

A. Programs that enhance minority (and female) student participation

In the spring of 1974, the Educational Policy Committee of the College approved an interdisciplinary concentration in black studies which has been requested by the black students of the College and will not only serve a real academic need but will enhance minority student interest in the College. The Black Student Organization also annually sponsors Black Culture Week which includes a number of lectures and cultural events that are of significant educational value. These programs are of very high quality and engage minority students in the planning and participation of these events. We have found that these programs have not only enriched the life of minority students on the campus but have been a significant attraction for new students.

The College, in the fall of 1974, is planning an academic program of especial interest to women at the College. The program, a colloquium, is entitled, "Women in the Professions." Distinguished women in professional careers will be brought to the campus from the outside to participate in the colloquium and related activities which are scheduled.

B. Curricula offerings that relate to experience of
minority groups in America (and to women's studies)

The College presently offers both its graduate and undergraduate students a wide range of courses relating to the interests of its black students. These courses can be taken either to fulfill area and sequence requirements for a degree or for an interdisciplinary major in black studies. These courses include:

Anthropology	323	Peoples & Cultures of South America
	330	Peoples & Cultures of the Caribbean
	331	Peoples & Cultures of Africa
	408	Culture & Tradition in Pre-Colonial Africa
English Language and Literature	460	Black Literature in America
Fine Arts	480	Primitive Art
Government	337	Politics in Africa
	373	American Civil Liberties
	454	Politics of Metropolitan Areas
	327	Africa in International Relations
History	403	Colonial & Revolutionary Virginia
	405-406	Early American History
	421-422	U. S., 1815-1877 (Emphasis on Civil War)
	423-424	U. S., 1877-1945 (Emphasis on "role of ethnic and racial minorities.")
	425	U. S. Since 1945 - Includes "civil rights movement and other recent reform activities."
	429-430	American Constitutional History
	442	Brazil
	441	The Caribbean
	461-462	American Social History
	463	Old South
	464	Emergence of New South
	466	Negro in U. S. Since 1861
Sociology	313	Social Stratification
	326	Racial & Cultural Minorities

Sociology	328	Black-White Relationships
	335	Sociology of Education
	406	Socialization & Society
	413	Urban Sociology

Freshman
Colloquium

History	150-1	Comparative Slavery
	150-2	Black Perspective

In the fall semester of 1974, the College will also offer several courses in Women's Studies. These courses are as follows:

Anthropology	417	The Dissent of Woman
History	150	Women in American History
Sociology	440	The Sociology of Women
Psychology	150	The Psychology of Women (already offered)

The College has taken several initiatives to insure proper academic advising and support for minority students. Funds have been set aside by the Vice President for Academic Affairs for tutorial services for minority students. The Director of Minority Student Affairs, who has recently been appointed by the College, will assist minority students in assuring that they receive appropriate academic advisement and career guidance. (See II, D)

In the summer of 1975, as the result of further intensive efforts at recruitment of qualified minority students by the new Director of Minority Student Affairs, it is anticipated that the College will sponsor a Summer Junior Program for high school juniors who are interested in pre-college preparation. About 25 minority students would be brought to the campus for a period of four or five weeks, during which time they would receive academic instruction by members of the College faculty and staff. Those brought to campus would live here, and thus be oriented to a residential experience away from home. The College naturally hopes that such a program, if implemented, would serve as a device for attracting students to the College as freshmen following their senior year of high school. The firm decision to implement a Summer Junior Program will be made next year on the basis of determined need and the availability of financial resources.

C. Academic support programs

V COOPERATIVE PROGRAMS

A. Inter-institutional

We interpret inter-institutional cooperative programs to include mostly those programs that are interracial. Among cooperative programs that are interracial in character are:

A Reading Center that, in preparing undergraduates and graduates in reading instruction in the public schools, also provides diagnostic, instructional, and consultant services for disadvantaged youth in the area, including both Blacks and Whites.

A William and Mary--Hampton Institute Exchange Program. The College and Hampton Institute have cooperated in the establishment of a student exchange program on a semester basis. This program, while it still exists, needs considerable strengthening, and while it would be inaccurate to make too much of it, it would be wrong to fail to include it as a program, since there is a climate favoring the program strongly at both institutions. It is envisioned that the program, when fully implemented, involve about 15 students from each institution each semester.

An extensive Circle K program by College undergraduates in community child care and educational tutoring. This program involves strong cooperation between Circle K, the College, and the Williamsburg community.

B. Consortium memberships and activities

As a result of efforts this past year to develop its commitment in minority student affairs, the College is now taking part in the development of a new organization; the National Consortium for Black Professional Development. This organization; headquartered in Louisville, Kentucky, is being established for the purpose of helping colleges and industry recruit, retain, and eventually place qualified Black youth into professional careers. A conference to organize the Consortium will be held at Louisville at the end of May 1974. About 60 schools across the country are expected to participate in the Consortium. The purposes of the Consortium are to widen the pool of minority applicants who are able to attend good colleges, and to offer substantial scholarship money to minority students through a national alliance between industry and education that seeks, in turn, to interest minority students in professional careers.

The Consortium aims at enlisting good institutions, with good liberal arts programs, spread across different regions of the country, and interested in attracting more minority students. Because the Consortium is interested in encouraging minority students to develop interest in careers where minorities are not now heavily represented, it is believed that Consortium students should be educated in institutions with strong liberal arts traditions. The Consortium wants to avoid putting students through technical institutions which are industry-oriented institutions that largely were founded on technical grounds. William and Mary has been chosen for its reputation, its liberal heritage, its interest in attracting minority students, and its location in this part of the country.

The corporations that will fund the Consortium will put up half of the total costs of a student's education through outright scholarship money. The other half of a student's educational costs are to be met by the institution. It is expected that the second half will come through Basic Opportunity Grants funded by the government. Since BOG's are not, in most cases, equal to the second half of the total costs of education, the Consortium accepts responsibility, if the BOG is less than half, for the difference.

It is not yet clear whether the Consortium will establish a central recruiting network. However, the College is being asked to consider taking 10-15 students each year, perhaps 5 at the graduate level and 10 at the undergraduate level. Graduate students, who are not eligible to receive BOG's, would be funded by graduate assistantships in addition to Consortium scholarship money. In the case of undergraduates, the BOG's are applicable to freshmen and sophomores; supplementary Grants are expected to help juniors and seniors cover expenses.

The College is hopeful that the Consortium will come into being. We support the aims of the Consortium, as it is now developing, and we believe

that the Consortium offers the College a unique opportunity to become involved with a program specifically designed to increase the number of Blacks and other minority students at William and Mary.

C. State, regional, and federal programs

The College of William and Mary is the site for a Metropolitan Criminal Justice Center Pilot City Program, serving the Cities of Chesapeake, Norfolk, Portsmouth, and Virginia Beach in Tidewater. This program, supported through a discretionary grant by the Law Enforcement Assistance Administration, has been re-funded in June 1973 for two more years. It is a highly successful program. The work of the Center in youth development, police planning, victimization study, minority police recruitment, probation services, and juvenile detention, and especially the way these activities have brought social betterment to black citizens in Tidewater, has been outstanding.

The Marshall-Wythe School of Law has been awarded federal funds to sponsor a six-week summer program this summer for economically disadvantaged minority students. The summer institute is sponsored by the Council on Legal Educational Opportunity; the program is called CLEO; and the Law School is host institution.

CLEO reflects the American legal profession's intention to go beyond grades and law school exam scores as the sole criteria for admission to law school. CLEO has been successful in assisting black students especially in securing a legal education. The program has placed 300 minority students in law schools nationwide in its six years of existence. It is expected that about 30 students will take part in special courses at the College this summer. All students in the program will be College graduates who have demonstrated high levels of performance but who, on the basis of statistical qualifications alone, are considered marginal without further training.

The CLEO program is being sponsored this year at five other law schools in the country besides the Marshall-Wythe School of Law. CLEO is jointly sponsored by the American Bar Association, the Association of American Law Schools, the Law School Admissions Council, and several other organizations. The College of William and Mary hopes that, as a result of having the CLEO program, talented students in it will enroll in the Marshall-Wythe School of Law next fall.