

P. E. A.
Conf. Notes 20, Dec. 5

Additional Notes on P.E.A. Conference

- I. The pattern of work in the selected schools is as good as the traditional pattern
 - 1. It revealed an emerging democratic pattern as opposed to the traditional pattern
 - 2. The freshman course in college does not demand a particular pattern of subject matter, but ability to reach mental maturity, to work on college level, and ability to see a thing through

- II. Experience is the starting point of all learning
 - 1. The individual without the group is impotent
 - 2. Values must be developed
 - 3. Experience must be enriched, deepened and expanded

- III. Bode on experience: The individual has the capacity to develop values - aesthetic, spiritual and social and they evolve in the search for truth, beauty

- IV. The schools are responsible for the student's lack of values. They have broken from the ideals and faiths which have been taught ~~them~~ but have not given values to take their place

May 24th, 1940

Dr. R. W. Tyler, Research Director
The University of Chicago
Chicago, Ill.

My dear Dr. Tyler:

I have your kind letter of May 15th, concerning the materials which deal with the college success of students who enter college from the thirty schools of the Eight Year Study.

I have followed these results with a great deal of interest. I think they are very significant and have large implication for college practice. It would seem to me that a simple statement showing the success in college of the two groups and the implications of these results for college practice would be very much worth while. I have in mind in particular the implication for more liberal specifications for admission to college and for modification of the college curriculum to meet the needs and capacities of students. I think the colleges will want to have this information. They may not accept it right away, but these factors supported by the evidence you have secured will ultimately tend to place college practice on values that are much more significant than the form which has prevailed heretofore.

May I add that I have enjoyed sitting in on your discussions, which have been very much worth while?

You may be interested to know that we had Egan Hawkes with us a few weeks ago. His suggestions involved your findings which were exceedingly helpful.

Very sincerely yours,

K. J. Hoke, Dean
Department of Education

KJH:c

PROGRESSIVE EDUCATION ASSOCIATION

Evaluation in the Eight Year Study

THE UNIVERSITY OF CHICAGO • 6010 DORCHESTER AVENUE, CHICAGO, ILLINOIS

Commission on the Relation of School and College,
Wilford M. Aikin, Chairman

The Reports and Records Committee
Eugene Randolph Smith, Chairman

Ralph W. Tyler, Research Director
Maurice L. Hartung, Associate Director
Key D. Watson, Assistant to the Director

May 15, 1940

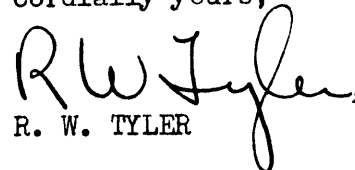
Mr. K. J. Hoke, Dean
College of William and Mary
Williamsburg, Virginia

Dear Mr. Hoke:

At the recent conferences of school and college representatives a summary report was presented indicating some of the comparisons of students entering college from the Thirty Schools and students entering under the usual plan of admission. We have collected a great deal of information about the college success of these two groups of students, about their problems, their interests, their use of leisure time, their participation in college activities, their reactions to their secondary-school experience and to their college experience, and the like.

We are now facing the problem of selecting from all these data those phases which will be most significant in preparing a final report. We should like to have your judgment as to the kind of information you would like to see summarized in the final report and the form of organization of the data which you believe would be most helpful. It is obviously impossible to reproduce all of the information obtained so that the problem of selection is a very important one. Any suggestions you care to make will be greatly appreciated.

Cordially yours,


R. W. TYLER

RWT/LO

K. J. Hoke

5/23/40

President Bryan

Progressive Education Association

Dear President Bryan:

I am returning attached hereto your correspondence with Dr. Aikin of the Progressive Education Association.

Your communication of January 1st, 1938, to Dr. Aikin made an agreement to include classes entering college in 1941, 1942 and 1943. I think this was a wise conclusion.

Recently, I attended a group meeting of college people at Columbia University who were engaged in a discussion of the results of this Study. In this group were representatives from Princeton, Vassar, Buffalo, Syracuse, Columbia and Yale. The consensus of opinion was to the effect that the institutions which they represented would continue this agreement.

The college success of those students who have entered college from the schools participating in the Eight Year Study indicates that they do as well as and in some phases of college work better than students entering from traditional schools.

If there is further information you desire concerning this Study, I shall be glad to supply you with such information as I have in my files.

Very sincerely yours,

K. J. Hoke, Dean
Department of Education

KJH:c

GENERALIZATIONS ON DEVIATIONS FROM THE CONVENTIONAL PATTERNS IN THE
THIRTY SCHOOLS OF THE EIGHT YEAR STUDY

Presented by Mr. McCutcheon

- I. Unification of subject ideas
- II. Continuity in ideas; growth
- III. Meeting the demands of contemporary society
- IV. Emphasis on the present needs of adolescence
- V. Constant contacts with wide range of fields
- VI. First hand participation in the affairs of the community and use of community materials
- VII. Creative expression in various media
- VIII. Growing interest of pupils in democratic way of life
- IX. Growing interest of teachers in curriculum field
- X. Guidance programs have outgrown guidance officers; teachers real guide
- XI. Guidance program has become a real part in curriculum experience

P. E. C.

March 30th, 1940

Mr. Forbes H. Norris
Assistant Superintendent
Richmond, Virginia

My dear Mr. Norris:

I have your kind letter of March 27th, together with program for the Progressive Education Meeting in Richmond April 11th - 13th.

I congratulate you and your associates on this splendid program. As I shall be in attendance at the Annual Conference of the Southern Association, which will be held in Atlanta at this time, I regret that I shall be unable to be with you at this meeting. However, the other members of our staff will be present.

With best wishes, I am

Very sincerely yours,

K. J. Hoke, Dean
Summer Session

KJH:c

March 27, 1940

Dear Coworker:

I am sending you a copy of the program for the Progressive Education Meeting in Richmond on April 11, 12 and 13. We are hoping that this meeting will be one of extreme value and interest to all school people. The programs will supply you with the detail information concerning the plan and type of meetings.

I hope you and several of your teachers will plan to be with us at this time and take part in these discussions.

May I suggest that you make your own hotel reservations as no committee has been set up to handle that.

Very truly yours,

Farbes H. Norris
Assistant Superintendent

March 11th, 1940

Dr. Frederick L. Redefer, Executive Secretary
Progressive Education Association
221 W. 57th St.
New York City

My dear Dr. Redefer:

I have your kind letter of March 8th,
concerning Dr. Kilpatrick's appearance in Richmond
April 11th - 13th.

I thank you for this information. It may
be that we can arrange to have Dr. Kilpatrick with us.
We would be glad to have him. I trust you will have a
good meeting.

With best wishes, I am

Very sincerely yours,

K. J. Hoke, Chairman

KJH:c

THE NEW EDUCATION FELLOWSHIP

UNITED STATES SECTION



PROGRESSIVE EDUCATION ASSOCIATION

FREDERICK L. REDEFER,
Executive Secretary

March 8, 1940

221 W. 57 ST., NEW YORK

Circle 7-7780

JAMES L. HYMES, Jr.,
Associate Secretary

Cable Address: PROEDUCATE, N. Y.

Dr. K. J. Hoke
College of William and Mary
Williamsburg, Virginia

My dear Dr. Hoke:

Frequently Deans of various summer schools have asked me to inform them when leaders of the progressive education movement are in their vicinities so that they may obtain their services to speak to students in the college of education prior to, or following other engagements. Very often, such a leader may be obtained at a small honorarium because he is already in the vicinity.

As you know, the Progressive Education Association is holding a tri-state meeting in Richmond on April 11-13. On the evening of April 12th, Dr. Kilpatrick will speak at our dinner meeting. I thought you might like to know this, and that perhaps you might want to write to Dr. Kilpatrick to see whether he would talk to your students of education on the day preceding or following this meeting.

Very sincerely,

Frederick L. Redefers
Executive Secretary

flr/fy

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EDITOR OF *Progressive Education*, Mr. W. Carson Ryan, 221 West 57th Street, New York City
EDITOR OF *Frontiers of Democracy*, Mr. William H. Kilpatrick, Teachers College, New York City

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January 17th, 1940

Dr. Frederick L. Redefers
221 W. 57th Street
New York City

My dear Dr. Redefers:

I have your kind invitation of January 12th to participate in the program of the Progressive Education Association to be held in Richmond April 11th, 12th and 13th.

It happens that I am Chairman of the Commission on Curricular Problems and Research of the Southern Association of Colleges and Secondary Schools, which will hold its annual conference in Atlanta during the week of April 8th - 13th. As it will be necessary for me to be present at this conference to represent the College and also to assist on our Southern Study, which is under the direction of the Commission on Curricular Problems and Research, it is impossible to accept your kind invitation to participate on your program.

I trust you will have a successful meeting and thank you for inviting me to attend.

Very sincerely yours,

K. J. Hoke, Chairman

KJH:c

PEA**PROGRESSIVE EDUCATION ASSOCIATION**

221 W. 57 ST., NEW YORK

Circle 7-7780

FREDERICK L. REDEFER,
Executive Secretary

January 12, 1940

Cable Address: PROEDUCATE, N. Y.

JAMES L. HYMES, Jr.,
*Associate Secretary*Dean Kremer J. Hoke
College of William and Mary
Williamsburg, Virginia

My dear Dean Hoke:

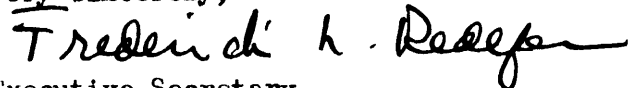
On April 11, 12 and 13, the Progressive Education Association, with the cooperation of the Richmond Public Schools, is holding a Regional Conference at the John Marshall Hotel. Nine years ago, the first "regional" conference sponsored by the Association was held in Richmond. Since that time, many changes have taken place in education and regional conferences have been held all over the United States.

This April conference centers on basic considerations in education: Individual growth, how the individual learns and his relation to the social group. Among those who will be with us for general sessions are: Mary Shattuck Fisher of Vassar College, Dr. Boyd Bode and Alice Keliher whom you know.

Following each general session we are planning "study-discussion" groups whose purpose it will be to apply general principles to classroom practices so that we can think through what these basic considerations mean for teaching and teachers. We are asking you to chair a group discussion for senior high school teachers. The same groups will meet Thursday and Friday afternoons, and Saturday morning. You will be assisted by a discussion leader, Dr. Harl R. Douglass of the University of North Carolina, and a group of five or six others. Your function will be to provide continuity in discussion and to get the entire group participating.

I will be glad to send you the complete program for the conference, as some of your colleagues will undoubtedly wish to take advantage of the opportunity which this conference will offer. May I hear from you soon as to whether you can be with us?

Very sincerely,



Executive Secretary

flr/fy

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