations.

With a realization of the importance of these and other special problems of beginning students, the college provides a Dean of men and a Dean of women whose especial work is the supervision and the guidance of all students.

BACHELOR OF ARTS COURSE

Freshman Year

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<td>Math. 101</td>
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<td>Modern Language</td>
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### Bachelor of Science Course

#### Freshman Year

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#### Pre-Course Leading to Chemical and Mining Engineering

#### Freshman Year

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#### Pre-Course Leading to Civil Engineering

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### PRE-COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

**Freshman Year**

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### ECONOMICS AND BUSINESS ADMINISTRATION COURSES

**Freshman Year**

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### COURSE LEADING TO FORESTRY

See Pre-Medical Course, page 169

### GOVERNMENT

See Bachelor of Arts Course, page 163
## HOME ECONOMICS COURSE

### Freshman Year

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## PHYSICAL EDUCATION COURSE

### Freshman Year

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## SOCIAL WORK

See Bachelor of Science, page 166
## BACHELOR OF CHEMISTRY

**Freshman Year**

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<td>Chem. 102</td>
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</tr>
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<td>Eng. 101</td>
<td>3</td>
<td>Math. 102</td>
<td>3</td>
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<td>Math. 101</td>
<td>3</td>
<td>Eng. 102</td>
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<td>Biology 101</td>
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<td>Biology 102</td>
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<tr>
<td>Phys. Ed. 101</td>
<td>1</td>
<td>Phys. Ed. 102</td>
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</table>

## PRE-MEDICAL COURSE

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Eng. 101</td>
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<td>Chem. 101</td>
<td>5</td>
<td>Chem. 102</td>
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<tr>
<td>Biology 101</td>
<td>5</td>
<td>Biology 102</td>
<td>5</td>
</tr>
<tr>
<td>Math. 101</td>
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</tr>
<tr>
<td>Phys. Ed. 101</td>
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<td>Phys. Ed. 102</td>
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<td><strong>Total</strong></td>
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</table>
SPECIAL PRE-COURSES

COURSES LEADING TO ENGINEERING

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students.

Solid geometry is presupposed for entrance to engineering courses. If not taken before entrance, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted a B.S. degree by the college upon the successful completion of any of the pre-engineering courses and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 81. Likewise students who complete this work in engineering will be granted a B.S. degree by the college when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade of 83 or higher on at least half of the credits earned at this college.
PRE-COURSE LEADING TO CHEMICAL AND MINING ENGINEERING

Minimum requirements same as for B.S. degree.

Major: Chemistry

Minors: Physics and Mathematics

Freshman Year

See Freshman Courses.

Sophomore Year

<table>
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<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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<td>Ind. Arts 101</td>
<td>5</td>
<td>Ind. Arts 102</td>
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<td>Phys. 102</td>
<td>5</td>
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<td>Phys. Ed.</td>
<td>1</td>
<td>Hist. 101, or Gov. 101</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>Phys. Ed.</td>
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Junior Year

<table>
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<td>3</td>
<td>Math. 202</td>
<td>3</td>
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<tr>
<td>Ind. Arts 105</td>
<td>3</td>
<td>Ind. Arts 208</td>
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<td>Phys. 203</td>
<td>5</td>
<td>Phys. 204</td>
<td>5</td>
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<td>German or French</td>
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</table>
PRE-COURSE LEADING TO CIVIL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Physics and Mathematics

Freshman Year

See Freshman Courses.

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Ind. Arts 101</td>
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<td>Math. 201</td>
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<td>Math. 202</td>
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<td>Ind. Arts 105</td>
<td>3</td>
<td>Ind. Arts 208</td>
<td>3</td>
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<tr>
<td>Phys. 101</td>
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<td>Phys. 102</td>
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Junior Year

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<th>Credits</th>
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<td>Eng. 201</td>
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<tr>
<td>Math. 301</td>
<td>3</td>
<td>Math. 402</td>
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<td>Phys. 203</td>
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<td>Phys. 204</td>
<td>5</td>
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<tr>
<td>Phys. 301</td>
<td>5</td>
<td>Phys. 302</td>
<td>5</td>
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<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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</tbody>
</table>
PRE-COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Mathematics and Physics

Freshman Year

See Under Freshman Courses.

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
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<td>Eng. 201</td>
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<td>Eng. 202</td>
<td>3</td>
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<tr>
<td>Ind. Arts 101</td>
<td>5</td>
<td>Ind. Arts 102</td>
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<td>Math. 201</td>
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<td>Math. 202</td>
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Total 17

Junior Year

<table>
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<td>Phys. 401</td>
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<td>Phys. 402</td>
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<tr>
<td>Chem. 101</td>
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<td>Chem. 102</td>
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</tbody>
</table>

Total 17

PRE-COURSE LEADING TO FORESTRY

This course is intended to qualify students for the junior class of a professional school of forestry. Students are urged to choose their professional school early to insure that any special requirements of the chosen school are met. Modifications of the course as outlined may be made, with a similar end in view,
subject to the approval of the dean. A two-year course may be arranged by suitable selection.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 83) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 81.

The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 83), has successfully completed the course of an approved college of forestry.

In order to qualify for a degree in this course or to be recommended for transfer to a school of forestry a student must have a grade of 83 or higher in at least half of the credits earned at this college.

**SUGGESTED PRE-COURSE LEADING TO FORESTRY**

For minimum requirements, see page 81.

Major: Biology.

First Minor: Mathematics.

Second Minor: Physics.

**First Year**

See under Freshman Course.

**Second Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Biology 205</td>
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<td>Biology 206</td>
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<td>Physics 101</td>
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<td>Physics 102</td>
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<td>Ind. Arts 101</td>
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<td>Ind. Arts 102</td>
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</tr>
<tr>
<td>Gov. 101, or Hist. 101</td>
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<td>Hist. 101, or Gov. 101</td>
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<td>Physical Education</td>
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<td>Physical Education</td>
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<tr>
<td><strong>Total</strong></td>
<td>19</td>
<td><strong>Total</strong></td>
<td>17</td>
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</tbody>
</table>
Third Year

Major, minors, and related subjects.

PRE-DENTAL COURSE

The standard dental colleges require for admission at least one year of college work, including a full year of work in English, chemistry, physics and biology. This minimum requirement may be met by the following courses: English 101 and 102; Chemistry 101, 102; Physics 101, 102; Biology 101, 102.

It is highly desirable that those expecting to go into dentistry should take more than the minimum of preparatory work. The man who has taken two or three years of college training will find himself able to take advantage of opportunities for much advanced training and valuable practical experience during his dental course. For such extended training the following course is outlined. Students completing this three-year course, together with two additional credits (which may consist of credit for student activities, see page 83), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 81. The college will grant the B.S. degree to a student who, after completing the three-year course with four additional credits (which may consist of credit for student activities, see page 83), has successfully completed the course of an approved dental school requiring a minimum of one year of pre-dental work.

In order to qualify for a degree in this course or to be recommended for entrance to a dental school, a student must have a grade of 83 or higher in at least half of the credits earned at this college.
SUGGESTED PRE-DENTAL COURSE

For minimum requirements, see page 81

First Major: Chemistry.
Second Major: Biology.

First Year

( Same as for Pre-Medical)
(See page 177)

Second Year

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Second Year</th>
<th>Credits</th>
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<tr>
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<td>Biology 202</td>
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<tr>
<td>Chemistry 201</td>
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<td>Chemistry 204</td>
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<tr>
<td>Physics 101</td>
<td>5</td>
<td>Physics 102</td>
<td>5</td>
</tr>
<tr>
<td>Gov. 101, or Hist. 101</td>
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<td>Hist. 101, or Gov. 101</td>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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Third Year

<table>
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<th>Credits</th>
<th>Second Year</th>
<th>Credits</th>
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<tr>
<td>Chem. 301</td>
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<td>Gov. 201</td>
<td>3</td>
<td>Psych. 201</td>
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<tr>
<td>Biology 301</td>
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<td>Biology 304</td>
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<td>Modern Lang.</td>
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<td>English 201</td>
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<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>
PRE-MEDICAL COURSES

The standard medical institutions belonging to the Association of American Medical Colleges require two or more years of collegiate work for entrance. The minimum of sixty semester hours must include eight in inorganic chemistry, four in organic chemistry, eight in biology, eight in physics, and six in English composition and literature. It is desirable that the choice of a medical school be made early in the course and that the committee on registration of pre-medical students be consulted to insure that any special requirement of the school chosen is met. The work here outlined covers either three or two years. It is preferable for the student to take the three-year course, since this not only meets the minimum requirement for medical colleges, but also covers other subjects that will be found very helpful in medical work, and leads to the B.S. degree, which is now very generally desired by graduates in medicine. When time permits, pre-medical students are advised to take additional courses as listed below: Chem. 401, 402, and 203; Biology 401 and 402; Phys. 203 and 204.

Students completing the three-year course, together with two credits (which may consist of credit for student activities, see page 83) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 81. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 83), has successfully completed the course of an approved medical college.

In order to qualify for a degree in this course or to be recommended for entrance to a medical school a student must have a grade of 83 or higher in at least half of the credits earned at this college.
## TWO-YEAR COURSE

### First Year

(The same for Two and Three-Year courses)

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<th>First Semester</th>
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<th>Second Semester</th>
<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>Chemistry 101</td>
<td>5</td>
<td>Chemistry 102</td>
<td>5</td>
</tr>
<tr>
<td>Biology 101</td>
<td>5</td>
<td>Biology 102</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 101</td>
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<td>Mathematics 102</td>
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<td><strong>Total</strong></td>
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### Second Year

<table>
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<td>Chemistry 301</td>
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<tr>
<td>Physics 101</td>
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<td>Physics 102</td>
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<td>1</td>
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<td><strong>Total</strong></td>
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</table>

## THREE-YEAR COURSE

For minimum requirements, see page 81

First Major: Chemistry.
Second Major: Biology.
Or Minors: Biology and related subjects.

### First Year

(Same as for Two-Year Course)
## Special Courses

### Second Year

<table>
<thead>
<tr>
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<tbody>
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<td>Gov. 101, or Hist. 101</td>
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<td>Gov. 101, or Hist. 101</td>
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</tr>
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### Third Year

<table>
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<th>Second Semester</th>
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<td>Biology 202</td>
<td>5</td>
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</tr>
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<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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</tbody>
</table>

### PRE-PUBLIC HEALTH COURSE

The course outlined below is designed to prepare the student for public health service. Three years of the course are offered at this college. The fourth year must be taken at a school of public health at a standard medical college, or other institution equipped for the work and approved by this college. It is desirable that the choice of a school in which to complete the course be made early and that the committee on pre-medical students be consulted to insure that special requirements of the school chosen are met. Students completing this course, together with two credits (which may consist of credit for student activities, see page 83), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 81. The college will grant the B.S. degree to a student...
who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 83), has successfully completed a year of work at an approved institution giving work suitable for degrees in public health.

In order to qualify for a degree in this course or to be recommended for admission to another school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

**PRE-PUBLIC HEALTH COURSE**

For minimum degree requirements, see page 81

First Major: Chemistry.
Second Major: Biology.
Or Minors: Biology and related subjects.

**First Year**

(Same as for Pre-Medical Course)
(See page 177)

**Second Year**

(Same as for Three-Year Pre-Medical Course)
(See page 178)

**Third Year**

<table>
<thead>
<tr>
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<th>Second Semester</th>
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<tr>
<td>Chemistry</td>
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<td>Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>English 202</td>
<td>3</td>
</tr>
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<td>English 201</td>
<td>3</td>
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<tr>
<td>Government 201</td>
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<td></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
**PRE-NURSING COURSE**

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the schools of nursing of Stuart Circle Hospital, St. Elizabeth's Hospital and the Medical College of Virginia, a five-year combined college and nursing course. Students who complete this course will receive the degree of B.S. in Nursing and Health from the College of William and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

### First Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>3</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Biology 101</td>
<td>5</td>
<td>Biology 304</td>
<td>5</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 101</td>
<td>5</td>
<td>Chemistry 102</td>
<td>5</td>
</tr>
<tr>
<td>Physical Training 101</td>
<td>1</td>
<td>Physical Training 102</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td><strong>Total</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201</td>
<td>3</td>
<td>English 202</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
<td>Sociology 202</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Biology 303</td>
<td>4</td>
</tr>
<tr>
<td>History 101</td>
<td>3</td>
<td>Gov. 101</td>
<td>3</td>
</tr>
<tr>
<td>Biology 301</td>
<td>5</td>
<td>Physical Training</td>
<td>1</td>
</tr>
<tr>
<td>Physical Training 201</td>
<td>1</td>
<td>Biology 302</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
<td><strong>Total</strong></td>
<td>19</td>
</tr>
</tbody>
</table>
The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For information about this course write the Director of the School of Social Work and Public Health, 827 West Franklin Street, Richmond, Virginia.

DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary for one year of work at this college and three years in the School of Pharmacy. (Beginning with the year 1925-26, candidates for the degree of Ph.G. at the School of Pharmacy are required to pursue a three-year curriculum instead of two years, as heretofore.) Candidates for the degree of B.S. in Pharmacy are required to take, in addition to the three years of work at the School of Pharmacy, one year of academic college work. This academic work must include six semester hours of English and six semester hours of Mathematics. The additional courses listed below are recommended.

### Academic Year at the College of William and Mary

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>3</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Math. 101</td>
<td>3</td>
<td>Math. 102</td>
<td>3</td>
</tr>
<tr>
<td>Biology 101</td>
<td>5</td>
<td>Biology 202</td>
<td>5</td>
</tr>
<tr>
<td>History 101</td>
<td>3</td>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language 101</td>
<td>3</td>
<td>Modern Language 102</td>
<td>3</td>
</tr>
<tr>
<td>Physical Training 101</td>
<td>1</td>
<td>Physical Training 102</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>
SPECIAL COURSES

BACHELOR OF CHEMISTRY COURSE

The industries are calling for men and women trained in chemistry. The teaching profession demands teachers better trained in science. To supply this need the College of William and Mary offers a special degree in chemistry. The work is planned with the purpose of making the student familiar with the standard methods of attacking and solving chemical problems.

Freshman Year

See under Freshman Courses.

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Chem. 201</td>
<td>5</td>
<td>Chem. 204</td>
<td>5</td>
</tr>
<tr>
<td>Phys. 101</td>
<td>5</td>
<td>Phys. 102</td>
<td>5</td>
</tr>
<tr>
<td>Gov. 201, or Hist. 101</td>
<td>3</td>
<td>Hist. 101, or Gov. 201</td>
<td>3</td>
</tr>
<tr>
<td>Eng. 201</td>
<td>3</td>
<td>Eng. 202</td>
<td>3</td>
</tr>
<tr>
<td>Phys. Ed.</td>
<td>1</td>
<td>Phys. Ed.</td>
<td>1</td>
</tr>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 203</td>
<td>5</td>
<td>Chem. 302</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 301</td>
<td>5</td>
<td>Chem. (Opt.)</td>
<td>5</td>
</tr>
<tr>
<td>Ind. Arts 101</td>
<td>5</td>
<td>Ind. Arts 102</td>
<td>5</td>
</tr>
<tr>
<td>German 101</td>
<td>3</td>
<td>German 102</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
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</tbody>
</table>
### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 401</td>
<td>5</td>
<td>Chem. 402</td>
<td>5</td>
</tr>
<tr>
<td>Chem. (Opt.)</td>
<td>5</td>
<td>Chem. (Opt.)</td>
<td>5</td>
</tr>
<tr>
<td>Phys. (Opt.)</td>
<td>5, or 3</td>
<td>Phys. (Opt.)</td>
<td>5, or 3</td>
</tr>
<tr>
<td>Chem.</td>
<td></td>
<td>Chem.</td>
<td></td>
</tr>
<tr>
<td>Biol.</td>
<td></td>
<td>French</td>
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</tr>
<tr>
<td>German 201</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total 18, or 16

The requirements for the Bachelor of Chemistry degree may be summed up as follows:

Chemistry 60 (two majors), Mathematics 6, English 12, Government 3, History 3, Industrial Arts 6, Modern Languages 12, Physical Education 4, Physics 10, Biology 10. In addition to these 6 optional credits must be elected from Mathematics, Biology, Physics, Chemistry, or Modern Languages.

### HOME ECONOMICS

The Home Economics Department was established in 1918 under the Smith-Hughes Act, which grants Federal aid for the training of teachers of Home Economics. The course of study is four years in length and leads to the degree of Bachelor of Science.

The curriculum provides for a liberal amount of academic work in addition to the science underlying the technical courses, thus insuring a good general education as well as professional training.

Courses listed for freshmen and sophomore years are open to all women students of the college.

- **Major:** Home Economics.
- **First Minor:** Science.
- **Second Minor:** Education.
Minimum Requirements

I.

English .................................................. 12
One Modern Language .................................. 9
Art .......................................................... 6
History (American) or U. S. Government .......... 3
Sociology and Economics .............................. 6
Psychology ............................................... 3
*Physical Training Education ....................... 4
Elective ................................................... 3

46

II. Major—Home Economics .......................... 31
   Required courses are 101, 102, 201, 211, 301, 302, 311, 312, 321 and 401.

III. First Minor—Science .............................. 30
   Chemistry 15, Biology 10, Household Physics 5.

IV. Second Minor—Education ........................ 18
   Required courses are 301, 302, 402, and H. Ec. 411 and 322.

Students taking the B.S. degree with a major in Home Economics who do not wish to teach will meet the following requirements:

I. Minimum Requirements ......................... 63, see page 81.
II. Major, Home Economics ....................... 31, see II this page.
III. First Minor, Science ........................... 20
IV. Second Minor ................................. To be approved by the Dean.

For students who wish to minor in Home Economics the following courses are suggested:

   101, 102, 201, 211, 301, 302-RS.

*Two full years of Physical Education required by A. A. U. W.
SUGGESTED COURSE FOR B.S. DEGREE IN HOME ECONOMICS

Freshman Year
(See Freshman Courses)

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Economics 201-R</td>
<td>3</td>
<td>Home Economics 211-R</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 301</td>
<td>5</td>
<td>Biology 102</td>
<td>5</td>
</tr>
<tr>
<td>English 201</td>
<td>3</td>
<td>English 202</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201-R</td>
<td>3</td>
<td>Fine Arts 204</td>
<td>3</td>
</tr>
<tr>
<td>Physical Ed. 201</td>
<td>1</td>
<td>Physical Ed. 202</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td><strong>Total</strong></td>
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</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Economics 301-R</td>
<td>3</td>
<td>Education 302</td>
<td>3</td>
</tr>
<tr>
<td>Home Economics 311-R</td>
<td>2</td>
<td>Home Economics 312</td>
<td>3</td>
</tr>
<tr>
<td>Home Economics 321-R</td>
<td>3</td>
<td>Methods in Home Econ.</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>322</td>
<td>3</td>
</tr>
<tr>
<td>Education 301</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Economics 301</td>
<td>3</td>
<td>*Household Physics</td>
<td>5</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td><strong>Total</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice Teaching 411-R</td>
<td>6</td>
<td>Home Economics 401</td>
<td>3</td>
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<tr>
<td>Sociology 401</td>
<td>3</td>
<td>Education 408</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Home Economics 302-R</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 301</td>
<td>5</td>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td><strong>Total</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

Home Economics 221 and 331 are elective courses.

*Household Physics will be given in 1931-32 and alternate years thereafter. This course, therefore, must be taken by Juniors and Seniors of the corresponding years.
**BACHELOR OF SCIENCE IN SECRETARIAL SCIENCE**

**First Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>History 101</td>
<td>3</td>
<td>Government 101</td>
<td>3</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>5</td>
<td>Science</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 101</td>
<td>3</td>
<td>Mathematics 102</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 101</td>
<td>1</td>
<td>Physical Education 102</td>
<td>1</td>
</tr>
<tr>
<td>Penmanship</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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</table>

**Second Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201</td>
<td>3</td>
<td>English 202</td>
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</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201</td>
<td>3</td>
<td>Economics 202</td>
<td>3</td>
</tr>
<tr>
<td>Typewriting-Shorthand 201</td>
<td>3</td>
<td>Typewriting-Shorthand 202</td>
<td>3</td>
</tr>
<tr>
<td>Business 201</td>
<td>3</td>
<td>Business 202</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 201</td>
<td>1</td>
<td>Physical Education 202</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td><strong>Total</strong></td>
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</table>

**Third Year**

<table>
<thead>
<tr>
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<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 301</td>
<td>3</td>
<td>Business 302</td>
<td>3</td>
</tr>
<tr>
<td>English 303</td>
<td>3</td>
<td>English 103</td>
<td>2</td>
</tr>
<tr>
<td>Typewriting-Shorthand 301</td>
<td>3</td>
<td>Typewriting-Shorthand 302</td>
<td>3</td>
</tr>
<tr>
<td>Business 211</td>
<td>3</td>
<td>English 304</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
<td>Government 201</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philosophy 201</td>
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</tr>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

*Candidates for the B. S. degree in Secretarial Science can not make any changes in the course as outlined except with the permission of the Dean and the Instructor.*
### Fourth Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secretarial Training and Office Organization</td>
<td>3</td>
<td>Secretarial Training and Office Organization</td>
<td>3</td>
</tr>
<tr>
<td>English 407</td>
<td>3</td>
<td>English 408</td>
<td>3</td>
</tr>
<tr>
<td>Jurisprudence 103</td>
<td>3</td>
<td>English 406</td>
<td>3</td>
</tr>
<tr>
<td>English 305</td>
<td>3</td>
<td>Shorthand-Typewriting 402</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 301</td>
<td>3</td>
<td>Sociology 302</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

### Suggested Course Leading to B.S. Degree, with Major in Physical Education

(Offered only in Williamsburg)

For minimum degree requirements, see page 81

First Minor in Biology.
Second Minor: Education.

### For Freshman Year

(See page 168)

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Biology 101</td>
<td>5</td>
<td>English 202</td>
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<tr>
<td>English 201</td>
<td>3</td>
<td>Math.</td>
<td>3</td>
</tr>
<tr>
<td>Language</td>
<td>3</td>
<td>Government 201</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
<td>Biology 304</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education 201</td>
<td>1</td>
<td>Physical Education 202</td>
<td>1</td>
</tr>
<tr>
<td>Athletics</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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</table>
### Junior Year

<table>
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<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 301</td>
<td>3</td>
<td>Biology 308</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 301</td>
<td>1</td>
<td>Physical Education 302</td>
<td>1</td>
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<tr>
<td>Physical Education 303</td>
<td>1</td>
<td>Physical Education 304</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education 305</td>
<td>1</td>
<td>Physical Education 306</td>
<td>1</td>
</tr>
<tr>
<td>Biology 303</td>
<td>3</td>
<td>Physical Education 308</td>
<td>2</td>
</tr>
<tr>
<td>Biology 301</td>
<td>5</td>
<td>Education 302 or 304</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 309</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<td></td>
<td></td>
<td>Physical Education 312</td>
<td>3</td>
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</table>

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education 407</td>
<td>3</td>
<td>Physical Education 402</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education 409</td>
<td>3</td>
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<td>2</td>
</tr>
<tr>
<td>Physical Education 401</td>
<td>2</td>
<td>Physical Education 406</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 403</td>
<td>2</td>
<td>Physical Education 410</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 405</td>
<td>3</td>
<td>Physical Education 412</td>
<td>3</td>
</tr>
<tr>
<td>Elective (non-tech.)</td>
<td>3</td>
<td>Education 404</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>
SCHOOLS

SCHOOL OF EDUCATION

Faculty

Julian Alvin Carroll Chandler, Ph.D., LL.D. President of the College

Kremer J. Hoke, Ph.D. Dean of the College and Dean of School of Education

Inga Olla Helseth, Ph.D. Professor of Education

Henry C. Krebs, M.A. Associate Professor of Education

J. Paul Leonard, Ph.D. Professor of Education

Helen Foss Weeks, Ph.D. Professor of Education

J. Rawls Byrd, M.A. Superintendent of Williamsburg Schools

Katherine M. Dashiell, B.S. Teacher Training Supervisor in Sixth Grade

Eunice L. Hall. Teacher Training Supervisor in Seventh Grade

William J. Hogan, A.B. Teacher Training Supervisor in Latin

Mary S. Howison, A.B. Teacher Training Supervisor in Mathematics

Virginia Jones, B.A. Teacher Training Supervisor in Sixth Grade

Joan Chaffe Miller, M.A. Teacher Training Supervisor in English

Mary Gladys Omohundro, B.S. Teacher Training Supervisor in Science

Ruby Sharpe, A.B. Teacher Training Supervisor in English and French

Ida P. Trosvig, B.A. Teacher Training Supervisor in Social Sciences
General Statement

“That the youth may be piously educated in good letters and manners” is stated in the original charter of the College of William and Mary as one of the reasons for its establishment. Animated by this purpose, the institution has maintained through its years of service a strictly liberal arts curriculum.

The School of Education at the College of William and Mary, therefore, holds a unique and advantageous position. It functions in an institution whose traditions and practices demand a broad training in cultural education, which is the first essential in the preparation for teaching as a profession. The added training necessary is provided in the technical courses offered by the School of Education.

While the organization of the courses is planned to make them a unit so that the teacher may have a complete, well-rounded education for the particular field in which he expects to work, the School of Education is an integral part of the college. The same standards for students and faculty apply to the School of Education as to the College, and the content in the liberal arts subjects is supplied by the respective departments in the College.

The following principles are fundamental in the functioning of this school:

1. A general background of content and training in liberal arts courses is a necessary prerequisite.
2. The content of the liberal arts courses taught for a general background is not professionalized.
3. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.
4. The technical training of the teacher demands a knowledge of the significant facts in the following fields:
   a. Psychology of Education, for an understanding of the basic principles of learning.
   b. Philosophy of Education, for an understanding of the theory underlying teaching practice.
c. The evolution of the school as a social institution, for an understanding of the part education plays in a democracy.

5. Supervised teaching in actual situations provides the opportunity necessary for the application of the theory underlying organization of subject matter and technique in procedure.

**Purposes**

The School of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools. In training the teachers of the special subjects—home economics, music, fine arts, physical education—only the professional courses are given by the School of Education.
2. Teachers for elementary schools.
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.

**Admission Requirements**

The requirements for admission to the School of Education are:

1. Sixty semester hours in liberal arts subjects, in which are included three semester hours in general psychology.
2. Registration in the School of Education under one of the following classifications:
   a. General courses with a minor in education.
   b. Special courses in physical education, home economics, music, and fine arts with a minor in education.

   Note: Students in other courses electing work in education must register in the School of Education.
3. Mental and physical fitness determined by appropriate tests.
4. Declaration of vocational aim.
State Scholarships

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships which exempt them from the college fee (see page 60). The holders of these scholarships are required to sign a pledge to teach for at least two years in the public schools of Virginia and are also required to pursue a prescribed course of training, including supervised teaching.

Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or any other reason justifying the faculty in concluding that the student cannot safely be recommended as a teacher. They are special privileges which must be deserved and may not be enjoyed by the incompetent or the unworthy.

Classification and Academic Requirements

All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires a minor in education and must register as "Teacher in Training." The following courses are required of such students with Freshman and Sophomore standing:

**Freshman**

a. English 101, 102 ____________________________ 6 credits
b. History 101 ________________________________ 3 "
*c. Government 101 ____________________________ 3 "

*Except for students taking Home Economics course.
d. Physical Education 101, 102 2 credits

e. Biology 104 2 "

f. Electives in Science, Mathematics, Language, or History 15 "

Sophomores

a. English 201, 202 6 "

b. Psychology 201 3 "

c. Physical Education 201, 202 2 "

d. Electives
  Additional courses in two of the following subjects: English, Language, Mathematics, Science—6 each 12 "

e. Free electives 9 "

Students of home economics and physical education will follow courses specified on pages 184-189.

West Law

All teachers in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are Physical Education 101 and 102, Physical Education, Physical Education 201 and 202, Advanced Physical Education, and Biology 103, School Hygiene.

Guidance

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. Students who hold state scholarships and others who plan to teach should consult the appropriate adviser during the second semester of their sophomore year: in secondary education, Miss Weeks, Mr. Leonard; in elementary education, Miss Helseth; in fine arts, Miss Melgaard; in home economics, Miss Cummings; in music, Mr. Small; in physical
education, Mr. Tucker Jones. As the student advances in his professional courses he is further advised, on the basis of his progress, concerning his possibilities in the profession and the special field in which he gives promise of succeeding best: classroom teaching, supervision, administration, or research. The final test of a student's interest in education as a profession and his adaptation to a special field of work is found in supervised teaching.

Bureau of Recommendations

In order to be of the most service to the teachers who are prepared through the School of Education and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained.

No registration fee is charged and all students who expect to teach are strongly urged to avail themselves of this service. By filing complete records and by cooperating with this Bureau, the College can be of assistance to its students who go into teaching, not only at graduation but also on later occasions.

Extension

In addition to the courses in professional education given on the campus, the School of Education supplies instruction in professional education in Richmond, Newport News, Norfolk, Portsmouth, and other available places. These courses are taken, in large measure, by teachers who are candidates for certain certificates or for degrees at the College of William and Mary.

Degrees

The professional work of the School of Education is organized to meet the requirements for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees with a minor in education. Students preparing to teach in the high school will take a minor in secondary education. Students preparing to teach in the elementary school on a Bachelor's degree may take
a major in education, of which approximately twelve semester hours will be in the field of psychology. Students with teaching or administrative experience may, under certain conditions, take as much as a major in education on the A.B. degree.

**Supervised Teaching**

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work is directed toward application in actual teaching situations which are obtained in the elementary and secondary divisions of the Matthew Whaley School of Williamsburg. In some instances this supervision of training is carried on in the system where the teacher is employed.

The requirements for supervised teaching are as follows:

A. Prerequisites for supervised teaching in high schools are
   (1) Senior standing.
   (2) Nine semester hours in Education as follows: Ed. S301-S302, and one methods course relating to major or minor.
   (3) Fifteen semester hours in the academic subject which is to be taught.

B. Prerequisites for Supervised Teaching in Elementary School are
   (1) Senior standing.
   (2) Twelve semester hours in Education as follows: Ed. E301-E302, and Ed. E303-E304.

C. Ed. 404 taken parallel with or following Ed. E401, or Ed. S401.

D. Students who have had at least two years of teaching experience are assigned to half-time work, but if it is found that the student is not making satisfactory progress under these conditions further work will be required.

E. The normal load is one period in the classroom for two semesters, or equal.
Certification

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate is granted on a Bachelor's degree for which the applicant has offered twenty semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten. The holder may teach in the high and elementary schools of the state.

2. The Collegiate Certificate is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for four years and is renewable only as a Collegiate Professional Certificate. The holder may teach in the elementary schools and in the high schools those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate, which is granted on 63 semester hour credits, entitles the holder to teach in the elementary schools. At least sixteen semester hours must be in professional subjects; at least twenty-four semester hours in academic subjects; at least six semester hours in applied arts; and six semester hours in health and physical education. This certificate is valid for five years and its renewal is subject to such regulations as may be in force at the time of expiration, for a period of five years.

Inasmuch as sixty semester hours are a prerequisite to all courses in education, which are not offered below the third year in college, it is impossible for the inexperienced teacher to complete the requirements for this certificate in less than three years in the regular session. The courses in Ed. E301-E302 and Ed.
E303-E304, which are required for this certificate, and which are given only in the third year, are continuous and cannot be entered at the beginning of the second semester.

**Suggested Teaching Combinations for Secondary Teachers***

The State Board of Education has revised the program of studies for the high schools of the State and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and language (Latin or French).
3. History and one of the following: English, language, and mathematics.
4. Vocational agriculture.
5. Vocational agriculture and science.
6. Home economics and science.
9. Art and English or modern language.
10. Commercial education (stenography, typewriting, and bookkeeping).

In the high schools, where the enrollment justifies it, assignment of a single group of subjects to a teacher is recommended. In the city high schools, for example, all of the courses in English, or French, or history, may be taught by the same instructor.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and

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*In lieu of the major and minor requirements in Academic Subjects as indicated on page 82, students are advised, whenever possible, to meet the requirements in these teaching combinations.
Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the following combinations in addition to the minor in Education, the requirements for which will be found on page 201.

I. Teacher of English and Language, English and Latin, or English and French.
   1. English
      a. Language and composition ___________ 9
      b. English Literature _________________ 3
      c. American Literature ________________ 3
      d. Shakespeare (Extensive) ___________ 3
      e. English electives _________________ 12—30

The electives should be chosen from the following courses:
   Study of words.
   Modern and contemporary English and American Poetry.
   Romantic Poetry.
   Browning and Tennyson.

   f. The following electives in History will be valuable to the English teacher:
      (Choose in order given)
      England to 1688.
      Mediaeval Civilization.
      England since 1688.

2. Latin or French _________________ 24
   a. Latin teachers should elect the course in "History of the Ancient World," and either the Latin course in "Roman Archaeology and Art" or "Roman Life and Thought."
   b. French teachers should elect the courses in history in the following order:
      Mediaeval civilization.
      Europe to 1715.
      Europe since 1715.
II. Teacher of Mathematics and Science (General Science, Biology, Chemistry, Physics).
   1. Mathematics.
      a. College algebra 3
      b. Solid Geometry 3
      c. Trigonometry 3
      d. Analytics 3
      e. Calculus 6—18
      a. Biology 10
      b. Chemistry 10
      c. Physics 10—30

III. Teacher of Mathematics and a single science (Physics, or Chemistry, or Biology).
   1. Mathematics.
      a. College algebra 3
      b. Solid Geometry 3
      c. Trigonometry 3
      d. Analytics 3
      e. Calculus 6
      f. Mathematical theory of investment 3—21
      a. Biology 30
      b. Physics 10
      c. Chemistry 10—50
         or
      a. Physics 30
      b. Biology 10
      c. Chemistry 10
         or
      a. Chemistry 30
      b. Biology 10
      c. Physics 10

IV. Teacher of History and one of the following: English, Latin, French.
1. History.
   a. Ancient and mediaeval civilization  6
   b. Modern European history  3
   c. American history  6
   d. Political Science (State and Federal Government)  3
   e. Economics 301  3
   f. Sociology 402  3—24
2. English. (See I above.)
   or
   French. (See I above.)
   or
   Latin. (See I above.)

V. Teacher of History and Mathematics.
   1. History. (See IV-1 above)  24
   2. Mathematics. (See II-1 above)  15

The requirements for teachers of Home Economics and Physical Education will be found in the description of the courses offered by these different departments.

**Teachers in Junior and Senior High Schools**

Adviser—Helen Foss Weeks

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach in a junior or senior high school must meet the following requirements:

<table>
<thead>
<tr>
<th>Sem. Hr.</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Minimum degree requirements</td>
<td>A. B. 65</td>
</tr>
<tr>
<td></td>
<td>B. S. 63</td>
</tr>
</tbody>
</table>

B. Major and minor requirements—
   Students preparing to teach in science should have a major in one science and, for the first minor, twelve semester hours in each of the two other sciences.
a. A major in some other department than education ___________________________ 30
b. First minor in some other department than education ________________________ 20
c. Second minor in education __________________________ 20

1. Education S301-S302, Psychology and Principles of Instruction in the Secondary School ___________________________ 6
2. A course in the teaching of the major or first minor _________________________ 3
3. Education S401, Supervised Teaching ________ 3
4. Education 404, Foundations of Education Practice ___________________________ 3
5. Elective ___________________________ 3

C. Prerequisites to professional courses.

Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:

a. Psychology 201, General Psychology ________ 3
b. Biology 103, Health and the School ________ 2
c. Physical Education 201, 202 ___________________________ 2
d. Physical Education 101 and 102 ___________________________ 2

**Teachers in Elementary Schools**

Adviser—Inga Olla Helseth

Students taking the Bachelor's degree with a minor in elementary education, leading to the Collegiate Professional Certificate, must meet the following requirements:

1. Minimum degree requirements ___________________________ A. B 65
   B. S. 63
2. Major and minor requirements—
   a. Major in an academic subject ___________________________ 30
   b. Minor in an academic subject ___________________________ 20
c. Minor in education
1. Education E301 and E302, Child Psychology and Principles of Elementary Education... 6
2. Education E303 and E304, Materials and Methods in the Elementary School... 6
3. Education E401, Supervised Teaching... 6
4. Education 404, Foundations of Education Practice ........................................... 3

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education E301 and E302, Child Psychology and Principles of Elementary Education</td>
<td>6</td>
</tr>
<tr>
<td>Education E303 and E304, Materials and Methods in the Elementary School</td>
<td>6</td>
</tr>
<tr>
<td>Education E401, Supervised Teaching</td>
<td>6</td>
</tr>
<tr>
<td>Education 404, Foundations of Education Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

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Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours in college work in which should be included the following:

a. Psychology 201, General Psychology ........................................ 3
b. Biology 102, Health and the School ........................................ 2
c. Physical Education 201, 202 .................................................. 2
d. Physical Education 101 and 102 ............................................. 2

Students taking college work to obtain the Normal Professional Certificate to teach in the elementary school must secure sixty semester hour credits in academic subjects distributed according to divisions 1, 2, and 3 below; and, in addition, at least 16 semester hours in Education during their third year distributed as in division 4 below.

1. Academic Courses ............................................................................. 48

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101, 102, 201, and 202</td>
<td>12</td>
</tr>
<tr>
<td>History 101</td>
<td>3</td>
</tr>
<tr>
<td>Government 101 and 201</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201, General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Economics 101</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Possible Electives</td>
<td>18</td>
</tr>
</tbody>
</table>
2. Health and Physical Education .......................... 6
   a. Biology 104, Health and the School ............... 2
   b. Physical Education 201 and 202 .................... 2
   c. Physical Education 101 and 102 ................... 2
3. Applied Arts Courses ..................................... 6-12
4. Professional Courses
   a. Education E301 and E302, Child Psychology and Principles of Elementary Education ... 6
   b. Education E401, Supervised Teaching ................. 4
   c. Education E303 and E304, Materials and Methods in the Elementary School .......... 6

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**Teachers and Supervisors of Special Subjects**

Advisers—Art, Miss Melgaard; Home Economics, Lillian Cum- mings; Music, George M. Small; Physical Education, Tucker Jones.

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach or supervise special subjects must meet the following requirements:

1. Students planning to teach Home Economics—
   a. Prerequisite ............................................. 3
      1. Psychology 201, General Psychology ....... 3
   b. Education .............................................. 20
      1. Education S301-S302, Psychology and Prin- ciples of Instruction in the Secondary School .... 6
      2. Home Economics 401 ............................... 3
      3. Home Economics 405 ............................... 6
      4. Education 404, Foundations of Education Practice ............................................. 3
      5. Elective .............................................. 3
c. Health and Physical Education
   1. Physical Education 101 and 102  2
   2. Physical Education 201 and 202  2
d. Other requirements, see page 186.

2. Students preparing to teach Physical Education—
   a. Prerequisite  3
      1. Psychology 201, General Psychology  3
   b. Education  20
      1. Education S301-S302, Psychology and Principles of Instruction in the Secondary Schools  6
      2. Physical Education 307  3
      3. Physical Education 407  3
      4. Physical Education 405, 406  6
      5. Education 404, Foundations of Education Practice  3
c. Other requirements, see page 188.

3. Students preparing to teach Fine Arts—
   a. Prerequisite  3
      1. Psychology 201, General Psychology  3
   b. Education  20
      1. Education S301-S302, Psychology and Principles of Instruction in the Secondary School  6
      2. Fine Arts 401, The Teaching of Art  3
      3. Fine Arts 403, Supervised Teaching  6
      4. Education 404, Foundations of Education Practice  3
      5. Elective  3
c. Other requirements, see page 81.

4. Students preparing to teach Music—
   a. Prerequisite  3
      1. Psychology 201, General Psychology  3
   b. Education  20
      1. Education S301-S302, Psychology and Principles of Instruction in the Secondary School  6
2. Music 102, Methods in Music ______________ 3
3. Music 401, Supervised Teaching ____________ 6
4. Education 404, Foundations of Education Practice _____________________________ 3
5. Elective _________________________________ 3
c. Other requirements, see page 81.

Principals and Supervisors of the Elementary School

Adviser—Inga Olla Helseth

Students with experience who plan to go into supervisory or administrative positions in elementary schools may with special permission take a major in elementary education on a Bachelor's degree. This work leads to the Collegiate Professional Certificate and the courses must meet the following requirements:

Sem. Hr. Credits

1. Minimum degree requirements ________________ A. B. 65
2. Major and minor requirements:
   a. A major in education ________________________ 30

Note.—Courses for the major of 30 sem. hours will be selected from the following on the basis of the training and experience of the applicant:

   1. Education E301-E302 ________________ 6
   2. Education E303-E304 ________________ 6
   3. Education E401 _______________________ 6
   4. Education 404 __________________________ 3
   5. Education 405 __________________________ 3
   6. Education E405-E406 ____________________ 6
   7. Education E403-E404 ____________________ 6

b. A major or two minors in academic subjects 30 or 40
3. Prerequisites to professional courses __________ 60

Students are not admitted to professional courses in education until they have had approximately
two years, or sixty semester hours of college work, in which should be included the following:

a. Psychology 201, General Psychology _______ 3
b. Biology 103, Health and the School _______ 2
c. Physical Education 201, 202 _______ 2
d. Physical Education 101 and 102 _______ 2

Secondary School Principals, and Supervisors and Superintendents

Adviser—J. Paul Leonard

Students with experience who plan to go into supervisory or administrative positions may with special permission take a major in education on a Bachelor's degree. This work leads to the Collegiate Professional Certificate and the courses must have the following:

Sem. Hr. Credits
1. Minimum degree requirements ________________ A. B. 65
2. Major and minor requirements:
   a. A major in education ____________________________ 30
      1. Education S301-S302, Psychology and Principles of Instruction in the Secondary Schools ________________________________ 6
      2. A course in methods _____________________________ 3
      3. Education S401, Supervised Teaching ______ 6
      4. Education 404, Foundations of Education Practice ________________________________ 3
      5. Education 405 or S403 __________________________ 3
      6. Education S407-S408, Supervision of Instruction __________________________________________ 6
      7. Education S409-S410, Administration in Secondary Schools ____________________________ 6
   b. A major or two minors in academic subjects 30 or 40
3. Prerequisites to professional courses

Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:

a. Psychology 201, General Psychology

b. Biology 103, Health and the School

c. Physical Education 201, 202

d. Physical Education 101 and 102

**DESCRIPTION OF COURSES**

**Note.**—The courses in the School of Education are divided into three groups (a) Secondary—those courses planned for prospective teachers, supervisors and administrators in the secondary school; (b) Elementary—those courses planned for prospective teachers, supervisors and administrators in the Elementary Schools; (c) General—those courses in Education which may be elected by either Secondary or Elementary students or for students with proper prerequisites but not specializing in Education. In the following descriptions those courses in the Secondary group are preceded by an “S” before the course number; those in the Elementary group are preceded by an “E,” and those in the general group have no letter in front of them.

**SECONDARY EDUCATION**

**Required for the Minor**


*Both semesters; three hours; six credits.*

This course continues throughout the year, and no credit will be given except for the completion of the entire course. It deals with secondary education primarily from the standpoint of
teaching in secondary schools. Some of the main topics to be considered are: (1) historical background of secondary education; (2) aims and functions of secondary education; (3) mental and physical equipment of secondary school pupils, the nature and psychology of individual differences; (4) forces tending to change the high school curriculum; (5) the psychology of learning; (6) problems and reorganization movements in secondary education.

One Methods Course.

Ed. S303. The Teaching of Science. Prerequisite, three courses in one science.

First semester; three hours; three credits.

This course is intended for prospective high school teachers or supervisors of science, and principals. Texts, subject matter, apparatus and methods of teaching will be discussed. Typical projects will be developed and present tendencies in reorganization studied.

Ed. S304. The Teaching of Latin. Prerequisite, twelve credits in Latin.

Second semester; three hours; three credits.

This course is intended for prospective high school teachers of Latin and principals. It will include: review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin.


Second semester; three hours; three credits.

This course is intended to present to prospective teachers or supervisors of mathematics the modern point of view in the subject. In addition to a review of the subject matter of algebra, geometry, and trigonometry, and practice in the presentation of typical units, the following topics will be discussed: The place of mathematics in the curriculum, present tendencies in reorganization, the use of standard tests, projects and supervised
study, the junior high school movement in mathematics, the introduction of elementary calculus in the senior high school, judging text books.

**Ed. S308. The Teaching of English.**

_Second semester; three hours; three credits._

This course is intended for teachers of English and for principals. It will consist of the following: The present status of the teaching of composition and literature, the objectives of oral and written compositions, sources and treatment of oral and written themes, mechanics of composition in relation to content, standards of attainment in composition, objectives in the study of literature, choice and treatment of literary selections.

**Ed. S310. The Teaching of Social Sciences.** Prerequisite, fifteen credits in history and six in government.

_Second semester; three hours; three credits._

This course is intended for prospective high school teachers and principals. Selection and organization of material in civics and history; problems of democracy, citizenship, correlation with other school subjects; methods of instruction.

**Ed. S401. Supervised Teaching.** Prerequisite, see page 196. Hours to be arranged.

_Each semester; ten hours; six credits._

Required of all state students and candidates for professional certificates to teach in secondary schools. Terms and schedules to be arranged with director of supervised teaching. Course consists of preparation of lesson plans and teaching classes under supervision, together with observation and criticism of others, supervision of study, making reports and records, discipline, and other practical work of a teacher. Two hours per day; five days in the week.

**Ed. 404. Foundations of Education Practice.**

_Second semester; three hours; three credits._

For description, see page 216.
Electives. Select one.

Ed. 301. History of Education.
*First semester; three hours; three credits.*
For description, see page 215.

Ed. 302. Principles of Religious Education.
*Second semester; three hours; three credits.*
For description, see page 215.

Ed. 303. Educational Sociology.
*First semester; three hours; three credits.*
For description, see page 215.

*Second semester; three hours; three credits.*
This course should be of profit to high school principals and teachers. Underlying psychological and administrative principles will be discussed, together with the direction of pupils in the following school activities: assemblies, dramatics, pageants, publications, clubs, participation in management, and home rooms.

Ed. S403. Making the High School Course of Study
*First semester; three hours; three credits.*
This course is intended for teachers, principals, and superintendents who are interested in studying the principles and problems underlying the process of curriculum construction. The student will become acquainted with various methods used in making courses of study and will have experience in making a course of study in some subject. M.A. credit.

Ed. 405. Measurement in Education.
*First semester; three hours; three credits.*
For description, see page 216.

*Both semesters; three hours; six credits.*
This is a major course in advanced work planned for supervisors, principals, and superintendents. It will run through the year and cannot be begun the second semester.

The work of the first semester will involve: need for supervision; plan of organization; the child and his characteristics; nature of method and subject matter; the curriculum; standards for judging results of teaching. The work of the second semester will involve individual problems, and filed work in observation and practice. M.A. credit.

Both semesters; three hours; six credits.

Required major course in advanced work for students preparing to be high school principals and school superintendents. The course is to be carried throughout the year and cannot be begun in the second semester. The first semester will deal largely with principles underlying administration, general review of modern school movements in America, and principal issues in the field. The second semester will deal with problems in the field of administration and supervision. Each student will select some problem which he will study the second semester. This will be supplemented by field work, observation, and practice. M.A. credit.

Second semester; three hours; three credits.

This course is primarily intended for senior students of ability who are interested in preparing for the high school principalship. It is designed for the beginning principal and will cover such topics as making a schedule, grouping pupils into classes, teachers' meetings, relation of principal to the community, school reports, use of tests in school surveys, and school morale.
ELEMEN TARY EDUCATION

Required Courses for Minor


Both semesters; three hours; six credits.

This course continues throughout the year, and no credit will be given except for the completion of the entire course. It cannot be begun in second semester. It is planned with a view to giving the student both scientific and sympathetic attitude in dealing with children; and to give knowledge of the need of childhood and youth. It will give a comprehensive view of education and will include the underlying principles of method based upon psychology. It makes a thorough study of certain experimental schools and their principles.


Both semesters; three hours; six credits.

This course is required of all who are preparing to teach or supervise in the elementary schools. It continues throughout the year. Education 303-304 must precede or be taken as a parallel course. Attention will be given to the scientific studies that have contributed to the determination of the materials and methods of teaching in the elementary schools. The psychology and methods of the various school subjects will be considered separately. Practice in organizing units of work so as to unify much school work will be given. The use of textbooks, references, materials; and tests will also be considered in relation to each subject.


Each semester; five days a week; three, four, or six credits.

Education E303-304 and E305-306 must be taken as prerequisite or parallel courses. Schedule to be arranged with director of supervised teaching in the elementary grades. This course includes observation of teaching; analyses of purposes, materials, procedures, and outcomes in these children's courses; planning units of work, and
teaching classes under supervision; and participation in the routine duties of teaching.

**Ed. 404. Foundations of Education Practice:**
*Second semester; three hours; three credits.*
For description, see page 216.

**Additional Courses to Complete a Major**

**Ed. E403. The Individual Pupil.**
*First semester; three hours; three credits.*
This is an advanced course for students who have had 303-304 and 305-306. A study is made of the individual differences in pupils and the adjustments of the elementary school to their needs. Teaching the pupil as a person, organized individualized instruction, preparation of individualized materials, use of evershifting grouping in the class, methods of case study, character education, development of particular skills and attitudes, are topics included in the course.
May be taken for M.A. credit.

**Ed. E404. Elementary School Curriculum.**
*Second semester; three hours; three credits.*
This course is intended for students who have had the work in principles and methods. It offers help in adjusting and constructing elementary school curricula. The student will investigate the principles involved in curriculum construction, the various methods employed and the results achieved. Students will participate in curriculum construction.
May be taken for M.A. credit.

**Ed. E405-6. Elementary School Supervision.**
*Both semesters; three hours; six credits.*
This course is offered for elementary school supervisors and principals. Major attention is given to ways of helping teacher to improve classroom instruction. Classes are studied to find problems involved. Plans and programs are developed. There is participation in supervision. Evaluation is made of supervisory means, programs, materials, and forms of organization.
May be taken for M.A. credit.
Ed. 405. Measurement in Education.
First semester; three hours; three credits.
For description, see page 216.

General Courses

These courses in particular, and other courses in education may be taken with profit by students with proper prerequisites although not specializing in education.

Ed. 301. History of Education.
First semester; three hours; three credits.
A study of the history of education as a phase of the history of civilization. Emphasis will be upon the development of educational practices instead of the development of educational theories. Beginning with a study of the causes of our civilization, the course will embrace the educational practices of the Greeks, the Romans, the early Christians and the peoples of the mediaeval times, with especial attention to the educational causes and consequences of the Reformation. Its purpose is to give prospective educational leaders such knowledge of the past as will enable them to appraise the practices and problems of the present.

Ed. 302. Principles of Religious Education.
Second semester; three hours; three credits.
The history, definition, and scope of religious education; its place in the public schools through social contacts, through the content of the subject matter, and through the solution of moral problems, discipline, the training of classroom teachers in methods and objectives; religion as the spirit of the school. For Juniors and Seniors. Same as Religion 302.

Ed. 303. Educational Sociology.
First semester; three hours; three credits.
An interpretation of Education from a social point of view, involving such factors as: Education as a means of social control, social change, social adjustment, and social efficiency. Same as
Sociology 303. Will count as a minor in Sociology. Open to Juniors and Seniors.

**Ed. 404. Foundations of Education Practice.**

*Second semester; three hours; three credits.*

The aim of this course is to develop a sound educational theory which is fundamental to modern practice in education. It pre-supposes experience in a teaching situation, either as a regular teacher or as a practice student. It will include the following topics: Nature of thinking, nature of experience, problem of method, nature and organization of subject matter, nature of individual, interest and effort, moral education, demands of democracy upon education, demonstration teaching and treatment of material illustrating these factors. M.A. credit.

**Ed. 405. Measurement in Education.**

*First semester; three hours; three credits.*

This course is intended for prospective teachers, principals, supervisors, and superintendents. It will embrace a study of the following: History of scientific methods in education, individual differences, statistical methods, intelligence, nature and method of measurement, intelligence tests and their use, achievement tests in the various subjects of the curriculum, and corrective measures. Opportunities will be given for the application of these tests in nearby school systems. M.A. credit.

**Advanced Courses for Principals, Supervisors and Superintendents**

**Ed. 404. Foundations of Education Practice.**

*Second semester; three hours; three credits.*

For description, see page 216.

**Ed. S403. Making the Course of Study.**

*First semester; three hours; three credits.*

For description, see page 211.

**Ed. 405. Measurement in Education.**

*First semester; three hours; three credits.*

For description, see page 216.
Both semesters; three hours; six credits.
For description, see page 211.

Both semesters; three hours; six credits.
For description, see page 212.

SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION

Faculty

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D. President of the College
ALBION GUILFORD TAYLOR, A.M., Ph.D. Head of School and Professor of Economics
SHIRLEY DONALD SOUTHWORTH, A.M., Ph.D. Professor of Economics
THEODORE SULLIVAN COX, A.B., LL.B. Professor of Jurisprudence
WAYNE FULTON GIBBS, M.S., C.P.A. Associate Professor of Accountancy
CHARLES FRANKLIN MARSH, A.M., Ph.D. Associate Professor of Economics
PETER PAUL PEEBLES, A.M., LL.M. Associate Professor of Jurisprudence
DUDLEY WARNER WOODBRIDGE, A.B., J.D. Associate Professor of Jurisprudence
HIBBERT DELL COREY, A.M. Assistant Professor of Business Administration

General Statement

The School of Economics and Business Administration of the College of William and Mary was established by the Board of Visitors in June, 1919.
The school aims to give its students an opportunity to combine a thorough training in economics and business with the essentials of a liberal college course. The courses of the last two years provide specialized training in certain fields of business.

**Bachelor of Science**

Four-year courses may be followed leading to the degree of Bachelor of Science with specialization in economics and business administration. Candidates are required to take two majors of 30 semester hours each; or one major of 30 semester hours and one minor of 20 semester hours in the School of Economics and Business Administration. If the latter be chosen, another approved minor must be taken in some other field of study. A total of 126 semester hours is necessary for graduation.

Business Law courses may be included to the following extent only: Eighteen semester hours in business law may be included in the sixty semester hours necessary for two majors in economics and business administration. Nine semester hours in business law may be included in the fifty semester hours necessary for a major and a minor in economics and business administration. Twenty semester hours in jurisprudence may be taken to count as a minor. For students specializing in economics and business administration any credits in business law in excess of twenty semester hours may be counted only as free electives and not as a part of a major or minor requirement.

Students specializing in economics and business administration must observe the following minimum requirements for the Bachelor of Science degree:

- English ................................................. 12 credits
- Modern Language .................................. 9 credits
- One Natural Science .............................. 10 credits
- Government ......................................... 6 credits
- History .............................................. 3 credits
- Mathematics ....................................... 3 credits
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<td>Physical Education</td>
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<tr>
<td>Principles of Economics</td>
<td>6</td>
</tr>
<tr>
<td>Principles of Accounting</td>
<td>6</td>
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<tr>
<td>Money and Banking</td>
<td>6</td>
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<tr>
<td>Statistics</td>
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**Plan of Studies**

The freshman is advised to take either or both:

Economic History or Economic Geography. These courses are not prerequisite to any advanced courses in the school, though they serve as helpful introductions to the advanced work and may be counted on majors and minors. They are open to freshmen only.

The sophomore is expected to take:

Principles of Economics, prerequisite to advanced courses in economics.

Principles of Accounting, prerequisite to advanced courses in accounting, and

Business Organization and Management, which, as an introductory survey course for business studies, is not open to junior or senior students in the school of economics and business administration.

In order that the student’s selection of a major or majors in economics and business administration may be approved before the beginning of his third year, he must have passed at least one course in the school with a grade of 83 or above. The student in his junior and senior years is expected to follow one of the fields of specialization indicated below. Normally this will involve his taking in his junior year: Statistics and Money and Banking.

**Bachelor of Arts**

A candidate for the degree of Bachelor of Arts is permitted to take a major or a minor in economics. For this purpose, only those courses labelled “Econ.” may be selected. It is advised, however,
that the student take Principles of Accounting as a free elective not to count on his major or minor. Every student taking a major in economics must take the following courses:

Principles of Economics .......................... 6 credits
Money and Banking .................................. 6 credits
Labor Problems ..................................... 3 credits
Statistics ........................................... 3 credits

Total .............................................. 18 credits

A major consists of thirty credits and a minor of twenty credits.

Schedule of Studies for the First Two Years

Freshman Year

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<tr>
<td>Virginia Government</td>
<td>3</td>
<td>American History</td>
<td>3</td>
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<td>Economic History or Math. 101-R</td>
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Sophomore Year

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<td>English 201</td>
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<td>English 202</td>
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<tr>
<td>Prin. of Econ. (Ec. 201)</td>
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<td>Prin. of Econ. (Ec. 202)</td>
<td>3</td>
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<tr>
<td>Prin. of Acct. (Bus. 201)</td>
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<td>Bus. Org. and Manag.</td>
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### Fields of Specialization

#### Economics

**Junior Year**

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<tbody>
<tr>
<td>Money and Banking (Ec. 321)</td>
<td>3</td>
<td>Money and Banking (Ec. 322)</td>
<td>3</td>
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<tr>
<td>Labor Problems (Ec. 307)</td>
<td>3</td>
<td>Labor Legislation (Ec. 308)</td>
<td>3</td>
</tr>
<tr>
<td>Statistics (Ec. 331)</td>
<td>3</td>
<td>Statistics (Ec. 332)</td>
<td>3</td>
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<tr>
<td>Marketing (Bus. 311)</td>
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<td>Electives</td>
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<td>Modern Language</td>
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**Senior Year**

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<tbody>
<tr>
<td>Transportation (Ec. 401)</td>
<td>3</td>
<td>Econ. of Public Utilities (Ec. 402)</td>
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<tr>
<td>Hist. of Economic Doctrines (Ec. 403)</td>
<td>3</td>
<td>Economic Reform (Ec. 404)</td>
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<td>Inter. Econ. Relations (Ec. 415)</td>
<td>3</td>
<td>International Trade (Ec. 416)</td>
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<td>Public Finance (Ec. 325)</td>
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<td>Electives</td>
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<tr>
<td>Electives</td>
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# Finance

## Junior Year

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<tbody>
<tr>
<td>Money and Banking (Ec. 321)</td>
<td>3</td>
<td>Money and Banking (Ec. 322)</td>
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<td>Corporation Finance (Ec. 323)</td>
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<td>Investments (Ec. 324)</td>
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<td>Statistics (Ec. 331)</td>
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<td>Marketing (Bus. 311)</td>
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<td>Modern Language</td>
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## Senior Year

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<tbody>
<tr>
<td>Transportation (Ec. 401)</td>
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<td>Econ. of Public Utilities (Ec. 402)</td>
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<td>Public Finance (Ec. 325)</td>
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<td>Contracts (Jur. 103)</td>
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<td>Insurance (Bus. 418)</td>
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<td>Electives</td>
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<td>Bus. Assns. (Jur. 202)</td>
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Accountancy

Junior Year

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<td>Money &amp; Banking (Ec. 321)</td>
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<td>Money &amp; Banking (Ec. 322)</td>
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<td>Modern Language</td>
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Senior Year

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<td>Accounting Problems (Bus. 401)</td>
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<td>Business Assns. (Jur. 202)</td>
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Managerial

Junior Year

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<tr>
<td>Money and Banking (Ec. 321)</td>
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<td>Money and Banking (Ec. 322)</td>
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Senior Year

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**Senior Year**

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<td>Modern Language</td>
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<td>Europe, 1871 to 1914</td>
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DESCRIPTION OF COURSES

Economics

Econ. 101. Economic Geography.
First semester; three hours; three credits.

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions; and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

Econ. 102. Economic History.
Second semester; three hours; three credits.

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

Econ. 201. Principles of Economics.
First semester; three hours; three credits.

Credit is granted only upon completion of Econ. 202. Economics 201 and 202 are prerequisites for the advanced courses in economics and business, unless otherwise noted.

This course deals with the basic principles of economics, particularly the explanation of value and price, banks and banking theory, foreign exchange, foreign trade, and the tariff.

Second semester; three hours; three credits.

This course is a continuation of Econ. 201 and deals with the theory of the distribution of income as well as with the present-day problems relating to labor, transportation, trusts, taxes, and general projects of social reform.
Econ. 301. Elements of Economics. Prerequisite, Junior standing.

_First semester; three hours; three credits._

This course is designed to meet the needs of those students who have time for only one course in Economics. The more significant relationships of modern industrial society are explained and illustrated with the idea of furnishing the student with a body of principles of use in interpreting current situations. Production, money and credit, banking, foreign exchange, the distribution of wealth and income, and problems of labor, are among the subjects treated.

This course does not meet the requirement as a prerequisite for advanced courses in Economics.


_First semester; three hours; three credits._

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, human waste in industry, unemployment, labor turnover; readjustment through organization, co-operation, legislation, and new methods of remuneration.

Econ. 308. Labor Legislation. Prerequisites, Economics 201 and 202.

_Second semester; three hours; three credits._

The functions of law in relation to labor; the development of labor legislation; legal protection of children and women; legal status of organizations of labor and their methods; regulation of the physical conditions of employment; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 401. Transportation. Prerequisites, Economics 201 and 202.

_First semester; three hours; three credits._

A study of the development of the railroads in the United States, railroad rates and rate making, public regulation, and railroad problems.
Econ. 402. Economics of Public Utilities. Prerequisites, Economics 201 and 202.  
Second semester; three hours; three credits.  
A survey of the development of public utilities such as telephone, electric light and power, gas, and street railway companies. Problems of management and finance. Problems of public regulation, rates, service, valuation, and taxation.

First semester; three hours; three credits.  
A consideration of the contributions to economic theory from Adam Smith to Bohm-Bawerk. The relation to present-day economic problems is indicated.

Second semester; three hours; three credits.  
Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

First semester; three hours; three credits.  
A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; and world economy in relation to world politics.

Second semester; three hours; three credits.  
The theory of international trade; how commerce between nations proceeds in accord with that theory; the technique of export and import trade. Some of the subjects studied are: the problems
which confront the American firm as a buyer and seller in foreign markets; foreign trade organizations; sales problems; ports and terminals; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Banking and Finance

**Econ. 321. Money and Banking.** Prerequisites, Economics 201 and 202. Credit is granted only upon completion of Econ. 322.

*First semester; three hours; three credits.*

Monetary theory, the origin and development of money, monetary standards, monetary reform, elementary principles of banking and foreign exchange.

**Econ. 322. Money and Banking.** Prerequisite, Econ. 321.

*Second semester; three hours; three credits.*


**Econ. 323. Corporation Finance.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

This course is a study of the organization and financial administration of modern business corporations. Among the topics dealt with are: Corporate promotion, the nature and varieties of stock and bonds, capitalization, the sale of securities, the principles governing the administration of income, intercorporate relations, and the problems and procedure of reorganizations.

**Econ. 324. Investments.** Prerequisites, Economics 201, 202 and 323.

*Second semester; three hours; three credits.*

A study of the economics of investment; investment cycles; market technique; and a comparison of corporate, municipal and government securities.
Econ. 325. Public Finance. Prerequisites, Economics 201 and 202.
First semester; three hours; three credits.
Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

Econ. 331. Statistics. Prerequisite, Junior standing.
First semester; three hours; three credits.
The object of this course is to acquaint the student with the nature and technique of statistical analysis. The types of statistical variation are examined and in connection with each type a study is made of the best methods of exhibiting the distribution. Tabular and graphic representation; the development and uses of averages, and the measurement of dispersion about the mean, are among the other topics taken up.

Econ. 332. Prerequisite, Economics 331.
Second semester; three hours; three credits.
This course emphasizes the application of the statistical method to the analysis of economic data. Study is made of the relationship of forecasting to the stabilization of business. Correlation of paired series, index number construction and interpretation, and critical examination of present business barometers and statistical services are among the subjects included.

Econ. 432. Banking Problems. Prerequisites, Economics 321 and 322.
Second semester; three hours; three credits.
This course deals with the important current problems in the legal regulation and operation of banks, such as central bank control of credit, stabilization of prices, and changes in the structure of the banking system. The course involves also a critical analysis of fundamental banking theory. Students will be required to make original investigations and reports.
Business Administration

Accountancy

**Bus. 201. Principles of Accounting.**

*First semester; lectures two hours; laboratory two hours; three credits.* To be taken after or in conjunction with Economics 201. (Credit is granted only if taken with Bus. 202.)

This course is intended not only for the student preparing to become a Certified Public Accountant, but equally for other students in Economics and Business Administration. The course includes, after a brief study of single and double entry bookkeeping, the principles of accounting as applied to the single proprietor, partnership, and corporation. This course is not open to freshmen.

*Second semester; lectures two hours; laboratory two hours; three credits.*

This course is a continuation of Business 201.

**Bus. 301. Advanced Accounting.** Prerequisites, Bus. 201 and 202, and Economics 201 and 202.  
*First semester; three hours; three credits.*

A study of advanced accounting subjects which are treated in their theoretical and practical aspects. Subjects studied will be the analysis of balance sheets and profit and loss statements, the advanced theory and practices of partnership and corporation accounting, installment sales, agencies and branches, consignments and joint ventures.

**Bus. 302. Advanced Accounting.** Prerequisite, Bus. 301.  
*Second semester; three hours; three credits.*

This course is a continuation of Business 301. Subjects studied will be dissolution of partnerships, accounting for insolvent concerns, statement of affairs, realization and liquidation account, statement of application of funds, variations in net profit, and inventories.
Bus. 401. Accounting Problems. Prerequisite, Bus. 301 and 302.
First semester; three hours; three credits.
This course is a study of the more advanced accounting theory and practice. Subjects to be studied are estate accounting, actuarial science, the valuation of assets, depreciation, reserves, funds and amortization.

Bus. 402. Accounting Problems. Prerequisite, Bus. 401.
Second semester; three hours; three credits.
This course is a continuation of Bus. 401. The subjects studied are consolidated statements, foreign exchange and fire insurance accounting. There will also be included in the course a general review for the C. P. A. examination.

First semester; three hours; three credits.
A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Second semester; three hours; three credits.
This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

Second semester; two hours; two credits.
This is a course in the practical application of Federal income tax principles as set forth in the Federal Revenue Act. The procedure of preparing income tax forms for individuals, partnerships, and corporations, concurrent with a study of the law and regulations, provides the student with a practical working knowledge of income tax theory and methods.

Management and Marketing

First semester; repeated second semester; three hours; three credits.

This is a survey course in business administration. It includes a consideration of such topics as: forms of business organization, scientific management, plant location and layout, financing, production, sales, labor and wage systems, and service departments.

First semester; three hours; three credits.

A general survey of the functions, institutions, and policies in the marketing of manufactured goods, agricultural products and raw materials. Marketing problems of farmer, manufacturer, wholesaler, commission merchants, sales agents, brokers and retailers are studied with the view of determining principles, trends and policies bearing on marketing efficiency.

First semester; three hours; three credits.

A survey of advertising in modern business. The economics of advertising; advertising research; advertising appropriations; department and agency organization; trademarks; media and campaigns. Critical consideration of copy writing; type principles, visualization, layout, and methods of advertising reproduction.
Second semester; three hours; three credits.
The personnel department and its functions; employment policies and methods; scientific management; job analysis; transfers and promotions; health measures for employees; industrial education and recreation.

Second semester; three hours; three credits.
This is a general course in the principles and practice of insurance designed for those who will make practical use of commercial and life insurance. It involves also a consideration of the mortality and other statistical tables of probability. The legal phases of the subject are reserved for a course in insurance in the department of jurisprudence. Not offered in 1931-32.

Jurisprudence

Subject to the limitations as noted on page 249, the following courses in Jurisprudence may be elected for credit in Economics and Business Administration. (For description of courses, see "School of Jurisprudence"):

Business Law

Contracts (Jur. 103) ........................................ 4 credits
Negot. Instruments (Jur. 106) ................................ 2 credits
Pers. Prop. (Jur. 107) ........................................ 1 credit
Sales (Jur. 108) ................................................ 2 credits
Agency (Jur. 109) ............................................... 2 credits
Insurance (Jur. 201) .......................................... 2 credits
Bus. Assns. (Jur. 202) ......................................... 3 credits
Real Property I (Jur. 205) .................................... 4 credits
Real Property II (Jur. 206) ................................... 4 credits
Bankruptcy (Jur. 306) ........................................ 2 credits
Taxation (Jur. 307) .......................................... 2 credits
Public Utilities (Jur. 308) ................................... 2 credits
Public Law

Const. Law (Jur. 110) .............................................. 4 credits
Intern. Law (Jur. 113) ............................................. 2 credits
Admiralty Law (Jur. 212) ........................................... 1 credit

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D. President of the College

*JOHN GARLAND POLLARD, LL.B., LL.D. Dean of the School and John Marshall Professor of Government and Citizenship

THEODORE SULLIVAN COX, A.B., LL.B. Head of the School of Jurisprudence and Professor of Jurisprudence

JAMES ERNEST PATE, M.A., Ph.D. Professor of Political Science

PETER PAUL PEEBLES, A.M., LL.M. Associate Professor of Jurisprudence

DUDLEY WARNER WOODBRIDGE, A.B., J.D. Associate Professor of Jurisprudence

L. VAUGHAN HOWARD, A.B., M.A. Associate Professor of Government

GEORGE EDWARD BROOKS, B.S., B.L.I., A.M. Associate Professor of Public Speaking

General Statement

The Marshall-Wythe School of Government and Citizenship was established by the Board of Visitors, January 14, 1922. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the

*On leave of absence,
Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the Doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides adequate instruction in the science of politics and the closely related subject of law.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Organization

For purposes of administration the Marshall-Wythe School of Government and Citizenship is divided into a School of Government and a School of Jurisprudence.
THE SCHOOL OF GOVERNMENT

Although for many years instruction in political science had been provided at the College of William and Mary, it was not until the establishment of the Marshall-Wythe School of Government and Citizenship that a School of Government was created. New courses were added to the curriculum and the faculty was increased. The training afforded is broad and inclusive. The historical development of political institutions in the United States and the structure and operation of American government, national, state, and local, are examined in considerable detail, while a comprehensive study is made of international relations, the governments of Europe, and the theory and philosophy of politics.

Suggested Courses for the Degree of Bachelor of Arts in Government

I.

A Major in Government and a Minor each in History and English

Freshman Year

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### Sophomore Year

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### Junior Year

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### Senior Year

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<td>Pol. Theory (Govt. 401) 3</td>
<td>Prob. of Govt. (Govt. 404) 3</td>
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<td>Europe 1871-1914 (Hist. 405) 3</td>
<td>Contemp. Europe (Hist. 408) 3</td>
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<td>Adv. Comp. (Eng. 303) 3</td>
<td>Econ. Reform. (Econ. 404) 3</td>
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<td>Pub. Fin. (Econ. 325) 3</td>
<td>Econ. of Pub. Util. (Econ. 402) 3</td>
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### II.

A Major in Government and a Major in Economics

### Freshman Year

Same as for Course I

### Sophomore Year

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<td>State Govt. (Govt. 202) 3</td>
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### Junior Year

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<td>Labor Prob. (Econ. 307)</td>
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<td>Money and Bank. (Econ. 321)</td>
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**Total** 18

### Senior Year

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**Total** 18
III.

A Major in Government and a Major in Jurisprudence

**Freshman Year**

Same as for Course I

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<td>Europe Since 1715 (Hist. 202)</td>
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<td>Econ. of Pub. Util. (Econ. 402)</td>
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## Senior Year

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<th>Second Semester</th>
<th>Credits</th>
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<tr>
<td>Leg. Bibliog. (Jur. 101)</td>
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<td>Const. Law (Jur. 110)</td>
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<td>Contracts (Jur. 103)</td>
<td>4</td>
<td>Admiralty (Jur. 212)</td>
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<td>Crim. Law (Jur. 105)</td>
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<td>Mun. Corp. (Jur. 302)</td>
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<td>Int. Law (Jur. 113)</td>
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<td>Pub. Util. (Jur. 308)</td>
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<tr>
<td>Admin. Law (Jur. 309)</td>
<td>2</td>
<td>Juris. (Jur. 310)</td>
<td>3</td>
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<tr>
<td>Rom. and Civ. Law I. (Jur. 311)</td>
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<td>Rom. and Civ. Law II. (Jur. 312)</td>
<td>3</td>
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<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>Total</strong></td>
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</table>

### DESCRIPTION OF COURSES

**Gov. 101. Virginia Government and Citizenship.**

*Each semester; three hours; three credits.*

An introductory course that shows the origin and traces briefly the development of political institutions in Virginia. Particular emphasis is given to the structure and work of Virginia state and county government as it exists at the present time. The responsibilities of citizenship are discussed. (See note 1, page 81.)

**Gov. 201. United States Government and Its Work.**

*Both semesters; three hours; three credits.*

An introductory study of American political institutions and their present operation; a critical analysis of the legislative, executive, and judicial branches of the Federal Government; the problems of national administration, and the powers of Congress. This course is required for all degrees and must be taken in the sophomore year.


*Second semester; three hours; three credits.*

A general survey of state government covering such topics as: constitutional conventions, state legislatures and legislative methods, state executives and executive methods, state courts,
organization and proposals for reorganization of administrative departments.

Gov. 209. Debate.
First semester; three hours; three credits.
The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them orally before the class.
Text: Shaw's Art of Debate.

Second semester; three hours; three credits.
This is a continuation of Gov. 209 with emphasis upon the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading.

Gov. 211. Parliamentary Practice.
One semester; one hour; one credit.
The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies.
Text: Roberts' Parliamentary Practice.

Gov. 301. Political Parties.
First semester; three hours; three credits.
This course deals with the history, structure and functions of political parties. Methods of nomination, campaign methods, elections, ballots and corrupt practices acts are discussed. Not offered in 1931-32.

Second semester; three hours; three credits.
Growth of the Constitution by usage, by judicial interpretation, by statutory amplification and by formal amendment. The historical background and the governmental significance of the great cases of constitutional law are discussed. The course is based on lectures, a standard text and reference to the leading
cases interpreting the Constitution. Required for A.B. in government, and recommended as preparation for constitutional law (Jur. 110).

Second semester; three hours; three credits.
A survey of the social, political, economic and legal position of the city. A study of the origin and structure of the different types of city government. The functions of a modern city are discussed. Some European comparisons are made. Recommended as preparation for Municipal Corporations (Jur. 302).

First semester; three hours; three credits.
A comparative study of the governments and politics of European countries, with special emphasis upon England and France.

Gov. 308. American Diplomacy.
Second semester; three hours; three credits.
A survey of the diplomatic relations of the United States from the period of the Revolution to the present. Special emphasis is placed upon the methods of American diplomacy and upon the development of American foreign policies.

Gov. 401. History of Political Theory.
First semester; three hours; three credits.
This course traces the development of political theories in the works of the principal political writers from Plato to the present. Special attention is given to American political theory and to recent theories of democracy, nationalism, pluralism, socialism, anarchism, etc.

Gov. 402. English Constitutional History.
Second semester; three hours; three credits.
A study of the origin and development of Anglo-Saxon-political institutions; the development of the Kingship in England, the evolution of English Courts of law, the jury system, parliament, the rise of the Cabinet system. Special attention is
given to the relation of early English institutions to those in the United States today. Not offered in 1931-32.

Gov. 403. International Relations.

First semester; three hours; three credits.

A survey course dealing with some of the more important problems of interstate relations in recent times. Special emphasis is placed upon the agencies for the conduct of international relations and for the settlement of international disputes. Recommended as preparation for International Law (Jur. 113).


Prerequisite, six semester hours in government.

Second semester; three hours; three credits.

The purpose of this course is to give those students who expect to enter some technical branch of the public service or who expect to do graduate work in government, such training in the methods of political research and such acquaintance with the problems of government as will prove of value. Problems of public opinion, legislation, judicial and administrative organization are studied.

Public Law

The following courses in Jurisprudence may be elected for credit in Government, but not more than nine hours may be counted toward a minor in Government. (For description of courses, see "School of Jurisprudence"): 

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Constitutional Law (Jur. 110)</td>
<td>4 credits</td>
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<tr>
<td>International Law (Jur. 113)</td>
<td>2 credits</td>
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<tr>
<td>Municipal Corporations (Jur. 302)</td>
<td>2 credits</td>
</tr>
<tr>
<td>Administrative Law (Jur. 309)</td>
<td>2 credits</td>
</tr>
<tr>
<td>Jurisprudence (Jur. 310)</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

THE SCHOOL OF JURISPRUDENCE

The School of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of
Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his alma mater is told briefly in his Autobiography:* 

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors.

The Board of Visitors elected as the first law professor George Wythe. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of Commonwealth v. Caton (4 Call 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's Commentaries, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were Jefferson himself, John Marshall and his great rival Spencer Roane, and James Monroe.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucien Minor, a member of another Virginia family intimately associated with the law.

This pioneer law school blazed a path in more than one direction. Among the controversial questions before the bar today is the amount

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*R. H. Lee to his brother Arthur, 1780.
of academic preparation to be required for a law degree. Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded a baccalaureate degree as a condition for a degree in law, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained dormant. Its long-desired revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the School of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of history, economics, and government, as well as affording professional training in the law.

**Admission Requirements**

1. Students who hold a baccalaureate degree from this college, or from some other institution of approved standing, may enter the School of Jurisprudence and take any subject approved by the Head of the School and the Dean of the College; provided, however, that students who expect to become candidates for the degree of Bachelor of Law shall pursue the courses as numbered in the catalogue.

2. Students of Senior standing may take a major in Jurisprudence (thirty semester hours) toward the degree of Bachelor of Arts, or a minor (twenty semester hours) toward the degree of Bachelor of Arts or the degree of Bachelor of Science, provided the course is approved by the Head of the School and the Dean of the College. In no case, however, shall more than thirty semester hours in Jurisprudence be accepted toward the degree of Bachelor of Arts or the degree of Bachelor of Science. (In regard to commencing the major or minor in Jurisprudence during the Junior year, see 3 below.)
3. Students of Junior standing, who have completed satisfactorily sixty semester hours in liberal arts subjects in this college or in another institution of approved standing, and who desire to offer a major in Jurisprudence toward the degree of Bachelor of Arts, or a minor toward the degree of Bachelor of Arts or the degree of Bachelor of Science, may take a maximum of nine hours in Jurisprudence during the Junior year (the remainder to be taken during the Senior year), provided the course is approved by the Head of the School and the Dean of the College.

4. Subject to the provisions stated in 2 and 3 above, students of Junior and Senior standing may take, as electives, subjects in Jurisprudence approved by the Head of the School and the Dean of the College.

5. In exceptional cases students* classified by the Registrar as special students, who are over twenty-two years of age, may take subjects in Jurisprudence approved by the Head of the School and the Dean of the College, but under no other circumstances may a student who has not completed satisfactorily sixty semester hours in liberal arts subjects take any subject in Jurisprudence.

**Degree Requirements**

Students who have received a baccalaureate degree from this college or from some other institution of approved standing, who have been in residence at the School of Jurisprudence for three academic years, who have completed satisfactorily all the courses offered in the School of Jurisprudence, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Law (B.L.) the ancient law degree of the College of William and Mary in Virginia.

**Library**

The Library of the School of Jurisprudence, occupying the third floor of the general library, contains about 6,500 volumes. In-

*The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.
cluded among them are a large number of the English reports; the complete reports of the United States Supreme Court and of the Virginia Supreme Court of Appeals; reports of some of the states prior to the National Reporter System; the National Reporter System (complete with the exception of the New York Supplement); the leading selected and annotated reports; the principal encyclopedias the American Digest System complete, with other modern searchbooks; many treatises and textbooks; and a number of legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Description of Courses

First semester; one hour; one credit.
A course designed to familiarize the student with the repositories of the law; the means available for its discovery; the method of search; and the study, analysis, and headnoting of cases.

Jur. 102. Torts.
Second semester; four hours; four credits.
The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor.

Jur. 103. Contracts.
First semester; four hours; four credits.
A study of the general principles underlying the formation, operation, and discharge of obligations based upon agreement.

Second semester; three hours; three credits.
A study of the development and scope of the common law actions, and of the procedural phases of common law trials from the institution of the action through satisfaction of judgment (except questions relating to evidence which are treated under that head), with special attention to recent changes resulting from the so-called "reform" movements.
First semester; three hours; three credits.
The sources of the criminal law; criminal responsibility; the characteristics of particular crimes; and criminal procedure at common law and under modern codes.

Second semester; two hours; two credits.
A study of the law of negotiable paper with particular attention to the Uniform Negotiable Instruments Law.

First semester; one hour; one credit.
An examination of the nature of personal property; the methods of its acquisition and disposition; and the rights of the owner and possessor of the various kinds of personal property.

Jur. 108. Sales.
Second semester; two hours; two credits.
Contractual principles as applied to the sales of personal property; the rules concerning the passage of title and the risk of loss; with special emphasis on the Uniform Sales Act.

First semester; two hours; two credits.
A study of the legal relationship between principal and agent and their rights and liabilities as to third persons.

Second semester; four hours; four credits.
American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the federal system under the United States Constitution.

Jur. 111. Persons.
First semester; two hours; two credits.
A study of the legal relationship between parent and child, husband and wife, guardian and ward, and of the legal disabilities of legally incompetent persons.
Jur. 113. Public International Law.
First semester; two hours; two credits.
The law of nations, as derived from custom, common usage, and formal international agreement.

Jur. 201. Insurance.
First semester; two hours; two credits.
A study of the contract of insurance with particular attention to the provisions of the standard policies.

Second semester; three hours; three credits.
The general principles of the law of private corporations, partnership (with special attention to the Uniform Partnership Act), and other forms of business association.

First semester; three hours; three credits.
The origin, nature, and fundamental principles of equity jurisdiction and the remedies afforded by a court of equity.

Jur. 204. Equity Pleading.
Second semester; two hours; two credits.
A study of the procedure in a court of equity and a comparison with the procedure in a court of law.

Jur. 205. Real Property I.
First semester; four hours; four credits.
A comprehensive study of the nature and historical development of rights pertaining to land, including also the law of mortgages, liens, and future interests. (To receive credit for this course it must be followed immediately by Real Property II.)

Jur. 206. Real Property II.
Second semester; four hours; four credits.
A continuation of Real Property I. See Jur. 205.

Jur. 207. Evidence.
First semester; three hours; three credits.
An examination of the legal principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

**Jur. 208. Carriers.**

*Second semester; two hours; two credits.*

The duties of carriers as to transportation of goods and passengers; their liability for damage; tickets and bills of lading.

**Jur. 209. Legal History I.**

*First semester; three hours; three credits.*

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law. (To receive credit for this course it must be followed immediately by Legal History II.)

**Jur. 210. Legal History II.**

*Second semester; three hours; three credits.*

A continuation of Legal History I. See Jur. 209.

**Jur. 212. Admiralty Law.**

*Second semester; one hour; one credit.*

An examination of the general principles of maritime law, with special attention to that of England and the United States.

**Jur. 301. Wills and Administration.**

*First semester; two hours; two credits.*

A study of wills, intestate succession, and the administration of estates.

**Jur. 302. Municipal Corporations.**

*Second semester; two hours; two credits.*

The nature, powers, and liabilities of public corporations in their governmental and proprietary capacities.

**Jur. 303. Trusts.**

*First semester; two hours; two credits.*

An examination of the nature and requisites of a trust and the respective rights and duties of the trustee and the beneficiary.
*Second semester; two hours; two credits.*  
Practice in the preparation of the various legal papers, and in the handling of cases before, during, and after trial.

*First semester; two hours; two credits.*  
Federal jurisdiction in the United States; Federal Courts; and the methods of procedure.

Jur. 306. Insolvency and Bankruptcy.  
*Second semester; two hours; two credits.*  
An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

*First semester; two hours; two credits.*  
The general legal principles of taxation, and the law of taxation, federal and state, under the American system of government.

*Second semester; two hours; two credits.*  
A study of the common law rights and duties of public service instrumentalities, and their regulation by legislative and administrative action.

*First semester; two hours; two credits.*  
A study of the exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

*Second semester; three hours; three credits.*  
The theory and philosophy of law with a consideration of the problems of law reform.
Jur. 311. Roman and Civil Law I.

First semester; three hours; three credits.

A survey of the development of Roman Law and its offspring, the Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law. (To receive credit for this course it must be followed immediately by Roman and Civil Law II.)

Jur. 312. Roman and Civil Law II.

Second semester; three hours; three credits.

A continuation of Roman and Civil Law I. See Jur. 311.


First semester; two hours; two credits.

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Jur. 314. Legal Ethics.

Second semester; one hour; one credit.

A consideration of the ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.
ATHLETICS FOR MEN

Athletic Committee

Faculty
J. A. C. Chandler    L. T. Jones    E. M. Gwathmey

Alumni
C. A. Taylor    J. E. Capps    O. S. Lowe

Students
Nash Lindsey    Barrett Roberts    Harry Paxson

Wm. S. Gooch, Jr., Secretary of the Committee

Athletic Staff

William S. Gooch, Jr.----------Athletic Manager
J. Branch Bocock----------Football Coach
John S. Kellison----------Assistant Varsity Coach and Basketball Coach
Meb Davis----------Freshman Coach
Joseph Chandler----------Track Coach
David J. King, M.D.----------College Physician

The general management of athletics for men at the College is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, junior and sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by
injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the president.

The college is a member of the Virginia Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are stated below.

Eligibility Rules

Section 1—Bona fide students. Only bona fide students shall play in this conference. A bona fide student is one who is pursuing regularly a course of at least twelve hours of work a week in the college at which he is matriculated and who shall have offered for college entrance at least fifteen Carnegie units made up from those subjects announced in the current catalogue of the college at which the student is matriculated as accepted for entrance.

Section 2—The one-year residence rule. No student shall participate in any varsity contest until he has been in residence one college year. A "college year" shall be construed to mean enrollment from September to June or from February to February. This rule became effective October 1, 1928, except for Lynchburg College and Bridgewater College, where it shall become effective October 1, 1930.

Section 3—The migratory rule. No student who has attended an institution of collegiate grade, and, while there, participated in any varsity game or contest and thereafter enters a college of this conference, shall be eligible. An institution of collegiate grade shall be understood to be one offering four years of college work. Graduates of a junior college or institution not offering a four-year course may be allowed to continue their
athletic careers at the institution to which they transfer, providing they conform to the one-year residence rule.

Section 4—Date of Matriculation. No student shall play in this conference during the college year unless he has matriculated for the current session on or before October 1st.

Section 5—Leaving college. No student who has participated in intercollegiate athletics and who for any cause fails to remain in college the entire session may thereafter participate in intercollegiate athletics until he has been in residence an entire college year reckoned from the date of his return to college. A college year shall here be construed to mean two consecutive semesters or three quarters. Attendance at a summer session shall not be counted for the purpose of this rule.

Section 6—Three-year limit. No student shall be eligible in this conference who has participated in varsity contests three years irrespective of the branch of sport. No student who has completed the requirements for a bachelor’s degree shall be eligible.

Section 7—Organized baseball. No student shall be eligible in this conference who has participated in part of a baseball game as a member of a team in organized baseball. Organized baseball shall be construed to mean the leagues classified as Majors, Class AA, Class A, Class B, Class C, Class D, of the National Association of Professional Baseball Clubs.

Section 8—Remuneration. No student shall play in this conference who receives from other than those on whom he is naturally dependent for financial support, money or the equivalent of money such as board or lodging, etc., unless the source and character of these gifts or payments to him shall be approved by the president of the conference. This shall not apply in the matter of tuition scholarships.

Section 9—Scholarship requirements. To be eligible for membership on any varsity team a student must pass nine session
hours his first year in college, and twelve session hours each subsequent year. (Or the equivalent in semester or quarter hours.) Hours passed in any year in excess of the requirements for that year shall not be substituted for a deficiency in the requirements for a subsequent year. Not more than one-third of the hours required under this rule shall be made up by re-examination or summer school work.

Section 10—Eligibility cards. No student is eligible for participation in athletics until he has filed his eligibility card with the faculty chairman of athletics of his college. The eligibility cards shall be filled out by the student, certified by a college officer, and returned to the Secretary of Conference on or before the following dates: for football, October 1st; for basketball, December 15th; for baseball and track, March 1st. The cards after examination by the secretary shall be forwarded to the President of the Conference.

Section 11—Games with non-Conference Teams. In all games played by teams representing colleges in this conference the foregoing eligibility rules shall be binding whether the opposing teams represent colleges belonging to this conference or not.

Section 12—Freshman Athletics. Freshman teams shall be composed of members of the freshman class only, who shall compete as such for one year only, and shall be eligible under the rules of this conference except the one-year rule.

For the purpose of this rule a freshman is a student who enters the institution from a High School or Preparatory School. Freshman teams shall be limited to six games in football; ten in basketball; ten in baseball and to five track meets.
ATHLETICS FOR WOMEN

Women's Athletic Council
Faculty

Leigh Tucker Jones      Martha Barksdale
Marguerite Wynne-Roberts

Students

Margaret Baughman      Agnes Winn      Virginia Romm

David J. King, M.D., College Physician

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, football, and track. Intramural contests are held in all branches of sports, and in addition, intercollegiate games are played in hockey, basketball and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.
Phi Beta Kappa Society

Alpha of Virginia

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at William and Mary December 5, 1776. It admits to membership seniors and alumni of the college and persons other than graduates who are distinguished in letters, science, education, or a learned profession.

Officers for 1930-31

John Stewart Bryan              President
J. A. C. Chandler               Vice-President
Donald W. Davis                 Recording Secretary
T. J. Stubbs, Jr.               Corresponding Secretary
Earl G. Swem                    Treasurer and Historian

Initiates in Course from the Class of 1930

Blake, Anne White               Shubitz, Simon Maximilian
Brewster, Lawrence Fay          Temple, Murrell Harrison
Colvin, Laura Catherine         Webb, Roselyn
Cornell, Albert                 Chambliss, Audrey Frances
Halpern, Norris Edward          Katz, Meyer
Halpern, William                Munsey, William
Johnson, Margaret Adelia        Norton, Paul Weddell
Jones, Richard Jeter            Smith, Harriet Darden
Massey, Mildred Louise          Wenger, Mary Elizabeth
Morscher, Lawrence Norton       Williams, Philip Sidney
Rowe, Mary Geraldine
Student Publications

The William and Mary Literary Magazine is published monthly by the two men's literary societies.

Editor-in-Chief______________________Elliott Healy
Business Manager__________________Robert Pannill

The Colonial Echo is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college and the end of the year's life on the campus.

Editor-in-Chief______________________Charles Dunker
Business Manager__________________Earl Swem

The Flat Hat is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

Editor-in-Chief______________________Jas. B. Lucy
Business Manager__________________Brooks George

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the Faculty.

College Publications

The Bulletin of the College of William and Mary is issued quarterly, or so many times as need may require. The purpose of the Bulletin is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the Bulletin. Copies will be sent free on request.

The William and Mary Historical Magazine, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.
Literary Societies

There are two literary societies for men and two for women. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their annual final celebration during the week of commencement. All students are required to be members of a literary society during their sophomore year.

The Young Men’s Christian Association

President ________________ ELLIOTT HEALY

The Young Men’s Christian Association of the college has for a long time done an important work in standing for a high spiritual life among its members, and in working throughout the college for the cause of Christianity. It holds its regular devotional meeting every Tuesday night in the association hall, which is in the Blow Gymnasium. The meetings are addressed by the ministers of the town, by members of the faculty, by student members of the association, and by visiting speakers. Once each year the association holds a week of prayer service, which is usually led by an especially invited minister.

The association performs a helpful work in making smooth the way for new students. It publishes a handbook of information for their benefit, and during the first week of college exercises it holds a reception for the purpose of having the new students meet socially the other students and the members of the faculty.

Towards the close of the session a final sermon is preached in the college chapel before the members of the association.

A most important feature of the work of the association is the promotion of systematic Bible study through the formation of classes among the students, or by active co-operation with the Bible classes in the various churches of the town.

The association has in the college library the use of special shelves furnished with carefully selected religious periodicals and books.
The Visitors and the faculty, being in hearty sympathy with the work of the Young Men's Christian Association, urge upon parents and guardians to encourage students to join the association as soon as they enter college.

The Young Women's Christian Association

President____________________Ann Croxton

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.
SUMMER SESSION

Summer Session Calendar, 1930

Summer session began Monday, June 16, 1930
First term closed Saturday, July 26
Registration, second term Saturday, July 26
Convocation Saturday, August 30

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

<table>
<thead>
<tr>
<th></th>
<th>FIRST TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Virginia teachers</td>
</tr>
<tr>
<td>Matriculation</td>
<td>$10.00</td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>Board in College dining hall</td>
<td>36.00</td>
</tr>
<tr>
<td>Room Rent: Jefferson Hall, Tyler Hall, Monroe Hall, Barrett Hall and Old Dominion Hall, two persons in each room, each person</td>
<td>12.00</td>
</tr>
<tr>
<td>One person in room:</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>24.00</td>
</tr>
<tr>
<td>Men</td>
<td>15.00</td>
</tr>
</tbody>
</table>

Rooms with bath, two persons in each room, each person $15.00.
The College runs also a special dining hall, in which the food is more varied and the service more individual than in the regular dining hall. An additional charge of $1.50 per week is made for board in this dining hall.

**Second Term.** Rates are the same with the exception of board, which is $30.00 for the term.

### Comparison of Enrollment

<table>
<thead>
<tr>
<th>YEAR</th>
<th><strong>First Term</strong></th>
<th><strong>Second Term</strong></th>
<th><strong>Total Enrollment</strong></th>
<th><strong>Grand Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>1929</td>
<td>26</td>
<td>463</td>
<td>160</td>
<td>212</td>
</tr>
<tr>
<td>1930</td>
<td>213</td>
<td>432</td>
<td>133</td>
<td>193</td>
</tr>
</tbody>
</table>

Total number of individuals, 1929____________________ 783
Total number of individuals, 1930____________________ 729

The work of the summer session is conducted, for the most part, by the professors of the college faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.
Officers of Administration

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.
President, College of William and Mary

KREMER J. HÖKE, Ph.D.
Director of Summer Session

BESSIE PORTER TAYLOR
Social Director of Women

HERBERT LEE BRIDGES, A.B.
Registrar

I. E. HARRIS
Treasurer and Business Manager of College

EARL GREGG SWEM, Litt.D.
Librarian

DAVID J. KING, M.D.
Physician

ALICE ROSS
College Nurse

EUNICE ROSS
Assistant College Nurse
Faculty

ALEXANDER, FRED M., B.A.-------------Education
Principal of Newport News High School.

ALSOP, KATHLEEN, A.B.--------------Shorthand and Typewriting
College of William and Mary.

AMIEL, J. HENRI.-------------------Modern Languages
Instructor in Modern Languages, College of William and Mary.

BARKSDALE, MARTHA, M.A., O.D.-----Physical Education
Assistant Professor of Physical Education, College of William and Mary.

BARNES, MACON E., A.M.------------Education
Head of History Department, Newport News High School.

BEESON, MARVIN F., Ph.D.----------Psychology and Education
Professor of Education, College of William and Mary.

BENGSTON, MELVIN, A.M.----------Ancient Languages
Instructor of Ancient Languages, College of William and Mary.

BLOCKER, J. D., Ph.D.------------Psychology and Philosophy
Professor of Philosophy, Furman University.

BROOKS, GEORGE E., B.L.I.--------Public Speaking
Associate Professor of Public Speaking, College of William and Mary.

BYRD, J. RAWLES, M.A.------------Education
Superintendent of Williamsburg Schools.

CARTER, JAMES D., A.B., Docteur d'Université.—Modern Languages
Assistant Professor of Modern Languages, College of William and Mary.

CLARK, GRAVES GLENWOOD, LL.B., B.A.——Journalism and English
Assistant Professor of Journalism and English, College of William and Mary.

Professor of Latin and Greek, College of William and Mary.

CRENshaw, OLLINGER, M.A.--------Government
Associate Professor of Government, Washington and Lee University.

DAVIS, ZOE ANNA, M.A.----------Biblical Literature
Instructor in Biblical Literature, College of William and Mary.

DEARING, ALFRED WILLIS, Ph.D.-----Chemistry
Associate Professor of Chemistry, College of William and Mary.
Eades, Mary Elizabeth, A.B. Library Science Library, Andover Academy, Massachusetts.

Ecker, Joseph T., M.A. History Associate Professor of History, College of William and Mary.

Flemming, Cecile White, Ph.D. Education Directing Psychologist Horace Mann High School, Teachers College, Columbia University.

Flemming, Edwin G., Ph.D. Psychology Associate Professor of Psychology, College of William and Mary.

Geiger, Joseph R., Ph.D. Psychology and Philosophy Professor of Psychology and Philosophy, College of William and Mary.

Gibbs, Wayne F., M.S., C.P.A. Economics and Business Administration Associate Professor of Accountancy, College of William and Mary.

Gill, Harriet, M.A. Biology Instructor of Biology, School of Social Work, Richmond, Virginia.

Green, Fletcher M., Ph. D. History and Government Assistant Professor of History and Government, University of North Carolina.

Gregory, Charles D., M.A. Mathematics Assistant Professor of Mathematics, College of William and Mary.

Guy, William G., Ph.D. Chemistry Associate Professor of Chemistry, College of William and Mary.

Gwathmey, Edward M., Ph.D. English Professor of English, College of William and Mary.

Hipp, Kathleen. Music Instructor in Music, College of William and Mary.

Hoskins, William H., B.S. Anatomy and Physiology Instructor in Anatomy and Physiology, Medical College of Virginia.

Howison, Mary S., B.A. Education Teacher-training Supervisor in Mathematics for the College of William and Mary.

Hunt, Althea, A.M. Dramatics and English Assistant Professor of English, College of William and Mary.

Ingram, Florence, B.S. Education Instructor in Education, Richmond Normal School.
Irwin, Leonidas W., D.D.----------------------Biblical Literature
Lecturer in Biblical Literature and Religious Education, College of William and Mary.

Iturralde, Victor, Doctor en Letras-----------------Modern Languages
Associate Professor of Modern Languages College of William and Mary.

Jackson, J. H., Ph.D.--------------------------English
Professor of English, College of William and Mary.

Johnson, J. R. L., M.A.------------------------English
Professor of English, College of William and Mary.

Landrum, Grace Warren, Ph.D.-------------------English
Dean of Women, Professor of English, College of William and Mary.

Lee, Helen M.-----------------------------------Education
Teacher of Home Economics, Norfolk Public Schools.

Leonard, J. Paul, Ph.D.-------------------------Education
Associate Professor of Education, College of William and Mary.

Melgaard, Agnes, B.S.--------------------------Fine Arts
Assistant Professor of Fine Arts, College of William and Mary.

Merryman, William W., Ph.D.--------------------Physics
Associate Professor of Physics, College of William and Mary.

Miller, Joan Chaffe, M.A.----------------------Education and Library Science
Teacher-training Supervisor in English for the College of William and Mary.

Moseley, T. A., Ph.D.--------------------------Romance Languages
Professor of Romance Languages, Virginia Military Institute.

Moss, J. Herbert, M.S.------------------------Mathematics
Instructor of Mathematics, New York University.

McDougle, Ivan E., Ph.D.------------------------Sociology
Professor of Sociology and Economics, Goucher College.

McLean, Frank, Ph.D.--------------------------English
Associate Professor of English, College of William and Mary.

Omohundro, Mary Gladys, B.S.-------------------Zoology
Teacher-training Supervisor in Science for the College of William and Mary.

Parker, Beryl, Ph.D.---------------------------Education
Assistant Supervisor Upper Elementary Grades, Norfolk Public Schools.
Pate, James Ernest, Ph.D.-----------------Political Science
Professor of Political Science, College of William and Mary.

Pinchbeck, R. B., Ph.D.--------Economics and Business Administration
Professor of Business Administration, University of Richmond.

Reynolds, Horace, M.A. -----------------English
Associate Professor of English, College of William and Mary.

Robb, Robert G., Sc.D.------------------Chemistry
Professor of Chemistry, College of William and Mary.

Roberts, Marguerite Wynne----------------Physical Education
Assistant Professor of Physical Education, College of William and Mary.

Shane, Aileen, M.S.S.-------------------Sociology and Psychology
Professor of Social Work, School of Social Work, Richmond.

Small, George Morrison, Mus.B.----------Music
Associate Professor of Music, College of William and Mary.

Stetson, John M., Ph.D.-----------------Mathematics
Professor of Mathematics, College of William and Mary.

Stubbs, Thomas J., A.M.----------------History
Associate Professor of History, College of William and Mary.

Wagener, Anthon Pelzer, Ph.D.-----------Ancient Languages
Professor of Ancient Languages, College of William and Mary.

Walker, James T., M.A.-----------------Latin and German
Richmond Public Schools and Instruction; Lecturer, Richmond Extension, College of William and Mary.

Warren, Paul A., Ph.D.------------------Biology
Associate Professor of Biology, College of William and Mary.

Weeks, Helen Foss, M.A.-----------------Education
Associate Professor of Education, College of William and Mary.

Wilkin, Alma, M.A.---------------------Home Economics
Instructor in Home Economics, College of William and Mary.

Wray, Charlotte D., M.A.-----------------Education
Instructor in Education, Richmond Normal School.

Young, R. C., Ph.D.---------------------Physics
Professor of Physics, College of William and Mary.
DEMONSTRATION SCHOOL

Byrd J. Rawls, M.A.  Superintendent
Superintendent of Williamsburg Schools.

Howison, Mary S., B.A.  Mathematics
Teacher-training Supervisor in Mathematics for the College of William and Mary.

Sharpe, Ruby, B.A.  English and French
Teacher-training Supervisor in English and French for the College of William and Mary.

Meisel, Marie M., Ph.B.  Grades, 6 and 7
Critic Teacher, Richmond Normal School.

Jones, Virginia L., B.A.  Grades, 4 and 5
Critic Teacher, Richmond Normal School.

Nesbitt, Marion, B.A.  Grades, 2 and 3
Critic Teacher, Richmond Normal School.
THE EXTENSION DEPARTMENT

CAPE CHARLES  Gloucester County
DENDRON  Hopewell

THE NEWPORT NEWS EXTENSION DIVISION
THE NORFOLK-PORTSMOUTH EXTENSION DIVISION
THE NORFOLK DIVISION OF THE COLLEGE
THE RICHMOND EXTENSION DIVISION
THE RICHMOND DIVISION OF THE COLLEGE
WILLIAMSBURG

Officers of Administration

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.--------President
WILLIAM THOMAS HODGES, A.M., Ed.D.-------------------Director
KREMER J. HOKE, M.A., Ph.D.------------------Dean of the College
HENRY H. HIBBS, JR., Ph.D.-------------------Director, Richmond Division of the College and Director, Richmond Extension Division
FRED M. ALEXANDER, A.M.-------------------Local Director, Newport News Extension Division
(Principal, Newport News High School)

JOSEPH E. HEALY, A.M., Local Director, Norfolk Extension Division
(Principal, James Blair Junior High School)

H. EDGAR TIMMERMANN, A. M.-------------------Director, Norfolk Division of the College

Faculty, 1930-1931

ALSOP, KATHLEEN, B.A.--------Instructor in Shorthand and Typewriting
BENGSTON, MELVIN, M.A.--------Assistant Professor of Ancient Languages
BLOCKER, D. J., M.A., B.D., D.D.-------------------Professor of Sociology
BRIDGES, J. MALCOLM, B.S.------------------Instructor in Journalism, Richmond Extension Division
BROOKS, GEORGE EDWARD, B.S., B.L.I., M.A.---Associate Professor of Government and English
BRUCE, KATHLEEN, Ph.D.-------------------Professor of History
BURRESS, ELEANOR C.--------------Instructor in Handcraft, Richmond Division
CARTER, JAMES DAVIS, A.B., Docteur d'Université---Associate Professor of Modern Languages
CHILDRESS, ETHIEL, B.A.-------------------Instructor of Mathematics and Physics, Norfolk Division
CLARK, ADELE.-------------------Instructor in Art History and Appreciation, Richmond Division
CLARK, GRAVES GLENWOOD, M.A., LL.B.----Assistant Professor of Journalism
CLEMENT, PAUL A., Ph.D.--------------Associate Professor of Ancient Languages
COGHILL, HARVIE DEJ., M.D.-----------Lecturer in Psychiatry, Richmond School of Social Work
COLE, SALLIE LEIGH-------------------Instructor in Public School Art, Richmond Division
CORBIN, ALBERT S., B.S.-----------------Instructor in Mathematics
COREY, HIBBERT DELL, A.B.------------Assistant Professor of Business Administration
COX, CORDELIA, A.B., M.A.-------------Lecturer, School Visiting, Richmond School of Social Work
CUMMING, LILLIAN A., M.A.------------Professor of Home Economics
DACOSTA, HELEN, B.S.-----------------Instructor, Recreation and Community Work, Richmond Division
DAVIS, ZOE ANNA, A.B., M.A.----------Instructor in Biblical Literature
*DOMOLFF, ALBERT FRANKLIN, Ph.D.---Associate Professor of Biology
DOWNTAIN, HELEN M.------------------Lecturer, Settlement Work, Richmond School of Social Work
ECKER, JOSEPH T., M.A.--------------Associate Professor of History
FLETCHER, ANNE.-------------------Instructor, Painting, Richmond Division
FICKINGER, B. FLOYD, B.S.-----------Instructor in English

*Resigned.
Foster, Samuel M., C.P.A. Instructor in Accountancy, Richmond Extension Division

Geiger, Joseph Roy, M.A., Ph.D. Professor of Philosophy and Psychology

Gibbs, Wayne Fulton, M.S., C.P.A. Associate Professor of Business Administration

Gill, Harriett Aurelia, A.B., M.A. Instructor in Biology, Richmond Division

Gregory, Charles Duncan, B.S., M.A. Associate Professor of Mathematics

Gregory, George E., A.B. Instructor in English

Guenther, J. W. Instructor in Advertising Art, Richmond Division

Guild, June Purcell, LL.B. Lecturer, Social Legislation, Richmond School of Social Work

Gwathmey, Edward Moseley, M.A., Ph.D. Professor of English

Harvey, A. Edward, Ph.D. Associate Professor of Modern Languages

Helseth, Inga Olla, Ph.D. Professor of Education

Hoke, Kremer J., M.A., Ph.D. Professor of Education

Hoskins, William H., A.B. Instructor in Chemistry, Richmond Extension Division

Howell, Mary A. Lecturer, Children's Case Work, Richmond School of Social Work

Hughes, Stevens Instructor in Advertising, Richmond Extension Division

Iturralde, Victor, Doctor en Letras Associate Professor of Modern Languages

Jackson, Perry Y., M.S., Ph.D. Professor of Chemistry, Norfolk Division

Johnson, Franklin, Ph.D. Professor of Sociology, Richmond Division

Johnson, John Rochelle Lee, M.A. Professor of English

Johnson, Margaret L., A.B., A.M. Instructor in French and Director of Glee Club, Richmond Division

Kemp, Arthur N., C.P.A. Instructor in Accountancy, Richmond Extension Division
Kneebone, Robina, B.A.——Professor of Public Health Nursing, Richmond Division

Krebs, Henry C., B.S., M.A.——Associate Professor of Education

Legnaioli, Ferruccio——Instructor in Sculpture and Modeling, Richmond Division

Leonard, John Paul, A.M., Ph.D.——Professor of Education

Leslie, Joseph, B.A.——Instructor in Journalism, Norfolk Extension Division

Lyon, Phillip Hoffman, M.A.——Assistant Professor of English, Norfolk Division

McCarthy, Claire——Lecturer, Playground Administration, Richmond School of Social Work

McCary, B. C., Docteur d'Université——Associate Professor of Modern Languages

McLean, Frank, M.S., Ph.D.——Associate Professor of English

Marsh, Charles F., Ph.D.——Associate Professor of Economics

Masters, Howard R., M.D.——Lecturer, Psychiatry, Richmond School of Social Work

Minor, Nannie J., R.N.——Advisory Member of the Faculty of Public Health Nursing, Richmond

Moran, Elizabeth——Advisory Member of the Faculty of Public Health Nursing, Richmond

Morton, Ruth, R.N.——Advisory Member of the Faculty of Public Health Nursing, Richmond

Parker, Mary O., B.S.——Instructor in Physical Education, Norfolk Division

Pate, James Ernest, M.A., Ph.D.——Professor of Government

Pfeiffer, Charlotte, R.N.——Advisory Member of the Faculty of Public Health Nursing, Richmond

Pollak, Theresa, B.S.——Instructor in Drawing, Painting and Composition, Richmond Division

*Redwine, Sarah, M.A.——Instructor in English, Norfolk Division

Scott, Thomas L., A.B.——Instructor of Physical Education and Director of Athletics, Norfolk Division

Shane, Aileen, A.B., M.S.S.——Professor of Social Work, Richmond Division

*Resigned.
SMITH, Ethel M., R.N. Advisory Member of the Faculty of Public Health Nursing, Richmond

STETSON, John Minor, Ph.D. Professor of Mathematics

TAYLOR, Albion Guilford, A.M., Ph.D. Professor of Business Administration

THOMPSON, Wm. G., B.S. Instructor in Accountancy, Norfolk Extension Division

TIMMERMAN, H. Edgar, M.A. Director of Norfolk Division, College of William and Mary, Professor of History and Political Science

TOWNLEY, Luella, A.B., M.A. Professor of Social Work, Richmond Division

TYLER, D. Gardiner, B.S., LL.B. Instructor in Business Law, Richmond Extension Division

WAGENER, Anthony Pelzer, Ph.D. Professor of Ancient Languages

WALKER, James T., A.B., M.A. Instructor in Mathematics and History, Richmond Extension Division

WEAVER, Charles L., A.B. Lecturer, Youth Leadership, Richmond School of Social Work

WHITE, Mrs. Mason Lecturer, Scouting for Girls, Richmond School of Social Work

WHITESIDE, Alice Pearl, B.L.I. Instructor in Dramatics and Oral English, Richmond Division

WOODBRIDGE, Dudley Warner, J.D. Associate Professor of Business Administration

WOODS, Juanita, R.N. Advisory Member of the Faculty of Public Health Nursing, Richmond

Yeamans, Ruth Kennon, A.B. Instructor, Academic Division, Richmond

Young, Roscoe Conkling, Ph.D. Professor of Physics

Zeigler, Helen F. Advisory Member of the Faculty of Public Health Nursing, Richmond

General Information

With the purpose of furthering the cause of adult education in those parts of Virginia which were conveniently accessible from Williamsburg, the college organized in the autumn of 1919
in the cities of Newport News, Norfolk, and Richmond, the first work in the field of extension teaching offered in Virginia by any institution of higher learning. In the twelve years which have intervened, the enrollments of extension students have increased from two hundred twenty-seven students in 1919-20 to seventeen hundred twenty-four in 1930-31.

In two cities, Richmond and Norfolk, the development of the extension work has lead to the establishment of local divisions of the college which give in buildings owned by the college regular courses for day students separate and apart from the evening extension courses. The day work offered in these two branches of the college parallels that of the parent college; and residents of Norfolk and Richmond, desiring to enter the College of William and Mary, may enter that division of the college which is located in their home city instead of removing to Williamsburg in order to begin their college courses.

In the general catalogue of the college for the session of 1919-20, the aims of the extension division were stated as follows:

1. To provide for all properly prepared persons living in the larger cities near Williamsburg opportunities for securing the essentials of a liberal education while continuing their daily work.

2. To promote a better citizenship based upon a better understanding of the fundamental ideals of Americanism through special and popular courses in political science and in government.

3. To provide opportunities for teachers in our public schools to advance themselves professionally while continuing in their vocations.

4. To provide opportunities for those employed in commerce and in industry to secure general and special training in such fields as accounting, finance, business organization, and business law.
The consistency with which the college has followed the above aims has accounted for the satisfactory growth and development of its extension department.

Of the three generally accepted fields of extension education, extension teaching, general extension, and correspondence study, William and Mary has developed intensively the field of extension teaching, and to some extent, the field of general extension, especially through the work of Governor John Garland Pollard, the former dean of the Marshall-Wythe School of Government and Citizenship, in organizing and conducting in recent years popular courses in Current Virginia Problems in the cities of Hopewell, Newport News, Norfolk, and Richmond—courses which were planned in accordance with the second above-stated aim of the extension department. The college has never entered the field of correspondence study.

In the field of extension teaching, the department has followed the policy of organizing and conducting courses in any community accessible from Williamsburg in which as many as twelve people register for instruction in any subject. Such courses are taught by the regular members of the college faculty once each week for two-hour periods, usually from 4 to 6 p. m. or from 7:30 to 9:30 p. m. Students who can meet the entrance requirements of the college receive for the completion of each course, which usually continues for seventeen weeks, two semester hours of college credit. The work thus done by the students is in every way of a similar standard to that done by students in residence at the college itself. The extension courses are usually taught in public school buildings except in Norfolk and Richmond, where the college has its own buildings. Extension students, while paying no tuition fees, do pay small registration fees for each of their courses, and the extension department uses their fees for meeting the traveling expenses of the professors who do the teaching.
Summary of the Work by Localities

CAPE CHARLES:

Education, one course, Professors K. J. Hoke and J. P. Leonard.

Students:

| Asher, Edith S. | Lawson, W. F., Jr. |
| Crawley, Margaret | Ligon, Jennie |
| De Haven, A. S. | Nottingham, Mrs. Maurice |
| Doughty, Sara | Oliver, George J. |
| Fisher, Mrs. Mary | Thomas, Fanny M. |
| Grimmer, E. C. | Thomas, Jessie L. |
| Hamilton, G. C. | Ware, Florine |
| Hounshell, Paul | Wescott, B. Gordon |
| Hudson, Helen | Wyllis, Ruth H. |
| James, Mary W. | Wynne, George Baker |
| Jones, Brooke | |

DENDRON:

English, one course, Professor E. M. Gwathmey.

Students:

| Burton, Josephine | Joyner, Mrs. M. B. |
| Glazebrook, Lorraine | Mathews, Myrtle |
| Goodrich, Evelyn | Parker, Lena |
| Harris, Grace | Savedge, Mrs. R. A. |
| Hobson, Helen | Stephenson, Mary |
| Joyner, M. B. | |

GLOUCESTER COUNTY:

Achilles High School.

English, two courses, Professor George E. Gregory.

Students:

| Ashe, E. L. | Rowe, Kathryn |
| Bunting, Margaret | Thomas, Betty |
| Carmine, Lillian | Thomas, E. C. |
| Carmine, Ruth | Thomas, Josephine |
| Hayes, Bertha | Ward, Elizabeth |
| Hogg, Lois | |
HOPEWELL:

English, two courses, Professor Henry C. Krebs.

Students:

Aderholt, Polly
Barlow, Mrs. F. W.
Barnard, Mrs. Judith
Binford, Mrs. Sue Burrow
Blankenship, Pauline
Brockley, Helen
Burch, Lillian
Carico, Beatrice
Cocks, Elizabeth
DeBerry, Ruth V.
Fraser, Nellie
Kessler, Lillie
Kegeley, Mrs. Mabel Kirks
Lewis, Mrs. Virginia

NEWPORT NEWS:


Public Speaking, two courses, Professor G. E. Brooks.

Salesmanship and Advertising, two courses, Professor H. D. Corey.

Commercial Law, one course, Professor D. W. Woodbridge.

Sociology, one course, Professor A. G. Taylor.

French, one course, Professor J. D. Carter.

Government, one course, Professor J. E. Pate.

Psychology, one course, Professor J. R. Geiger.

Philosophy, one course, Professor J. R. Geiger.

Students:

Aronow, Louis
Atkins, T. F.
Avant, W. S.
Bailey, C. F.
Ballentine, L.
Bassett, Arnie
Bassett, Eunice
Baxter, Mrs. L. D.
Becker, Ben M.
Bent, H. T.
Benson, F. R.
Berrian, H. C.
Blanton, Nancy
Blewett, W. E., Jr.
Brasher, Beulah
Brewer, Annie
Brown, Mahlon

Brown, Alexander P.
Branning, H. D.
Bryant, Alice G.
Brunk, George
Buckman, Ethel C.
Buchanan, G. S.
Bulifant, Davis
Carleton, Frank
Carmel, Miriam
Carvil, J. J.
Carr, Bertha L.
Chiaman, B.
Clason, S. B.
Clements, Aphia E.
Cohe, Irvin
Cole, George D.
Collier, Jack
Colonna, W. H.
Colonna, Viola
Colonna, Lyla
Colonna, J. W.
Crum, H. L.
Cutchins, Mrs. Annie
Cutler, Harriet
Daughtrey, J. W.
Daughtrey, M. C.
Davis, M. Gertrude
Davis, S.
Desper, Doris
Donegan, C. C.
Donnelly, Catherine
Drew, Bessie L.
Drexler, N. E.
Drinkwine, Olive
Dunn, Willye
Edwards, Dorothy
Eggleston, J. Allen
Elliott, Mayne
Entsminger, Mrs. Lambert
Fisher, Freda
Fisher, J. K.
Foretich, Helen
Foretich, Jane
Foster, R. Ed.
Fox, B. W.
Fox, M. C.
Franzblau, Rev. Isadore
Franzblau, Mrs. Isadore
Frost, C. C.
Fuller, Irene
Furey, F. L.
Gibbert, J.
Galloway, Arthur
Gammon, Chas. S.
Givens, E. B.
Givens, G. G.
Givens, T. B.
Goldstein, Herbert
Gordon, Jack
Gordon, Milton
Griffith, C. L.
Gulick, Mrs. J. W.
Hale, C. B.
Harcum, Edith
Haren, D. J.
Harper, Mrs. Bertie
Harrell, Carolyn
Harrell, Lena
Harris, K. Eugenia
Harris, Victor
Harvey, H. F., Jr.
Haughton, Charlotte
Hayes, Ella M.
Healey, Anne M.
Heard, E. F.
Hewins, E. F.
Hickey, S. A.
Hill, Geo. A.
Hill, W. D.
Hobbs, Maude D.
Honeck, Leona
Horne, J. T.
Houchens, Virginia
Howard, J. M.
Hyman, A. P.
James, Eleanor R.
Jones, Grace A.
Jones, T. Y.
Jones, T. F.
Kaplon, Bessie
Kates, W. W.
Katz, Charles
Kelley, Marion
Kelly, Sue
Kemp, May Belle
Kelly, E. L.
Kennedy, Mary R.
Kessler, Esther
Kidd, G. E.
Klich, J. H.
Krisch, Eline
Lane, Elsie
Lanier, Karl
Lett, Mary G.
Llewellyn, John S.
Lockwood, E. L.
Lottier, Mary S.
Marshall, R.
Marye, Nelson
Mater, Amelia
Matthews, T. L.
Maupin, C. N.
McAllister, Virginia
McCallum, C. M.
McCarthy, H. J.
McMenamin, Dorothy
McMenamin, John
Meadows, John
Meigs, Emily
Miller, Mrs. A. S.
Murden, J. W.
Nachman, Isadore
Nelson, Helen
Nelson, Ralph
Nicholls, J. F.
Norton, H. F.
Norris, Ruth
Oureduik, R. F.
Paller, C. B.
Parker, Anne V.
Parker, Vivian
Parker, Alice
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Pear, Miriam
Pendleton, J. C.
Phillips, A. L.
Piper, Aline
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Powell, Frances
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**NORFOLK-PORTSMOUTH:**

(Afternoon and evening courses only.)

Accountancy, three courses, Professor W. F. Gibbs and Mr. Wm. G. Thompson.

Art, two courses, Professor A. P. Wagener.

Biblical Literature, two courses, Professor Z. A. Davis.

Chemistry, one course, Professor P. Y. Jackson.

Education, three courses, Professors I. O. Helseth and J. P. Leonard.

Economics, one course, Professor Chas. F. Marsh.


French, three courses, Professors J. D. Carter and B. C. McCary.

German, one course, Professor A. E. Harvey.

Government, one course, Professor H. E. Timmerman.

History, three courses, Professors Kathleen Bruce and J. T. Ecker.
Journalism, one course, Mr. Joseph Leslie.
Mathematics, two courses, Professor J. M. Stetson.
Psychology, one course, Professor D. J. Blocker.
Philosophy, one course, Professor D. J. Blocker.
Physics, one course, Professor R. C. Young.
Sociology, two courses, Professor D. J. Blocker.
Spanish, one course, Professor V. Iturralde.

Students:

Acton, Helen C.
Albright, Mrs. Charles V.
Alexander, Albert D.
Allen, S. F.
Allen, Mrs. Thelma Fox
Ambash, Pauline
Anderson, Miss Alice
Askew, J. William
Austin, Lofanzo (Mrs.)
Austin, Paty
Bain, Virginia Griffin
Baker, Fred M.
Baker, Nellie Mae
Baldwin, Polly
Baldwin, Stuart
Ball, W. L.
Banks, Lillian
Barham, Lyllian
Barham, Kathryn
Barham, Virginia
Barnett, Mrs. Lanore
Barsel, Rabbi S.
Batte, Robert Bolling
Baxter, Lucy C.
Beall, Rachel
Burger, Ruby
Berryman, Miss M. L.
Billings, Isabel
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Blake, Mrs. C. W.
Blake, Ellen
Blake, Louise G.
Boggs, Sybil
Bohannon, A. M.
Booth, J. H.
Borchers, Adrian
Borden, Margaret A.
Borum, Alice
Bower, Mrs. Susie E.
Boykins, Elizabeth
Bradford, Joyce E.
Bragg, Mrs. G. A.
Brent, Helen
Brent, M. Peterson
Bricker, Mrs. Lynn A.
Briggs, J. R., Jr.

Brill, Percy A.
Brisbois, Vashti G.
Brooking, Ruby M.
Brooks, Evelyn B.
Brooks, George H.
Brown, Fredonia
Bryan, Elmyra
Bunn, Ethel M.
Burford, C. D.
Burgess, Anna C.
Burgess, James W.
Burr, Paul J.
Bush, James R.
Butler, Beatrice
Butler, Helen
Cahoon, Edgar
Campbell, Gordon E.
Carey, Richard
Carner, Mrs. Ruth F.
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Carter, Marjorie Estelle
Cassada, J. P.
Cassidy, Mrs. Margaret B.
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Chandler, Nelle
Chandler, Wilson Gray
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Christian, Yvonne
Clark, Wallace T.
Coggins, E. V.
Cohen, R. Mayer
Cohn, -Edward D.
Collings, Alberta
Connell, Hazel
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Cooper, R. L.
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Crockett, Pauline Esther
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Cross, Elsie
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Davis, Virginia Walker
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DeGraw, Frank Raymond
Devilbiss, Hilda
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Dutcher, Howard
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Levin, Al
Lewis, Bernhard
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Lownabery, C. Craig
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Lyttom, M. Gertrude
Machan, Edward
Mackan, H. Christine
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Mason, Vivian F.
Mauzy, Bess C.
Mayo, Gretchen
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McLean, A. Belle
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Miller, Ernest H.
Mitchell, Nora
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Moore, Margaret Grigg
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Mooreman, Grace St. C.
Moorman, Kathleen E.
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Morrisette, Mrs. Mary Louise
Motley, Marian
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Musgrave, Miss Trixie
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Nottingham, Hattie L.
Odell, Florence T.
O'Hara, Paul H.
Old, Mary E.
Overton, Mrs. J. M.
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Ponton, Hattie
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Robertson, Lelia
Robinson, Miriam Montgomery
Ross, Celeste
Ross, Sarah Lennice
Rudolphi, Mrs. C. E.
Rowe, Katy
Rumbough, Alice Lee
Runnells, W. C.
Russ, Stuart
Salsburg, Bertha
Sargeant, Elizabeth
Saunders, Virginia
Saunders, Fred L.
Savage, Faye
Scarborough, Ethel
Sears, Lucy
Sheehan, Harold L.
Shames, Anne
Shephard, Gertrude
Siegel, Sylvia
Silberger, Miriam
Simmons, C. Bryce
Simpson, Helen
Simson, Roland I.
Simpson, Ruby
Simpson, Sophia
Smith, Aileen J.
Smith, Alfred L.
Smith, Mrs. B. T.
Smith, Carrie A.
Spencer, Elizabeth
Spencer, Martha
Spencer, Portia Lee
Stackhouse, Mrs. George
Stanton, W. J.
Starke, Edward Dabney
Steele, Lavinia P.
Stephens, Mary Elizabeth
Stephenson, Elizabeth G.
Stewart, Mrs. Eloise
Stewart, Sidney M.
Stimpson, Mary
Stoneham, Blanche
Sykes, Ruth M.
Swan, Helen R.
Tatem, E. C.
Tatem, Louisa
Tatem, Miss M. S.
Taylor, Bessie S.
Taylor, Rachel
Taylor, William M.
Terrie, Elizabeth
Thomas, Elizabeth
Thomas, Ruth
Tignor, Anne
Toomer, Miss Loretto
Trant, Carroll S.
Trevislian, James Franklin
Truitt, W. J. B.
Tunstall, Evelyn
Turnbull, Minerva
Turner, Anne Clark
Tuttle, A. A., Jr.
Tyler, John H.
Valentine, L. Elwood
Valentine, Irene G.
Veeey, Virginia
Vetter, Mrs. Emma
Walker, Helen M.
Wallace, Simon Templeton
Ward, Grace L.
Weaver, G. A.
Webb, H. E.
Westbrook, Belle
White, Betty
White, E. M.
White, Hilda S.
White, Marion
White, Ruth
White, Mabel
Whitehurst, Arnold

Whitney, Alice
Whyte, Ida Venable
Wilbur, Mrs. Ella S.
Wilkins, C. W.
Willan, Ruth
Williams, Ashby
Williams, Blanche R.
Williams, Hazel G.
Williams, Lottie
Williams, John B.
Williams, Lottie L.
Williams, Miss L. H.
Williamson, Alice L.
Williamson, Mrs. Mattie
Wilson, Mildred T.
Wood, Lily
Wood, Lucille A.
Woolridge, W. W.
Woodley, Susan N.
Wright, Miss Lois

THE NORFOLK DIVISION OF THE COLLEGE
Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

H. EDGAR TIMMERMAN, Director

(A separate catalogue of this division may be secured from
the director)

The opening of this branch of William and Mary in Septem-
ber, 1930, on property which had been given by the City of
Norfolk resulted from the eleven years of extension work which
the college had done in Norfolk and from the desire of the
college to increase further its educational service to the people
of the Norfolk area.

This division of the college offers day work only, beginning
at 9:00 a. m. and ending at 4:00 p. m., to young men and young
women who can meet the regular sixteen-entrance-unit admis-
sion requirement of William and Mary, and gives its students the
same freshman and sophomore courses which they could get in
Williamsburg. Its students maintain the historic honor system
of William and Mary and the system of student government in current use at the parent institution which, regarding them just as she does her other sons and daughters resident on the Williamsburg campus, gives them freely of her rich heritage.

The members of the faculty resident in Norfolk are:

CHILDRESS, Ethel, A.B. Instructor in Mathematics and Physics
JACKSON, M. S., Ph.D. Professor of Chemistry
LYON, PHILLIP HOFFMAN, A.M. Assistant Professor of English
PARKER, MARY O., B.S. Instructor in Physical Education
*REDWINE, SARAH, A.M. Instructor in English
SCOTT, THOMAS L., A.B. Instructor in Physical Education
TIESMANN, H. EDGAR, A.M. Director, Norfolk Division and Professor of History and Political Science

The members of the faculty resident in Williamsburg are:

BLOCKER, D. J., A.M., B.D., D.D. Professor of Sociology
BRUCE, KATHLEEN, Ph.D. Professor of History
CLEMENT, PAUL A., Ph.D. Associate Professor of Ancient Languages
ITURRALDE, VICTOR, Doctor en Letras Associate Professor of Modern Languages
MARCH, CHARLES F., Ph.D. Associate Professor of Economics
McCARY, B. C., Docteur d’Université Associate Professor of Modern Languages
PATE, JAMES E., Ph.D. Professor of Government

Students, Norfolk Division, 1930-1931:

Freshmen (Men)

Alexander, Albert Norfolk, Va.
Ansell, L. Hope Oceana, Va.
Bacchus, R. R. Norfolk, Va.
Banks, Adolph Norfolk, Va.
Bastian, Eugene Norfolk, Va.

*Resigned.
<table>
<thead>
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<th>Name</th>
<th>City</th>
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<td>Berman, Joseph</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Burton, James</td>
<td>South Norfolk, Va.</td>
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<td>Capps, J. Talbot</td>
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<td>Chapman, Irving Lee</td>
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<td>Portsmouth, Va.</td>
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<td>Cohn, Edward D.</td>
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<td>Cornick, Luther</td>
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<td>Cox, William W.</td>
<td>Norfolk, Va.</td>
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<td>Credle, George W.</td>
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<td>Cross, Charles B.</td>
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<td>Dobrinsky, Dave</td>
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<td>Karlin, Sam</td>
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<td>Sacks, Sidney</td>
<td>Long Branch, N. J.</td>
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<td>Norfolk, Va.</td>
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<td>Shaffer, Carleton</td>
<td>Norfolk, Va.</td>
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<td>Shames, Joseph</td>
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<td>Shapiro, Eugene S.</td>
<td>New York, N. Y.</td>
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Snyder, Julius .......................... Norfolk, Va.
Snyder, Moe .......................... Norfolk, Va.
Spicuzza, Anthony .......................... Norfolk, Va.
Steingold, Meyer .......................... Norfolk, Va.
Stephenson, Cadmus .......................... Zuni, Va.
Stewart, Fred C. .......................... Norfolk, Va.
Stroud, Phillip H. .......................... Norfolk, Va.
Taylor, Kenneth P. .......................... Norfolk, Va.
Vann, Foy .......................... Norfolk, Va.
White, Robert A. .......................... Beaverlette, Va.
White, Travis .......................... Norfolk, Va.
Wilder, Kenneth V. .......................... Norfolk, Va.
Williams, Nelson .......................... Norfolk, Va.
Wilson, Albert .......................... Norfolk, Va.
Wilson, Frank C. .......................... Norfolk, Va.
Wyatt, Charles .......................... Norfolk, Va.

Freshmen (Women)

Abbitt, Mary .......................... Norfolk, Va.
Baldwin, Cary .......................... Norfolk, Va.
Banks, Grace .......................... Norfolk, Va.
Bell, Mary Virginia .......................... Norfolk, Va.
Bishop, Lois .......................... Norfolk, Va.
Brangan, Adah .......................... Portsmouth, Va.
Burgess, Margaret C. .......................... Norfolk, Va.
Butt, Ruth Christine .......................... Norfolk, Va.
Chappelle, Lucy .......................... Portsmouth, Va.
Christian, Yvonne .......................... Norfolk, Va.
Christo, Helen .......................... Norfolk, Va.
Dimmitt, Huldah Lucy .......................... Norfolk, Va.
Freeman, Elfrieda .......................... Norfolk, Va.
Friary, Ellen ............................. Norfolk, Va.
Goldstein, Ethel ........................ Norfolk, Va.
Harden, Virginia ........................ Norfolk, Va.
Hardison, Ora M. ......................... Norfolk, Va.
Holmes, Rosa Warrington ............... Norfolk, Va.
Hough, Myra .............................. Norfolk, Va.
Hume, Elizabeth ........................ Norfolk, Va.
Jackson, Margaret M. ................... Norfolk, Va.
Kincaid, Eleanor M. ..................... Norfolk, Va.
Knappe, Frances ........................ Brooklyn, N. Y.
Landsberg, Elizabeth .................... Norfolk, Va.
Lawrence, Mary J. ....................... Norfolk, Va.
Ledbetter, Margaret ..................... Norfolk, Va.
Lester, Virginia ......................... Norfolk, Va.
Lukens, Helen Stokes .................... Norfolk, Va.
McCloud, Ruby ............................ Norfolk, Va.
Mercer, Elsie May ....................... Norfolk, Va.
Morriss, Julia ........................... Back Bay, Va.
Norman, Hazel ............................ Norfolk, Va.
Oliver, Dorothy Virginia .............. Diamond Springs, Va.
Overton, Marie ........................... Norfolk, Va.
Parker, Vivian Pearl .................... Portsmouth, Va.
Reay, Margaret S. ....................... Norfolk, Va.
Sackriter, E. Evelyn ..................... Norfolk, Va.
Schmucker, Mildred ...................... Norfolk, Va.
Signaigo, Mildred B. .................... Norfolk, Va.
Smith, Frances ........................... Norfolk, Va.
Smith, Kathleen ........................ Norfolk, Va.
Stephens, Mary Elizabeth .............. Norfolk, Va.
Still, Shirley ............................ Portsmouth, Va.
Tatum, Margaret ........................ Norfolk, Va.
Turner, Mary F. ........................ Norfolk, Va.
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<td>Tyer, Ruth</td>
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<td>Whitehurst, Alice</td>
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**Sophomores (Men)**

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<tr>
<td>Kennedy, Oscar G.</td>
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<td>Licklider, Templin</td>
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<td>Martinez, James F.</td>
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<td>Mendelson, Allan</td>
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<tr>
<td>Meth, Sylvan</td>
<td>Pittsburgh, Pa.</td>
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<td>Nesson, Murray Dave</td>
<td>Norfolk, Va.</td>
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<td>Sargeant, Daniel T.</td>
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<td>Segal, Al</td>
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<td>Tonelson, Allan R.</td>
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**Sophomores (Women)**

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<tr>
<td>Adams, Frances</td>
<td>Waterview, Portsmouth, Va.</td>
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<td>Aronov, Pearl</td>
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<td>Chandler, Nelle R.</td>
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<td>Cox, Mary Lee</td>
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<td>Cromwell, Lynda B.</td>
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<tr>
<td>Gallagher, Mary Anne</td>
<td>Portsmouth, Va.</td>
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<tr>
<td>Gooch, Jean Louise</td>
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Unclassified

Hall, G. Olivia .......................... Portsmouth, Va.
Prause, Mabel .......................... Norfolk, Va.
Thurman, Beverly ........................ Norfolk, Va.

Special Students (Men)

Campbell, John Owen ........................ Norfolk, Va.
Daughtry, George ........................ Norfolk, Va.
Goodlette, Max William ........................ Norfolk, Va.
Hall, Edwin Milton ........................ Norfolk, Va.
Henderson, Cecil Farrell ........................ Norfolk, Va.
Parrott, Frank Baker ........................ Norfolk, Va.
Schwartzman, Efraim F. ........................ Norfolk, Va.
Sherritt, S. W. ........................ Norfolk, Va.
Tisdale, Edgar ........................ Norfolk, Va.
Walker, William ........................ Norfolk, Va.

THE RICHMOND EXTENSION DIVISION

(Afternoon and evening courses only.)

Accountancy, three courses, Messrs. S. M. Foster and Arthur N. Kemp.
Art, five courses, Misses Adele Clark, Sallie L. Cole, Anne Fletcher, Theresa Pollak, and Mr. J. W. Guenther.
Biology, three courses, Miss Harriett Aurelia Gill.
Business Administration, three courses, Messrs. Stevens Hughes and D. Gardiner Tyler, Jr.
Chemistry, one course, Mr. Wm. H. Hoskins.
Education, two courses, Professor Henry C. Krebs.
Government, one course, Mr. J. T. Walker.
Greek, two courses, Professor Bengston.
History, four courses, Professor Kathleen Bruce and Mr. James T. Walker.
Journalism, one course, Mr. J. Malcolm Bridges.
Philosophy, one course, Professor Joseph R. Geiger.
Psychology, two courses, Dr. Harvey DeJ. Coghill and Howard R. Masters.
Public Health, one course, Professor A. F. Dolloff.
Sociology, three courses, Professor Franklin K. Johnson.

Students:

<table>
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<tr>
<th>Adams, Florence Elizabeth</th>
<th>Beery, Dewitt</th>
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<td>Adams, Gertrude</td>
<td>Bendheim, Adrian L., Jr.</td>
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<td>Adamson, Horace C.</td>
<td>Bennett, Mrs. Annabel W.</td>
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<td>Alma, Sister Rose</td>
<td>Bennett, Jessie P.</td>
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<td>Alsop, Kelso</td>
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<td>Ammons, Pauline H.</td>
<td>Bethel, Gwendolyn A.</td>
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<td>Amos, Idia</td>
<td>Blackwell, Martha C.</td>
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<td>Ancell, Elizabeth</td>
<td>Blayton, Emily W.</td>
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<td>Anderson, Mildred</td>
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<td>Andrzejewski, Satur</td>
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<td>Angelus, Sister Mary</td>
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<td>Armistead, Fontaine C.</td>
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<td>Ashby, Lettie F.</td>
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<td>Criddle, Mrs. Ada F.</td>
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<td>Dabney, Martha Ann</td>
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<td>Darden, Ola Gertrude</td>
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<td>Davis, Raymond</td>
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<td>Dodsworth, Mrs. J. E.</td>
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<td>Donohue, James H., Jr.</td>
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<td>Donovac, Walter F.</td>
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<td>Dorsey, Sister Maria</td>
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<td>Drew, Virginia T.</td>
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<td>DuBois, Winifred A.</td>
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<td>Duvall, Mrs. Sallie N.</td>
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Partridge, Mrs. G. T.
Pate, Dorothea Thelma
Payne, Anne Dudley
Payne, Lily
Payne, Thomas B.
Pearman, George Courtney
Pease, Medora
Pendleton, Jessie R.
Penn, Emma Louise
Peters, D. W.
Pietie, Adell
Pilcher, Arabella S.
Pinchebeek, Mrs. Raymond B.
Pohlig, B. Olga
Pollard, James Jefferies
Powell, Lewis M.
Pumphrey, Florence
Purcell, Mary Beth
Raab, Patricie
Ratcliffe, Alice W.
Rawles, Murrel
Rawlett, Mrs. Eleanor P.
Ray, Anne Josephine
Rendell, Mrs. E. H.
Renolds, Beulah Branch
Renolds, John
Reynolds, Nora Lee
Richardson, Mable Meade
Rindfleisch, James F.
Robertson, Bertha J.
Robertson, Virginia
Robins, Mabel R.
Robinson, Margaret
Robinson, Meredith
Roper, Lachitia
Rose, Iola Virginia
Rose, Irma
Rose, Mary
Rossiter, Alexander
Rosson, Virginia
Roth, Theresa
Royall, Emily Carter
Ruth, H. A. A.
Rutherford, Anne Clark
Ryce, Dorothy
Ryn, Evelyn M.
St. Clair, Beatrice
Sanders, Mrs. S. R.
Sanderson, Ellen P.
Saunders, Virginia
Schultz, Mary
Schwartzchild, Rosalie Belle
Schwartzberg, Max
Scott, Marie H.
Seargeant, Elsie
Seaton, Wm. Edgar
Seelinger, Betty
Shackelford, Mary C.
Sharp, Margaret T.
Sheffer, Woodrow W.
Shelhorse, Alma
Shelhorse, Mack D.
Shelburn, William C.
In addition to the 506 above listed Richmond students, there are 90 evening students in public health whose names have not been included.

THE RICHMOND DIVISION OF THE COLLEGE
901 West Franklin Street, Richmond, Virginia

HENRY H. HIBBS, JR., Director

(A separate catalogue of this division may be secured from the director.)

After six years of extension work in Richmond, the college greatly increased its educational service to the people of that city.
by acquiring in 1925 the Richmond School of Social Work and Public Health which had been established in 1917 and converting that institution into the Richmond Division of the College of William and Mary.

In this division, William and Mary offers to young women general college work on the freshman and sophomore levels exactly paralleling that of the parent college and also a number of curricula especially planned to meet the educational needs of those desiring to prepare for vocations in social work, in recreation, in playground and community work, in nursing and public health, and in art. The students whose interests are primarily academic usually meet their graduation requirements by doing their junior and senior work in Williamsburg, while those whose interests are primarily vocational continue in the Richmond Division till graduation.

The members of the faculty resident in Richmond are:

I. Full-time faculty members:

DA COSTA, HELEN—Instructor in Recreation and Community Work
GILL, HARRIETT AURELIA, A.M.—Instructor in Biology
JOHNSON, FRANKLIN, Ph.D.—Professor of Sociology
JOHNSON, MARGARET L., A.M.—Instructor in French, and Director of the Glee Club
KNEEBONE, ROBINA, A.B.—Professor of Public Health Nursing
SHANE, AILEEN, M.S.—Professor of Social Case Work
TOWNLEY, LUella, A.M.—Professor of Social Work
WHITESIDE, ALICE PEARL, B.L.I.—Instructor in Dramatics and Oral English
Yeamans, Ruth Kennon, A.B.—Instructor in Mathematics

II. Lecturers: School of Social Work and Public Health. (Practicing social workers and psychiatrists who give courses in the school.)

COGHILL, HARVIE DEJ., M.D.—Psychiatry
COX, CORDELIA, A.M.—School Visiting
DOWNTAIN, HELEN M.—Settlement Work
GUILD, JUNE PURCELL, LL.B.—Social Legislation
Howell, Mary A. .................................................. Children's Case Work
Masters, Howard R., M.D. ........................................ Psychiatry
McMarthy, Claire .................................................. Playground Administration
Weaver, Charles L., A.B. ......................................... Youth Leadership
White, Mrs. Mason ................................................ Scouting for Girls

III. Instructors in Fine and Applied Arts.

Burruss, Eleanor C. ................................................ Instructor in Handcraft
Clark, Adele ....................................................... Instructor in Art History and Appreciation
Cole, Sallie Leigh ................................................ Instructor in Public School Art
Fletcher, Anne ..................................................... Instructor in Painting
Guenther, J. W. ..................................................... Instructor in Advertising Art
Legnaioli, Ferruccio .............................................. Instructor in Sculpture and Modeling
Pollak, Theresa, B.S. ............................................. Instructor in Drawing, Painting and Composition

The members of the faculty resident in Williamsburg are:

Bruce, Kathleen, Ph.D. .......................................... Professor of History
Dolloff, Albert F., Ph.D. .......................................... Associate Professor of Biology
Geiger, Joseph R., A.M., Ph.D. ................................. Professor of Philosophy
Gwathmey, Edward M., A.M., Ph.D. ......................... Professor of English
Krebs, Henry C., A.M. .......................................... Associate Professor of Education

REGISTER OF STUDENTS—1930-31

I. Richmond School of Social Work and Public Health

College Graduates

Baker, Inez May .................................................. Cartersville, Va.
A.B., William and Mary, 1929.

Blank, Grace Josephine ....................................... Chicago, Ill.
A.B., Maryville College, 1927.

Brockman, Hepsylene .......................................... Woodruff, S. C.
A.B., Converse College, 1930.
Cowell, Sallie Baxter  Washington, D. C.
A.B., Randolph-Macon Woman's College, 1930.

Draughon, Margaret  Whitaker, N. C.
A.B., Duke University, 1929.

Farmer, Marguerite  Richmond, Va.
B.S. in Social Work, College of William and Mary, 1931.*

Germany, Kathryn R.  LaFayette, Ala.
A.B., Mercer University, 1930.

Grant, Mary Agnes  Richmond, Va.
A.B., Mary Baldwin College, 1930.

Grove, Anna Gibson  High Rock, Pa.
A.B., Southwestern University, 1930.

Helm, Nellie Pearl  Goldsboro, N. C.
A.B., Flora Macdonald, 1930.

Ingles, Betty Graham  Richmond, Va.
A.B., Hollins College, 1930.

Kelly, Lillian Claire  Augusta, Ga.
A.B., University of Georgia, 1929; M.A., Vanderbilt University, 1930.

Lacy, Elizabeth Myers  Elkins, W. Va.
A.B., Davis and Elkins College, 1930.

Minton, Eunice Lucile  Palatka, Fla.
B.S., Florida State College for Women, 1930.

Owens, Margaret S.  Rock Hill, S. C.
A.B., Winthrop College, 1930.

Shuler, Zadee Marguerite  Holly Hill, S. C.
B.S., Greenville Woman's College, 1929.

*Completed requirements for the B.S. degree February, 1931, and enrolled as graduate student.
Stigers, Mary Anita__________________________Atlanta, Ga.
      A.B., University of Redlands, 1930.

Valentine, Elizabeth Lee_______________________Richmond, Va.
      A.B., Sweet Briar, 1929.

Waters, LaVerne ______________________________Brevard, N. C.
      A.B., Salem College, 1928.

Wingo, Margaret ______________________________Spartanburg, S. C.
      A.B., Converse College, 1930.

Wright, Martine _______________________________Richmond, Va.
      A.B., North Carolina College for Women, 1931.

Graduate Nurses

Allyn, Mrs. Hazel Trenary________________________Clarendon, Va.
      Loudoun County Hospital, 1918.

Anderson, Mrs. Ruth Jackson____________________Winchester, Va.
      Winchester Memorial Hospital, 1916.

Bensley, Cora A. _______________________________Baltimore, Md.
      Lambeth Infirmary, 1917.

Christian, Clara _______________________________Roxbury, Va.
      Stuart Circle Hospital, 1931.

Daniels, Elizabeth ______________________________Unionville, Va.
      University of the Hospital, 1930.

Gary, Katherine _______________________________Kenbridge, N. C.
      Stuart Circle Hospital, 1931.

      Protestant Hospital, 1927.

Hammock, E. Walton_____________________________Crewe, Va.
      St. Elizabeth's Hospital, 1931.

Jeter, Hannah A._______________________________Jetersville, Va.
      St. Elizabeth's Hospital, 1931.
Jobe, Leonora .......................... Mebane, N. C. Watts Hospital, 1925.


McNaughton, Estelle Evelyn .......................... Richmond, Va. Medical College of Virginia, 1931.

Neel, Margaret Sabine .......................... Leesburg, Va. Cooper Hospital, 1921.

Perry, Mrs. Frances Pinner .......................... Suffolk, Va. Lakeview Hospital, 1931.


Rogers, Irma Laura .......................... Freeman, Va. St. Elizabeth's Hospital, 1931.

Swim, Lena Bruce .......................... Helen, W. Va. St. Elizabeth's Hospital, 1931.


Seniors

Britton, Virginia .......................... Richmond, Va.
Campbell, Nancy .......................... Vancouver, B. C., Can.
Davis, Mary C. R. .......................... Richmond, Va.
Dickinson, Susan .......................... Richmond, Va.
Drinker, Helen T. .......................... Richmond, Va.
Farmer, Marguerite .......................... Richmond, Va.
Freeman, Lily Mae .......................... Richmond, Va.
Gill, Emily .......................... Kenbridge, Va.
Gill, Margaret .......................... Malvern Hill, Va.
Higgins, Edith Armington .......................... Birmingham, Ala.
Holman, Emma .......................... Richmond, Va.
Horn, Ruby Lee .......................... Talladega, Ala.
Leary, Emma .................................................. Richmond, Va.
McIver, Virginia ................................................ Richmond, Va.
Overstreet, Virginia ......................................... San Paulo, Brazil
Redwood, Margaret Elizabeth ................................. Richmond, Va.
Roman, Hazel .................................................. Danville, Va.
Sponseller, Catherine ........................................ Cumberland, Md.
Stacy, Helen .................................................. Richmond, Va.
Stone, Alice Edwards ......................................... Richmond, Va.
Sycle, Margaret ................................................ Richmond, Va.
Whitehurst, Indie .............................................. Norfolk, Va.
Williams, Mildred ............................................. Richmond, Va.
Woodall, Helen Sublett ....................................... Richmond, Va.

Juniors

Bartlett, Eveline Mary ....................................... Pierre, S. D.
Belcher, Louise ................................................ Chester, Va.
Besecker, Mabel ................................................ Chester, Va.
Bliley, Mary .................................................. Richmond, Va.
Brock, Margaret Ruth ......................................... Richmond, Va.
Brooks, Nellie Irma .......................................... Richmond, Va.
Christian, Eunice Keith ...................................... Ashland, Va.
Crooks, Virginia Clifton .................................... Richmond, Va.
Forstmann, Sarah Virginia ..................................... Richmond, Va.
Griffith, Mary Catherine ..................................... Richmond, Va.
Halligan, Dorothy Duane ..................................... Richmond, Va.
Hammer, Florence Mabel ...................................... West View, Va.
Hardy, Dorothy Mary ......................................... Richmond, Va.
Lane, Virginia ................................................ Richmond, Va.
Martin, Virginia Ramsey ...................................... Richmond, Va.
Meade, Winifred Maupin ...................................... Richmond, Va.
Murphy, Marian Elizabeth .................................... Richmond, Va.
Overstreet, Norma ............................................ San Paulo, Brazil
Rivenback, Mary Evelyn ...................................... Hopewell, Va.
St. Clair, Nannie ............................................. Richmond, Va.
Shepherd, Lillian ............................................. Bluefield, W. Va.
Shockey, Helen C. ............................................. Winchester, Va.
Thompson, Anne .................................. Chester, Va.
Totten, Katherine Fowler .......................... Erie, Pa.
Umberger, Mary Repass ............................ Rural Retreat, Va.
Winn, Mary Elizabeth ............................. Martinsville, Va.

Sophomores

Armstrong, Eula Jane ................................ Richmond, Va.
Askin, Evelyn Jean .................................. Richmond, Va.
Bailey, Gainelle ...................................... Jeffress, Va.
Baker, Mary Cornelia ................................ Richmond, Va.
Bourdon, Pauline Priscilla ......................... Richmond, Va.
Britton, Elizabeth Clyce ............................. Richmond, Va.
Brown, Linda Mae ..................................... Richmond, Va.
Burkholder, Claudine Price ......................... Richmond, Va.
Chenault, Emily Eubank ............................. Richmond, Va.
Clarke, Mary Lucy .................................... Manakin, Va.
Clayton, Eugenia ..................................... Glen Allen, Va.
Davis, Carolyn May .................................. Marion, Md.
Edminster, Dorcas M. ................................ Richmond, Va.
Hatcher, Mildred Lucille ............................ Clifton Forge, Va.
Hogan, Sarah Edith ................................... Falls, Va.
Jacobi, Bertha ........................................ Richmond, Va.
Killinger, Ella Virginia .............................. Rural Retreat, Va.
Krapin, Fannye ....................................... Richmond, Va.
Lewis, Ellen Townes .................................. Ashland, Va.
Marlin, Grace E. ...................................... West View, Va.
Martin, Fannie Marion ............................... Richmond, Va.
Moss, Polly Frances .................................. Richmond, Va.
Paddison, Lucy ........................................ Nashville, N. C.
Shelburne, Hattie Mae ................................ Richmond, Va.
Smithers, Mary Gladys ................................ Richmond, Va.
Waters, Marion ....................................... Highland Springs, Va.
Youngblood, Margaret Estelle ...................... Petersburg, Va.
Freshmen

Aiken, Marjorie .......................... Richmond, Va.
Anderson, Mary Grey ................................ Richmond, Va.
Becker, Genevieve Thelma ...................... Richmond, Va.
Binns, Beulah .................................. Holdcroft, Va.
Bowles, Gladys Mae .......................... Cardwell, Va.
Browning, Grace .............................. Three Square, Va.
Childress, Marguerite ......................... Richmond, Va.
Clarke, Margaret Burton ..................... Centralia, Va.
Clayton, Lucy Lee ............................ Glen Allen, Va.
Conway, Evelyn ............................... Baltimore, Md.
Davis, Ella ................................. Richmond, Va.
Eberly, Virginia .............................. Richmond, Va.
Edgar, Margaret Christie .................... Richmond, Va.
Eilers, Katherine ............................... Richmond, Va.
Delaney, Margaret Elizabeth .................. Richmond, Va.
Farrell, Alice Clara .......................... Cumberland, Md.
Graefe, Eva Lucille .......................... Richmond, Va.
Harris, Katherine Sarah ..................... Waxhaw, N. C.
Harrison, Bertha Alice ......................... Jarratt, Va.
Hebditch, Ruth ............................... Sandston, Va.
Humphreys, Barbee Kenly ..................... Chestertown, Md.
Kessler, Bertha ............................... Richmond, Va.
Kollner, Natalie .............................. Stillwater, Minn.
Kuyk, Mary Roberta .......................... Richmond, Va.
Lambert, Mary Elizabeth ..................... Richmond, Va.
Lassiter, Helen ................................ Cornelia, Ga.
Laham, Ella Leens .......................... Greensboro, N. C.
Loving, Alice ............................... Richmond, Va.
Mays, Hilda Margaret ......................... Richmond, Va.
Meyer, Helen ................................. Richmond, Va.
Mifka, Louise ............................... Hopewell, Va.
Neustadt, Charity Ann ........................ West Point, Va.
Parkinson, Virginia .......................... Richmond, Va.
Roye, Emily Louise .......................... Richmond, Va.
Shue, Ann .................................. Richmond, Va.
Smith, Frances M. Atlee, Va.
Smith, Margaret Richmond, Va.
Smith, Pauline Richmond, Va.
Strother, Elizabeth Waxhaw, N. C.
Taylor, Gladys Catherine Richmond, Va.
Thornton, Virginia F. Richmond, Va.
Watts, Ethel Herbert Richmond, Va.
Weisiger, Margaret E. Richmond, Va.
Williford, Virginia Davis Aulander, N. C.
Wilson, Ruth Margaret Richmond, Va.
Young, Vesta Odell Roanoke, Va.

Art Students—Day Classes

Batte, Louise
Blanton, Mrs. C. A.
Brockenborough, Mrs.
Burke, Christine
Burruss, Eleanor
Dance, Elizabeth
Davenport, Elizabeth
Davison, Nancy
Ellyson, Helen Glenn
Goodrich, Ruth
Green, Margaret Frances
Hammer, Hazel G.
Harrison, Mrs. Verna V.
Hook, Virginia
Johnston, Susan
Kipps, Elizabeth
Kratz, Edith D.
Lane, Celeste
Langhon, Katherine
Lugar, Mary
McBride, Florence
Mead, Mrs. Lucile E.
Mundy, Hazel Belle

Nance, Julia
Neale, Mrs. W. Wallace
Noland, Katherine Wellford
November, Sara D.
Newberry, Frances
Reese, Mrs. George H.
Rhoads, Katherine
Scott, Mrs. George C.
Sheib, Mrs. S. H.
Shepherd, Lillian
Small, Ethelyn
Stroup, Mrs. Yetta
Talcott, Harriet
Upshur, Mrs. F. W.
Vaughan-Lloyd, Maxine
Veitch, Lucille
Walker, Virginia
Wallerstein, Mrs. Emanuel
Watkins, Alice
Weisiger, Eloise
Williams, Catherine M.
Williams, Mrs. Walter
Special Students

Bear, Mrs. Harry ------------------------ Richmond, Va.
Bradel, Mrs. Violet --------------------- Richmond, Va.
Clary, Virginia Whipple ---------------- Richmond, Va.
Daniels, Thelma ------------------------ Richmond, Va.
Givens, Ruth Easterly ------------------- Richmond, Va.
Hord, Junius M. ------------------------ Richmond, Va.
Lilly, Mrs. Helen R. ------------------- Richmond, Va.
Pate, Thelma D. ------------------------ Richmond, Va.
Peasley, Virginia ---------------------- Richmond, Va.
Southall, Frances ---------------------- Richmond, Va.
Straus, Mrs. Lewis L. ------------------- Richmond, Va.
Trevillian, James Welford --------------- Richmond, Va.
Williams, Erselle Lola ----------------- Richmond, Va.
Williams, Elizabeth Vaughan ---------- Richmond, Va.

WILLIAMSBURG:

Accountancy, two courses, Professor H. D. Corey
Mechanical Drawing, one course, Professor A. S. Corbin
Public Speaking, one course, Professor George E. Brooks
Typewriting, one course, Miss Kathleen Alsop

Students:

Ayers, E. P. ---------- Manson, Sydney
Butts, G. W. ---------- Maupin, C. N.
Caldwell, L. ---------- Mathews, Albert
Caldwell, Houston ----- Mewshaw, R. L.
Chandler, Chas. E. ---- Mewshaw, Mrs. R. L.
Cocke, Duncan -------- Miller, R. R.
Cordle, O. E. --------- Moore, Wm.
Creasy, John E. ------ Pitman, J. M.
Davis, Leroy -------- Rousseau, Chas. B.
Dunker, Chas. -------- Slapion, L.
Etheridge, John B. --- Taylor, John
Etheridge, Wallace --- Trudell, C. F.
Fletcher, C. A. ----- White, W. E.
Haynes, R. H. -------- Whitley, George R.
Hooper, B. N. -------- Wilford, P. R.
Hurst, E. B. --------- Williams, Monier
Lee, Richard -------- Woodbridge, Mrs. D. W.
Liebman, R. ---------
SUPERVISED TEACHING:

The Extension Department, through the Department of Education of the college, makes possible each year the enrollment for "supervised teaching" of a limited number of teachers-in-service in communities which are conveniently accessible from Williamsburg. The teachers enrolled for the current session are:

Ansell, Bessie J., Norfolk, Virginia
Blayton, Emily, Charles City, Virginia
Brown, Erma, Schley, Virginia
Goddin, Mary Elizabeth, New Kent, Virginia
Harden, Irene E., Norfolk, Virginia
Hogg, Lois, Hayes Store, Virginia
Johnson, Lillian M., Norfolk, Virginia
Martin, Jessie V., New Kent, Virginia
Nance, Ella, Charles City, Virginia
Pemberton, Mrs. Virginia L., Magruder, Virginia
Smith, Grace Lee, Belroi, Virginia
Spencer, Selma F., Yorktown, Virginia

Summary of Student Enrollments in the Extension Department, 1930-31

<table>
<thead>
<tr>
<th>Location</th>
<th>Enrollments</th>
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<tbody>
<tr>
<td>Cape Charles</td>
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<td>Dendron</td>
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<td>217</td>
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<td>376</td>
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<td>206</td>
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<td>Richmond</td>
<td>596</td>
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<td>The Richmond Division of the College</td>
<td>220</td>
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<td>Williamsburg</td>
<td>35</td>
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<td>Supervised Teaching</td>
<td>12</td>
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1,732
DEGREES CONFERRED, REGULAR SESSION
1929-1930

BACHELORS OF ARTS

Bailey, Wilbur Davis  Kinsale, Va.
Beebe, Elsie Catherine  Lewes, Del.
Bennett, Irene Holland  Glade Hill, Va.
Bennett, Ruby Coryn  Gretna, Va.
Blake, Anne White  Norfolk, Va.
Brewster, Lawrence Fay  Interlaken, N. J.
Brown, Lewis Fisher  Detroit, Mich.
Carpenter, Susan Elizabeth  Richmond, Va.
Colvin, Laura Catherine  Richmond, Va.
Cooke, Thomas Blacknall  Elizabeth City, N. C.
Copenhaver, Sally Virginia  Dublin, Va.
Dabney, Florence Spotswood  Lynchburg, Va.
Davies, Florence Jenkyn  Manassas, Va.
Eggleston, Anna Evelyn  Norfolk, Va.
Entwisle, Willard Marvin  Washington, D. C.
Everett, Sara Ann  Holland, Va.
Fales, Edward Daniel, Jr.  Schenectady, N. Y.
Finney, Millison  Craddocksville, Va.
Fleet, Mary Louisa  Biscoe, Va.
Ford, Antonia Virginia  Cherrydale, Va.
Glenn, Kathryn Murray  Norfolk, Va.
Greenberg, Margaret  Staten Island, N. Y.
Greenwood, Walter Mace, Jr.  Sweet Hall, Va.
Griffin, Frances Parker  Norfolk, Va.
Hale, Dorothy Ruth  Brooklyn, N. Y.
Hall, Elinor Clagett  Kilmarnock, Va.
Hamner, G. Ryland  West View, Va.
Harwood, Alice Sears  Appomattox, Va.
Henry, Frances Strother Roanoke, Va.
Hicks, Marilla V. Granville, N. Y.
Hurst, Helen Hodgman Kilmarnock, Va.
Johnson, Margaret Adelia Norfolk, Va.
Johnson, Nancy Elizabeth Richmond, Va.
Lane, Martha Louise Hampton, Va.
Lanier, Elizabeth Winston Petersburg, Va.
Lankford, Dorothy Leavitt Baragua, Cuba
McNulty, Anne Aylett Roanoke, Va.
Massey, Mildred Louise Newport News, Va.
Matthews, Anne Blair Richmond, Va.
Monteiro, Helen Reeve Sandy Hook, Va.
Morris, Irene Margaret Avondale, Pa.
Morton, Mabel E. Throck Remington, Va.
Moses, Robert Coleman Motley, Va.
Munsey, William Jonesville, Va.
Nottingham, Lucy Pritchard Norfolk, Va.
Owens, Mary Ludford Elizabeth City, N. C.
Pickett, Lyndell Hartford, Conn.
Pilcher, Lucy DuVal Petersburg, Va.
Proudman, Alice Hampton, Va.
Rogers, Powell Burwell Newport News, Va.
Rowe, Mary Geraldine Bena, Va.
Ryan, Paul A. Lynn, Mass.
Smith, Harriett Darden Ashland, Va.
Thompson, Helen Reola Lewisburg, W. Va.
Turman, Virginia Boykin Atlanta, Ga.
Vaiden, Elizabeth Harris Newport News, Va.
Verner, Julia Phillips Brevard, N. C.
Walker, Aurelia Vesta Rustburg, Va.
Wallack, Bernard Benedict Hartford, Conn.
Walters, Edna Martin Phoebus, Va.
Ward, John Fletcher Norfolk, Va.
Webb, Roselyn Disputanta, Va.
Welling, Truman Cross, Laurel, Md.
Wenger, Mary Elizabeth, Woodstock, Va.
West, Dorothy, Bedford, Va.
White, Louise Richardson, Elizabeth City, N. C.
Wilcox, Franklin Samuel, Jr., Wilmington, Del.
Williamson, Eleanor Crellin, Vivian, W. Va.
Wilson, Linda Mae, Franktown, Va.
Wimbish, Florelle Burwell, Nathalie, Va.

Honors in English, Powell Burwell Rogers

### Bachelors of Science

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armentrout, Charles</td>
<td>Waynesboro, Va.</td>
</tr>
<tr>
<td>Ashby, Harold Gladstone</td>
<td>Wardtown, Va.</td>
</tr>
<tr>
<td>Bilisoly, Margaret</td>
<td>Portsmouth, Va.</td>
</tr>
<tr>
<td>Briggs, Ethel Bernice</td>
<td>Williamsburg, Va.</td>
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<tr>
<td>Cornell, Albert</td>
<td>Brooklyn, N. Y.</td>
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<tr>
<td>Cornick, Frances Susan</td>
<td>Yorktown, Va.</td>
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<tr>
<td>Davis, J. Newell</td>
<td>Cranbury, N. J.</td>
</tr>
<tr>
<td>Driscoll, Irving Sears</td>
<td>Wicomico, Va.</td>
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<td>Dunlap, Elizabeth Moore</td>
<td>Lexington, Va.</td>
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<td>Floyd, Anna Margaret</td>
<td>Birds Nest, Va.</td>
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<tr>
<td>Frizzell, Emmett G.</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Glocker, Elizabeth</td>
<td>Baltimore, Md.</td>
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<tr>
<td>Gragg, Eva</td>
<td>Pineville, Ky.</td>
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<td>Graven, Frank V.</td>
<td>Port Washington, N. Y.</td>
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<tr>
<td>Halpern, Norris Edward</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Halpern, William</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Hubbard, Nathalie</td>
<td>Forrest, Va.</td>
</tr>
<tr>
<td>James, Louise Barry</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>Johnston, Charles Garland</td>
<td>Benson, Va.</td>
</tr>
</tbody>
</table>

Degrees Conferred Regular Session
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Jones, DeEtte</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jones, Richard Jeter</td>
<td>Norfolk, Va.</td>
</tr>
<tr>
<td>Katz, Selma Rose</td>
<td>Roanoke, Va.</td>
</tr>
<tr>
<td>King, Charlotte</td>
<td>Waynesboro, Pa.</td>
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<tr>
<td>Lantz, Mildred Rebecca</td>
<td>DeLand, Fla.</td>
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<tr>
<td>Light, Harry Vaun</td>
<td>Long Beach, N. Y.</td>
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<td>Maffett, Helen Louise</td>
<td>Ridley Park, Pa.</td>
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<td>Morton, Helen Throck</td>
<td>Remington, Va.</td>
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<td>Murray, Margaret Boone</td>
<td>Roanoke, Va.</td>
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<td>Negron-Fernandez, Rafael</td>
<td>Rio Piedras, P. R.</td>
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<tr>
<td>Parker, Georgette</td>
<td>Bedford, Va.</td>
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<tr>
<td>Price, Robert Preston</td>
<td>Martinsville, Va.</td>
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<tr>
<td>Quick, Mary Katherine</td>
<td>Winchester, Va.</td>
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<tr>
<td>Ringland, William M.</td>
<td>Norwicht, Conn.</td>
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<tr>
<td>Shubitz, Simon Maximilian</td>
<td>Brooklyn, N. Y.</td>
</tr>
<tr>
<td>Silverman, Abraham Edward</td>
<td>Hartford, Conn.</td>
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<tr>
<td>Stephenson, Mary Winston</td>
<td>Richmond, Va.</td>
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<tr>
<td>Swanson, John Cabell</td>
<td>Danville, Va.</td>
</tr>
<tr>
<td>Temple, Murrell H.</td>
<td>Disputanta, Va.</td>
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<tr>
<td>Tudor, Alice Rae</td>
<td>Williamsburg, Va.</td>
</tr>
<tr>
<td>White, Milton Gustavius</td>
<td>Salisbury, Md.</td>
</tr>
<tr>
<td>Winfree, Sallie Edith</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>Wool, Swain</td>
<td>Canton, China</td>
</tr>
<tr>
<td>Yates, Frances</td>
<td>Halifax, Va.</td>
</tr>
</tbody>
</table>
BACHELORS OF SCIENCE IN SOCIAL WORK

Bishop, Dorůthea Ann ---------------Baltimore, Md.
Buley, Mary Margaret ---------------Cumberland, Md.
Clarke, Daisy Bradshaw ---------------Richmond, Va.
Cunningham, Mary Elizabeth ----------Decatur, Ga.
Garrett, Edna Goldsmith ---------------Richmond, Va.
James, Sallie Moss ---------------Chester, Va.
Johnson, Doris Anne ---------------Hylas, Va.
Koch, Eleanor ---------------Wilmington, N. C.
McSweeney, Elizabeth ---------------Richmond, Va.
Mead, Helen Curtis ---------------Lunenburg, Mass.
Post, Dorothy Overton ---------------Midlothian, Va.
Spital, Nellie ---------------Norfolk, Va.
Stearns, Mary ---------------Richmond, Va.
Stewart, Elizabeth ---------------Elkton, Md.

BACHELORS OF LAW

Ganter, Herbert Lawrence (B. A.)-----Galveston, Texas

DOCTOR OF LAWS

Gilbert Hovey Grosvenor, L. L. D.------Washington, D. C.
DEGREES CONFERRED, SUMMER SESSION 1930

BACHELOR OF ARTS

Amiel, J. Henri ............................... New York
Bauserman, John V. ......................... Woodstock, Va.
Burke, Lucille ............................... Owensboro, Ky.
Cacioppo, Anne B. ......................... Brooklyn, N. Y.
Chambliss, Audrey Frances ............... Hopewell, Va.
Craig, Harold Elmer ....................... Baltimore, Md.
Currie, Mary C. ............................. Clarksville, Va.
Darden, Lallie Beverly ................... Hampton, Va.
Davis, Vinnie May ........................ Fentress, Va.
Dean, Mary Catherine ...................... Ruckersville, Va.
deWitt, Katrine Van Vliet ............... Virginia Beach, Va.
Dunbar, Erroll .............................. New York City
Evans, Lelia Montague ..................... Chevy Chase, Md.
Fulwiler, Lucy Elizabeth ................ Buchanan, Va.
Gillespie, Carl Crockett .................. Bluefield, Va.
Hall, Eunice LaClair ....................... Portsmouth, Va.
Hargrove, Mary Gary ...................... Richmond, Va.
Hewitt, Eva Leftwich ...................... Richmond, Va.
Hite, Elizabeth Drewry ................... Virgilina, Va.
Ironmonger, Alice Estelle ............... Seaford, Va.
Lewis, Leon P. .............................. Norwich, Conn.
MacQueen, Milleretta Salisbury ........ Katonah, N. Y.
Matier, Mildred Bienfait ................. Norfolk, Va.
Morales, Cecil Rafael ..................... Rio Piedras, P. R.
Norton, Paul W. ............................. Boston, Pa.
Nuchols, Thomas Ryland ................. Chatham, Va.
Ogden, Dorothy Jugurtha ................. Atlee, Va.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Pointer, Ruth Anderton</td>
<td>Norfolk, Va.</td>
</tr>
<tr>
<td>Roth, Julius</td>
<td>Hartford, Conn.</td>
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<td>Schroeder, Dorothy Marie</td>
<td>Pelham, N. Y.</td>
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<td>Squires, Mildred</td>
<td>Norfolk, Va.</td>
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<td>Taylor, Constance Snead</td>
<td>Capeville, Va.</td>
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<td>Taylor, Ethel Louise</td>
<td>Newport News, Va.</td>
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<tr>
<td>Trimmer, Osie Ellen</td>
<td>Brownsburg, Va.</td>
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<tr>
<td>Urquhart, Alice Eastland</td>
<td>Norfolk, Va.</td>
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<td>Usher, Sadie</td>
<td>Petersburg, Va.</td>
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<td>Walthall, James Leonard</td>
<td>Lebanon, Va.</td>
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<td>Wilson, Elsie Emma</td>
<td>Newport News, Va.</td>
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</tbody>
</table>

**BACHELOR OF SCIENCE**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Bass, Edna Earle</td>
<td>Richmond, Va.</td>
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<tr>
<td>Coleman, Elizabeth</td>
<td>Newport News, Va.</td>
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<td>Daughtrey, Herbert Grayson</td>
<td>Norfolk, Va.</td>
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<td>Fields, Wm. J.</td>
<td>Baltimore, Md.</td>
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<td>Fry, Rhoda Marie</td>
<td>Highland Springs, Va.</td>
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<td>Garrett, Harriett Nicholls</td>
<td>Williamsburg, Va.</td>
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<td>Glenn, Dorothy Lee</td>
<td>South Boston, Va.</td>
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<td>Guynn, Glendi C.</td>
<td>Hillsville, Va.</td>
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<td>Hancock, H. Jackson</td>
<td>Sedley, Va.</td>
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<td>Jacobson, J. Joseph</td>
<td>Richmond, Va.</td>
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<td>Jones, Ann W. C.</td>
<td>Gloucester, Va.</td>
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<td>Joerrisson, Margaret R.</td>
<td>Freeport, L. I., N. Y.</td>
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<td>MacKay, Alice M.</td>
<td>Richmond, Va.</td>
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<td>Martin, Oleta Belle</td>
<td>Hillsville, Va.</td>
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<td>Munden, James Whitfield</td>
<td>Hickory, Va.</td>
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<td>Rigby, Mary Ruth</td>
<td>Cambria, Va.</td>
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<td>Rowe, Henry Gordon</td>
<td>Williamsburg, Va.</td>
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<td>St. Clair, Grada</td>
<td>Wytheville, Va.</td>
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</table>
Smith, Martha Pauline  Manassas, Va.
Toone, Edward L.  Boydton, Va.
Williams, Philip Sidney  Powhatan, Va.

**BACHELOR OF SCIENCE IN SOCIAL WORK**

Aiken, Pauline Ellington  Richmond, Va.
Coleman, Anne Eaton  Washington, D. C.
Slussler, Lillian  Fincastle, Va.

**MASTER OF ARTS**

Bullock, Kate  Newberry, S. C.
Clements, Margie Pitman  Ordinary, Va.
Cloyd, Manie Guthrie  Riner, Va.
Hopwood, Virginia Winston  Roanoke, Va.
Iglehart, Esther Garland  Washington, D. C.
Judy, Mary Elizabeth  Ashland, Va.
Lash, Ellen Linn  Portsmouth, Va.
Young, Beattie Perry  Florence, S. C.

**BACHELOR OF ARTS WITH HONORS IN ENGLISH**

Chambliss, Audrey Frances  Hopewell, Va.
SCHOLARSHIPS AWARDED FOR SESSION 1930-1931

Chancellor Scholarship _______ C. B. Shreeves
Joseph Prentiss Scholarship ______ Lawrence Slapion
George Blow Scholarship _______ Aaron D. Chaves
John Archer Coke Scholarship ___ Frances R. Gale
Robert W. Hughes Scholarship ___ Lee Callans
Edward Coles Scholarship _______ Orrin Levin
Corcoran Scholarship ___________ J. Edward Robertson
Soutter Scholarship _____________ Edward Leary
Graves Scholarship _____________ Mabel Hovey
Pi Kappa Alpha _________________ Edward Leary
Phi Beta Kappa Scholarship ______ Georgie Belle Bennett
J. A. C. Hogan Memorial Scholar-
ship ___________________________ U. T. Joyner
King Carter Scholarship __________ Byrne Hoen
Board of Visitors Scholarship ___ William Colonna
Board of Visitors Scholarship ___ Page Johnson (Miss)
Janet Weaver Randolph Scholar-
ship _____________________________ Eleanor Berger
U. D. C. Scholarships _____________ Mildred Jenkins

Lillian Kennedy
Nash Lindsey
Mary Nelson Quarles

George Washington Scholarship ___ Estelle Foreman
Thomas Jefferson Scholarship ___ Jean L. Walker
C. M. T. C. _________________ Morton H. Bauman

Ernest Evans
Ed. M. Plummer

Colonial Dames Scholarship ______ Rebekah Lee
Samuel Myers Scholarship _______ Donald Gordon
James Barron Hope Scholarship ___ Katherine Willoughby Patton
Virginia Pilot Association Scholar-
ship _____________________________ Judson Wheeler
Sprual Inst. Student Service ______ John Maulbetsch
AWARDS—JUNE, 1930

James Goold Cutler Prize—given to a young man and a young woman of the graduating class for the best essay on some phase of the Constitution of the United States \{Garland Johnson, Julia Verner\}

The Society of the Cincinnati in the State of Virginia prize—given by the Society of the Cincinnati for the best paper written by a student majoring or minor- ing in History, dealing with Constitutional History or Colonial History—John F. Ward

William and Mary Quarterly—given by the Editors of the William and Mary Quarterly Historical Magazine to the best students in Virginia History—man and woman:

First Semester __________________________ Laura Colvin
Second Semester _________________________ Fendall R. Ellis
First Semester __________________________ Gene Shirley
Second Semester _________________________ Sarah Francis

The Tiberius Gracchus Jones Literary Prize—Given by Archer G. Jones—for the best English essay submitted by any undergraduate student in any department of the College __________________Fay LeCompte

Callihan & Company Prize ____________ Norris E. Halpern
West Publishing Company Prize __________ William Halpern
Wythe Law Club Prize ________________ Chas. L. Eason
Scholarships Awarded

John Garland Pollard Prize—awarded to the student who attains the highest average on the first sixty credits in the School of Jurisprudence ————Roger I. Keay

The William and Mary Literary Magazine Prizes:
Best Essay ————Fay LeCompte
Best Story ————Mary T. Pyle
Best Poem ————Fay LeCompte

John Leslie Hall Trophy—a loving cup—in which is engraved each year the name of the student who, in the opinion of the men's intercollegiate debaters, has done most and has worked most unselfishly for the best interests of debate in the College ————Elliott D. Healy

Sullivan Award—awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love for and helpfulness to other men

and women ————

\{Alice Harwood
Willard Entwistle
Jackson Davis\}

James Frederick Carr Memorial Cup—this cup is in memory of James Frederick Carr, who was a student at William and Mary, served in the World War, lost his life March, 1919, while flying a captured German plane near Coblenz. The cup is given by his sister, Mrs. J. C. Bentley and is the property of the Library of the College.
Three things have to be considered in the award of this cup—Character, Scholarship and Leadership — John H. Waters, Jr.

Men's and Women's Debate Organization Cup ———————————————————— Louise James, of Washington, D. C.

Awarded to the best debater in public contest and becomes her property.

A prize given by an unknown donor, awarded to that student who, in the opinion of his fellow students and the professor, has made the most improvement from September to June in the class in Public Speaking — Brooks George

The Sigma Upsilon Trophy—national honorary literary fraternity—awarded for the most outstanding work in the Literary field during the year — Fay LeCompte

Honors in English — Burwell Rogers
## REGISTER OF STUDENTS

### REGULAR SESSION—1930-31

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<th></th>
<th>1 Aaron, Jacob, Martinsville, Va.</th>
<th>2 Anderson, Virginia Lewis, Emporia, Va.</th>
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<td>Abbitt, Meredith, Newport News, Va.</td>
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<td>Alberts, Mary, Ridgewood, N. J.</td>
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<td>Alderman, Luther, Toano, Va.</td>
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<td>Alexander, John, Norfolk, Va.</td>
<td>Austin, Mary Louise, Richmond, Va.</td>
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<td>Allen, Thomas Edwin, South Hill, Va.</td>
<td>1 Bacon, John, Bridgetown, N. J.</td>
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<td>*Allison, Roberdeau, Fairfax, Va.</td>
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<td>Alperin, Alberta, Petersburg, Va.</td>
<td>Baggish, Peter, Hartford, Conn.</td>
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<td>*Ammons, James, Williamsburg, Va.</td>
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<td>*Briggs, Mabelle</td>
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<td>*Burgess, Lamar</td>
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<td>Butterfield, Mary</td>
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<td>*Capp, Ida Gray</td>
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<td>Caruthers, Alfred</td>
<td>Cleveland, Ohio</td>
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<td>Chambers, Elizabeth</td>
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<td>Cheynne, Marian</td>
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<td>*Childress, Peyton B.</td>
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<td>Choate, Virginia</td>
<td>White Plains, N.Y.</td>
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<td>Cholinere, Joseph</td>
<td>Westerly, R.I.</td>
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<td>Cholko, William</td>
<td>Bridgeport, Conn.</td>
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</table>
2 Christensen, Andrew, Hopewell, Va.
4 Christensen, Grethe, East Rutherford, N. J.
2 Christensen, Osborne, East Rutherford, N. J.
1 Clark, Jane Elizabeth, Philadelphia, Pa.
3 Clark, John A., Hampton, Va.
2 Clark, Margaret, Washington, D. C.
1 Clark, Parker G., Jr., Atlantic City, N. J.
1 Clark, Ralph L., Williamsburg, Va.
1 Clark, Virginia Berger, Philadelphia, Pa.
4 Clarke, Alma May (Pat), New York City.
3 Clay, Grover, Portsmouth, Va.
1 Clements, James, Belroi, Va.
1 Clemmer, Reba, Middlebrook, Va.
2 Cleveland, Elizabeth, Cleveland, Ohio.
4 Cleveland, Geo. L., Bremo Bluff, Va.
1 Cleveland, Kathryn J., Cleveland, Ohio.
2 Clohosey, Helen A., East Orange, N. J.
3 Clopton, Virginia, West Point, Va.
3 Cocke, Duncan, Williamsburg, Va.
1 *Cocke, Evelyn, Manassas, Va.
3 *Cogliandro, Grace, Norfolk, Va., R. F. D. 4
1 *Cohron, Ellwood, Stuarts Draft, Va.
2 *Cohron, Joseph W., Stuarts Draft, Va.
4 *Colbourn, Edna, Newport News, Va.
1 Colbourn, Ernest, Newport News, Va.
2 Cole, Catherine, Norfolk, Va.
2 Cole, Herman A., Rocky Mount, N. C.
2 Coleman, Frances LeBarron, Roanoke, Va.
2 Coleman, S. W., Jr., Gate City, Va.
1 Colbourn, Wm. H., Christiansburg, Va.
3 Collins, Paul, Brookline, Mass.
1 Conlen, Richard A., Audubon, N. J.
1 Connell, Wm. James, Braintree, Mass.
4 *Connelly, Loula, Lawrenceville, Va.
1 Connelly, William, Richmond, Va.
2 Cook, Geo. M., Clarendon, Va.
2 Cook, Jene Marie, Madison, N. J.
1 Copenhaver, Roberta, Seven Mile Ford, Va.
4 Coppola, Andrew J., Brooklyn, N. Y.
3 Coppola, Andrew R., Brooklyn, N. Y.
1 Coppola, Edward, Brooklyn, N. Y.
4 Corey, Margaret, Plainfield, N. J.
3 Corson, Judith, Richmond, Va.
1 Cory, Winifred, Montclair, N. J.
4 Costantino, A. Edward, New Haven, Conn.
1 Costantino, Alphonse, New Haven, Conn.
1 *Costello, Katherine, Portsmouth, Va.
3 Counts, Alma Lee, Red Boiling Springs, Tenn.
1 Cowden, Claude, Gate City, Va.
1 *Cox, Albert, Cape Charles, Va.
3 *Cox, Dora K., Fairfax, Va.
1 Coyle, Martha, Westhampton Beach, N. Y.
1 Craig, Phyllis, Philadelphia, Pa.
1 Cramer, Wm. J., Cumberland, Md.
1 Crane, Catherine, Washington, D. C.
3 Crawford, Ewell (Miss), Lightfoot, Va.
4 *Crawford, Virginia, Norton, Va.
2 Crawley, James, Blackstone, Va.
2 Criddle, Joseph, Jonesville, Va.
3 Crigler, Frances, Madison, Va.
4 *Crigler, Isabel, Madison, Va.
1 Crockett, Doris, Yorktown, Va.
2 Cross, Harry, Swarthmore, Pa.
2 Cross, Mildred, Norfolk, Va.
2 Crowther, Annette, Reedville, Va.
3 Croxton, Anne, West Point, Va.
1 Croxton, Sophie, West Point, Va.
2 *Cubberly, Catherine, Norfolk, Va.
3 Cuddihy, James, Hopewell, Va.
1 Culbreth, Frances, Dillwyn, Va.
3 Cullen, Margaret, Poocomoke, Md.
5 Cummings, Thomas, Washington, D. C.
2 *Custis, Carl, Craddockville, Va.
1 Cutherell, Mertie, Portsmouth, Va.
3 Dabney, Mary, Lynchburg, Va.
Register of Students

4 *Dameron, Marjorie, Weems, Va.
1 Daniels, Henry B., Longmeadow, Mass.
1 Danilson, Aubrey Clay (Miss), Chelsea, Mass.
2 Danner, Alice, Dover, Del.
1 Daugherty, Lois, Charleston, S. C.
1 Daughtrey, Guy, Fayetteville, W. Va.
2 Davenport, John B., Phoebus, Va.
1 *Davis, Charles J., Rocky Mount, Va.
1 *Davis, Drusilla, Warrenton, Va.
1 Davis, Ellen, Clarksville, Va.
1 Davis, Evelyn, Needham, Mass.
3 BA Davis, Frank Vernon, Hilton Village, Va.
1 Davis, Jefferson E., Hilton Village, Va.
1 Davis, Mildred, Norton, Va.
2 *Davis, Nancy, Richmond, Va.
1 *Deal, Dan, Naxera, Va.
2 deBordenave, Ernest, Franklin, Va.
3 *deBordenave, Jess, Franklin, Va.
3 deCarlo, Michael, White Plains, N. Y.
4 Decker, Christine, Tottenville, S. I., New York.
3 Deery, James, Oneonta, N. Y.
3 Deery, Joseph, Oneonta, N. Y.
4 *DeFord, Wiley Edward, Jr., Norfolk, Va.
4 Deignan, William, Boston, Mass.
1 deJarnette, Henry, Orange, Va.
2 DeLashmutt, John E., Arlington, Va.
1 *DeLashmutt, Nancy, Arlington, Va.
3 Demarest, John L., East Falls Church, Va.
2 Denney, Edward H., Norfolk, Va.
1 Dennis, Sampson Herman, South Norfolk, Va.
2 Deep, Virginia, Hampton, Va.
4 *deWitt, Caroline, Virginia Beach, Va.
2 *Dickinson, Nancy, Scottsville, Va.
1 Dicks, Jane Dozier, Rockingham, N. C.
3 Dicks, Lydia Lee, Rockingham, N. C.
2 diGangi, James J., Norwich, Conn.
3 Digs, George, Norfolk, Va.
4 *Diggs, Margaret, Norfolk, Va.
2 diSanto, Antonio, Astoria, L. I., New York
2 Dixon, Holton, Phoebus, Va.
1 Dixon, Susanne, Oakland, Md.
2 diZenzo, Sam F., Bridgeport, Conn.
3 Doane, Stanley, Marblehead, Mass.
1 Doane, William E., Marblehead, Mass.
2 Dobkin, Irving, Hartford, Conn.
4 Doran, Raymond, Turners Falls, Mass.
1 Dougherty, George B., Nickelsville, Va.
1 Doughty, Elsie, Portsmouth, Va.
1 S Doughty, Odbert B., Smithfield, Va.
3 S Douglas, Donald S., Catasauqua, Pa.
2 Douglas, Otis W., Jr., Reedville, Va.
2 Downs, Agnes, Ardmore, Pa.
2 Downs, Robert Shaw, Lansdowne, Pa.
3 Dreyer, Vivian, Port Jefferson, N. Y.
1 Drown, Virginia, Erie, Pa.
2 Duer, Francis C., Belle Haven, Va.
4 Duer, John H., Jr., Painter, Va.
1 Dugan, Rosemary, Baltimore, Md.
1 Dulaney, James, Charlottesville, Va.
1 Duncan, Robert V., Alexandria, Va.
1 Dungan, J. D., Jr., Callao, Va.
3 Dunker, Charles H., Brookline, Mass.
3 Dunlap, Anna K., Blackstone, Va.
3 Dunlap, Mary Warwick, Lexington, Va.
2 Dunleavy, Emily, Newtonville, Mass.
1 Dunning, Theodore, Suffolk, Va.
3 Earle, Roberta, Milldale, Va.
2 Eastham, John P., Culpeper, Va.
1 Eastman, Carol, East Falls Church, Va.
3 Edwards, Alice, Lynchburg, Va.
3 Edwards, Miriam, Des Moines, Iowa
2 Eggleston, John R., Jr., Norfolk, Va.
1 Ehmann, Robert, Richmond, Va.
2 Ellers, Fred, Richmond, Va.
3 Einstein, David I., New York City
2 Ellett, Preston, Richmond, Va.
4 *Ellis, Fendall R., Richmond, Va.
1 Ely, Barbara, Somerville, N. J.
<table>
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<th>Register of Students</th>
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<tr>
<td>S Gofatos, James, Wilmington, Del.</td>
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<td>1 *Graham, Velma, Richmond, Va.</td>
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<td>3 *Graves, Jean, Stanley, Va.</td>
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<td>3 *Gray, Ellen, Lebanon, Va.</td>
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1 *Leaf, Elizabeth Anne, Urbanna, Va.
3 Leary, Edward, Portsmouth, Va.
3 Leary, Virginia, Occoquan, Va.
3 Lebow, Robert R., Oceanside, Va.
2 Lebow, Victor, Baltimore, Md.
3 Leech, Mildred, Williamsburg, Va.
1 Lee, Jean, Williamsburg, Va.
2 Lee, Rebekah, Fredericksburg, Va.
1 Lee, Robert Richard, Martinsville, Va.
1 *Legg, Clayton, Pennington Gap, Va.
2 Legum, Leslie, Baltimore, Md.
1 Leitch, Grace, Alexandria, Va.
1 Leigh, Mamie, Drewryville, Va.
1 Leitch, Charlotte (Miss), Lynnhaven, Va.
1 Lemback, Jack, Brooklyn, N.Y.
3 Leonard, Elizabeth, Marshfield, Mo.
3 Lerman, Estjer, Sandusky, Ohio
3 Lesnieski, Arcadia, Schenectady, N.Y.
1 LeSuer, Robert, Farmville, Va.
4 Levin, Orrin, Brookline, Mass.
1 Levine, Ralph, Dorchester, Mass.
1 Levitas, Gilbert, Westwood, N.J.
3 Levy, Elsa, Suffolk, Va.
AB Lewis, John Latane, Bethesda, Md.
1 Liebeskind, Dorothy, New York City
4 Lieberman, Raphael, Newark, N.J.
2 Lifl, George, Boston, Mass.
2 Lindsey, Nash, Helena, Ark.
1 Linton, Harold W., Saxis, Va.
2 Littlepage, James H., Washington, D.C.
1 Litwin, Lester L., Jamaica, N.Y.
1 *Lockhard, Mildred, Honaker, Va.
1 Loefler, Carleen, Washington, D.C.
2 Long, William, Delmar, Del.
4 Lorentzen, Herbert Turner, Inglewood, N.J.
1 Lowman, H. Ruffner, Millboro, Va.
3 Lowry, Lucille, Richmond, Va.
4 Lucas, Carie Tracey, Herndon, Va.
2 Lynn, Wallace, Manassas, Va.
1 Lyon, J. P., Jr., Manassas, Va.
1 McAllister, Margaret, Hampton, Va.
2 McBride, Owen, East Falls Church, Va.
1 McCarthy, Isabel, Newtown, Conn.
BA McClelland, Robert C., Manton-town, W. Va.
1 McClintock, Thaisia, Staunton, Va.
3 McCre, Geo. B., Highland Park, Pa.
1 McCrory, Dorothy, Washington, D.C.
2 McCurdy, Chas. P., Washington, D.C.
3 McDermott, Roger, New Haven Conn.
3 McDonald, Lucie, Richmond, Va.
2 McElrath, Lucius P., Macon, Ga.
2 McGill, Betty, Greensboro, N.C.
4 McLawhorn, Arthur, Jr., Norfolk, Va.
1 McLean, Marjorie, Williamsburg, Va.
1 McLean, Mildred, Williamsburg, Va.
2 McNew, Thelma, Saltville, Va.
1 Maas, Dorothy, Brooklyn, N.Y.
S Macomber, Doris Morgan (Mrs. Walter), Williamsburg, Va.
1 MacDonald, John E., Ocean City, N.J.
1 MacLeod, Norman, Seabrook, N.Y.
2 Macon, Henry, Norfolk, Va.
3 Maddox, Mary, Richmond, Va.
3 Maleson, Solomon, West New York, New Jersey
2 Maluf, Taufik, Chatham, Va.
1 Mandell, Milton, New York City
3 Mangus, Gordon, Roanoke, Va.
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2 Mann, Dorothy, New York City
1 Mann, Joseph Lee, Hampton, Va.
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3 *Marchant, Jean, Healy's, Va.
3 *Margolius, Sylvia, Norfolk, Va.
2 Marks, John P., Norwich, Conn.
1 *Marks, Thomas D., Warsaw, Va.
1 Marshall, George, West Orange, N. J.
2 *Marston, Eliza, Toano, Va.
3 *Martin, Catherine, Norfolk, Va.
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2 Matthew, Douglas, Portsmouth, Va.
4 Matthews, Betty, Chincoteague, Va.
MA Maulbetsch, John, Grane Pre, Geneva, Switzerland
2 Maxey, Clarence, Norfolk, Va.
1 Maxfield, Lucille, Drexel Hill, Pa.
1 Maxwell, Charles, Booth Bay Harbor, Maine.
S May, Joseph L., Jr., Cherrydale, Va.
1 May, Nelda, Richmond, Va.
1 Mayberry, Stuart, Prides Crossing, Mass.
4 *Mayhew, Mary Lewis, Roanoke, Va.
1 Maynard, Evelyn, Williamsburg, Va.
2 Meade, Edward, Babylon, L. I., New York
1 Meador, Lois Frances, Roanoke, Va.
1 Messer, Alan, Bloomfield, N. J.
1 Messinger, Saul, Brooklyn, N. Y.
2 Meyer, Myrl E., Cincinnati, Ohio
1 Michie, Grace, Richmond, Va.
1 Midkiff, Addie F., Brookneal, Va.
2 Milchrist, William, Chicago, Ill.
3 Miller, Alice, Wading River, N. Y.
2 Miller, Leah, Williamsburg, Va.
2 Miller, Margaret N., Washington, D. C.
2 Miller, Reyburn, Harrisonburg, Va.
1 Miller, Sumner, Brookline, Mass.
2 Minichan, Mary, Roanoke, Va.
2 minskez, Leo, New York City
1 Mitchell, Dorothy, New Orleans, La.
2 Mollinor, Francis D., St. Paul, Va.
2 Moncure, William, Blackstone, Va.
2 Monroe, Gladys, Savannah, Ga.
2 Moon, Marjorie, Washington, D. C.
3 *Moore, Allwin (Miss), South Hill, Va.
4 *Moore, Ann Elizabeth, Petersburg, Va.
4 Moore, Elizabeth T., Ocean City, Md.
3 Moore, Marion Margaret, New Market, Va.
2 *Moore, Mary Elizabeth, Wytheville, Va.
1 Moore, S. J., Deltaville, Va.
1 Moran, Katherine, East Falls Church, Va.
1 Moreland, Anne Page, Hampton, Va.
3 Morewitz, Sallie Rome (Mrs. J. L.), Newport News, Va.
1 Morgan, Clare V., Binghampton, N. Y.
2 Morris, Elizabeth, Jefferson City, Tenn.
1 Morrow, Joe, R. 1, San Fernando, Cal.
2 Morse, Alfred Miller, Portsmouth, Va.
4 Morton, Lucy, Charlotte Court-
house, Va.
2 Moss, Alfred, Portsmouth, Va.
2 Mott, Charles, Huntington, L. I., New York.
3 Mozeleski, Frank, Camden, N. J.
4 Mozeleski, Mitchell, Camden, N. J.
4 Mullan, Virginia Elizabeth, Tompkinsville, S. I., New York
1 Muller, Lucia, Madison, N. J.
4 Mollowney, Richard, Brookline, Mass.
3 Munnell, Clyde, McKeenport, Pa.
1 Murphy, Harry, Suffolk, Va.
4 Murphy, James, West Roxbury, Mass.
2 Murphy, Wm. T., Machodoc, Va.
2 Murray, Ralph, Long Beach, Cal.
2 Muse, Aletta Howard, Newport
News, Va.
3 *Myers, Robert, Lovettsville, Va.
2 Neal, Margaret, Washington, D. C.
2 Neale, Alice, West Point, Va.
3 Neale, Dorothy, West Point, Va.
4 Neale, Evelyn, West Point, Va.
3 Neilson, Isabel, New York City
2 Nelson, Camilla, Richmond, Va.
1 Nestor, Ralph, Caldwell, N. J.
1 Neuberger, Phyllis, Savannah, Ga.
2 Newberry, Maude Hunter, Rich-
mond, Va.
3 Newkirk, Jean, Melrose Park, Pa.
1 Nichols, Mildred, Hemptead, N. Y.
1 Nininger, Ruth, Hollins, Va.
3 Niven, Charles, Schenectady, N. Y.
2 Noland, Stanley, Tonkers, N. Y.
2 Nostrand Elizabeth, Montclair, N. 
1 J. 
S
2 Nottingham, Roy, Cheriton, Va. 
1 Nourse, Clara, East Falls Church, Va. 
3 Patton, Katherine Willoughby, Hawthorne, N. J. 
4 Pattie, Barton Duvall, Waynesboro, Va. 
5 *Paxson, Harry C., Jr., Norfolk, Va. 
6 Payne, Carrie Henrietta, Clifton Forge, Va. 
7 Pearlman, Theodore, Dorchester, Mass. 
8 Peebles, Adelia, Williamsburg, Va. 
9 *Pendleton, Catherine, Pauls Cross Roads, Va. 
10 Penello, John, Norfolk, Va. 
13 Perillo, Louis, New York City 
14 Perry, Helen, Bramwell, W. Va. 
15 Perry, John, New Bedford, Mass. 
16 Perry, Marrian, Chevy Chase, Md. 
17 Person, Roland, Williamsburg, Va. 
19 Peterman, Beatrice, Roanoke, Va. 
20 Peters, Mary Ileene, Detroit, Mich. 
21 Peters, William, Catlett, Va. 
22 Pettus, Eloise, Keysville, Va. 
24 Pharr, Anne, Charleston, W. Va. 
26 Phillips, Luther L., Delmar, Del. 
27 Pierce, Walter, Cumberland, Md. 
28 *Pittard, Harriett, Clarksville, Va. 
29 Plaine, Ruth, Newark, N. J. 
31 Poindexter, Elizabeth, Lawrenceville, Va. 
32 Ponton, John R., Ontario, Va. 
33 Poole, Arnold T., Stony Creek, Va. 
34 *Pope, Edith W., Newsoms, Va. 
35 *Pope, Sarah E., Newsoms, Va. 
36 Porter, Chester, Turners Falls, Mass. 
37 Porter, Helen Stone, Virginia Beach, Va. 
38 Poster, Harold, Roxbury, Mass. 
39 Potts, John, Barhamsville, Va. 
40 *Potterfield, Elizabeth, Lovettsville, Va. 
41 Powell, Mallory, North Garden, Va. 
42 Pratt, Elizabeth, Newton Center, Mass. 
43 Pratt, Rhoda, Dedham, Mass. 
44 Price, Marvin, Stuart, Va. 
45 *Prince, Virginia Anne, Stoney Creek, Va. 
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2 Oakey, Evelyn, Salem, Va. 
4 *Oakes, James Clyde, Callands, Va. 
2 O’Connor, Patricia, Brooklyn, N. 
3 Y. 
2 *Odeneal, Ruth, Norfolk, Va. 
1 *Oewel, Jane, Wytheville, Va. 
2 *Oewel, Mary, Wytheville, Va. 
1 Ogg, Mary Lucille, Trevilians, Va. 
1 Ogg, Virginia Dare, Trevilians, Va. 
2 Ozle, Tom, Pocahontas, Va. 
3 *Oliver, Garland, Crewe, Va. 
1 *Omo unhundo, W. Hundley, Lyells, Va. 
2 O’Neill, Morgan, Brookline, Mass. 
1 Opheim, Norris, Williamsburg, Va. 
1 Orgain, Albert M., Dinwiddie, Va. 
2 Orr, E. Shelburne, Jonesville, Va. 
3 Outen, Ellyson Godwin, Norfolk, Va. 
1 Owen, Alene, Buchanan, Va. 
2 *Owens, Margaret Male, Richmond, Va. 
1 *Ozlin, Emma Lucille, Kenbridge, Va. 
1 Padgett, Katherine, Bedford, Va. 
3 Painter, Ben, Williamsburg, Va. 
1 Palese, William, Camden, N. J. 
1 *Palmer, Dillon W., Roanoke, Va. 
1 Palmer, Lucille, Richmond, Va. 
2 Panebianco, John, Elmhurst, N. Y. 
4 Pannill, Robert, Martinsville, Va. 
3 Parker, Edwynne, Norfolk, Va. 
3 Parker, Emma Louise, University, Va. 
2 Parker, John, Martinsville, Va. 
3 *Parker, Laura Jeter, Bedford, Va. 
2 Parker, Marguerite, Foster, Va. 
3 Parker, Peggy Byrd, Norfolk, Va. 
4 Parker, William H., Danville, Va. 
4 *Parks, J. Lester, Pungoteague, Va. 
3 Partapiano, John, Yonkers, N. Y. 
3 Parrish, Merle Virginia, Kents Store, Va. 
3 *Paskell, Davis Young, R. 1, Kenbridge, Va. 
S Pate, Minnie Davis (Mrs. J. E.), Williamsburg, Va. 
4 Pattie, Barton Duvall, Waynesboro, Va. 
3 Patton, Katherine Willoughby, Hawthorne, N. J. 
3 *Paxson, Harry C., Jr., Norfolk, Va. 
4 Payne, Carrie Henrietta, Clifton Forge, Va. 
1 Pearlman, Theodore, Dorchester, Mass. 
1 Peebles, Adelia, Williamsburg, Va. 
3 *Pendleton, Catherine, Pauls Cross Roads, Va. 
1 Penello, John, Norfolk, Va. 
1 Pennington, W. Cary, Kinsale, Va. 
3 *Perdue, Lillian, Danville, Va. 
4 Perillo, Louis, New York City 
1 Perry, Helen, Bramwell, W. Va. 
2 Perry, John, New Bedford, Mass. 
1 Perry, Marrian, Chevy Chase, Md. 
1 Person, Roland, Williamsburg, Va. 
1 Peterman, Beatrice, Roanoke, Va. 
1 Peters, Mary Ileene, Detroit, Mich. 
1 Peters, William, Catlett, Va. 
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1 Pharr, Anne, Charleston, W. Va. 
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2 Phillips, Luther L., Delmar, Del. 
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2 Pratt, Elizabeth, Newton Center, Mass. 
2 Pratt, Rhoda, Dedham, Mass. 
1 Price, Marvin, Stuart, Va. 
1 *Prince, Virginia Anne, Stoney Creek, Va.
<table>
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<tr>
<th>Name</th>
<th>City, State</th>
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<tr>
<td>1 Rice</td>
<td>Hugh Leon, Kilmarnock, Va.</td>
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<td>S Rich</td>
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<td>BA Richards</td>
<td>Charles Wm., Norge, Va.</td>
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<td>4 Richardson</td>
<td>Clarence Garland, Toano, Va.</td>
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<td>1 Ridgely</td>
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<td>2 *Ridout</td>
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<td>1 Rigg</td>
<td>Marjorie, Alderson, W. Va.</td>
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<td>4 Rittenberg</td>
<td>Nathan, Brookline, Mass.</td>
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<td>2 Robbins</td>
<td>Edward, Brooklyn, N. Y.</td>
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<td>2 Roberts</td>
<td>Barrett, Brookline, Mass.</td>
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<td>Lois, Bristol, Va.</td>
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<td>J. Edward, Portsmouth, Va.</td>
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<td>1 *Robinson</td>
<td>Thelma, Strasburg, Va.</td>
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<td>2 Roby</td>
<td>Percy, Staunton, Va.</td>
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<td>1 Rodman</td>
<td>Roderick, Boston, Mass.</td>
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<td>3 Rogers</td>
<td>Jean, Augusta, Ga.</td>
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<td>1 Rogers</td>
<td>Louise, Selbyville, Del.</td>
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<td>Mary, Newport News, Va.</td>
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<td>4 Rogers</td>
<td>Sarah, Newport News, Va.</td>
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<td>2 Romm</td>
<td>Virginia, Norfolk, Va.</td>
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<td>2 Rose</td>
<td>Jeanne, Clarendon, Va.</td>
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<td>1 Rose</td>
<td>William, Chelsea, Mass.</td>
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<td>1 Rosenbaum</td>
<td>Leonard, Waterford, Conn.</td>
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<td>1 Rosenfield</td>
<td>Jack, Chelsea, Mass.</td>
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<td>3 Rosoff</td>
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<td>Josephine, Hampton, Va.</td>
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<td>1 Ross</td>
<td>Margaret, Ridgewood, N. J.</td>
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<td>4 Rountree</td>
<td>Wm. F., Portsmouth, Va.</td>
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<td>4 *Rouzie</td>
<td>Frances, Falls, Va.</td>
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<td>1 Rowe</td>
<td>Joseph, Hilton Village, Va.</td>
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<tr>
<td>2 Rubin</td>
<td>Leon, Hartford, Conn.</td>
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<tr>
<td>1 Rudy</td>
<td>Catherine, Ettick, Va.</td>
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<tr>
<td>1 Ruff</td>
<td>Wilson, Bedford, Va.</td>
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<tr>
<td>1 Russell</td>
<td>Alexander, Tazewell, Va.</td>
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<tr>
<td>1 *Russell</td>
<td>Virginia, Mila, Va.</td>
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2 *Rutherford, Margaret, Richmond, Va.
4 Rux, Julian, Crewe, Va.
3 Rydingsvard, Thor, Norfolk, Va.
2 Sakakini, John, Norfolk, Va.
4 Salasky, Milton, Norfolk, Va.
S Sample, Joseph F., Jr., Upper Darby, Pa.
2 Sampson, Louise, Clifton Forge, Va.
1 Sanders, Milton, Chester, Va.
1 Sanford, Emily, Newport News, Va.
1 Sargeant, Bettina, Washington, D. C.
4 Sargeant, Marian, Burns, Ky.
3 Sash, Bernard, Claremont, Va.
4 Satterfield, Jane, Lakewood, Ohio
4 Sauerbrun, John, Elizabeth, N. J.
S Saunders, Hazel, Manassas, Va.
4 Savage, Martha L., Franklin, Va.
1 Savage, Minnie Cole, Williamsburg, Va.
1 *Savage, Sarah Anne, Alliance, Va.
3 Savage, Simmons Burnette, Jr., Franklin, Va.
2 Savage, Wm. H., Wakefield, Va.
3 Sawyer, Julia F., Norfolk, Va.
2 Searce, William, Danville, Va.
1 Schenck, Joseph, New York City
1 Schiavone, James A., Rye, N. Y.
2 Schneider, Doris, Glendale, L. I., New York
1 Schroeder, Henry, Hamilton, Bermuda
3 Schumacher, Marjorie, Swarthmore, Pa.
1 Schutzer, Seymour, Brooklyn, N. Y.
2 Schwartz, Clara, Charlotteville, Va.
1 *Scott, Lotta, Onancock, Va.
2 Scott, Margaret, Newport News, Va.
3 Seeman, Doyle P., Canton, Ohio
2 Selbe, Helen, St. Albans, W. Va.
2 Selby, Catherine, Akron, Ohio
3 Shaffer, Lawrence, Cumberland, Md.
1 Shaw, Evan K., Ridgefield Park, N. J.
2 *Shawen, Anne, Alta Vista, Va.
2 Sheetz, Harold, Woodstock, Va.
3 Shelly, Lester, Oregon, Ill.
4 *Shelton, Nollie W., Roanoke, Va.
3 Shepherd, Lillian, Bluefield, W. Va.
1 Sherman, Isadore, Boston, Mass.
3 Sherratt, Margaret, Glen Olden, Pa.
2 Sherwood, Calvin S., Portsmouth, Va.
3 *Shipp, Evelyn, Saltville, Va.
4 *Shirley, Jeane, Greenwood, Va.
4 Shoemaker, J. Wayne, Munsey, Pa.
4 *Shotwell, Ben B., Ruckersville, Va.
2 Shorter, Virginia, Bellarose, N. Y.
2 Shreve, Minnie Mae, West Falls Church, Va.
4 Shumate, Pauline, Pearisburg, Va.
4 Sibold, Mary, Pembroke, Va.
3 Silverman, Irving, Mattapan, Mass.
2 Silverstein, Esther, Richmond, Va.
2 Simes, Janet, East Moriches, L. I., New York
AB Simes, Jean, East Moriches, L. I., New York
1 Simmons, Gordon, Doe Hill, Va.
2 Simmons, Jean, Ft. Monroe, Va.
1 Simonson, Morris, Madison, N. J.
2 Simonds, Hamilton, Rhinelander, Wis.
1 Singer, Helen, Ft. Eustis, Va.
1 Sink, Claudine P., Roanoke, Va.
1 Sisson, Harold Edward, Totuskey, Va.
1 Sisson, Harold Edward, etooinu
1 Sizer, Frances, Oswego, N. Y.
1 Sjostrand, Erik Leander, Philadelphia, Pa.
3 Sjostrand, Linnea (Miss), Philadelphia, Pa.
2 *Skeen, Ruth, Cleveland, Va.
1 Slaight, Lola Mae, Yorktown, Va.
4 Slapion, Lawrence, Brooklyn, N. Y.
4 Slater, Mildred, Toano, Va.
1 Slaughter, Mary Ellis, Danville, Va.
1 Sledd, Alvin, Norge, Va.
4 Slough, Louise, Clifton Forge, Va.
1 Smith, Dana, Brookline, Mass.
2 *Smith, Elizabeth Fauntleroy, Denbigh, Va.
2 Smith, Lizzie Lee, Capron, Va.
1 *Smith, Marcia, Norfolk, Va.
2 *Smith, Margaret, Newport News, Va.
1 *Smith, Marvin A., Taft, Va.
S Smith, Paul Lee, Norfolk, Va.
1 *Smith, Robert A., Chase City, Va.
2 Smith, William, Port Washington, L. L., New York
4 Smith, William Wallace, Norfolk, Va.
3 Smithers, Archie Garnett, Suffolk, Va.
1 Snauith, George, McKeesport, Pa.
3 *Snow, Chas. Melvin, Mathews, Va.
1 Snyder, James, New York City
3 Sollenger, Anna, Waynesboro, Pa.
3 Solliday, Mary, Blue Ridge Summit, Pa.
1 Sorauer, Gerald, Dorchester, Mass.
1 Southern, Otis, St. Petersburg, Fla.
1 Spack, Harry, Dorchester, Mass.
3 Spahn, Jason, Brooklyn, N. Y.
1 Sparrow, Kavanough, Martinsville, Va.
3 Speece, Bernice, Roanoke, Va.
2 Spencer, Herbert, Newport News, Va.
1 Spratley, Anne F., Hampton, Va.
2 Spratley, Katherine, Hampton, Va.
2 Spring, Gertrude, Bristol, Pa.
2 *Squires, Elizabeth F., Irvington, Va.
1 Squires, Nannie Mae, Irvington, Va.
1 Stallnaker, Emily, Washington, D. C.
3 Stamper, Helen, Welch, W. Va.
1 Stankus, Joseph W., Thomas, W. Va.
3 Staub, Virginia, Sandston, Va.
S Steffey, Ivan, Monroe, Va.
2 Steele, Chas. A., Gloucester, Mass.
1 Stern, Eleanorb, Brooklyn, N. Y.
4 *Stevens, Edith, Roanoke, Va.
1 Stevens, Ellen, Los Angeles, Cal.
1 Stevens, Maynard, Unity, Maine
3 Stewart, Dorothy, Kansas City, Mo.
2 Stewart, George, Drexel, Pa.
2 Stinnett, Harry, Remington, Va.
2 Stoehr, Karl, Big Stone Gap, Va.
3 Stolz, John, Philadelphia, Pa.
3 Stone, James H., Williamsburg, Mass.
2 Stone, Myer, Hartford, Conn.
1 Stoneburg, David, Dorchester, Mass.
2 Stoneman, Willard, Galax, Va.
3 *Stonnell, Luelle, Cartersville, Va.
1 Stoner, Frances Anne, Hollywood, Cal.
4 Storch, Hazel, New York City
1 *Story, Elsie, Newsons, Va.
2 Stotsenburg, Jane, New Albany, Ind.
1 Stover, Madeline, Strasburg, Va.
1 Strain, William, Lexington, Va.
2 Straus, Lionel F., Jr., New York City
1 Studz, Helen, Baltimore, Md.
1 Such, Alex, Hillsville, N. J.
1 Sullivan, Jack, McKeesport, Pa.
1 Sullivan, Robert, Woodberry, Conn.
3 Sundin, Carlton, New Bedford, Mass.
2 Sutton, Doris, Ansted, W. Va.
3 Suttle, Oscar, Newport News, Va.
3 *Swadley, Virginia, McDowell, Va.
3 *Swartz, J. E., Mount Jackson, Va.
4 Swem, Earl G., Jr., Williamsburg, Va.
3 Sventzel, Livingston, Brooklyn, N. Y.
4 Swift, Pauline, Buckner, Va.
1 Swindel, Maxwell, Swan Quarter, N. C.
3 Syer, Crawford, Portsmouth, Va.
3 Sykes, Binford, Danville, Va.
5 Taliaferro, William B., Norfolk, Va.
1 *Talman, May Hunter, Sandston, Va.
2 Talton, James Pollard, Apopka, Fla.
3 Talton, William G., Apopka, Fla.
4 Taylor, Cornelina, Dover, Del.
2 Taylor, Dorothy Doggett (Mrs. Richard), Williamsburg, Va.
4 Taylor, Floyd B., Fine Creek Mills, Va.
2 Taylor, Frances, Norfolk, Va.
1 Taylor, Wm. C., Stuart, Va.
1 Taylor, Wilmer East, Driver, Va.
2 Teckler, Irving, Norfolk, Va.
S Terry, W. Nat., Danville, Va.
2 Thierry, Iris L., Roanoke, Va.
2 Thomas, Charles, Hampton, Va.
4 Thomas, Fred B., Jr., Newport News, Va.
2 Thomas, Marianna, Silver Springs, Md.
2 Thomas, Theo, Petersburg, Va.
1 Thompson, Clara, Elizabeth City, N. C.
2 Thompson, Emory, Soles, Va.
3 Thompson, Francis S., Norfolk, Va.
2 *Thompson, Margaret E., Hampton, Va.
4 *Thomson, Christine, Goode, Va.
College of William and Mary

1 Thornbury, George, Fairfield, Conn.
2 Thorpe, Clyde C., Williamsburg, Va.
3 Thorpe, Milton, Williamsburg, Va.
1 Tilton, Oscar, Mattapan, Mass.
2 Timberlake, Chris R., Williamsburg, Va.
1 Tinkham, Elizabeth H., Hingham, Mass.
1 Toler, Elizabeth Bertha, Norfolk, Va.
3 Topping, J. R., Hampton, Va.
1 *Torrence, Carl, Petersburg, Va.
2 Towers, Eleanor, Denton, Md.
3 Townsend, Elizabeth, Manquin, Va.
4 Trabold, Vera, East Falls Church, Va.
3 Transou, Lucille, Toano, Va.
3 Trice, William Henry Harrison, Norfolk, Va.
1 Trinkle, Murray, Providence, R. I.
4 Trotter, Leigh, Lawrenceville, Va.
2 Troupe, Corinne, Clear Spring, Md.
4 Trout, Elizabeth, Roanoke, Va.
1 Trow, Walter, Warrenton, Va.
4 Trueheart, Rose V., Chester, Va.
1 Tuck, T. Keith, Virginia, Va.
1 Tucker, Benj., South Norfolk, Va.
2 Turchik, Michael, Bridgeport, Conn.
3 Turner, James Ashby, Exmore, Va.
1 Turner, Margaret, Washington, D. C.
1 Turner, Richard, Dugas, Va.
2 Turner, Travis T., Jr., Elizabeth City, N. C.
1 Turpin, Mary, Newton, Va.
3 Tuthill, John, Montclair, N. J.
S Tyson, Wm. R., Norfolk, Va.
2 Ulrich, John, Bayonne, N. J.
3 Umlah, Kenneth, Brookline, Mass.
1 *Underwood, Sidney, Carrollton, Va.
1 Updike, Lois, Bedford, Va.
3 Upsall, Jean G., Watseka, Ill.
1 Upshur, Littleton, Norfolk, Va.
1 Upson, Irving, Melville, Va.
1 Upton, Frances Bernard, Allendale-on-Hudson, N. Y.
3 Urion, Howard, Woodstown, N. J.
1 Utgard, Ruth, Leesburg, Va.
4 Vaccarelli, Marie, New York City

1 *Vaden, Grayson, Temperanceville, Va.
1 *Vaden, Robert C., Jr., Gretna, Va.
1 *Vaiden, Elizabeth, Barnitz, Va.
1 Vaiden, Frances Gildea, Williamsburg, Va.
2 Van Buren, Julian, Easton, Md.
4 Van Tassell, Gladys, New York City
1 Vaughan, Edwin, Norfolk, Va.
4 Vaughan, Eleanor, Richmond, Va.
1 Vaughan, Harry, Sandston, Va.
4 Vaughan, Hugh L., Norfolk, Va.
1 Verna, Frank, New York City
1 Vicellio, Henry, Chatham, Va.
1 Vince, Colin, Williamsburg, Va.
3 Vincuse, Ferdinand, Jamaica, L. I., N. Y.
3 Vinyard, Walter, Vinton, Va.
2 Vodrey, Louise, Liverpool, Ohio
2 Waddell, Elizabeth, Charlotteville, Va.
3 Wafe, Ferris, Fredericksburg, Va.
2 Waite, Virginia, Larchmont, Va.
1 Walker, Benj. Leigh, LaCrosse, Va.
1 Walker, Clinton A., Norfolk, Va.
2 Walker, Jean, Fortress Monroe, Va.
4 *Wallice, James Frank, Norfolk, Va.
2 Wallace, Mildred Wilson, Norfolk, Va.
1 *Waller, Ruth, Portsmouth, Va.
1 Walls, Julian, Mountcastle, Va.
1 Wanner, Carol, Washington, D. C.
1 Ward, Sara, Williamsburg, Va.
4 Warmington, Katherine Stewart, St. Petersburgh, Fla.
1 Warner, James R., Cranford, N. J.
1 Warren, Winfred, Richmond, Va.
1 Warren, Isaac F., Ellendale, Del.
1 Warren, Julian F., Portsmouth, Va.
2 Warsowe, David, Roxbury, Mass.
1 Wasserman, Milton, Bronx, N. Y.
1 Waters, Sumner, Great Neck, L. I., New York
1 Watherwax, Margaret, Cheriton, Va.
1 Watkins, James, Emporia, Va.
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<th>Register of Students</th>
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<tbody>
<tr>
<td>1 Watson, John Chapman, Salem, Va.</td>
<td>1 Whitlow, Rachael, Brookneal, Va.</td>
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<td>3 Weaver, Florence, Richmond, Va.</td>
<td>Whittington, Julian, Crisfield, Md.</td>
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<td>3 Weaver, John D., Front Royal, Va.</td>
<td>2 Wickham, Honore, Newark, N. J.</td>
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<td>2 *Weaver, Maud C., Gloucester, Va.</td>
<td>1 Wiedenmayer, Sanford, Newark, N. J.</td>
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<tr>
<td>1 Webb, Ewell Grant, Hillsville, Va.</td>
<td>1 Wieser E. Lionel, Kew Gardens, L. I., New York</td>
</tr>
<tr>
<td>2 Webb, Paul E., Newport News, Va.</td>
<td>3 Wiggins, Edward, Brooklyn, N. Y.</td>
</tr>
<tr>
<td>1 Weisgarber, Harold, Norwich, Conn.</td>
<td>1 *Wilkerson, Ethel (Miss), Pauls Cross Roads, Va.</td>
</tr>
<tr>
<td>1 West, Caleb Dwight, Newport News, Va.</td>
<td>2 Willcox, Flora, Petersburg, Va.</td>
</tr>
<tr>
<td>2 West, Ethelyn A., Hampton, Va.</td>
<td>2 Willetts, Margaret, Groversville, N. Y.</td>
</tr>
<tr>
<td>1 West, Flossie Virginia, Portsmouth, Va.</td>
<td>3 Williams, Dorothy, Franklin, Va.</td>
</tr>
<tr>
<td>1 West, Ruth, Harrisburg, Pa.</td>
<td>2 *Williams, Eleanor, Suffolk, Va.</td>
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<tr>
<td>3 West, John Terry, Amelia, Va.</td>
<td>2 Williams, Hugh, Suffolk, Va.</td>
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<tr>
<td>2 Westbrook, Katherine, Newport News, Va.</td>
<td>4 Williams, Martha, Petersburg, Va.</td>
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<tr>
<td>4 *Westbrook, Ruby, Waverly, Va.</td>
<td>1 Williams, Mary Alice, West Norfolk, Va.</td>
</tr>
<tr>
<td>2 Wetsel, Lawrence, Burley, Va.</td>
<td>1 Williams, Mary Ella, Honea Path, S. C.</td>
</tr>
<tr>
<td>3 *Wheary, Katherine S., Petersburg, Va.</td>
<td>2 Williams, Lloyd H., Norfolk, Va.</td>
</tr>
<tr>
<td>1 *White, Bessie Mae, Roanoke, Va.</td>
<td>3 Williams, Mabel (Mrs. O. L.), Morganton, N. C.</td>
</tr>
<tr>
<td>1 White, D. Percy, Dare, Va.</td>
<td>3 Williams, Mildred, Suffolk, Va.</td>
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<tr>
<td>1 White, Carter, Fork Union, Va.</td>
<td>2 Williams, W. A., Keysville, Va.</td>
</tr>
<tr>
<td>1 White, Edward, Hartford, Conn.</td>
<td>2 Williamson, Jane, Portsmouth, Va.</td>
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<tr>
<td>3 White, Emerson, Olyphart, Pa.</td>
<td>4 Willis, Weston, Bluefield, Va.</td>
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<tr>
<td>3 White, John Francis, Long Beach, Cal.</td>
<td>3 Wilson, Elizabeth U., Cape Charles, Va.</td>
</tr>
<tr>
<td>3 White, Marion A., Norfolk, Va.</td>
<td>2 Wilson, Henry J., Keysville, Va.</td>
</tr>
<tr>
<td>1 Whitehead, Frank, McKeesport, Pa.</td>
<td>4 Wilson, Mary Frances, Cheriton, Va.</td>
</tr>
<tr>
<td>1 Whitehead, Leslie Samuel, Chatham, Va.</td>
<td>4 Wilson, Miriam, Lyndhurst, Va.</td>
</tr>
<tr>
<td>2 Whitlock, Alice Virginia, Richmond, Va.</td>
<td>2 Winfree, G. Ruffin, Richmond, Va.</td>
</tr>
<tr>
<td>4 *Whitlow, Rachael, Brookneal, Va.</td>
<td>4 Winn, Agnes, Victoria, Va.</td>
</tr>
<tr>
<td>1 Whittington, Julian, Crisfield, Md.</td>
<td>1 Woodruff, Harvey C., Portsmouth, Va.</td>
</tr>
<tr>
<td>1 *Whittington, Ruby, Woodlawn, Va.</td>
<td>3 Woodward, Wilfred, New Brunswick, N. J.</td>
</tr>
<tr>
<td>2 Wickham, Honore, Newark, N. J.</td>
<td>1 Wooten, E. C., Jr., Norfolk, Va.</td>
</tr>
</tbody>
</table>
2 Worden, Pearl, Waverly, N. Y.  
1 Wright, Benj. F., R. 1, Williamsburg, Va.  
1 Wright, Margaret D., Portsmouth, Va.  
3 Wright, Sally, Richmond, Va.  
4 Wright, Shirley, Westfield, N. J.  
2 Wright, Wheatley Dale, Laurel, Del.  
4 *Wyatt, Barbara, Hampton, Va.  
1 Wyckoff, Leona, Brooklyn, N. Y.  
4 Wynne, Anne Cary, Williamsburg, Va.  
3 *Wynne, Edna, Drewryville, Va.  
3 *Wynne-Roberts, Marguerite, Williamsburg, Va.  
2 Xanthaky, Helen, Long Beach, New York  
1 Yeaman, John, Martinsville, Va.  
1 Yeatman, R. Carlton, Nomini Grove, Va.  
3 *Yeatts, Edward A., Chatham, Va.  
4 *Yost, Marguerite, Marion, Va.  
1 *Young, David, Clarendon, Va.  
1 Young, Elizabeth, Elkhorh, W. Va.  
3 Young, Margaret Virginia, Petersburg, Va.  
1 Young, Odell, Roanoke, Va.  
3 *Young, Pearle Maupin, Bluefield, Va.  
4 Zabel, Rudolph, Birmingham, Mich.  
1 Zarkin, Bernard, Dorchester, Mass.  
2 Zehner, Georgia, Norfolk, Va.  
1 Zulch, Martha, Gloversville, Va.  
2 Zudyhoek, Marion, Briarcliff Manor, N. Y.  
3 Zwissler, Dorothy, Woodhaven, N. Y.  

(1) Freshmen; (2) Sophomore; (3) Junior; (4) Senior; (5) Special; (*) Pledged to teach two years in the public schools of Virginia.
COLLEGE OF WILLIAM AND MARY
Williamsburg, Virginia

SUMMER SESSION—1930

Abbit, Meredith W., Newport News, Va.
Ackiss, Lelia, Black Bay, Va.
Adams, Copeland Epes, Blackstone, Va.
Adams, Irma, Formosa, Va.
Aldington, O. M., Snowflake, Va.
Alderman, E. Luther, Toano, Va.
Alphin, Etta, Buchanan, Va.
Ambler, Betty, Warrenton, Va.
Ames, Mary E., Portsmouth, Va.
Amiel, Henri J., New York City
Anderson, Gladys L., Petersburg, Va.
Andrew, Olivia, Rome, Ga.
Ansell, Bessie J., Oceana, Va.
Armistead, M. H., Hayes Store, Va.
Arrillaga, Rafael, Anasco, Porto Rico
Atkinson, Ruby, Dendron, Va.
Bagby, Olive, Stevensville, Va.
Baker, Addison, Boston, Mass.
Baker, Julia, Danielsville, Ga.
Ball, Ada B.,
Ballard, Scotia, Norfolk, Va.
Ballou, Patsy, Richmond, Va.
Balmanno, Dorothea, Brooklyn, N. Y.
Barham, Parmelia D. (Mrs. W. J.), Brodnax, Va.
Barger, Mary, Union Hall, Va.
Bass, Charles, Buffalo, N. Y.
Bass, Edma E., Richmond, Va.
Baumgardner, Mae, Rural Retreat, Va.
Beaman, Elizabeth, Richmond, Va.
Beasley, Roland, Beaver Dam, Va.
Beasley, Virginia, Saluda, Va.
Bell, Bailey T., Birds Nest, Va.
Bell, Maudie, Kenbridge, Va.
Bell, Theron P., Jr., Machipongo, Va.
Bell, John Hess, Westminster, Md.
Berger, Mary, Union Hall, Va.
Berry, Evelyn, Clarendon, Va.
Berryman, Louise, Norfolk, Va.
Bibee, Averil Elizabeth, Lynchburg, Va.
Binford, Henrietta, Disputanta, Va.
Bishop, Margaret, Pocahontas, Va.
Blackwell, Katherine, South Boston, Va.
Blake, Mrs. Annie W., Norfolk, Va.
Blayton, Emily W., Ruthville, Va.
Bloomsom, Welton E., Norfolk, Va.
Bock, Margaret, Roxbury, Va.
Boggs, Mary, Melfa, Va.
Booher, Florence, Farnham, Va.
Bowen, Judith, Barhamsville, Va.
Bowers, Charles Lee, Westminster, Md.
Boyle, Roy Coleman, Jr., Bumpass, Va.
Bozarth, Annie, Williamsburg, Va.
Bozarth, Harriett, Williamsburg, Va.
Bragg, Frances, Savannah, Ga.
Bransome, Cletie E., Dugspur, Va.
Bray, Frances L., Hayes Store, Va.
Briggs, Mabelle, Williamsburg, Va.
Brittingham, Agnes, Wachapreague, Va.
Brockley, Helen, Hampton, Va.
Brockwell, Raymond W., Claremont, Va.
Brooks, George E., Williamsburg, Va.
Brown, Alene, Richmond, Va.
Brown, Erma, Schley, Va.
Brown, Murray Cox, Richmond, Va.
Bryant, Agnes L., Richmond, Va.
Bullock, Kate, Newberry, S. C.
Bullock, Lillian W., Richmond, Va.
Bunch, Catherine, Newport News, Va.
Bundick, Margaret, Painter, Va.
Burcher, M. C., Dare, Va.
Burton, Hilda Sarah, Elson, Va.
Bussinger, Clarence M., Roanoke, Va.
Butts, Helen, Williamsburg, Va.
Byrd, Evelyn, Holland, Va.
Cacioppo, Anne B., Brooklyn, N. Y.
Caldwell, Lawrence, Williamsburg, Va.
Callis, Nellie M., Mathews, Va.
Campbell, Hazel, flushing, N. Y.
Carmine, Lorraine, Wicomico, Va.
Carmine, Ruth, Wicomico, Va.
Carpenter, Clara E. (Mrs.), Richmond, Va., R. 5
Carr, Jerome, Portsmouth, Va.
Carter, Boyd G., Duffield, Va.
Carter, Henry Stuart, Richmond, Va.
Carter, Linda, Norfolk, Va.
Casey, Elizabeth, Williamsburg, Va.
Caulk, Therea, Suffolk, Va.
Chambless, Audrey, Hopewell, Va.
Chandler, Julian, Williamsburg, Va.
Chandler, Mae, Guinea, Va.
Chapman, Nellie, Norfolk, Va.
Chapman, Pannie R., Grifton, N. C.
Chilton, M. C., Concord Depot, Va.
Chisman, Samuel Reade, Jr., Hampton, Va.
Chrisman, Lucie, Richmond, Va.
Clements, Aphia, Hampton, Va.
Clements, Margie P., Ordinary, Va.
Cleveland, George L., Bremo Bluff, Va.
Clinksccales, Pauline (Mrs. W. F.), Norfolk, Va.
Cloyd, D. M., Jr. (Mrs.), Riner, Va.
Coghill, Ellen, Caret, Va.
Colbourn, Edna, Newport News, Va.
Coleman, Anne E., Richmond, Va.
Coleman, Elizabeth, Newport News, Va.
Coleman, Elsie, Chase City, Va.
Coleman, Julia, Blackstone, Va.
Collins, Elsie, Richmond, Va.
Cooke, Elizabeth, Roanoke, Va.
Coppola, Andrew R., Jr., Brooklyn, N. Y.
Coppola, Edward, Brooklyn, N. Y.
Cotterell, Dorothy, Meadow, Va.
Covington, Robert L., Revis, Va.
Cox, Everett E., Ridgway, Va.
Cox, James K., Ashland, Va.
Crafford, Helen M., Lee Hall, Va.
Crafford, Mercer Waller, Lee Hall, Va.
Craig, Harold, Baltimore, Md.
Crawford, Ewell, Lightfoot, Va.
Crawford, Virginia, Bakersville, N. C.
Crigler, Frances, Madison, Va.
Crigler, Isabel, Madison, Va.
Crockett, Doris, Yorktown, Va.
Cross, Harry R., Chester, Va.
Crow, Nannie, Raleigh, N. C.
Crowther, Myrtle, Byrdton, Va.
Crute, Osey Spencer, Halifax, Va.
Cummings, Lillian A., Ware, Mass.
Curling, Sam, Norfolk, Va.
Currie, Mary, Clarksville, Mo.
Dailey, Edward S., South Orange, N. J.
Dameron, Margie V., Mila, Va.
Danilson, Aubrey Clay (Miss), Chelsea, Mass.
Darden, Lallie, Hampton, Va.
Daughtrey, Grayson, South Norfolk, Va.
Daughtrey, Jennie, Holland, Va.
Davis, Daisy, Bena, Va.
Davis, Mary C. R., Macon, Ga.
Davis, Vinnie May, Fentress, Va.
deBordenave, Ernest, Franklin, Va.
DeFord, Wiley Edward, Jr., Norfolk, Va.
Denney, Edward H., Norfolk, Va.
Deshazo, Elizabeth, Center Cross, Va.
DeWitt, Katrine, Virginia Beach, Va.
Dickerson, Lois, Kenbridge, Va.
Doane, Stanley, Marblehead, Mass.
Diggs, India, Portsmouth, Va.
Diggs, Margaret E., Portsmouth, Va.
Doll, Harry Lee, Winchester, Va.
Dowling, Louise, Cooke, Va.
Doyle, Jean, McKenney, Va.
Dumont, Louise M. (Mrs.), Washington, D. C.
Dunbar, Errol, New York
Dunker, Charles, Brookline, Mass.
Duval, Sallie N. (Mrs.), Richmond, Va.
Ebert, Kitty Reid (Mrs.), Roanoke, Va.
Edrington, Jennir M. (Mrs. T. C.), Yorktown, Va.
Edwards, Alice C., Lynchburg, Va.
Eggleston, John Reed, Norfolk, Va.
Ehrman, Robert W., Richmond, Va.
Ellis, Fendall, Richmond, Va., R. 11
Elliott, Margaret, Richmond, Va., R. 1
Ellwanger, Albert T., Turbeville, Va.
Emory, Silas Henry, Fort Eustis, Va.
Etheridge, Grace, Hickory, Va.
Etter, Kathryn, Rural Retreat, Va.
Eubank, Elsie, Shanghai, Va.
Evans, Georgiana, Floyd, Va.
Evans, Lelia, Chevy Chase, Md.
Everson, Ernest William, Windsor, Conn.
Fadden, Helen, Newport News, Va.
Ferguson, Isla, Fitzhugh, Va.
Ferguson, Sarah, Fitzhugh, Va.
Fields, Wm. J., Baltimore, Md.
Summer Students 343

Figg, Courtney (Miss), Disputanta, Va.
Fisher, Mary Toy (Mrs.), Capeville, Va.
Fitzgerald, Evelyn, Richmond, Va.
Florence, Sue, Alexandria, Va.
Floyd, V. Naomi, Waynesboro, Va.
Foard, Edith, Baltimore, Md.
Follin, Eolene (Miss), Vienna, Va.
Fontaine, Louise N. (Mrs. B. M.), Portsmouth, Va.
Foote, Dorothy, Norfolk, Va.
Forbes, Elizabeth, Andersonville, Va.
Forbes, Margaret (Mrs.), Richmond, Va.
Ford, Elsie, Richmond, Va.
Ford, Helen M., Phoebus, Va.
Foreman, Florence W., Norfolk, Va.
Fowler, Benjamin P., New York City
Fowlkes, Ellen, Kenbridge, Va.
Fox, Inez, Richmond, Va.
Fox, Virginia, Aylett, Va.
Fox, W. Tarrant, Aylett, Va.
Francis, Joseph L., Capron, Va.
Freeman, Samuel D., Williamsburg, Va.
Fry, Rhoda, Highland Springs, Va.
Fulton, Myrtle, Danville, Va.
Fulton, Penzie, Danville, Va.
Fulwiler, Lucy E., Buchanan, Va.
Gale, Jack, Chuckatuck, Va.
Gatling, Margaret P., Norfolk, Va.
Garrett, Harriet (Ree), Williamsburg, Va.
Geddy, Lucille, Toano, Va.
Gee, Dorothea M., Ocean View, Va.
Gill, Aurelia, Richmond, Va.
Gill, Cora, Wicomico Church, Va.
Gill, Emily, Kenbridge, Va.
Gill, Margaret, Richmond, Va., R. 5
Gill, Russell B., Minor, Va.
Gillenwater, Emerson, Gate City, Va.
Gillespie, Carl, Bluefield, Va.
Gilliam, Janie, Phenix, Va.
Gills, Edith, Powhatan, Va.
Glasgow, Mary, Buena Vista, Va.
Glenn, Dorothy, South Boston, Va.
Glenn, Geo. W., Saxis, Va.
Goddin, Elizabeth, Barboursville, Va.
Goddin, Virginia, Toano, Va.
Goldstein, Harry S., Danville, Va.
Gordon, Nannie (Mrs. A. R.), LaCrosse, Va.
Goss, Vina, Lawrenceville, Va.
Gravelly, Nina A., Martinsville, Va.
Graves, E. Boyd, Richmond, Va.
Gray, Mary, Lebanon, Va.
Greever, Anna K., Rural Retreat, Va.
Griffin, Pearl, Williamsburg, Va.
Guy, James P., Carbon, Newfoundland
Guynn, G. C., Hillsville, Va.
Gwaltney, Emily, Smithfield, Va.
Gwaltney, Marie, Windsor, Va.
Habel, James M., Jetersville, Va.
Halle, Mary, Minor, Va.
Hale, Henrietta, Williamsburg, Va.
Hall, Eunice, Portsmouth, Va.
Hall, Florence, Portsmouth, Va.
Hamilton, Philip, Boston, Mass.
Hancock, H. Jackson, Sedley, Va.
Hancock, Pauline, Powhatan, Va.
Harden, Irene, Norfolk, Va.
Hardwicke, Elizabeth, Richmond, Va.
Hardy, Marjorie, McKenney, Va.
Hardy, Mary, Pamplin, Va.
Hardy, Randolph (Miss), Blackstone, Va.
Hardy, Truly C., Blackstone, Va.
Hargrove, Mary G., Richmond, Va.
Harkrader, Harriet, Bristol, Va.
Harrell, Marion, Suffolk, Va.
Harris, Leonard, Danville, Va.
Harrison, L. H., Long Island, N. Y.
Harrow, Margaret, Deltaville, Va.
Harwood, Louise, Saluda, Va.
Hatch, Katherine, Wakefield, Va.
Haus, George J., Richmond, Va.
Haus, Ellen Lindsay (Mrs. G. J.), Richmond, Va.
Hayes, Bertha, Bena, Va.
Haynes, Lucille, Mathews, Va.
Haynes, Mabel C., Highland Springs, Va.
Hayward, Albert K., York, Pa.
Heintzman, Mary, Chester, Va.
Helm, Marie, Roanoke, Va.
Heltzler, Carter Paul, Danville, Va.
Henderson, Etta, Williamsburg, Va.
Hewitt, Eva, Richmond, Va.
Hicks, Wallace, Hampton, Va.
Hill, Flora M., Petersburg, Va.
Hilliard, Caroline, Urbanna, Va.
Hite, Elizabeth, Virginia, Va.
 Hobday, Palmer H., Hilton Village, Va.
Hodges, Evelyn, Mathews, Va.
Hog, Henrietta, Williamsburg, Va.
Hogge, Minnie, Ordinary, Va.
Hogge, Tyler Lucretia, Gloucester Point, Va.
Hope, Elizabeth, Norfolk, Va.
Hopkins, Garland E., Cumberland, Va.
Hopper, Helen, Williamsburg, Va.
Hopwood, Virginia, Roanoke, Va.
Horton, Marvin Edward, Hilton Village, Va.
Hoskins, Horace D., Saluda, Va.
Hovey, Bessie, Williamsburg, Va., R. 2
Howard, R. C., Norfolk, Va.
Howland, Mary E., Watertown, N. Y.
Hughes, Dorothy, Portsmouth, Va.
Hughes, Mamie, Charleston, W. Va.
Iglehart, Esther, Washington, D. C.
Ironmonger, Estelle, Seaford, Va.
Irving, Rosa Lee, Portsmouth, Va.
Isenhour, Frederick S., Elizabeth City, N. C.
James, Grace, Bishopville, S. C.
Jarvis, Edith, Bedford, Va.
Joerrison, Margaret, Freeport, L. I., N. Y.
Johnson, Charles Garland, Benson, N. C.
Johnson, Clyde G., Zuni, Va.
Johnson, Robert Bruce, Williamsburg, Va.
Judson, Thomas B., Oceana, Va.
Jones, Alice M., Painter, Va.
Jones, Anne W. C., Gloucester, Va.
Jones, Bertha, Brodnax, Va.
Jones, James E., Jr., Youngstown, Ohio
Jones, Kenneth E., Danville, Va.
Jones, Nancy, Toano, Va.
Jones, Phoebus, Williamsburg, Va.
Jones, Ross, Jr., Franklin, Va.
Jones, Victoria, Wakefield, Va., R. 1
Jordoni, Mary G., Richmond, Va.
Joslyn, Harry F., Jr., Wilmington, Del.
Joyner, Floyd Talmage, Ivor, Va.
Judy, Mary E., Ashland, Va.
Kahle, Katherine, Hoboken, N. J.
Keekee, Aubrey, Java, Va.
Keiley, Marie, Richmond, Va.
Kelley, Jacob Holladay, Fentress, Va., R. 3
Kennedy, Lillian, Bristol, Va.
Kenney, Reginald Arthur, Utica, N. Y.
Kenmon, Beverly Randolph, Norfolk, Va.
Kersey, Katherine, Richmond, Va.
Kie, Sally W. (Mrs.), Richmond, Va.
King, Gene, Belle Haven, Va.
Kirk, Albert C., Victoria, Va.
Kitchen, Gibson (Miss), Courtland, Va.
Knox, Anna T., Norfolk, Va.
Koiker, Elizabeth, Staunton, Va.
Koufman, Wm. B., Brookline, Mass.
Krish, Eline, Newport News, Va.
Kusner, Robert, Danville, Va.
Kyle, Wm. R., Galax, Va.
Lane, Margaret Wilson, Williamsburg, Va.
Langhorne, Nan, Smithfield, Va.
Lankford, Dorothy, Baragua, Cuba
Lauston, Marjorie, Washington, D. C.
Larson, Else, Richmond, Va.
Lawrence, Ethel M., Bristol, Tenn.
Lee, Jean, Williamsburg, Va.
Lee, Kenneth F., Petersburg, Va.
Lee, Robert Richard, Jr., Martinsville, Va.
Lee, Rosebud, Williamsburg, Va.
Lewis, Cynthia, Rectortown, Va.
Lewis, Helyn, Lively, Va.
Lewis, Leon, Norwich, Conn.
Lewter, John C., Chase City, Va.
Lillaston, Louise, Gloucester Point, Va.
Linsey, Chlo, Rural Retreat, Va.
Lindsley, Pattie Love (Mrs.), Williamsburg, Va.
Littlepage, Lewis, Jr., Norfolk, Va.
Llewellyn, Charlotte A., Hilton Village, Va., R. 1
Lockhart, James B., Portsmouth, Va.
Lovenstein, Louis, Richmond, Va.
Lowe, C. Worthington, Burgess Store, Va.
Luck, Rena, Williamsburg, Va.
McAllister, Mary, Cabo Rojo, Porto Rico
McCaskey, T. G., Norfolk, Va.
McCoy, Bonnie, Martinsville, Va.
McCrea, George B., Highland Park, Pa.
McDaniel, Marie K., Norfolk, Va.
McGill, Betty, Greensboro, N. C.

MacKay, Alice, Richmond, Va.
MacKie, George, Moscow, Idaho.
Madison, Ethel G., Newtown, Va.
Maitland, Mildred, Era, Va.
Mallison, Mary Anne, Hampton, Va.
Mancher, Billy, Oak Ridge, Va.

Marshall, Margaret, Williamsburg, Va.
Martin, Bobbie Marie, Walnut, N. C.
Martin, Jessie V., Lanexa, Va.
Martin, Neva, Cullin, Va.
Martin, Oleta Belle, Hillsville, Va.
Matter, Mildred, Norfolk, Va.
Mauzy, Bess, Norfolk, Va.
Mayo, Lala, Richmond, Va.
Medley, Louise, Polkton, N. C.
Metrey, William W., Elizabeth City, N. C.
Mewborn, Ruth, Giffton, N. C.
Mills, Waldo G., Bristol, Va.
Miller, Gladys, Rural Retreat, Va.
Miller, Leah, Williamsburg, Va.
Milliner, Samuel A., Exmore, Va.
Minor, Eloise, Bridges, Va.
Moffitt, Catherine, Wakefield, Va.
Monroe, Helen Elizabeth, Washington, D. C.
Montague, Betty, Mount Landing, Va.
Moon, Marjorie, Washington, D. C.
Moore, Frances, Glen Allen, Va.
Moore, George Wills, Jr., Richmond, Va.
Moore, Jessie B. (Mrs.), Newport News, Va.
Moore, Marion Margaret, New Market, Va.
Morales, Cecil R., Rio Piedras, Porto Rico
Morgan, Lucy, Wylliesburg, Va.
Mosby, Corinne, Virginia Beach, Va.
Moss, Peyton Harris, Buckingham, Va.
Mullan, Virginia Elizabeth, Ellis Island, N. Y.

Murphy, James C., West Roxbury, Mass.
Muse, Margaret, Wicomico, Va.
Myers, Robert A., Lovettsville, Va.

Nauny, Dorothy, Christ Church, Va.
Naugle, Mark, Richmond, Va.
Neale, Dorothy, West Point, Va.
Neale, John Ernest, Ophelia, Va.
Nelms, Nowell D., Newport News, Va.
Nestor, Ruhl, Auburn, Va.
Newman, Willis (Miss), Union Level, Va.
Nichols, Marie, Bedford, Va.
Nixon, Eleanor, Meadow View, Va.
Norton, Paul W., Boston, Pa.
Nottingham, Roy Upshur, Cheriton, Va.

Nuchols, Ryland, Chatham, Va.

Oakes, J. C., Callands, Va.
Oakley, Evelyn, Salem, Va.
Oden, Vernie, Norfolk, Va.
Odenal, Ruth, Norfolk, Va.
Ogden, Dorothy, Atlee, Va.
Oliver, Geo. J., Cape Charles, Va.
Omnubundo, Gladys, Farmer's Fork, Va.

Orange, Irma, Exmore, Va.
Overstreet, Norma, Richmond, Va.
Owen, R. H., Crewe, Va.

Page, Sibyl, Norfolk, Va.
Painter, Irene, Rural Retreat, Va.
Painter, Mary, Williamsburg, Va.
Painter, Ruth, Rural Retreat, Va.
Parker, Bessee, Cartersville, Va.
Parker, Gladys (Mrs.), Hopewell, Va.
Parker, Lena, Surry, Va.
Parks, J. Lester, Pungoteague, Va.
Parks, Rennie (Miss), Onley, Va.
Parrish, Mary, Hadenville, Va.
Parrish, Merle Virginia, Vigor, Va.
Parsons, George F., Capeville, Va.
Paschall, Davis Young, Kenbridge, Va., R. 1
Pate, Minnie Davis (Mrs. J. F.), Williamsburg, Va.

Pebworth, Virginia L. (Mrs.), Norfolk, Va.
Peebles, Adelia Bruce, Williamsburg, Va.
Pemberton, Virginia L. (Mrs.), Portsmouth, Va.
Penn, Marie, Philadelphia, Pa.
Perdue, Rebecca, Rocky Mount, Va.
Perlin, Mildred, Richmond, Va.
Perry, Charles, Wrentham, Mass.
Peters, Ethel Elizabeth, Norfolk, Va., R. 2
Peters, Ethel S. (Mrs. T. H.), Norfolk, Va., R. 2
Pettus, Elizabeth, Keysville, Va.
Pollard, Fannie, Ashland, Va.
Porter, Marian, Richmond, Va.
Portlock, Eugenia H., S. Norfolk, Va.
Potts, Alpheus W., Norfolk, Va.
Powell, Frances, Richmond, Va., R. 3
Powell, Wilma (Miss), Suffolk, Va.
Prause, Mable Olive, Norfolk, Va.
Price, Betsy, Marlinton, W. Va.
Pruit, Henrietta, Temperanceville, Va.
Puckette, Cornelia, Naruna, Va.
Puckett, Rema, Norfolk, Va.
Pyreyar, Mary McC. (Mrs. W. G.), Chase City, Va.
Pyle, Mary Thurman (Mrs.), Richmond, Va.
Quarles, Mary Nelson, Staunton, Va.
Ragland, Dandridge (Miss), Danville, Va.
Ragland, May, Danville, Va.
Ragland, Roberta Natalie, Buchanan, Va.
Ragsdale, Benj., DeWitt, Va.
Rawles, Virginia, Portsmouth, Va.
Reamey, Helen, Mt. Landing, Va.
Renn, Ernestine, Portsmouth, Va.
Renn, William, Portsmouth, Va.
Rexpass, Ella, Williamsburg, Va.
Reynolds, Nora Lee, Glen Allen, Va.
Rice, Ethel, Waynesboro, Va.
Rice, Gertrude, Richmond, Va.
Richards, Virginia G., New York City
Richardson, Clarence Garland, Toano, Va.
Richardson, Howard, Suffolk, Va.
Richardson, James Blackwell, Toano, Va.
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Richardson, Nannie G., Toano, Va.
Ridout, Charles, Petersburg, Va.
Rigby, Mary, Cambria, Va.
Riley, Frances, Lexington, Va.
Ritter, Bernetta, Winchester, Va.
Rives, Clarence, McKenney, Va.
Roberts, Terry Lee (Miss), Chase City, Va.
Robins, Emma, Lester Manor, Va.
Robins, Lucy, Gloucester Point, Va.
Robins, Mabel, Richmond, Va.
Roche, Edward Howard, Newport News, Va.
Rogers, Willie Lee (Miss), Freeman, Va.
Roman, Hazel, Danville, Va.
Ross, Josephine, Hampton, Va.
Roth, Julius, Hartford, Conn.
Rountree, Wm. F., Portsmouth, Va.
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Rowe, Elizabeth, Hilton Village, Va.
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St. Clair, Grada, Wytheville, Va.
Sanders, Gladys, Richmond, Va.
Sawedge, Joanna, Claremont, Va.
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Scarborough, Cheffi Alfred, Franklin, Va.
Schroeder, Dorothy, Pelham, N. Y.
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Scott, Helen L., Richmond, Va.
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Shepherd, Frances J., Chester, Va.
Sherritt, Lawrence W., Norfolk, Va.
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Williams, L. Randolph, Baskerville, Va.

WILLIAM AND MARY STUDY TOUR IN EUROPE
SUMMER 1930

Broadwater, Clinton, Big Stone Gap, Va.

Hiden, Georgia, Newport News, Va.
Hubbard, James Nimmo, Jr., Charles City, Va.

SUMMARY

Students—Summer Session 1930..........................739
Students—Session 1930-31.............................1,496
Students—Richmond Division.............................220
Students—Norfolk Division............................206
Students—Extension Divisions........................1,306

3,967
THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA
Incorporated March 17, 1923

BOARD OF MANAGERS
(To serve until June, 1931)

Judge Frank Armistead, '99, President Williamsburg, Va.
Lucy Mason Holt, '24, Vice-President Norfolk, Va.
William T. Hodges, '02, Secretary-Treasurer Williamsburg, Va.
James Hurst, '99 Norfolk, Va.
Dr. Amos R. Koontz, '10 Baltimore, Md.
Robert M. Newton, '16 Hampton, Va.
Channing M. Hall, '08 Williamsburg, Va.
Cornelia S. Adair, '23 Richmond, Va.

Geo. W. Guy, '02, Executive Secretary Williamsburg, Va.

ARTICLE 9, CERTIFICATE OF INCORPORATION

"All persons who shall have been regularly matriculated stu-
dents at the College of William and Mary in Virginia, and who
have spent not less than two hundred and forty days in actual
residence at the said college, and whose connection therewith
shall not have been severed by reason of any act which in the
judgment of the Board of Managers reflects upon the moral
character of the person in question, and who shall not at the
time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be contained in the By-Laws."

The alumni office is on the first floor of the old Brafferton building.
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