86.34 of the Title IX Regulation states that an institution or agency may not:

"(a) With respect to classes and activities in physical education at the secondary and post-secondary levels, the recipient shall comply fully with this section as expeditiously as possible but in no event later than three years from the effective date of this regulation;

(b) This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex;

(c) This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball and other sports, the purpose or major activity of which involves bodily contact;

(d) Where use of a single standard of measuring skill or progress in a physical education class has an adverse effect on members of one sex, the recipient shall use appropriate standards which do not have such effect."

In order to assess and evaluate present compliance with the requirements of the Title IX regulation for nondiscrimination in physical education programs and to plan necessary modifications, the following materials were reviewed:

Copies of physical education requirements for students;

Curriculum guides that outlined the content, activities or instructional methodologies of all physical education programs;
Physical education course descriptions;

Descriptions of all facilities and equipment used in physical education programs.

As the result of reviewing the above listed materials, the following determinations have been made:

Although certain courses are offered by men's physical education department and certain others are offered by the women's physical education department, all physical education classes are offered and will be conducted on a coeducational basis with the exception of those requiring contact;

All course titles and course descriptions are gender free;

Course descriptions state the criteria for measurement of skills where these are employed for grouping students;

The criteria used for measurement of progress within a physical education course or program is explicit and free of adverse effects upon students of one sex;

The physical education program and activities are sufficiently diversified to achieve the range of physical education program goals and are not concentrated on contact sports.