

*The Association of
Colleges and Secondary Schools for Negroes*

OFFICE OF THE PRESIDENT
HUNTINGTON HIGH SCHOOL
NEWPORT NEWS, VIRGINIA

L. F. PALMER, PRESIDENT
R. B. ATWOOD, VICE-PRESIDENT
H. R. MERRY, VICE-PRESIDENT
L. S. COZART, SECRETARY-TREASURER

October 7, 1940

Dr. K. J. Hoke
Chairman
Commission on Curricular Problems
and Research
College of William and Mary
Williamsburg, Virginia

Dear Dr. Hoke:

I am pleased to note from your letter of September 30, that you will bring to the attention of your committee at its meeting on October 10, the information which I furnished you in my previous letter.

I wish to thank you again for your interest in our Study.

Very truly yours,


L. F. Palmer
President

LFP:fol

*Next meeting of
the Commission*

Sept. 30th, 1940

Mr. L. F. Palmer, President
The Association of Colleges and Secondary Schools for Negroes
Huntington High School
Newport News, Virginia

My dear Mr. Palmer:

I have your communication of September 24th,
for which I thank you.

The Executive Committee of our Commission will be
interested in the information which you set forth. I shall
bring it to the attention of our Committee at the next meeting,
which I think will be on October 10th.

I am glad to know that your work is progressing.
I can assure you that our Commission will be glad to assist you
in any way we can.

With best wishes, I am

Very sincerely yours,

K. J. Hoke, Chairman
Commission on Curricular Problems
and Research.

KJH:c

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Dr. K. J. Hoke, Director
Department of Education
William and Mary College
Williamsburg, Virginia

Dear Dr. Hoke:

Dr. Fred M. Alexander informs me that you are interested in the Study of Negro Secondary Schools, which is now being conducted by the Association of Colleges and Secondary Schools for Negroes under a grant made by the General Education Board. In accordance with the suggestions made by Dr. Alexander I am giving you the following information concerning this Study:

✓ Fifteen participating secondary schools from the eleven Southern states of the Southern Association area are enrolled for this Study. These schools include large city high schools, small city high schools, two county training schools, and two teacher training or laboratory high schools. The Study began on January 1 of this year under the direction of Mr. W. A. Robinson, principal of the laboratory high school of Atlanta University. The period from January 1 to July 1 was an exploratory period, for which the General Education Board made a grant of \$5,200. During the exploratory period Mr. Robinson visited a large number of schools in the eleven states, and with the cooperation of the State Agents selected the fifteen schools to participate in the Study.

A preliminary conference of the principals of these schools and certain other leaders in Negro education was held at Fisk University the last week in April. A work shop to which was invited the principal and two other members of the staff of each of the participating schools was held at Atlanta University for six weeks, beginning June 10.

✓ The General Education Board, early in June, made a grant of \$40,000 to continue the Study for the next three years. The Study operates under a Control Committee consisting of the following persons: L. F. Palmer, principal of the Huntington High School, Newport News, Virginia, Chairman; Dr. A. Henningburg, assistant to the president of North Carolina College for Negroes, secretary; Dr. Felton G. Clark, president of Southern University, Scotlandville, Louisiana; Dr. Rufus E. Clement, president of Atlanta University, Atlanta, Georgia; Dean L. S. Cozart,

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Dr. K. J. Hoke ----- 2

Barber-Scotia Junior College, Concord, North Carolina; Dr. H. L. Trigg, president of State Teachers College, Elizabeth City, North Carolina, and Professor D. A. Wilkerson of Howard University. Dr. Fred M. Alexander, and Dr. Frank C. Jenkins are members of our Board as Consultants.

The Study formally began on July 1 of this year. Mr. Robinson, as Director, maintains his office at Atlanta University. He is associating with himself a number of persons who, in his judgment, can be of assistance to the schools in the capacity of field workers or visitors this year. He is hoping that each one of some eight or ten educators may find it possible to devote at least a month of his time to this work.

I am very glad to know of your interest in this Study, and shall be grateful to you for any advice or assistance that you may be able to give us.

Very truly yours,


L. F. Palmer
President

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