The Title IX Regulation, 86.36 prohibits sex discrimination in counseling:

86.36 counseling and use of appraisal and counseling materials.

"(a) Counseling - A recipient shall not discriminate against any person on the basis of sex in the counseling or guidance of students or applicants for admission.

(b) Use of Appraisal and Counseling Materials - A recipient which uses testing or other materials for appraising or counseling students shall not use different materials for students on the basis of their sex or use materials which permit or require different treatment of students on such basis unless such different materials cover the same occupations and interest areas and the use of such different materials is shown to be essential to eliminate sex bias. Recipients shall develop and use internal procedures for insuring that such materials do not discriminate on the basis of sex by the use of a counseling test or other instrument result in a substantially disproportionate number of members of one sex in any particular course of study or classification, the recipient shall take such action as is necessary to assure itself that such disproportion is not the result of discrimination in the instrument or its application.

(c) Disproportion in Classes - Where a recipient finds that a particular class contains a substantially disproportionate number of individuals of one sex, the recipient shall take such action as is necessary to assure itself that such disproportion is not the result of discrimination on the basis of sex in counseling or appraisal of materials or by counselors."

In order to assess and evaluate present compliance with the requirements of Title IX regulation for nondiscrimination in counseling and guidance the following materials were reviewed:

All written materials (including student handbooks describing counseling and guidance services provided for students)
Manuals, guidelines, and other documents outlining the responsibility of counselors or other guidance personnel;

Tests, appraisal instruments or forms used in counseling students or assigning them to programs or courses;

Materials used by students who are counselors in the counseling or guidance process;

Questionnaires distributed to women students at each academic year level.

The following determinations have been arrived at as a result of reviewing the above material:

All counseling services are provided in the same manner to males and females and according to the same criteria;

Descriptive materials relating to counseling and guidance services make clear that all services are available to every student regardless of sex;

Manuals, procedural guidelines and other documents outlining responsibilities of counselors and guidance personnel, make clear the responsibilities of personnel for the provision of counseling which does not discriminate on the basis of sex and that they provide technical and procedural information about the use of sexist language or sex stereotyped examples;

Counselors make course assignments without regard to sex (except physical education) and refrain from discouraging/prohibiting or encouraging/requiring enrollment in courses on the basis of sex;
Students are encouraged to consider seriously all programs of study and to select courses on the basis of their individual interest and abilities rather than on a basis of sex;

Tests and/or instruments used for the appraisal, evaluation or placement of students require identical treatment for male and female students;

Materials available to students in academic, career, or personal counseling contacts and/or programs are free from implications, in either text, language or photographs, that certain academic, career, or personal choices are more appropriate or "realistic" for students of one sex than the other.